

**Unit 4 Test | Essential**

Total score: \_\_/45

**Listening**

1 Listen, read and write the letters.

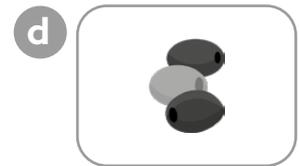
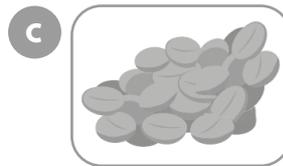
Score: \_\_/5

1 Tom likes ...



Tom doesn't like ...

2 Lucy doesn't like ...



Lucy likes ...

3 Katie doesn't like ...



Katie likes ...

2 Listen and circle.

Score: \_\_/5

**Does Mary like ...?**



**a** Yes, she does.

**b** No, she doesn't.



**a** Yes, she does.

**b** No, she doesn't.



**a** Yes, she does.

**b** No, she doesn't.

**Does Simon like ...?**



**a** Yes, he does.

**b** No, he doesn't.



**a** Yes, he does.

**b** No, he doesn't.



**a** Yes, he does.

**b** No, he doesn't.

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**Reading and Writing**

**3 Read, look and circle.**

Score: \_\_\_ /5

1 Alice **likes** / **doesn't like** pasta.

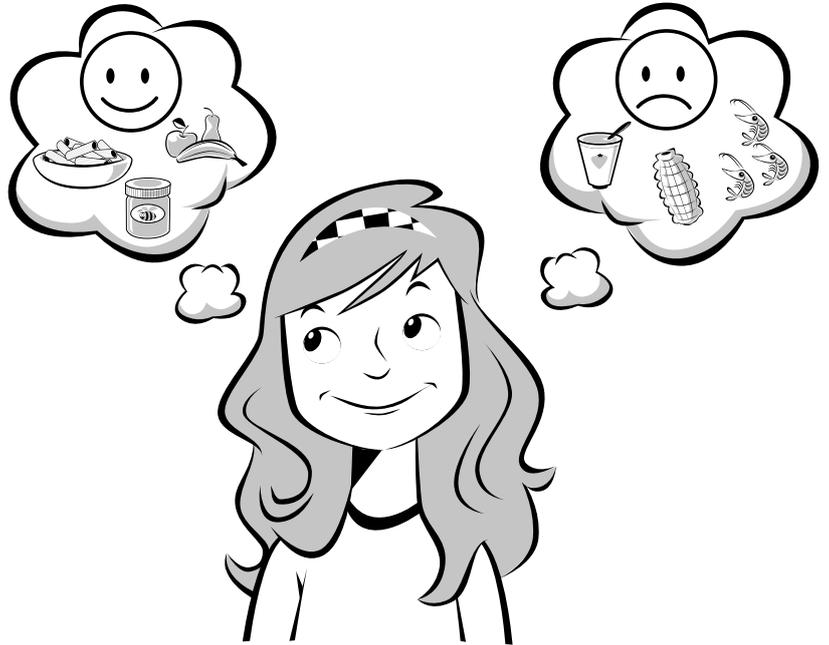
2 She **likes** / **doesn't like** yoghurt.

