

Syllabus

	Vocabulary	Grammar
Welcome	greetings, months, seasons Ordinal numbers 1 st –31 st	I'm Suzy. I (play with my friends) on (Saturdays). When's your birthday? My birthday is (10 th May). It's in (spring). What's your favourite (season)? My favourite (season) is (winter).
1 School time	art, English, maths, music, natural science, P.E., robotics, social science art room, canteen, computer lab, gym, library, music room	Has she got (music) today? Yes, she has. / No, she hasn't. Have they got (art) today? Yes, they have. / No, they haven't. Where are they? They're (in the gym). Where's (the gym)? It's opposite / next to (the art room). It's between (the music room) and (the library).
2 Wake up!	brush my hair, get dressed, have a shower, pack my bag, turn off the alarm, wake up, walk to school, wash my face bake a cake, chat with friends, do puzzles, go to the farmer's market, send a message, set the alarm	What time do you wake up? I wake up at (7 o'clock). What time does he wake up? He wakes up at (7 o'clock). Does (your grandpa) (do puzzles) in the morning? Yes, he does. / No, he doesn't.
 Share the world 1	A poem: Snow day	
3 Free-time fun	collect stickers, do gymnastics, do judo, go go-karting, go on a trampoline, juggle, make friendship bracelets, play card games play frisbee®, play golf, rock climb, scuba dive, snorkel, snowboard	Does she like (skateboarding)? Yes, she does. / No, she doesn't. Do they like (juggling)? Yes, they do. / No, they don't. What does he like doing (on Saturdays)? He likes (playing golf). What do they like doing (at the weekend)? They like (rock climbing).
4 In the forest	ants, bees, beetle, deer, fox, snail, squirrel, wolf binoculars, glasses, mobile phone, tissues, wallet, water bottle	Are there any (deer)? Yes, there are. / No, there aren't. Are there many (ants)? Yes, there are a lot. / No, there aren't very many. Whose (mobile phone) is this? It's mine / yours / his / hers. Whose (binoculars) are these? They're mine / yours / his / hers.
 Share the world 2	A story: The cave that talks	
5 Jobs and places	architect, builder, dancer, firefighter, fisherman, librarian, musician, paramedic boat, hospital, factory, fire station, office, restaurant	What does she want to be? She wants to be (an architect). She doesn't want to be (a musician). She works (on a boat). She doesn't work (in an office).
6 Summer holidays	buy sweets, eat pizza, go bowling, go to tennis camp, play in the sprinklers, see my friends, take photos, visit a museum go on a nature walk, go to a funfair, go to a water park, learn to surf, make lemonade, visit family	I'm going to (go bowling) (this summer). I'm not going to (visit a museum). Are you going to (go to a water park)? Yes, I am. / No, I'm not.
 Share the world 3	Real-life story: The flying doctors	
Festivals	Christmas, Easter, World Book Day and more! (Teacher Zone)	

ShareVille 4

Culture and Literacy	Pronunciation	Learning situation	Story
<p>Culture: Outdoor learning in Wales</p> <p>Literacy: A web page</p>	<p>/b/ li<u>br</u>ary, compu<u>t</u>er la<u>b</u>, ro<u>b</u>otics</p> <p>/v/ se<u>v</u>en, ele<u>v</u>enth, l'<u>v</u>e</p>	<p> 4 QUALITY EDUCATION</p> <p>Role play: Asking for and telling the time</p> <p>Learning situation: What are different ways that people can learn?</p>	<p>A new friend!</p> <p>Value: Why is it important to be friendly?</p>
<p>Culture: Dog sledding in Canada</p> <p>Literacy: A brochure</p>	<p>/eɪ/ ba<u>k</u>e, ca<u>k</u>e, wa<u>k</u>e</p> <p>/æ/ pa<u>ck</u>, sna<u>ck</u>, ja<u>ck</u>et</p>	<p> 3 GOOD HEALTH AND WELL-BEING</p> <p>Role play: Asking and saying how you are</p> <p>Learning situation: What different activities can you do with people in your community?</p>	<p>Are you ready?</p> <p>Value: Why is it important to be prepared?</p>
<p>Culture: Circus classes in New Zealand</p> <p>Literacy: A news article</p>	<p>Silent letters Wed<u>n</u>esday, <u>k</u>now, s<u>c</u>ience, clim<u>b</u>, <u>wh</u>o, <u>wh</u>en</p>	<p> 10 REDUCED INEQUALITIES</p> <p>Role play: Offering help</p> <p>Learning situation: How can activities be more inclusive?</p>	<p>Try again!</p> <p>Value: Why is it important to keep trying?</p>
<p>Culture: Animal protection and national parks in Wales</p> <p>Literacy: A blog post</p>	<p>/əɪ/ be<u>e</u>t<u>l</u>e, bo<u>t</u>t<u>l</u>e, un<u>cl</u>e</p> <p>/aɪ/ mo<u>b</u>ile, cro<u>cod</u>ile, sm<u>il</u>e</p>	<p> 15 LIFE ON LAND</p> <p>Role play: Agreeing and disagreeing</p> <p>Learning situation: How can we help to protect forests where we live?</p>	<p>A beetle in a bottle</p> <p>Value: Why is it important to take care of the environment?</p>
<p>Culture: Bookmobiles in Canada</p> <p>Literacy: An interview</p>	<p>/s/ dan<u>c</u>er, off<u>ic</u>e, <u>ic</u>e</p> <p>/k/ fa<u>ct</u>ory, <u>co</u>ok, ca<u>f</u>é</p>	<p> 11 SUSTAINABLE CITIES AND COMMUNITIES</p> <p>Role play: Borrowing and lending</p> <p>Learning situation: What makes a job sustainable?</p>	<p>Matt's new plan</p> <p>Value: Why is it important to encourage your friends?</p>
<p>Culture: Summer camp in New Zealand</p> <p>Literacy: An email</p>	<p>/ə/ wa<u>t</u>er pa<u>r</u>k, un<u>d</u>er, scu<u>b</u>a di<u>v</u>e, <u>a</u> hat, <u>a</u> snack, <u>th</u>e sea</p>	<p> 14 LIFE BELOW WATER</p> <p>Role play: Asking for the price</p> <p>Learning situation: What can we do to help protect life in the oceans?</p>	<p>Where's Clara?</p> <p>Value: Why is it important to help your friends?</p>