

On Point

Elementary English

Student's Book

+ AUDIOS and VIDEOS

Cathy and Louis Rogers



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On Point

On Point is a modern course with new and innovative topics, but it is also traditional in its approach. With a clear structure and careful progression, we're sure you will sense your progress as you enjoy working through the course.

Lessons A and B

Lessons A and B are the main lessons for grammar. Presented via listening or reading texts, all of the grammar is then analysed and practised before you produce it in an authentic situation. Lessons A and B also present relevant vocabulary for each topic and practise any necessary pronunciation points.

Lesson C

Lesson C is a chance to practise your reading skills with a longer text. Many of the texts are from real-world sources or based on things happening in the world. The grammar from the previous lessons is recycled and a new set of vocabulary is presented. The Workbook Lesson C focuses on extended listening to further practise this skill.

Lesson D

The last lesson in each unit is divided into two halves. The first page presents a set of phrases or a language point that is useful for a particular speaking context. The second page follows a guided approach to help improve your writing skills.

Video Pages

After every two units there is a two-page video lesson related to one of the themes from the previous lessons. The structure of these lessons allows further listening and reading practice. There is also a short review of the main language points covered in the previous two units.

Appendix

The back of the book contains an extended Grammar Reference for you to learn further details of each grammar point. There is also an Irregular Verb list to help you remember these tricky forms as well as pair work speaking files for some of the lessons.



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1 My things and me

- ▶ Grammar: Be: Present Simple
- ▶ Vocabulary: Days and numbers
- ▶ Listening: Introductions

1A Hello!

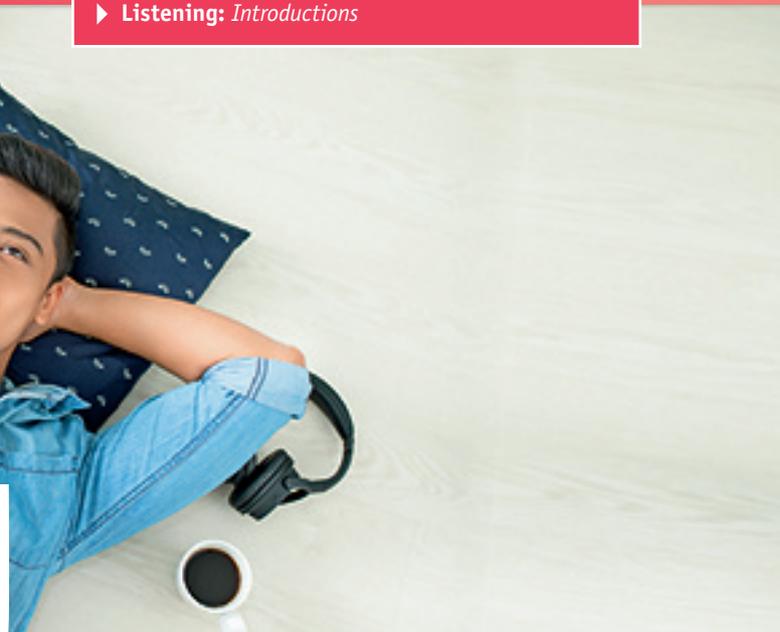
- ▶ 001 Listen and match the conversations to the photos A–C.
- ▶ 001 Listen again and complete the conversations.

A Hi, you're in my class.
B Yes, that's right.
A I'm Ana. What's your ¹?
B ² is Sam.
A Where are you ³, Sam?
B ⁴ from London.
Where ⁵ you from?
A I'm from London, too!
B Nice to ⁶ you!

A Hi, Li. How ⁷ you?
B I'm ⁸, thanks. And you?
A I'm fine. Are Mia and Keiko here?
B No, they ⁹ here. They're in a meeting.
A What about Nicos?
B He ¹⁰ here. He's late today.

A Hi, Paula. This is Andreas.
B Hi. Nice to ¹¹ you, Andreas.
C Nice to meet you, too.
A Sorry, Andreas. My class is in ten minutes. Bye!
See you on Saturday at 12 o'clock.
B OK, see you then. Bye! Andreas,
¹² your surname Darmian?
C Yes, it is. Why?
B Are you Matteo's brother?
C Yes, I am!

