| Map of Contents          | Vocabulary  | Grammar  | Cr <b>C</b> ss-curricular  |  |  |
|--------------------------|---|--|--|--|--|
| 0 Hello Lulu!            | Colours Main character's name Sounds and spelling: b  | Greetings<br>Hello<br>What's your name?<br>Point to something +<br>colour                                  |  | Peek-a-Boo<br>Relate colours to GLP<br>characters with this<br>rhyming story                           |  |
| 1 Autumn is Here!        | Autumn vocabulary<br>Weather<br>Vegetables<br>Sounds and spelling: a                          | Hello<br>What's the weather?<br>Cloudy/Rainy<br>Find the + autumn words                                    | Sustainable Cities<br>Learn about<br>gardening                                       | Helio Autumn!<br>Say "Hello!" to autumn<br>elements in this<br>rhyming story                           |  |
| This is Me!              | Parts of the face<br>Emotions<br>Sounds and spelling: <i>m</i>                                | Touch your + body parts<br>How are you?<br>Happy/Sad/Angry<br>Simple actions with the<br>parts of the face | Gender Equality<br>Learn about gender  | Achoo! Explore the parts of the face and its possibilities and imitate some movements                  |  |
| 3 Winter is Here!        | Winter clothes<br>Circle shape<br>States of water<br>Sounds and spelling: p                   | Temperature Cold Point to the + winter words Put on your + clothes   | Climate Action<br>Learn about the states<br>of water and the<br>glaciers melting     | <b>Snow</b> Get dressed in winter clothes with Edmon   |  |
| 4 I Love My Dog!         | Pets Animals sounds Animals actions Sounds and spelling: t                                    | Exclamatory sentence I love you! Temporal concepts Day/Night Pet care                                      | Clean Water<br>Learn about the uses<br>of water related to<br>pets                   | Goodnight Dog!<br>Learn about pet care<br>and say goodnight to<br>the pets                             |  |
| 5 Yummy, Yummy           | Fruit<br>Colours<br>Sounds and spelling: <i>e</i>   | Describing fruits The apple is red Yummy! Emotions: Hungry   | <b>Good Health</b><br>Learn about healthy or<br>unhealthy food                       | A Bunch of Pears Learn about fruits and colours with Bloomy's trainers                                 |  |
| 6 Elisabeth the Elephant | Wild animals Numbers 1, 2, 3 Animals sounds Sounds and spelling: /                            | Match the baby with the<br>mum<br>One elephant/Two tigers<br>How old are you? One!                         | Readuced Inequalities<br>Learn about<br>differences and<br>similarities with animals | One Elephant Learn about numbers and wild animals while imitating their sounds                         |  |
| 7 Bees are Buzzing       | Spring and insects<br>Quantity one<br>Animals sounds<br>& movements<br>Sounds and spelling: k | Animals actions<br>Hop like a rabbit!<br>Greetings<br>Good morning!  | Life on Land Learn about life on land by identifying some birds among other animals  | Goor Morning Bear!<br>Learn to say "Good<br>morning!" with some<br>spring animals and a<br>lovely bear |  |
| Bouncing Balls           | Beach toys Extension of colours Extension of shapes Sounds and spelling d                     | Shapes The wheels on the truck are round. Opposites: in/out  | Clean Energy Learn about the power of wind and how we can create it                  | Up and Down<br>Learn about<br>opposites singing this   |  |

Under the Sea

Sea animals Blue and yellow colours Star shape Sounds and spelling: g

Sounds and spelling: d

Understanding of animals descriptions Octopus live in the sea The starfish is a star

