Name _____ Class _____

Unit 4 Test | Standard

Total score: __ /45

Listening

1 🔊 **Listen, look and complete the sentences.**   Score: __ /5

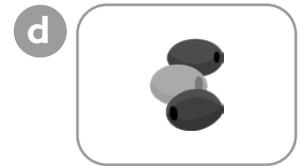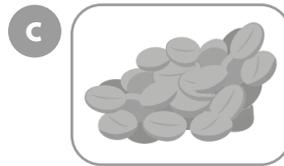celery   corn   lentils   ~~olives~~   tomatoes   wheat

1 Tom likes _olives_ .

He doesn't like _____.

2 Lucy doesn't like _____.

She likes _____.

3 Katie doesn't like _____.

She likes _____.

a

b

c

d

e

f

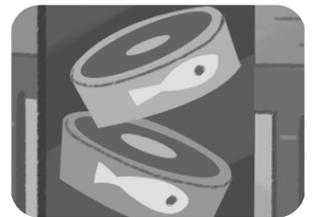**2** 🔊 **Listen and write *Yes* or *No*.**   Score: __ /5

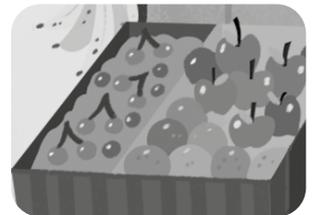**1** Does Mary like chicken?
_____No_____.

2 Does Mary like tuna?
_____.

3 Does Mary like prawns?
_____.

4 Does Simon like fruit?
_____.

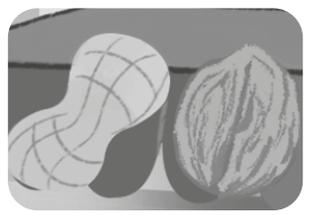**5** Does Simon like vegetables?
_____.

6 Does Simon like nuts?
_____.

Photocopiable   **1**

Together Kids Can! 3

Unit 4 **Test** | **Standard**

Reading and Writing

3 Read, look and tick (✔) or cross (✗).   Score: __ /5

1 Alice likes pasta. ✔

2 She likes yoghurt. ☐

3 She doesn't like corn. ☐
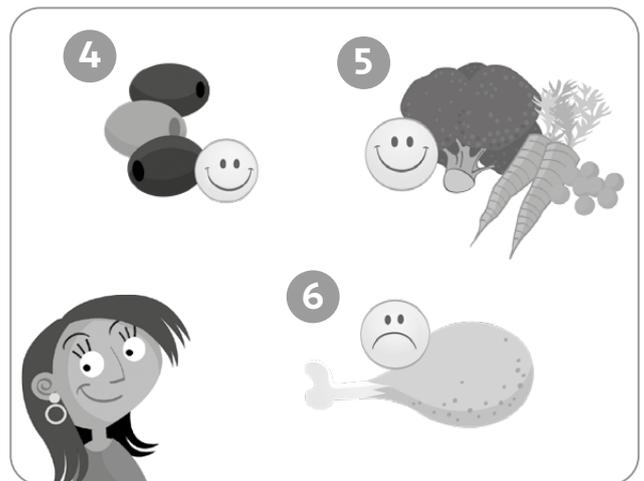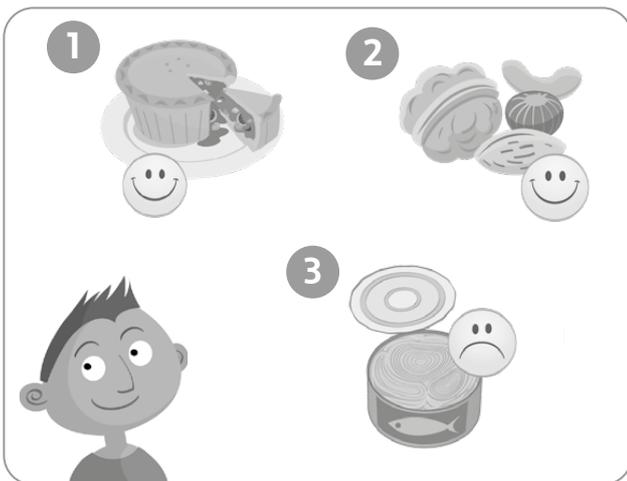
4 She doesn't like honey. ☐

