

**Unit 4 Test | Higher**

Total score: \_\_/45

**Listening**

1  Listen and complete. Then match.

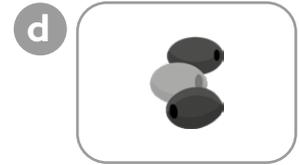
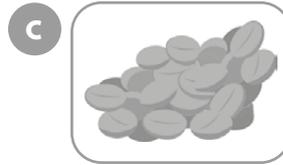
Score: \_\_/5

1 Tom likes olives.



2 He doesn't like \_\_\_\_\_.

3 Lucy doesn't like \_\_\_\_\_.



4 She likes \_\_\_\_\_.

5 Katie doesn't like \_\_\_\_\_.



6 She likes \_\_\_\_\_.

2  Look and complete the questions. Then listen and write Yes or No.

Score: \_\_/5

1 Does Mary like chicken?  
No.



2 Does Mary like \_\_\_\_\_?  
\_\_\_\_\_.

3 Does Mary like \_\_\_\_\_?  
\_\_\_\_\_.



4 Does Simon like \_\_\_\_\_?  
\_\_\_\_\_.

5 Does Simon like \_\_\_\_\_?  
\_\_\_\_\_.



6 Does Simon like \_\_\_\_\_?  
\_\_\_\_\_.

**Unit 4 Test | Higher**

**Reading and Writing**

3 Look, read and complete the sentences.

Score: \_\_\_ /5

**Alice likes ...**

- 1 Alice *likes* pasta.
- 2 She \_\_\_\_\_.
- 3 She \_\_\_\_\_.

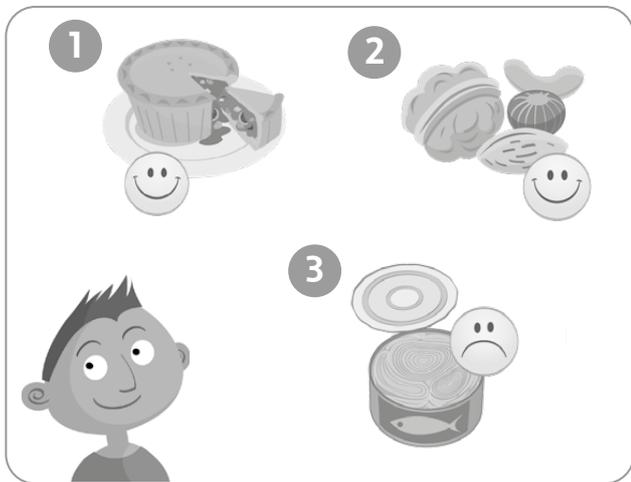


**Alice doesn't like ...**

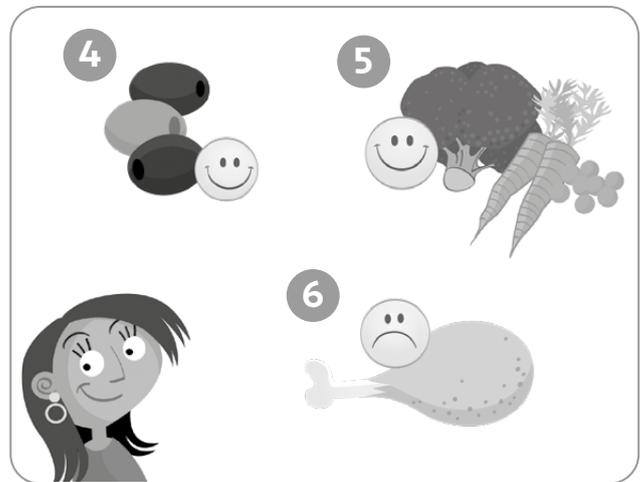
- 4 She *doesn't like* \_\_\_\_\_.
- 5 She \_\_\_\_\_.
- 6 She \_\_\_\_\_.

4 What does Joe like? What does Ana like? Look and write questions and answers.

Score: \_\_\_ /5



- 1 *Does Joe like pie? Yes, he does.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



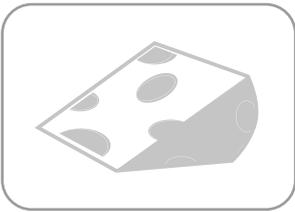
- 4 *Does Ana* \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**Unit 4 Test | Higher**
**5 Read and write questions and short answers.**

Score: \_\_\_ /5

I'm Lucy and I love food! My favourite food is cheese. I eat cheese and bread every day for breakfast. There's wheat in the bread I eat. It's delicious! I also like fruit. I eat apples and bananas. I don't like cherries.

My name's Dan and I like fish! My favourite fish is tuna. I like prawns, too. I like some vegetables, but I don't like celery. I like onions, carrots and potatoes. I also like milkshakes. My favourite flavour is chocolate.


