

Syllabus

	Vocabulary	Grammar
Welcome	languages nationalities national dishes	What are you good at? I'm good at (dancing). I'm not very good at (languages).
1 Changing planet	coral reef, dolphin, jellyfish, ocean, octopus, seahorse, shark, starfish, turtle, whale save electricity, turn off the computers, turn on the lights, waste water, reuse paper, use recycling bins	must / mustn't You must (stay in the boat). She mustn't (touch the coral). Imperatives + infinitive of purpose Turn off (the lights) to (save electricity).
2 Community party	blow up the balloons, borrow chairs, buy the prizes, choose the music, clean the house, decorate the garden, make decorations, organise the games, prepare the food, send invitations be a volunteer, help with chores, live in a neighbourhood, tidy the garden, water the plants, work together	Review: past simple with time expressions I (organised the games) yesterday. He didn't (send the invitations) last week. Past simple: Wh- questions What did (you do)? Who did (we invite)?
 Share the world 1	A tall tale: Sally Ann Thunder Ann Whirlwind	
3 Be creative!	beautiful, clay, cloth, colourful, expensive, gold, leather, plastic, wood, wool delicious, hard, horrible, soft, sour, sweet	Comparatives: long / irregular adjectives (Recycled plastic) is better than (new plastic). (The bags) are more beautiful than (the bowl). Superlatives: long / irregular adjectives It was the most interesting (candle at the market). It was the best (lemonade ever).
4 Cook well, eat well	butter, honey, flour, jam, mushrooms, olives, pineapple, salt and pepper, strawberries, sugar bowl, fork, glass, knife, plate, spoon	Quantifiers: lots of, much, many There's lots of (salt). There aren't many (cakes). have to / don't have to We have to (read the recipe). We don't have to (use sugar).
 Share the world 2	An article: The Harbin International Ice and Snow Sculpture Festival	
5 Our future	3D printer, drone, e-reader, electric bike, flying car, hoverboard, jetpack, robot, VR headset, wireless charger belt, earphones, earrings, keyring, necklace, smartwatch	Future: will I'll (ride an electric bike). We won't (go to work). Future: will questions Will you (have a smartwatch)? Yes, I will. / No, I won't. Will (life) be better? Yes, it will. / No, it won't.
6 Happy memories	build a snowman, get an award, go snorkelling, go to a concert, have a barbecue, have a party, have a picnic, learn to ski, make a video, sunbathe act in a play, direct a play, paint the set, play the drums, sing in a band, tell jokes	Review: present and past I'm (building a snowman). I (build a snowman) every winter. We (built one together) last year. Review: going to He's going to (play the drums). Is she going to (dance)? Yes, she is. / No, she isn't.
 Share the world 3	A traditional story: The story of thunder and lightning	
Festivals	New Year, World Oceans Day and more! (Teacher Zone)	

Culture and Literacy	Pronunciation	Learning situation	Story
<p>Culture: Protecting our oceans and rivers</p> <p>Literacy: An interview</p>	<p>/nt/ environment</p> <p>/st/ waste, fast</p> <p>/nk/ pink, think</p>	 <p>Role play: Asking politely</p> <p>Learning situation: How can we protect rivers and oceans?</p>	<p>Beach rescue</p> <p>Value: How can you make good decisions?</p>
<p>Culture: Argentinian barbecue parties</p> <p>Literacy: An email invitation</p>	<p>/ð/ brother, their, together</p> <p>/θ/ three, teeth, theatre</p>	 <p>Role play: Expressing excitement</p> <p>Learning situation: How can we reduce our waste?</p>	<p>Party at the community farm</p> <p>Value: How can you make new friendships?</p>
<p>Culture: Traditional Japanese crafts</p> <p>Literacy: A leaflet</p>	<p>/aʊ/ sour, brown, mouse, mouth</p>	 <p>Role play: Describing what objects are made of</p> <p>Learning situation: Why is it important to save traditional crafts?</p>	<p>Things go missing</p> <p>Value: How do our feelings affect our thoughts and our decisions?</p>
<p>Culture: Healthy food in Germany</p> <p>Literacy: A food diary</p>	<p>/uː/ spoon, you, use, soup</p> <p>/ʊ/ should, good, cook</p>	 <p>Role play: At the market</p> <p>Learning situation: How can you reduce food waste in your daily life?</p>	<p>The old cutlery box</p> <p>Value: How can you be more organised?</p>
<p>Culture: 3D printing</p> <p>Literacy: A user guide</p>	<p>/ɑː/ smart, arm, fast</p> <p>/ɪə/ earphones, ear, hear</p>	 <p>Role play: Agreeing and disagreeing</p> <p>Learning situation: How can technology improve people's lives?</p>	<p>Board Girl Billie</p> <p>Value: Do you think it's important to do the same things that other children do?</p>
<p>Culture: Leisure time activities in Brazil</p> <p>Literacy: A blog post</p>	<p>Stress in phrases: play the drums, paint the set, sing in a band, act in a play</p>	 <p>Role play: Telling and reacting to a story</p> <p>Learning situation: How can schools help local communities?</p>	<p>The end of year show</p> <p>Value: Why is it important to communicate?</p>