5 She likes prawns. ☐

6 She likes fruit. ☐
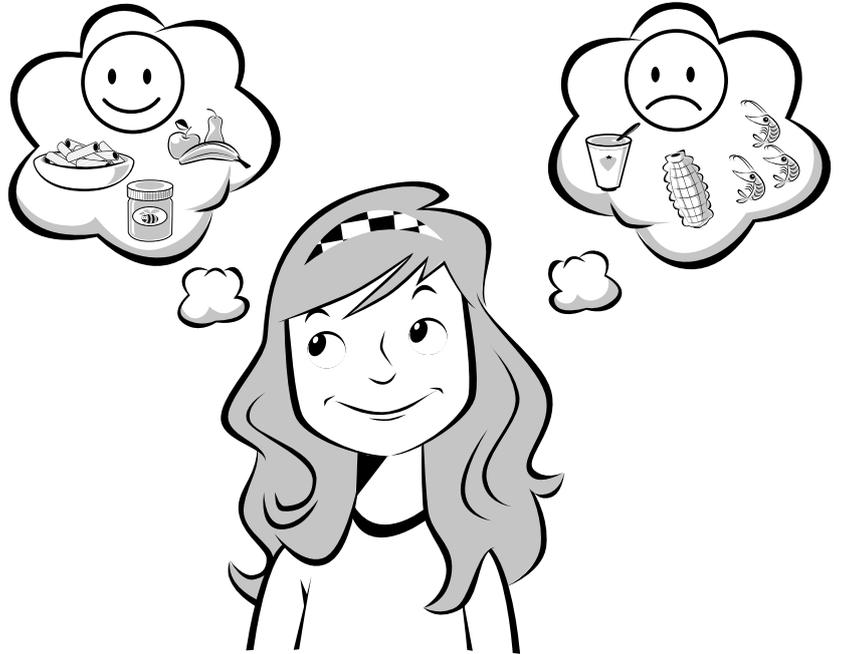
4 What does Joe like? What does Ana like? Look and write.   Score: __ /5

1 (Joe) _He likes pie._

2 (Joe) _____

3 (Joe) _____

4 (Ana) _____

5 (Ana) _____

6 (Ana) _____

Photocopiable   **2**

Together Kids Can! 3

Unit 4 **Test** | **Standard**

5 **Read. Then complete the questions and write the answers.**   Score: __ /5

I'm Lucy and I love food! My favourite food is cheese. I eat cheese and bread every day for breakfast. There's wheat in the bread I eat. It's delicious! I also like fruit. I eat apples and bananas. I don't like cherries.

My name's Dan and I like fish! My favourite fish is tuna. I like prawns, too. I like some vegetables, but I don't like celery. I like onions, carrots and potatoes. I also like milkshakes. My favourite flavour is chocolate.
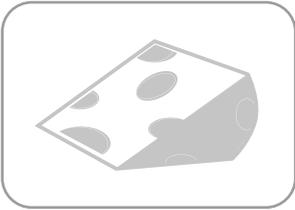
1 Does Lucy like _____*cheese?*_____ _*Yes, she does.*_

2 Does she like _____? _____
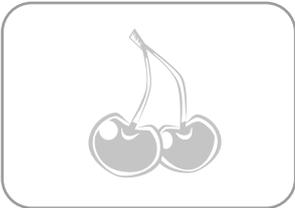
3 Does she like _____? _____

4 Does Dan like _____? _____
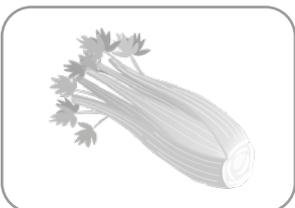
5 Does he like _____? _____

6 Does he like _____? _____

Photocopiable   3

Unit 4 **Test** | **Standard**

Speaking

6 Point and say. Talk about what the children like / don't like.   Score: __ /10

Ben likes peanuts.

Ben   Pat   Sam   John   Jenny   Ella

7 Ask *Does he/she like ...?* Follow the lines to answer.   Score: __ /10

Does Jenny like celery?   No, she doesn't.

Jenny   Pat   Ben   Sam   Ella   John

Photocopiable   4

Audio Scripts and Answers

Unit 4 | Standard

Listening

Teaching notes
Activities 1 and 2 test comprehension of the food vocabulary and *does/doesn't like.* Award one point for each correct item.