Opposites: in/out,

go/stop, up/down

Life Below Water Learn about water pollution originated by plastics

can create it

Let's Save the ocean A real-life story about sea life and recycling

story about the beach

| Map of Contents  Vocabulary Grammar Critiss-curricular Literature |                         |  |  |  |  |
|---|-------------------------|--|--|--|--|
| Mark  |                         | Vocabulary   | Grammar  | Cr ss-curricular   | Literature   |
| 0   | Circle Time             | Shapes Main character's name Triangle shape Sounds and spelling: /                                 | Circle, square, triangle, rectangle The mountain is a triangle.  |  | First day of nursery school for Little Circle and friends.   |
| 1   | Fun in the Park         | Park toys<br>Circle shape<br>Sounds and spelling: <i>a</i>   | Spade, ball, slide, swing<br>Big/small<br>The slide is big<br>Circle shape<br>The ball is a circle             | Climate Action Learn about throwing the garbage in the bin and taking care of green spaces     | Fun in the Park Will Hervey go down the slide? Find out and learn park vocabulary.                     |
| 2   | Sally the Wally         | Sea animals Colours Habitats: ocean, polar regions, rainforest Sounds and spelling: s              | Whale, fish, crab, shark The whale lives in the acean Colours The fish is purple                               | Life Below Water<br>Learn about how<br>water pollution afects<br>sea animals                   | Let's Save the Ocean<br>Learn the names of<br>the sea animals and<br>colours in this<br>rhyming story. |
| 3   | It's Bath Time          | Hygiene habits<br>Bathroom objets<br>Actions<br>Sounds and spelling: p                             | Towel, hairbrush, duck,<br>sponge<br>I have a sponge<br>Hygiene habits<br>To have a bath<br>To brush your hair | Clean Water<br>Learn about the uses<br>of water in our daily<br>routines                       | It's Bath Time<br>Learn about the<br>objects you can find<br>in the bathroom.                          |
| 4   | Toys, Toys, Toys        | Toys<br>Numbers one, two,<br>three<br>Sounds and spelling: <i>i</i>                                | Quantity one, two,<br>three<br>The car has two wheels<br>Adjectives: new/old<br>The teddy is old               | Responsible<br>Production and<br>Consumption<br>Learn about recycling,<br>reusing and reducing | Mike's Favourite Toys<br>Learn about toys and<br>count to three with<br>Mike!                          |
| 5   | I'm a Dragon            | Costumes<br>Green colour<br>Sounds and spelling: t   | Pirate, princess,<br>dragon, clown<br>The pirate has a hat<br>I'm a pirate                                     | Gender Equality Learn about gender equality through costumes                                   | I'm a Pirate!<br>Learn about<br>costumes and find<br>something green!                                  |
| 6   | Old Mc LA Had<br>a Farm | Farm animals Healthy or unhealthy Sounds and spelling: n   | Pig, horse, cow, chick<br>How many?<br>How many chicks are on<br>the farm?<br>Quantity 1, 2, 3                 | <b>Life on Land</b><br>Learn about which<br>animals live on land<br>or water                   | One Pig on the Farm!<br>learn the names of<br>the farm animals and<br>their sounds.                    |
| 7   | Spring Time             | Insects Parts of the body Extensión of numbers Sounds and spelling: o                              | Can The bee can fly Quantity 1, 2, 3 The ladybird has two spots  | Clean Energy<br>Learn about the sun<br>as a source of energy                                   | Hello Spring!<br>Learn about flowers,<br>rabbits, and frogs and<br>explore spring season.              |
| 8   | I Love Carrots          | Vegetables<br>Fruit<br>Red, green, yellow, blue<br>Healthy and unhealthy<br>Sounds and spelling: e | Carrot, potato, broccoll,<br>tomato<br>Like/don't like<br>  like carrots!                                      | Good Health<br>Learn about healthy<br>food, fruit and<br>vegetables                            | Do You Like Carrots?<br>Learn about delicious<br>vegetables with this<br>book.                         |
| 9   | Best Holidays Ever      | Beach words Big/small Numer two written formation Sounds and spelling: r                           | Big/Small The kite is big This is/there are These are two balls  | Reduces Inequalities Learn about how cihldren should have the same opportunities               | A Day at the Beach<br>Explore beach words<br>and count to three!                                       |

