

Level 6		
Unit	Grammar input 1	Grammar input 2
1	<b>Present simple vs Present continuous</b> <i>He's playing the piano now. He plays the piano every week.</i>	<b>Present simple &amp; Present continuous - spelling changes</b> <i>study – studies</i> <i>go – goes</i> <i>make – making    write – writing</i> <i>swim – swimming    run – running</i>
2	<b>Past simple regular and irregular verbs</b> Review verbs from Level 5 New irregular verbs, e.g. <i>I slept in a tent. We ate ice cream.</i>	<b>Past simple with present simple narratives</b> <i>I live in Madrid. Last year, I went to London.</i>
3	<b>Past simple questions</b> <i>Where, When, Who ...?</i> <i>Where did they go?</i> <i>When did we leave?</i>	<b>Past simple questions</b> <i>How, Why, What ...?</i> <i>How did he solve the puzzle?</i> <i>Why did you choose that answer?</i>
4	<b>Verb (like, prefer) + ing</b> <i>What do you like doing?</i> <i>I like reading science fiction books.</i> <i>I prefer watching comedy.</i>	<b>Modals: could</b> <i>We could go to the shopping centre.</i>
5	<b>Have to / don't have to</b> <i>You have to walk on the path.</i> <i>You don't have to bring any money.</i>	<b>Imperatives</b> <i>Put on your helmet.</i> <i>Wear sunscreen.</i>
6	<b>Quantifiers</b> Review <i>There's/ There are ... a lot of, a few, a little</i> New <i>some, any, enough</i> <i>Are there enough nuts? Yes, there are.</i> <i>Is there a lot of sugar? No, there isn't.</i>	<b>Should / shouldn't</b> <i>We shouldn't waste food. You should make some soup.</i>
7	<b>Superlatives -est</b> <i>That train is the fastest.</i>	<b>Superlatives – most, least, irregular</b> <i>The plane is the most expensive.</i> <i>The city is good, but the countryside is better.</i>
8	<b>Will for predictions</b> <i>I'll have a robot pet.</i> <i>Children won't go to school in the future.</i>	<b>Modals: might</b> <i>There might be cities on the moon.</i>