1 **Listen, look and complete the sentences.**
   1 Tom
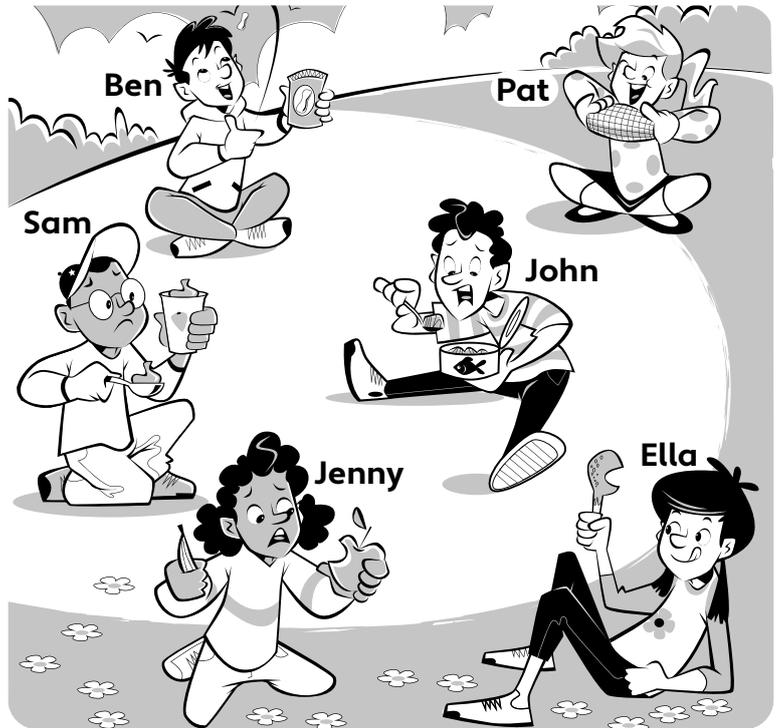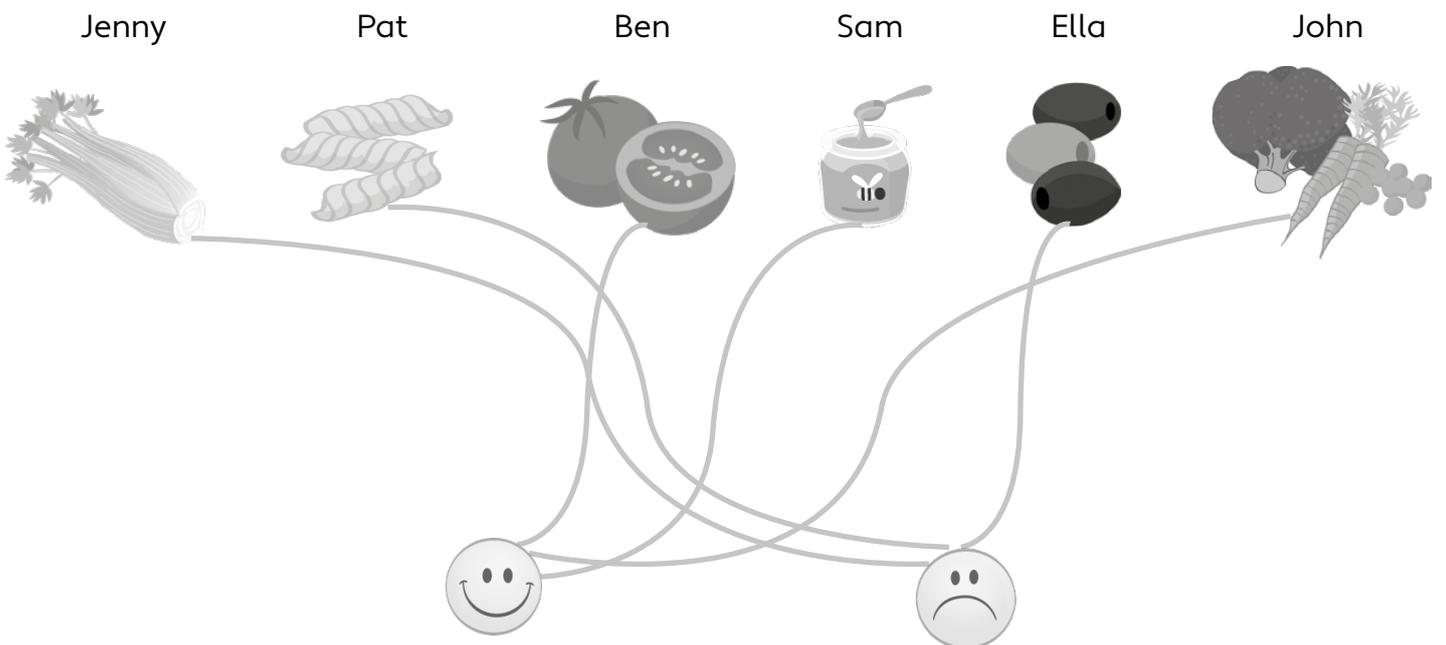   **B:** I like olives. I don't like wheat. I'm allergic to it.
   2 Lucy
   G: I don't like celery, but I like tomatoes. I love tomato salad!
   3 Katie
   G: I don't like lentils. I like corn. I eat it every Sunday.