| Mah | or <b>Contents</b>             | Vocabulary   | Grammar  | Cr <b>os</b> s-curricular   | Literature 🔄   |
|-----|--------------------------------|--|--|---|--|
| 0   | Magic Shapes                   | Shapes<br>Main character's name<br>Numbers 1, 2, 3<br>Sounds and spelling: <i>a</i>                  | Questions with What<br>What shape is it?<br>A + shape<br>A circle  |   | What Shape is It?<br>Learn about shapes<br>singing this story with<br>funny characters                           |
| 1   | This Is My Body                | Parts of the body<br>Healthy or unhealthy<br>Sounds and spelling: <i>n</i>                           | One/Two + body parts One nase/Two eyes Close/Open Close your mouth! Long/Short + hair  | Healthy Habits<br>Learn about healthy or<br>unhealthy habits                    | My Dog Has Long Ears<br>Learn about the parts of<br>the face with LA and his<br>dag                              |
| 2   | It's a Rainbow                 | Colours<br>Emotions<br>Numbers 1, 2, 3, 4<br>Sounds and spelling: <i>e</i>                           | What colour is it?<br>It is + colour<br>Emotions<br>Hapy/Sad/Angry/Scared  | Clean Water<br>Learn about which<br>harmful products can<br>damage the sea life | Colours, Colours<br>Learn about colours and<br>emotions while singing<br>the song                                |
| 3   | Santa Brings<br>Toys           | <b>Toys</b> Adjectives Types of waste <b>Sounds and spelling</b> : <i>r</i>                          | What's your favourite toy? The + toys It is/ It is not Possesive adjective my It is (not) my car Adjectives: fast/slow, big/small, old/new | Time to Recycle!<br>Learn about how to<br>recycle different types of<br>waste   | I Share My Toys<br>Learn what could you do<br>with your toys when you<br>don't need them any<br>more with Sydney |
| 4   | This Is My Family              | Family Jobs Numbers 1, 2, 3, 4 Adjectives Sounds and spelling: b                                     | Possessive adjectives<br>My/your + family members<br>My mother. Is it your sister?<br>Do you have any brothers<br>or sister? Yes/No        | My Mother Is a<br>Fire-fighter<br>Learn about gender<br>equality                | Shh, Shh, I'm on the<br>Phone!<br>Learn about the names<br>of the family members<br>with Ryan and his family     |
| 5   | Sweet or Salty?                | Food<br>Food adjectives<br>Extension of numbers<br>Sounds and spelling: <i>m</i>                     | Do you like + food?<br>Do you like cheese?<br>Yes/No answers<br>Yummy/Yucky  | The Hungry Caterpillar<br>Learn about the<br>importance of food                 | Banana Yoghurt<br>Answer "yes" or "no"<br>about the foods in<br>the book   |
| 6   | Choo, Choo,<br>Goes the Train! | Means of transport<br>Extension of colours<br>Sounds and spelling: h                                 | Land/Air/Sea vehicles Simple instructions Go/Stop/Glow Describing vehicles It is a car it has four wheels.                                 | Reduce Pollution<br>Learn about sustainable<br>cities and pollution             | A Day with LA<br>Go on a day with LA<br>and learn about<br>means of transport                                    |
| 7   | Wild & Farm<br>Animals         | Wild and farm animals<br>Ecosystems<br>Animals' sounds<br>Animals' actions<br>Sounds and spelling: d | My favourite animal is<br>+ animal<br>Wild/Farm<br>Questions with Where<br>Where do cows live?   | Life on Land<br>Learn about how to take<br>care of the environment              | A Trip to the Museum<br>Learn with Sydney about<br>farm and wild animals in<br>a trip to the museum              |
|     |                                | Birthday objects   | How old are you?   | Let's Celebrate!  | Bloomy's Birthday  |

A Day at the Beach

Bloomy's

**Birthday Party** 

Man of Contents

Beach toys and objects Summer season Landscapes Sounds and spelling: *f* 

Number three

Happy Brithday song

Sounds and spelling: /

Descriptions
In summer, I can see...
Questions with Where
Where can you wear boots?
Where can you fky a kite?

Questions with Where

Where are the candles?

The candles are on the

I'm three!

cake.

Life Below Water Learn about the importance of keeping sea water clean for living creatures

Learn about how to

reduce inequalities

All in My Van
Get ready with Bloomy
to spend a day at the
beach and learn
summer words

