


**Unit 3 Test | Standard**


**Total score: \_\_\_ /40**

**Listening**


**1**  Listen and tick (✓) or cross (X).

**Score: \_\_\_ /5**


**1**   
Anna

**2**   
Ben

**3**   
Pat

**4**   
Tom

**5**   
Lucy

**6**   
Paul

**2**  Listen and circle. Who can do it?


**Score: \_\_\_ /5**

**1**   
Eve / Nick

**2**   
Eve / Nick

**3**   
Eve / Nick

**4**   
Eve / Nick

**5**   
Eve / Nick

**6**   
Eve / Nick

**Unit 3 Test | Standard**

**Reading and Writing**

**3 Read and circle.**

Score:     /5

1 | can / can't walk.



2 | can / can't read.



3 | can / can't jump.

4 | can / can't dance.



5 | can / can't sing.

6 | can / can't run.

**4 Look, read and write.**

Score:     /5



1 Can you paint? Yes, I can.



2 Can you draw? No, \_\_\_\_\_.



3 Can you \_\_\_\_\_? Yes, \_\_\_\_\_.



4 Can \_\_\_\_\_? No, I can't.



5 \_\_\_\_\_?

Yes, I can.

**Unit 3** Test | Standard

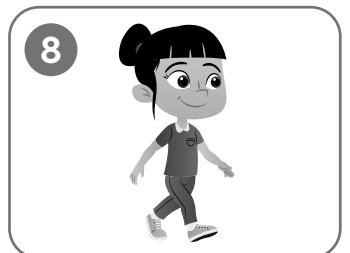
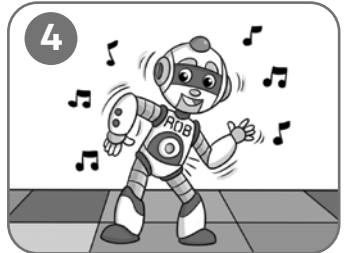
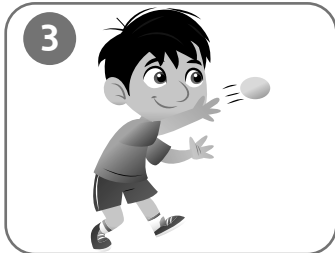
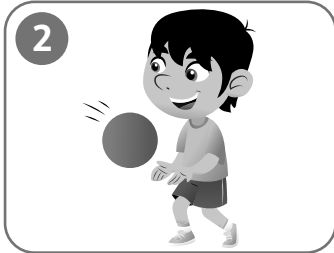
**Speaking**

5 Point and say.

Score:     /10

I can ...

I can't ...



6 Say a number. Then ask and answer.

Score:     /10

Number nine. Can you draw?

Yes, I can.

## Unit 3 | Standard

### Listening

#### Teaching notes

Activities 1 and 2 test ability to identify the activities vocabulary and comprehension of grammar structures *I can / can't ... Can you ...? Yes, I can. No, I can't.* Award one point for each correct answer.

#### 1 Listen and tick (✓) or cross (✗).

- 1 **Boy:** Hello, Anna.  
**Girl:** Hi! Look! I can catch.  
 2 **Boy:** My name's Ben. I can't sing.  
 3 **Girl:** Hi. I'm Pat. I can jump.  
 4 **Girl:** Hello, Tom.  
**Boy:** Hello! Look at me! I can dance.  
 5 **Girl:** I'm Lucy. I can't throw.  
 6 **Boy:** My name is Paul. I can run!

**Answers:** 2 ✗ 3 ✓ 4 ✓ 5 ✓ 6 ✓

#### 2 Listen and circle. Who can do it?

- 1 **Girl:** Hello, Nick.  
**Boy:** Hi, Eve.  
**Girl:** Nick, can you catch?  
**Boy:** Yes, I can. Can you catch?  
**Girl:** No, I can't.  
 2 **Boy:** I can't run. Can you run, Eve?  
**Girl:** Yes, I can. Look!  
 3 **Girl:** Can you clap, Nick?  
**Boy:** Yes, I can.  
**Girl:** I can't clap.  
 4 **Girl:** I can paint. Can you paint, Nick?  
**Boy:** No, I can't, Eve.  
 5 **Boy:** I can walk. Can you walk, Eve?  
**Girl:** No, I can't.  
 6 **Girl:** Can you draw?  
**Boy:** No, I can't. Can you draw, Eve?  
**Girl:** Yes, I can.

**Answers:** 2 Eve 3 Nick 4 Eve 5 Nick 6 Eve and Nick

### Reading and Writing

#### Teaching notes

Activity 3 tests identification of activities vocabulary and comprehension of *I can / can't ...* Award a point for each correct answer.

Activity 4 tests ability to complete grammar structures *Can you ...? Yes, I can. No, I can't.* Award one point for each correctly filled space.

#### 3 Read and circle.

**Answers:** 2 can't 3 can't 4 can 5 can't 6 can

#### 4 Look, read and write.

**Answers:** 2 I can't 3 throw, I can 4 you run  
 5 Can you talk

### Speaking

#### Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 5 asks pupils to produce activities vocabulary and talk about abilities using *I can / can't ...*

#### *I can ... I can't ...*

Point to a picture, e.g. a child drawing and say *I can draw*. Point to another picture, e.g. a robot dancing and say *I can't dance*. Point to another picture and encourage a pupil to answer. Put pupils in pairs and ask them to take it in turns pointing at the activities and saying what they can or can't do.

Activity 6 asks pupils to talk about abilities using *Can you ...?*

#### **Number nine. Can you draw? Yes, I can.**

Read the example dialogue and ask pupils to repeat. Say a number and ask a question linked to that number, e.g. *Number 12. Can you talk?* Let a pupil answer. Pupils work in pairs. Each pupil says different numbers and asks and answers questions.

#### 5 Point and say.

**Example answers:** I can / can't read a book / walk / paint / talk / sing / throw / draw / run / catch / jump / clap / dance.

#### 6 Say a number. Then ask and answer.

**Example answers:** Can you read a book / walk / paint / talk / sing / throw / run / catch / clap / draw / dance?

Yes, I can. No, I can't.