3 She **likes** / **doesn't like** corn.

4 She **likes** / **doesn't like** honey.

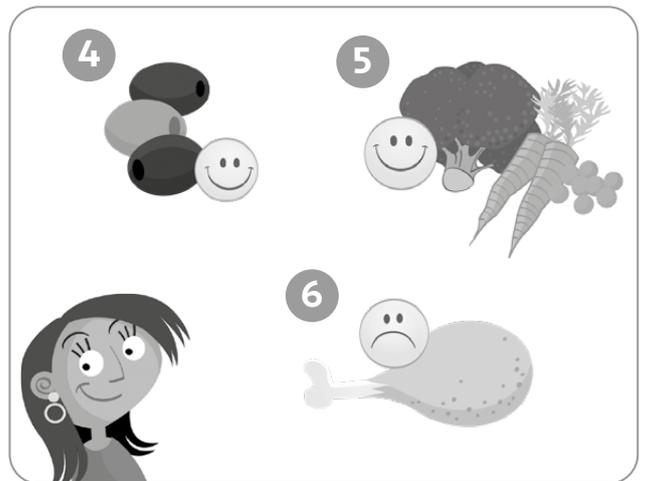
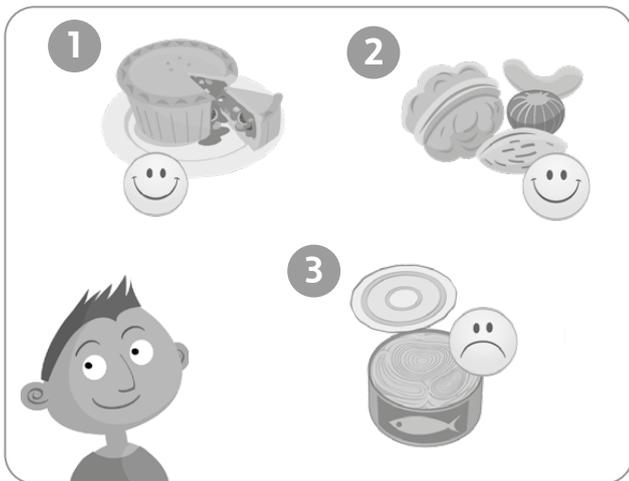
5 She **likes** / **doesn't like** prawns.

6 She **likes** / **doesn't like** fruit.



**4 What does Joe like? What does Ana like? Look and write.**

Score: \_\_\_ /5



1 (Joe) He likes pie.

4 (Ana) She likes \_\_\_\_\_.

2 (Joe) He \_\_\_\_\_.

5 (Ana) She \_\_\_\_\_.

3 (Joe) \_\_\_\_\_.

6 (Ana) \_\_\_\_\_.

**Unit 4 Test | Essential****5 Read and write the answers.**

Score: \_\_\_ /5

I'm Lucy. My favourite food is cheese. I eat cheese and bread every day for breakfast. There's wheat in the bread I eat. I also like fruit. I eat apples and bananas. I don't like cherries.

My name's Dan and I like fish! My favourite fish is tuna. I like prawns, too. I like some vegetables, but I don't like celery. I like onions, carrots and potatoes. I also like milkshakes. My favourite flavour is chocolate.



1 Does Lucy like cheese? Yes, she does.



2 Does she like wheat? \_\_\_\_\_



3 Does she like cherries? \_\_\_\_\_



4 Does Dan like prawns? \_\_\_\_\_



5 Does he like celery? \_\_\_\_\_



6 Does he like chocolate milkshakes? \_\_\_\_\_

# Unit 4 Test | Essential

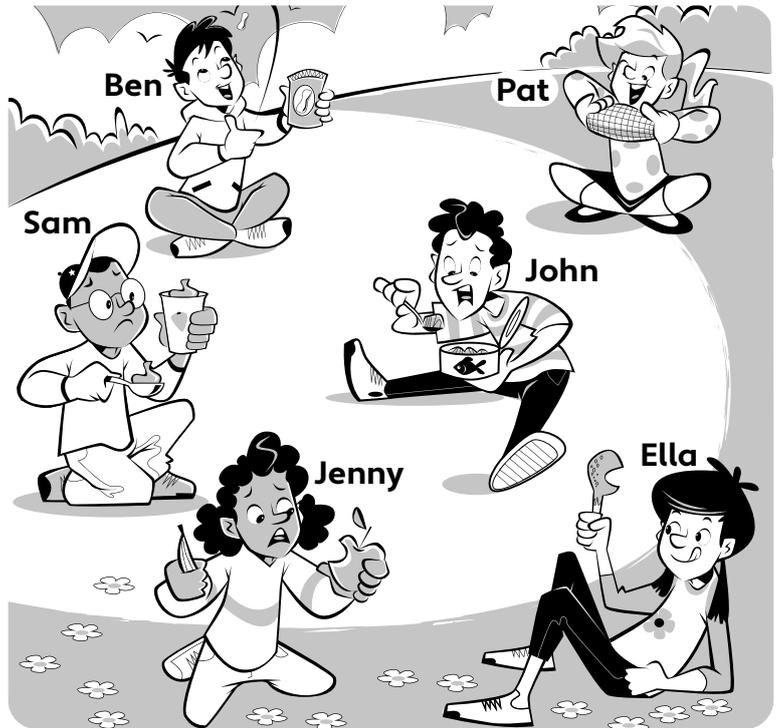
## Speaking

6 Point and say. Talk about what the children like / don't like.

Score: \_\_\_ /10

Ben likes peanuts.