   Answers: 1 wheat   **2** celery, tomatoes   **3** lentils, corn

2 **Listen and write *Yes* or *No*.**
   1 B: Does Mary like chicken?
      G: No, she doesn't. She likes fish. Her favourite is tuna.
      B: Does she like prawns, too?
      G: No, she doesn't.
   2 G: Does Simon like fruit?
      B: Yes, he does! His favourite are cherries.
      G: Does he like vegetables?
      B: No, he doesn't. He likes nuts. He eats peanuts every day.

   Answers: 2 Yes   **3** No   **4** Yes   **5** No   **6** Yes

Reading and Writing

Teaching notes
Activity 3 tests students' understanding of *likes / doesn't like.* Award one point for each correct answer.

Activity 4 tests students' ability to write *likes / doesn't like* sentences with the food vocabulary. Award one point for each sentence.

Activity 5 tests students' ability to complete the question structure *Does he/she like …?* with the food vocabulary and to write short answers. Award one point for each correct answer.

3 **Read, look and tick (✔) or cross (✗).**

   Answers: 2 ✗   **3** ✔   **4** ✗   **5** ✗   **6** ✔

4 **What does Joe like? What does Ana like? Look and write.**

   Answers: 2 He likes nuts.   **3** He doesn't like tuna.
   4 She likes olives.   **5** She likes vegetables.
   6 She doesn't like chicken.

5 **Read. Then complete the questions and write the answers.**

   Answers: 2 wheat? Yes, she does.   **3** cherries? No, she doesn't.   **4** prawns? Yes, he does.   **5** celery? No, he doesn't.   **6** milkshakes? Yes, he does.

Speaking

Teaching notes
Award one point per item for accuracy and one point for ability to communicate well.

Activity 6 asks students to produce the grammar structures *He/she likes / doesn't like …*

Ask students to look at the picture and focus on the food. Point to the packet of peanuts and ask *What's in here?* Elicit *peanuts.* Ask different students to call out other food items. Then focus students' attention on the names. Point to Ben and say *Ben … peanuts.* Elicit the missing verb *likes.* Say the whole sentence again, *Ben likes peanuts.* Then put students in pairs to point to a child in the picture and say whether he/she likes or doesn't like the food. They should make five sentences each.

Activity 7 asks students to produce the question and answer *Does … like …? Yes, he/she does.*

Revise the food items with the students (*celery, pasta, tomatoes, honey, olives, vegetables*). Put students in pairs and have them take turns asking a question about one of the children, e.g. *Does Jenny/she like celery?* They trace the lines with a finger to find the answer and then respond with a short answer *Yes, he/she does.* or *No, he/she doesn't.* Monitor and check they are forming questions and answers correctly. They should each ask or answer five questions.

6 **Point and say. Talk about what the children like / don't like.**

   Answers: John doesn't like tuna. Jenny doesn't like fruit. Sam doesn't like yoghurt. Ella likes chicken. Pat likes corn.

7 **Ask *Does he/she …?* Follow the lines to answer.**

   Answers: Does Pat/she like pasta? No, she doesn't. Does Ben/he like tomatoes? Yes, he does. Does Sam/he like honey? Yes, he does. Does Ella/she like olives? No, she doesn't. Does John/he like vegetables? Yes, he does.