- Work with a partner. Practise one of the conversations in exercise 2.



4 Complete the grammar box with the words in the box.

isn't 're 'm not 's aren't

Grammar: Be: Present Simple ▶ PAGE 114

Positive
 I **am** = I'm he / she **is** = she ¹
 you / they / we **are** = we ²

Negative
 I **am not** = I ³
 he / she **is not** = he ⁴
 you / they / we **are not** = we ⁵

Questions and short answers
Are you from Germany? Yes, I **am**. No, I'm **not**.
Is Ryan here? Yes, he **is**. No, he **isn't**.
 NOTE: Yes, I **am**. NOT Yes, I'm. Yes, she **is**. NOT Yes, she's.

5 Complete the sentences with the correct form of *be*.

- 1 you married?
- 2 He from Spain. He's from Portugal.
- 3 She 27 years old.
- 4 your name Peter? No, it Tom.
- 5 What your surname?
- 6 they married? No, they
- 7 This Tim.
- 8 How old you?

6 ▶ 002 Listen and tick the sentences you hear. Listen again and practise saying the sentences.

- 1
 - a I am from New York.
 - b I'm from New York.
- 2
 - a They are married.
 - b They're married.
- 3
 - a She is 38 years old.
 - b She's 38 years old.



7 Stand up and say hello to other students.

Hi, Marco. How are you?

I'm fine thanks. And you?

Hi, I'm Ana. What's your name?

Hi, Ana. My name is Nicos.

8 Look at this sentence from one of the conversations in exercise 2. Can you name the other days of the week?



“See you on Saturday at 12 o'clock.”

9 ▶ 003 Listen and say the next day.

1 Monday Tuesday

10 Write the words or numbers.

- 1 8
- 2 twelve
- 3 14
- 4 twenty-seven
- 5 32
- 6 fifty-six
- 7 81
- 8 one hundred

11 Think of a number to complete each sentence. Say your sentences to a partner. Write down the numbers your partner says.

- 1 The coffee is euros and cents.
- 2 My address is Kings Walk.
- 3 My hotel room number is
- 4 My English class is at o'clock.

12 Work with a partner. Ask and answer the questions.

- 1 What's your first name?
- 2 What's your surname?
- 3 How old are you?
- 4 Are you married?
- 5 Where are you from?

1B This is my bag

- ▶ Grammar: Possessive adjectives and 's
- ▶ Vocabulary: My things
- ▶ Listening: What's in your bag?

1 **004** Look at the pictures. Match the things to the words in the box. Listen and check.

bank card chewing gum gloves headphones
keys laptop make-up money phone
purse sunglasses tissues umbrella wallet



2 Look at the pictures again. What things are in your bag? Make a list. Then work with a partner. Guess the things in your partner's bag.

Is there money?

Yes, there is.

3 **005** Listen to three conversations. Tick the things in each person's bag.



- 1 Harry bank card chewing gum
headphones keys money
phone wallet work
- 2 Yuki gloves keys laptop make-up
money purse tissues umbrella
wallet
- 3 Laila bank card books headphones
money phone purse sunglasses

4 **005** Choose the correct words to complete the sentences. Listen again and check.

- 1 So, what do they have in *their / they* bags?
- 2 Harry, what's in *you / your* bum bag?
- 3 It's my friend's bank card. *His / He* bag is in *we / our* tent.
- 4 This is my husband's umbrella. I like *he / his* umbrella!
- 5 Laila is a student, so she has books in *she / her* bag.
- 6 These aren't *I / my* headphones.

5 Complete the grammar box with the words in the box.

their your our his her

Grammar: Possessive adjectives and 's ▶ PAGE 114

Subject pronoun	Possessive adjective
I	my
you	1
he	2
she	3
it	its
we	4
they	5

We can also use 's for possession.

Singular noun or name *Is that Abi's phone?*

Plural noun *These are my parents' keys.*

Irregular plural noun *The children's books are here.*

6 Complete the sentences with the correct subject pronoun or a possessive adjective.

- A:** Oh, no! Where are keys?
B: In your hand!
- My parents are Italian. 're from Milan.
- name is Matheus. He's 23 years old.
- They're from Germany. names are Marcus and Vera.
- This is Tom. 's from Oxford.
- Nathan, this is wallet. Look, there's a picture of you on this identity card.
- France is famous for food.
- We have a new car. car is electric.