Sam doesn't like ...



7 Point and say. Ask and answer *Does he/she like ...?*

Score: \_\_\_ /10

Does Ben like lentils?

Yes, he does.

	😊	☹️
<b>Ben</b>		
<b>Jenny</b>		

## Unit 4 | Essential

### Listening

#### Teaching notes

Activities 1 and 2 test comprehension of the food vocabulary and *does/doesn't*. Award one point for each correct item.

#### 1 Listen, read and write the letter.

1 Tom

**B:** I like olives. I don't like wheat. I'm allergic to it.

2 Lucy

**G:** I don't like celery, but I like tomatoes. I love tomato salad!

3 Katie

**G:** I don't like lentils. I like corn. I eat it every Sunday.

**Answers:** 1 f 2 b, e 3 c, a

#### 2 Listen and circle.

1 **B:** Does Mary like chicken?

**G:** No, she doesn't. She likes fish. Her favourite is tuna.

**B:** Does she like prawns, too?

**G:** No, she doesn't.

2 **G:** Does Simon like fruit?

**B:** Yes, he does! His favourite are cherries.

**G:** Does he like vegetables?

**B:** No, he doesn't. He likes nuts. He eats peanuts every day.

**Answers:** 2 a 3 b 4 a 5 b 6 a

### Reading and Writing

#### Teaching notes

Activity 3 tests students' understanding of *likes / doesn't like*. Award one point for each correct answer.

Activity 4 tests students' ability to complete *likes / doesn't like* sentences with the food vocabulary.

Award one point for each correct sentence.

Activity 5 tests students' ability to understand and respond to the question structure *Does he/she like ...?*

Award one point for each correct answer.

#### 3 Read, look and circle.

**Answers:** 2 doesn't like 3 doesn't like 4 likes  
5 doesn't like 6 likes

#### 4 What does Joe like? What does Ana like? Look and write.

**Answers:** 2 likes nuts 3 He doesn't like tuna.

4 olives 5 likes vegetables 6 She doesn't like chicken.

#### 5 Read and write the answers.

**Answers:** 2 Yes, she does. 3 No, she doesn't.

4 Yes, he does. 5 No, he doesn't. 6 Yes, he does.

### Speaking

#### Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 6 asks students to produce the grammar structures *He/she likes / doesn't like ...*

Ask students to look at the food items in the picture. Point to the packet of peanuts and ask *What's in here?* Elicit *peanuts*. Ask different students to call out other food items. Then focus students' attention to the names. Point to Ben and say *Ben ... peanuts*. Elicit the missing verb *likes*. Say the whole sentence again, *Ben likes peanuts*. Then put students in pairs to point to a child in the picture and say whether he/she likes or doesn't like the food. If necessary, write the food vocabulary on the board as a prompt. They should make five sentences each.

Activity 7 asks students to produce the question and answer *Does ... like ...? Yes, he/she does*.

Revise the food items with the students (*celery, pasta, tomatoes, lentils, honey, olives, vegetables, wheat*). Put students in pairs and have them take turns asking questions about Ben and Jenny, e.g. *Does Ben/he like celery?* They answer with a short answer *Yes, he/she does*. or *No, he/she doesn't*. Monitor and check they are forming questions and answers correctly. If necessary, write the food vocabulary on the board as a prompt. They should each ask or answer five questions.

#### 6 Point and say. Talk about what the children like / don't like.

**Answers:** Sam doesn't like yoghurt. Jenny doesn't like apples/fruit. Ella likes chicken. John doesn't like tuna. Pat likes corn.

#### 7 Point and say. Ask and answer *Does he/she like ...?*

**Answers:** Does Ben/he like celery? Yes, he does. Does Ben/he like pasta? No, he doesn't. Does Ben/he like tomatoes? No, he doesn't. Does Jenny/she like honey? Yes, she does. Does Jenny/she like olives? No, she doesn't. Does Jenny/she like vegetables? Yes, she does. Does Jenny/she like wheat? No, she doesn't.