

On Point

Beginner's English

Student's Book

+ AUDIOS and VIDEOS

Cathy and Louis Rogers



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On Point

On Point is a modern course with new and innovative topics, but it is also traditional in its approach. With a clear structure and careful progression, we're sure you will sense your progress as you enjoy working through the course.

Lessons A and B

Lessons A and B are the main lessons for grammar. Presented via listening or reading texts, all of the grammar is then analysed and practised before you produce it in an authentic situation. Lessons A and B also present relevant vocabulary for each topic and practise any necessary pronunciation points.

Lesson C

The last lesson in each unit is divided into two halves. The first page presents a set of phrases or a language point that is useful for a particular speaking context. The second page follows a guided approach to help improve your writing skills.

Video Pages

After every two units there is a two-page video lesson related to one of the themes from the previous lessons. The structure of these lessons allows further listening and reading practice. There is also a short review of the main language points covered in the previous two units.

Appendix

The back of the book contains an extended Grammar Reference for you to learn further details of each grammar point. There is also an Irregular Verb list to help you remember these tricky forms as well as pair work speaking files for some of the lessons.



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<p>Video: What did you do? p88</p>				

1 Hello!

- ▶ **Listening:** *Saying hello and goodbye*
- ▶ **Vocabulary:** *Days*



1A Hello and goodbye

- 1 ▶ 001 Read and listen.

Hello. I'm Sam. What's your name?



- 2 ▶ 001 Listen again and repeat.
3 Stand up and practise. Use your name.

*Hello. I'm
What's your name?*

My name's

- 4 ▶ 002 Read and listen.

Hannah: Hi, Tom. How are you?
Tom: Fine, thanks, Hannah. And you?
Hannah: I'm fine, thanks.
Susie: Hello, Jack. How are you?
Jack: I'm very well, thanks. And you?
Susie: I'm OK, thanks.



- 5 ▶ 002 Listen again and repeat.
6 Work with a partner. Practise the conversations. Use your names.

7 003 Read and listen.



8 003 Listen again and repeat.

9 004 Listen and repeat the days.



WORK DIARY	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

10 005 Listen and say the next day.

1 Friday



11 Write the days of the week.

- 1 Today
- 2 Tomorrow
- 3 The weekend.....and

12 Practise with a partner.



13 Work with a partner. Complete the three conversations.

See you on Sunday.
My name's Nick.
Goodbye. See you then.
 And you?
 I'm fine, thanks.

A Hello. My name's George. What's your name?

1

B Hi, Ben. How are you?

I'm very well, thanks.
 2

3

C Bye, Anna.

4

5

14 Practise with a partner. Use your names.

1B Introductions

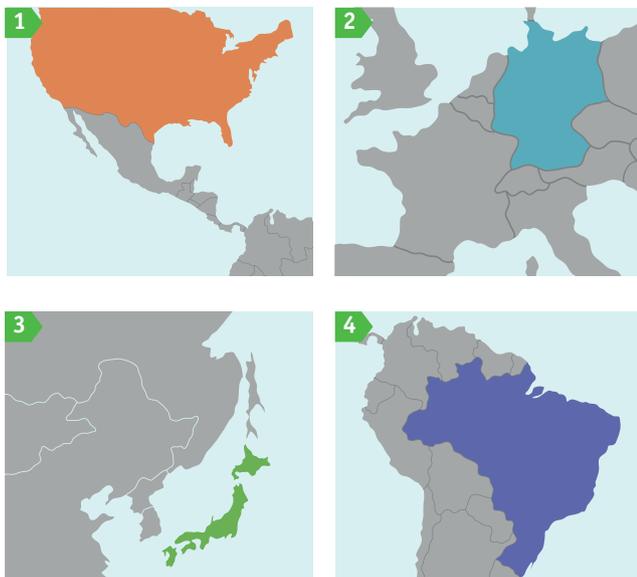
- ▶ Grammar: *Be: I, you, he, she, it*
- ▶ Vocabulary: *Countries*
- ▶ Listening: *Introductions*
- ▶ Pronunciation: *Word stress on countries*

1 ▶ 006 Listen and read. Then listen and repeat.



2 Match the countries to the pictures.

Brazil Germany Japan the USA



3 ▶ 007 Listen and match the person with the country and city.

- | | | |
|---------|---------|----------------|
| 1 Meiko | Brazil | Berlin |
| 2 Tim | Germany | Frankfurt |
| 3 Ana | Japan | Tokyo |
| 4 Fred | the USA | Osaka |
| | | São Paulo |
| | | Rio de Janeiro |
| | | New York |
| | | San Francisco |

4 ▶ 008 Read and listen to the countries.



5 ▶ 008 Look at the underlined stress on the countries. Listen again and repeat.

6 ▶ 009 Choose the correct words. Then listen and check.



- A: Hello, I ¹ 'm / are Michael. What's your name?
 B: Hi, I ² 'm / are Meiko.
 A: Nice to meet you.
 B: Nice to meet you, too.
 A: Where ³ are / am you from, Meiko?
 B: I ⁴ 'm / are from Japan.
 A: Oh, ⁵ am / are you from Tokyo?
 B: No, I ⁶ aren't / 'm not. I'm from Osaka.