7 **006** Listen to Ed and Diane. Match the things to the people 1–5 they belong to.

- | | |
|-------------------|-------------------|
| 1 Ed | 4 Diane's brother |
| 2 Diane's parents | 5 Diane's sister |
| 3 Ed's friend | |



8 Choose the correct words to complete the sentences.

- It's *my friend's / friends'* wallet. This is his photo inside.
- They're *Christina's / Christina* gloves.
- My parent's / parents'* laptop is very old.
- They're *my mum / mum's* keys.
- I'm a school teacher. Here are *my student's / students'* books.
- Joe's / Joe* laptop is on the table.

9 **007** Listen to the sentences in exercise 8. Is the possessive 's pronounced /s/ or /z/? Listen again and repeat.

10 Work in groups and take turns. Student A, close your eyes. Other students, put one thing each on the table. Student A, try to guess what belongs to each person.

Is it Maria's pen?

It's Joao's phone.



- 1 Work with a partner. Name your country and nationality in English.

I'm from Spain.

I'm Spanish.

- 2  008 Complete the table with the nationalities in the box. Listen and check.

American Japanese Polish Turkish
Mexican Australian Italian Canadian
Swedish Portuguese



	Country	Nationality
-ian	Australia	1
	Canada	2
	Italy	3

-ese	Japan	4
	Portugal	5
-ish	Poland	6
	Sweden	7
	Turkey	8

-an	The USA	9
	Mexico	10

- 3 Read the text. Add more nationalities from the text to the table in exercise 2. Can you also add the countries?



My kind of music

GLASTONBURY

Glastonbury is a music festival in England. There are 200,000 people at the festival every year. The festival is over 50 years old.



“ I’m Portuguese. I’m here on holiday. I have an Airbnb flat for the week. There are three people in the flat. It is very international. One man is Hungarian, another is English and the woman is Brazilian. My surname is Pinto and her surname is Pinto, too. I love music! Glastonbury is an amazing festival. The Foo Fighters are here this year. They are my favourite band.

What’s in your bum bag?

I have my wallet, a bank card, my phone and my keys. I don’t have my sunglasses because it isn’t sunny! ”

LOLLAPALOOZA

Lollapalooza is an American festival, but there are also Lollapalooza festivals in Chile, Brazil, Argentina, Germany, Sweden and France.

“ I’m American and I’m here in Argentina for the Lollapalooza festival. I speak Spanish, but it is very international here, so everybody speaks English. I only speak Spanish to buy food and drink. I love the city of Buenos Aires. It’s beautiful, and the food is amazing!

What’s in your bum bag?

There’s my purse with some money, my sunglasses, my phone and my make-up. ”



ROCK AM RING

Rock am Ring is a rock festival at the Nürburgring race track in Germany. Tickets are 95 euros for a day. The festival lasts for three days.

“ I’m 22 and I’m from England. I’m here in Germany for the Rock am Ring festival. My two friends from England are here as well. Our tent is next to lots of tents with German people. I don’t speak German, but they all speak English, so it’s easy. The bands are from everywhere in the world.

What’s in your bum bag?

I don’t have a bum bag. My wallet and phone are in my pocket! ”



4 Read the text again. Are the sentences True or False?

- Glastonbury is a new festival. **False**
- Manos is in England for seven days.
- The woman in Manos’ flat is Brazilian.
- Manos has sunglasses in his bum bag.
- Jennifer is at Lollapalooza in America.
- Jennifer speaks Spanish.
- Jennifer has her purse in her bumbag.
- Rock am Ring costs 95 euros for three days.
- Callum speaks German.
- Callum doesn’t have a bum bag.

5 Complete the questions about the text with the words in the box.

How much Is old What’s
Where (x 3) Where is

- is Manos from? *Portugal*
- Manos staying? *In a flat.*
- Manos’ surname? *Pinto.*
- is the Rock am Ring festival?
In Nürburgring
- is a one-day ticket to Rock am Ring? *95 euros*
- How is Callum? *22*
- is Jennifer at the moment?
In Argentina
- Argentinian food good?
Yes, it’s amazing.