Get ready with Edmon

adn friends for Blomu's

birthday party

Party

| Map of Contents        | Vocabulary  | Grammar   | Cr ss-curricular  | Literature  |
|------------------------|---|---|---|---|
| • We're Back           | Numbers<br>Main character name<br>Birthday party<br>Sounds and spelling: <i>i</i>               | Questions with What<br>What number is this?<br>Question with How many<br>How many presents are<br>there?              |   | A Day in My Class<br>Meet our funny<br>friends and learn<br>about school supplies                                     |
| Hello Friends!         | School objects<br>Shapes<br>Emotions<br>Sounds and spelling: <i>c</i>                           | There is/there are There is one chair Quantity one to eight Yes, it is/No, it isn't Prepositions: on/under            | I Go to School<br>Learn about quality<br>education and<br>children's rights                           | A Trip to Manchester<br>Find out who goes with<br>Edmon on his journey.<br>You will also learn<br>numbers in English. |
| 2 Like a Monkey        | Wild and farm animals Adjectives Sounds and spelling: j   | Questions with where<br>Where does the lion live?<br>My favourite animal is<br>Act like a + animals                   | <b>Life on Land</b> Learn about protecting and restoring the terrestrial ecosystems                   | I Can Crawl<br>Imitate actions and<br>learn vocabulary<br>related to wild animals.                                    |
| 3 Zip Up Everyone      | Winter clothes<br>Family members<br>Seasons<br>Sounds and spelling: <i>u</i>                    | Present continuous I am wearing a hat My sister's wearing boots There is/there are A pair of There is a pair of boots | Share, Share<br>Learn about sharing<br>with those in need   | Squeak, Squeak,<br>Scarf!<br>Learn about clothes<br>with this funny family<br>and find the hidden<br>animal.          |
| 4 Dino Family!         | Family Extension of numbers Days of the week Sounds and spelling: v                             |   | Healthy Habits<br>Learn about healthy<br>and unhealthy<br>activities                                  | Diego the Dinosaur Diego introduced London to his family. Discover what this dino family was like.                    |
| 5 Wonders of the World | Wonders of the world<br>Name of some countries<br>Fair/unfair<br>Sounds and spelling: <i>ch</i> | Pronouns: we/they   | Peace and Justice<br>Learn about respect<br>and love towards<br>others                                | Look at the Wall Do you know where the Colosseum is? Find out in this story.  |
| 6 Welcome to the City  | City places Directions Near/far Sounds and spelling: g  | Questions with Where<br>Where are you going?<br>There is/there are<br>There is a school near<br>the park              | Community Fridge<br>Learn about how<br>contribute to build<br>sustainable cities                      | In My City Learn about different places in the city with this story.  |
| 7 To the Moon and Back | Planets Extension of colours Extension of shapes Sounds and spelling: y                         | This is/These are These are rocks. Questions: How many How many stars can you see?                                    | Reneable Energy Learn about the difference between renewable and non renewable energies               | To the Moon and<br>Back!<br>Discover planets, stars<br>and rocks and even<br>meet a funny alien.                      |
| 8 When I Grow Up       | Jobs and vehicles<br>Gender<br>Sounds and spelling: z   | Jobs descriptions She is a firefighter. She drives a fire truck. Verbs: drive, fly, work I want to be a + profession  | Same Opportunities<br>Learn about the<br>gender equality and<br>same opportunities<br>related to jobs | I am a Doctor Can you guess what characters do? Find out in this story about jobs.                                    |
| 9 I Play the Trumpet   | Instruments<br>Big/small<br>Number four<br>Sounds and spelling: w                               | Prepositions: in The guitar is in the box He/she plays the + instrument   | Recycle<br>Learn how to make<br>instruments with<br>recycled materials                                | Don't Worry, Be Happy.<br>Guess who plays these<br>instruments and learn<br>new vocabulary.                           |

