

Unit 3 Test | Essential

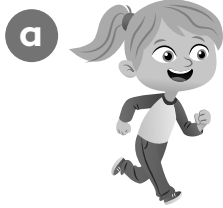
Total score: ___ /40

Listening

1 Listen and match.

Score: ___ /5

1 Anna



2 Ben



3 Pat



4 Tom



5 Lucy



6 Paul



2 Listen and tick (✓) or cross (X).

Score: ___ /5



Nick



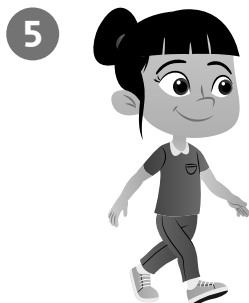
Nick



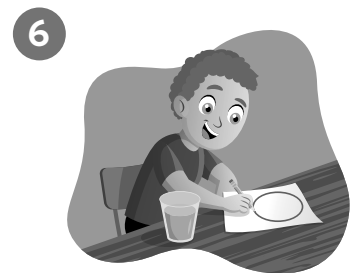
Nick



Eve



Eve



Eve

Unit 3 Test | Essential

Reading and Writing

3 Read and match.

Score: __ /5

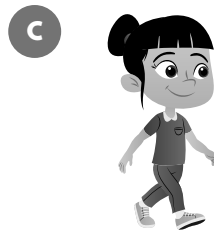
1 I can walk. c



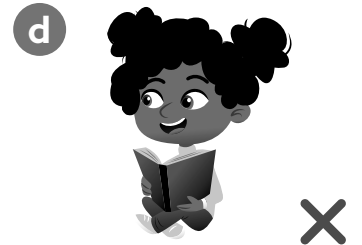
2 I can't read.



3 I can't jump.



4 I can dance.



5 I can't sing.



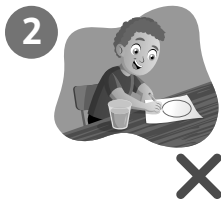
6 I can run.

4 Look, read and write.

Score: __ /5



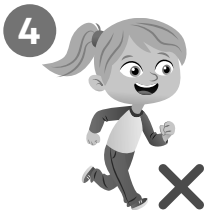
1 Can you paint? Yes, I can.



2 Can you _____? No, I can't.



3 Can you _____? Yes, I _____.



4 Can you run? No, I _____.



5 Can you _____? Yes, I can.

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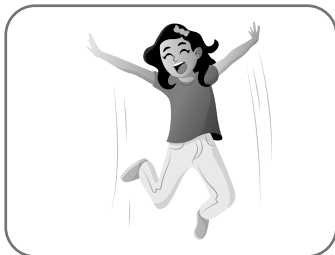
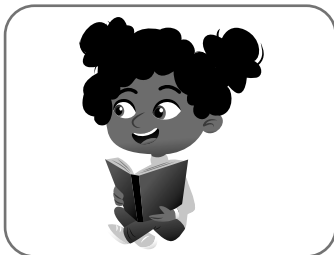
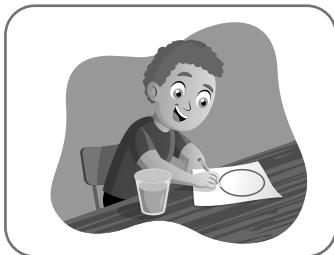
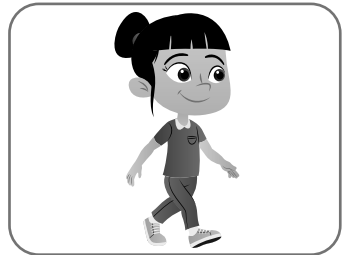
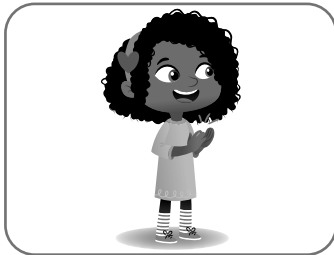
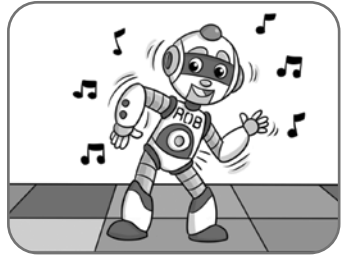
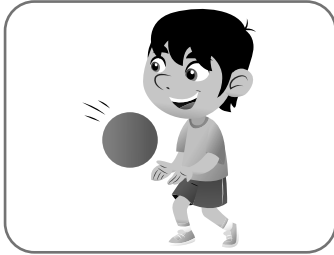
Speaking