6 010 Listen and check. Listen again and practise the questions and answers.

7 Work with a partner. Cover the text. Look at the nationalities and countries in the box. What can you remember about the text?

England / English Hungarian
Brazil / Brazilian Portuguese
German / Germany American
Argentina / Argentinian

Glastonbury is in England.

Callum is English.

8 Are you a music fan? Are there any music festivals in your town or city?

1D Contact me

▶ **Speaking:** Giving contact details
 ▶ **Writing:** A personal profile, Adding information

Speaking

- 1 Look at the pictures. What information is usually on a business card? What information is on the form when you join a gym?



- 2 ▶011 Listen to a conversation at a gym. Complete the form.

1 First name

2 Surname

3 Phone number

4 Address
 Cambridge, 0AH

5_29@gmail

- 3 ▶011 Complete the questions with the words in the box. Listen again and check. Then practise saying the questions.

address again phone
 spell your What's

- 1 What's first name?
- 2 your surname?
- 3 How do you that?
- 4 What's your number?
- 5 What's your home?
- 6 Could you say that, please?

- 4 Work with a partner.

1 Student A, close your book. Student B, spell the names to your partner. Student A, write the names.

Michael Bevan Tim Hancock Yuki Yoshida

2 Student B, Close your book. Student A, spell the names to your partner. Student B, write the names with your partner.

Sara Johnson Wei Yang Zoe Smith

- 3 Check the spellings. Are they correct?

- 5 ▶012 Read the *Key Language* box. Then listen and write the phone numbers and email addresses you hear.

- 1
- 2
- 3
- 4
- 5
- 6

KEY LANGUAGE Giving contact details

Saying phone numbers

0766964402 oh-seven-double six-nine-six-double four-oh-two
 0044 1248 77 1567 double oh-double four-one-two-four-eight-double seven-one-five-six-seven

Saying your email address

j.patterson@gmail.com j-dot-patterson-underscore-twenty-nine-at-gmail-dot-com



YOUR TURN

- 6 Write your details, or the details of someone you know.

Name

Address

Phone number

Email address

- 7 Work with a partner. Ask and answer questions to complete your partner's information. Ask your partner to spell or repeat words if necessary.

Name

Address

Phone number

Email address

Writing

- 1 Read the personal profile. What information does Talisa mention?

first name surname age job
nationality languages

www.languagecentral.com



Do you want to practise a language? Choose a language. Find a partner to practise with.

.....



Hi! My name's Talisa and I'm a nurse. I'm from America and I live in Los Angeles. I speak English and Spanish. I'm married and I have two children.

- 2 Complete the profile with the words in the box.

26 French Italy Leonardo



.....



Hi! My name is
1 Russo.
I am from
2, but
I live in London. I'm
3 years
old and I'm a student
at university. I speak
English and Italian,
but I want to learn
4

- 3 Look at the underlined words in exercises 1 and 2. Complete the *Key Language* box with *and* and *but*.

KEY LANGUAGE Adding information

We use ¹..... when we add similar information.
We use ²..... when we add different information.
We use a comma before *but*:
I'm from Spain, but I live in London.

- 4 Join the sentences with *and* or *but*.

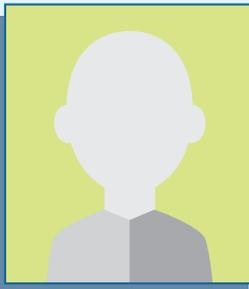
- I'm American. My first language is Spanish.
I'm American, but my first language is Spanish.
- I'm 21. I'm a student.
- I live in Belgium. I work in France.
- I'm married. I have two children.
- Hans is from Austria. He's in Germany at the moment.
- I'm from Russia. I live in Moscow.

YOUR TURN

- 5 Write your personal profile. Include your name, age, job, country and the languages you speak.



.....



.....
.....
.....
.....
.....
.....
.....
.....

- 6 Read your partner's profile. Does your partner use *and* and *but* correctly?