| Map of Contents |                             |  |   |   |  |
|-----------------|-----------------------------|--|---|---|--|
| MC.             |                             | Vocabulary   | Grammar   | Cr ss-curricular  | Literature (5)   |
| 0               | Good to See You!            | Extension of numbers Sounds and spelling: t  | Questions with Who<br>Who is this?<br>Questions with How<br>many and What                                 |   | It's pet day at school Let's learn about various school materials with this book.                |
|                 | Welcome Home!               | House stuff Sounds and spelling:   | Answers: There is/are There is one window Prepositions: in, on, under, next to. The door is next to       | This is My Class<br>Learn about the<br>importance of a<br>quality education | In Every Room  Read this book and learn vocabulary about furniture and rooms in the house.       |
| 2               | Incredible Me!              | Actions<br>Hobbies<br>Sounds and spelling:<br>long i   | Can for ability Can you play the violin? Yes, I can /No, I can't Like + verb + ing                        | We Can Do il!<br>Learn about gender<br>equality                             | Talent Casting Can you guess who can play the piano or skate? Find out with us in this story     |
|                 | We are<br>Mannequins!       | Body parts<br>Adjectives<br>Cardinal numers 1-10<br>Types of waste<br>Sounds and spelling: sh  | Have + body parts I have one arm Possesive adjective: my These are my ears Singular/plural Foot/feet      | <b>Ten Fingers</b><br>Learn about how we<br>can reduce inequalities         | I Have a Doll!<br>Make your own doll at<br>home and learn about<br>body parts.                   |
| 4               | It's Very Cold!             | Winter clothes<br>Family members<br>Seasons<br>Sounds and spelling: th                         | Questions with Where<br>Where can you wear?<br>Initial sounds: J and H<br>This is/These are               | No Poverty<br>Learn about people's<br>basic necessities                     | This is A Cave! Join this wintertime adventure and learn about winter clothes.                   |
|                 | To the City<br>and Back     | City buildings<br>Means of transport<br>Extension of numbers<br>Sounds and spelling:<br>long a | Near/far There is/there are There is a park near the school. Go by + vehicle                              |   | A Bear on a Bike Explore different means of transport and discover how they get around the city. |
|                 | A Day in the<br>Countryside | Bugs and plants<br>Sounds and spelling:<br>long e  | Sngular and plural nouns The It is/It is not The beetle is an insect. Answers; Yes, it is/ No, it is not. | Learn about the importance of bees to reduce climate                        | It is Not a Flower Join LA and friends as they discover new words about the countryside.         |
| 7               | Olympics!                   | Actions and sports<br>Body parts<br>Sounds and spelling:<br>long o                             | Can for ability I can play basketball Can you + action Can you jump?                                      | importance of having  | Basketball is Fun!<br>Learn vocabulary<br>about sports in this<br>story.                         |
| 8               | Viral sensation!            | ITCs vocabulary Prepositions Sounds and spelling: qu   | Prepositions: next<br>to/on/under<br>Everyday<br>  watch TV everyday<br>Verb to share                     | <b>Draw It Yourself!</b><br>Learn about being creative                      | Share It!<br>Learn about the world<br>of technology with<br>this exciting book.                  |
|                 | l Can Wear a Skirt!         | Summer clothes<br>Seasons<br>Number five<br>Sounds and spelling: x                             | Questions with where<br>Where can you wear.?<br>Can for ability<br>I can't find clothes in the<br>fridae, | Learn about the   | A Cat in a Hat<br>Learn about summer<br>clothes with these<br>funny friends.                     |