5 Point and say.

Score: ___ /10

I can't sing.

I can't dance.



6 Look and point. Ask and answer.

Score: ___ /10

Can you draw?

Yes, I can. / No, I can't.

Unit 3 | Essential

Listening

Teaching notes

Activities 1 and 2 test ability to identify the activities vocabulary and comprehension of grammar structures *I can / can't ... Can you ...? Yes, I can. No, I can't.* Award one point for each correct answer.

1 Listen and match.

- 1 **Boy:** Hello, Anna.
Girl: Hi! Look! I can catch.
 2 **Boy:** My name's Ben. I can't sing.
 3 **Girl:** Hi. I'm Pat. I can jump.
 4 **Girl:** Hello, Tom.
Boy: Hello! Look at me! I can dance.
 5 **Girl:** I'm Lucy. I can't throw.
 6 **Boy:** My name is Paul. I can run!

Answers: 2 f 3 c 4 e 5 d 6 a

2 Listen and tick (✓) or cross (✗).

- 1 **Girl:** Hello, Nick.
Boy: Hi, Eve.
Girl: Nick, can you catch?
Boy: Yes, I can. Can you catch?
Girl: No, I can't.
 2 **Boy:** I can't run. Can you run, Eve?
Girl: Yes, I can. Look!
 3 **Girl:** Can you clap, Nick?
Boy: Yes, I can.
Girl: I can't clap.
 4 **Girl:** I can paint. Can you paint, Nick?
Boy: No, I can't, Eve.
 5 **Boy:** I can walk. Can you walk, Eve?
Girl: No, I can't.
 6 **Girl:** Can you draw?
Boy: Yes, I can. Can you draw, Eve?
Girl: Yes, I can.

Answers: 2 ✗ 3 ✓ 4 ✓ 5 ✗ 6 ✓

Reading and Writing

Teaching notes

Activity 3 tests comprehension of *I can ... I can't ...*. Award a point for each correct answer.

Activity 4 tests the ability to complete grammar structures *Can you ...? Yes, I can. No, I can't.* Award one point for each correctly filled space.

3 Read and match.

Answers: 2 d 3 a 4 f 5 b 6 e

4 Look, read and write.

Answers: 2 draw 3 throw, can 4 can't 5 talk

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 5 asks pupils to produce the activities vocabulary and talk about abilities using *I can ... I can't ...*

I can sing. I can't dance.

Read the example dialogue and ask pupils to repeat. Then point to a picture, e.g. a boy drawing and say *I can draw*. Point to another picture, e.g. a robot dancing and say *I can't dance*. Point to another picture and encourage a pupil to answer. Put pupils in pairs and ask them to take it in turns pointing at the activities and saying the sentences. Encourage them to say at least one thing they can do and one thing they can't do.

Activity 6 asks pupils to talk about abilities using *Can you ...?*

Can you draw? Yes, I can. / No, I can't.

Read the example dialogue and ask pupils to repeat. Ask the question to a member of the class *Can you draw?* Let them answer. Pupils work in pairs. Each pupil points to the activities and asks and answers the questions.

5 Point and say.

Example answers: I can / can't read a book / throw / paint / talk / sing / walk / draw / run / catch / clap.

6 Look and point. Ask and answer.

Example answers: Can you read a book / walk / paint / talk / sing / throw / run / catch / clap / draw / dance?

Yes, I can. No, I can't.