7 Complete the grammar box with 'm and are.

Grammar: *Be: I and you*

▶ PAGE 90

Positive

I ¹ / **I am** from Japan.
 You're / You are from Spain.

Negative

I'm not / **I am not** from Colombia.
 You aren't / You are not from here.

Questions

Where ² **you** from?
³ **you** from Sydney?

Where **am I**? **Am I** right?

Short answers

Yes, **I am**. Yes, **you are**.
 No, **I' ⁴ not**. No, **you aren't**.

Don't use contractions in positive short answers.
 Yes, I'm.

8 010 Complete the conversation. Then listen and check.

am are are you (x 2) I 'm not I'm 'm 'm

- A: Hi, I ¹ 'm Luca.
 B: Hi, ² 'm Maria.
 A: ³ you from Spain?
 B: No, I ⁴ ⁵ from Portugal.
 A: Where in Portugal?
 B: I ⁶ from Porto. Where ⁷ from?
 A: I'm from England.
 B: ⁸ from London?
 A: Yes, I ⁹.

9 Work with a partner. Ask and answer the questions.

Where are you from?

I'm from Spain.

Are you from Madrid?

No, I'm not. I'm from Barcelona.

10 011 Listen and read. Write the countries.

- 1 A: This is Justin Bieber.
 B: Where is he from?
 A: He's from ¹.



- 2 A: This is Rihanna.
 B: Is she from ²?
 A: No, she isn't. She's from Saint Michael. It's in ³.



11 Complete the grammar box.

Grammar: Be: he, she, it

PAGE 90

Positive

He's / He ¹ from Canada.

She's / She ² from Barbados.

It's / It ³ from Canada.

Negative

He ⁴ / He is not from Spain.

She ⁵ / She is not from Spain.

It ⁶ / It is not from Spain.

Questions and short answers

⁷ he from Italy? Yes, he ⁸ / No, he ⁹.

Is she from Canada? Yes, she is. / No, she isn't.

12 Complete the conversations with *is*, *'s* or *isn't*.

1



Name: Teresa
City: Faro
Country: Portugal

- A: ¹ Teresa from Spain?
 B: No, she ². She ³ from Portugal.

2



Name: Yuki
City: Kyoto
Country: Japan

- A: Yuki is from Kyoto.
 B: Where ⁴ Kyoto? ⁵ it in Japan?
 A: Yes, it ⁶.

3



Name: Mario
City: San Diego
Country: The USA

- A: ⁷ Mario from Brazil?
 B: No, he ⁸. He ⁹ from the USA.

13 Create a new person. Write a name, a country and a city from that country.



Name:
City:
Country:

14 Introduce yourself to your partner. Ask questions.

Hi, my name's Lia.

I'm Sam. Where are you from, Lia?

15 Work with a partner. Move around the class. Say hello. Then introduce your partner. Ask questions.

Hi, I'm Lia. And this is Juan. He's from Mexico.

1C Personal information

- ▶ The alphabet
- ▶ Numbers 1–20
- ▶ Phone numbers
- ▶ Checking information

1 ▶ 012 Listen and read.



2 ▶ 013 Listen and repeat the letters.

Aa Bb Cc Dd Ee Ff
 Gg Hh Ii Jj Kk Ll Mm
 Nn Oo Pp Qq Rr Ss
 Tt Uu Vv Ww Xx Yy Zz

3 ▶ 013 Listen again and write the letters in the box in the group with the same sound.

d g j k l n t u y z

- 1 a h j
- 2 b c e p v
- 3 f m s x
- 4 i
- 5 o
- 6 q w
- 7 r

4 ▶ 014 Listen and check. Then listen again and repeat.

5 ▶ 015 Listen and write the names.



First name

Surname



First name

Surname

6 Student A turn to page 98. Student B turn to page 102.

7 ▶ 016 Listen to the numbers and repeat.

1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20

8 **017** Listen and write the numbers.

- | | | | |
|---|---------------|---|-------|
| a | 7 | f | |
| b | | g | |
| c | | h | |
| d | | i | |
| e | | j | |

9 **018** Listen and say the next number.

1 one, two, ...

three

10 **019** Read the *Key Language* box. Listen and complete the phone numbers.

- 1 07..... 65428.....
- 2 286 5..... 734
- 3 00..... 12..... 86.....
- 45

KEY LANGUAGE Saying phone numbers

07996542831
- oh seven double nine six five four two eight three one

0044 1249863745
- double oh double four one two four nine eight six three seven four five

What's your phone number?



It's 07886 685 923.

11 Write a phone number. Work in pairs. Ask for your partner's phone number and write it.

My phone number

My partner's phone number

12 **020** Listen. Then complete the conversations.

how name number say what

- 1
- A: ¹ **What** 's your ²
- B: It's Ben Patterson.
- A: ³ do you spell that?
- B: p-a-t-t-e-r-s-o-n
- 2
- A: What's your phone ⁴
- B: It's 07992 543 675.
- A: Can you ⁵ that again, please?
- B: Sure. It's 07992 543 675.

13 Complete the *Key Language* box.

KEY LANGUAGE checking information

What's your name?

¹ do you spell that?

What's your phone number?

Can you say that ²

- 14 Work with a partner. Practise the conversations in exercise 12.
- 15 Work in groups of four. Ask and answer questions to complete the table.

	Student 1	Student 2	Student 3
First name			
Surname			
Phone number			