 1 Does Lucy like cheese? Yes, she does.

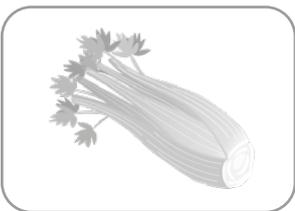

2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

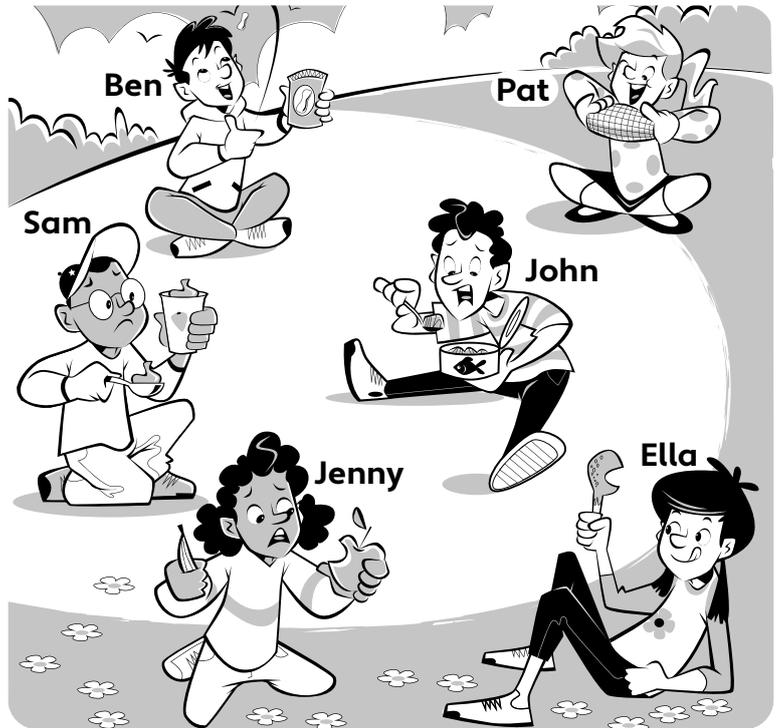
# Unit 4 Test | Higher

## Speaking

6 Point and say. Talk about what the children like / don't like.

Score: \_\_\_ /10

Ben likes ...



7 Ask Does he/she like ...? Follow the lines to answer.

Score: \_\_\_ /10

Does Jenny ...?

No, she ...

Jenny

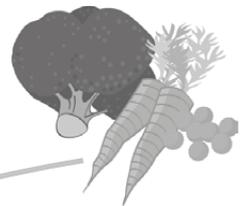
Pat

Ben

Sam

Ella

John



## Unit 4 | Higher

### Listening

- 1  Listen and complete. Then match.
- 1 Tom  
**B:** I like olives. I don't like wheat. I'm allergic to it.
- 2 Lucy  
**G:** I don't like celery, but I like tomatoes. I love tomato salad!
- 3 Katie  
**G:** I don't like lentils. I like corn. I eat it every Sunday.

**Answers:** 2 wheat; f 3 celery; b 4 tomatoes; e 5 lentils; c 6 corn; a

- 2  Look and complete the questions. Then listen and write Yes or No.

- 1 **B:** Does Mary like chicken?  
**G:** No, she doesn't. She likes fish. Her favourite is tuna.  
**B:** Does she like prawns, too?  
**G:** No, she doesn't.
- 2 **G:** Does Simon like fruit?  
**B:** Yes, he does! His favourite are cherries.  
**G:** Does he like vegetables?  
**B:** No, he doesn't. He likes nuts. He eats peanuts every day.

**Answers:** 2 tuna/fish; Yes 3 prawns; No 4 fruit; Yes 5 vegetables; No 6 nuts/peanuts; Yes

### Reading and Writing

- 3 Look, read and complete the sentences.

**Answers:** 2 likes honey 3 likes fruit 4 yoghurt 5 doesn't like corn 6 doesn't like prawns

- 4 What does Joe like? What does Ana like? Look and write questions and answers.

- Answers:** 2 Does Joe like nuts? Yes, he does.  
 3 Does Joe like tuna? No, he doesn't.  
 4 Does Ana like olives? Yes, she does.  
 5 Does Ana like vegetables? Yes, she does.  
 6 Does Ana like chicken? No, she doesn't.

- 5 Read and write questions and short answers.

- Answers:** 2 Does Lucy like wheat? Yes, she does.  
 3 Does Lucy like cherries? No, she doesn't.  
 4 Does Dan like prawns? Yes, he does.  
 5 Does Dan like celery? No, he doesn't.  
 6 Does Dan like milkshakes? Yes, he does.

### Speaking

#### Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 6 asks students to produce the grammar structures *He/she likes / doesn't like ...*

Ask students to look at the picture and focus on the food. Point to the packet of peanuts and ask *What's in here?* Elicit *peanuts*. Ask different students to call out other food items. Then focus students' attention on the names. Point to Ben and say *Ben ... peanuts*. Elicit the missing verb *likes*. Say the whole sentence again, *Ben likes peanuts*. Then put students in pairs to point to a child in the picture and say whether he/she likes or doesn't like the food. They should make five sentences each.

Activity 7 asks students to produce the question and answer *Does ... like ...? Yes, he/she does*.

Revise the food items with the students (*celery, pasta, tomatoes, honey, olives, vegetables*). Put students in pairs and have them take turns asking a question about one of the children, e.g. *Does Jenny/she like celery?* They trace the lines with a finger to find the answer and then respond with a short answer *Yes, he/she does*. or *No, he/she doesn't*. Monitor and check they are forming questions and answers correctly. They should each ask or answer five questions.

- 6 Point and say. Talk about what the children like / don't like.

**Answers:** John doesn't like tuna. Jenny doesn't like fruit. Sam doesn't like yoghurt. Ella likes chicken. Pat likes corn.

- 7 Ask *Does he/she ...?* Follow the lines to answer.

**Answers:** Does Jenny/she like celery? Yes, she does. Does Pat/she like pasta? No, she doesn't. Does Ben/he like tomatoes? Yes, he does. Does Sam/he like honey? Yes, he does. Does Ella/she like olives? No, she doesn't. Does John/he like vegetables? Yes, he does.