| Mar  | of Contents                |  |  |   |  |
|------|----------------------------|--|--|---|--|
| Mark | of Contents                | Vocabulary   | Grammar  | Cr ss-curricular  | Literature   |
| 0    | At School                  | School objects Main character Cardinal numbers Sounds and spelling: s, p, b            | This /these<br>Singular/plural nouns<br>Personal<br>questions: name, age,<br>I like/I don't like                             |   | A Day in my Class Meet our funny friends and learn about school supplies.                                  |
| 1    | I'm a Superhero!           | Actions Superheros Colours Sounds and spelling: i, o, a, ai                            | Can for ability Can you Jump? Pronouns: he/she Short answers: Yes, he can / No, he can't                                     | We Can Do It!<br>Learn about gender<br>equality related to<br>actions                     | I Can Crawl<br>Imitate the actions<br>and learn vocabulary<br>related to wild animals<br>while having fun. |
| 2    | At the Doctor              | Doctor objects Body parts Sounds and spelling: t, n, e, ee                             | Who/What questions<br>Pronouns: we/they<br>Have for possession<br>I have one head<br>It hurts                                | Help These People<br>Learn about good<br>health and well-being                            | I Have a Doll Make your own doll at home and learn about body parts!                                       |
| 3    | Winter Time                | Winter clothes<br>Family members<br>Sounds and spelling: <i>c,</i><br><i>k, oa, ie</i> | How many questions There is/there are Present continuous I am wearing Possessive adjective: my                               | Reuse It!<br>Learn about the<br>importance of reducing<br>for a responsible<br>cosumption | Squeak, Squeak,<br>Scarf<br>Learn about clothes<br>with this family and<br>find the hidden animal.         |
| 4    | Pets are family            | Pets Body parts of pets Sounds and spelling: u, ue, j, y                               | Have for possession<br>Short answers: Yes, I<br>do/No, I don't<br>Possessive adjevtive: our                                  | Reduced Inequalities Learn about how to reduce inequalities between people                | My Dog Has Long Ears Learn about the parts of the face with this lovely dog.                               |
| 5    | Great Little<br>Restaurant |  | Would like + noun or verb<br>Would you like some rice?<br>Here you are!<br>I like / I don't like + noun<br>This is/these are | Zero Hunger<br>Learn about the<br>importance of having<br>basic food                      | Do You Like Carrots?<br>Learn about delicious<br>vegetables with this<br>book.                             |
| 6    | Home Sweet Home!           | Furniture Daily routines Sounds and spelling:  | Can for permission<br>Prepositions: in, on<br>under, next to<br>Questions with What,<br>Where, Who                           | No Poverty Learn about inequalities and poverty   | In every room Read this book and learn vocabulary about furniture and rooms in the house.                  |
| 7    | Flowers Are<br>Blooming    | Insects<br>Seasons<br>Sounds and spelling:<br>ou, or, soft and hard g                  | Articles: a/an<br>Yes/No answers<br>Sounds er/ar<br>First/then/next/last   | Did You Know?<br>Learn about how<br>important bees are for<br>climate change              | Hello Spring!<br>Learn about flowers,<br>rabbits, and frogs and<br>explore spring season.                  |
| 8    | A Day on the Farm!         | Farm animals and objets Colours Parts of a plant Sounds and spelling: th/TH, ng, x     | Conjuctions: or/and Past simple verb to be The barn was very big Very + adjective Too  | Gardening<br>Learn about<br>gardening to promote<br>sustainable cities                    | One Pig<br>Learn the names of<br>the farm animals and<br>their sounds.                                     |
| 9    | A Trip to the Mountains!   | and objects<br>Sounds and spelling:  | Let's + verb<br>Let's go to the beach<br>Animal descriptions<br>This is a/lt is/lt lives/lt eats                             | Clmate Change<br>Learn about some<br>climate change facts                                 | This is a Cave! Join this wintertime adventure and learn about winter clothes.                             |

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| ap or 4         |                          | Vocabulary  | Grammar  | Cr <b>os</b> ss-curricular   | Literature 👩  |
| We Co           | ome from                 | Personal Descriptions Sounds and spelling: b, v.  | Personal Questions<br>To Be- 1st & 3rd Person<br>Superlatives<br>Smallest/biggest,<br>farthest/nearest             |  | To the Moon and Back<br>Discover the planets,<br>stars and rocks and<br>even meet a funny<br>allen. |
| 1 I Lov         | e Maths                  | Objects Actions at School Days of the Week Consonant Blends: fr, tr                               | subjects What's your favourite subject? On + days of the week  | Make Groups!<br>Learn about<br>partnerships making<br>groups according to<br>their preferences | It's Pet Day at School<br>Let's learn about<br>various school<br>materials with this<br>book.       |
| 2 Get F         | Ready with Me            | Food & Drinks Rooms in the House Consonant blends: pl.  | Adverbs of frequency:<br>always, sometimes, never<br>In the morning I + routines                                   | Good Health Learn about good health and well-being regarding daily routines and explain        | It's Bath Time!<br>Learn about the<br>objects you can find in<br>the bathroom.                      |
| 3 Let's         | Do It!                   | Sports & Intruments Consonant Blends: cl, gl  | Can for Permission   | Football Is Fun!<br>Learn about gender<br>equality related to<br>sports practice               | Basketball Is Fun!<br>Learn vocabulary<br>about sports in this<br>story.                            |
| 4 My Fo         | amily at Home            | Extended Family Physical Descriptions Consonant blends: sc,                                       |  | Inequality in the World Discuss about how to reduce inequalities between people                | Diego the Dinosaur Diego introduced London to his family. Discover what this dino family was like.  |
| 5 Carni         | ival Time<br>za          | Physical Description<br>Ordinal Numbers<br>Consonant Blends:                                      | 1st to 9th   | Learn how to<br>contribute to more   | I'm a Pirate!<br>Learn about costumes<br>and find something<br>green!                               |
| 6 Let's         | Go to England            | Travel Vocabulary English Customs Countries & Cities Consonant Blends sw, str                     | Describing Places<br>Let's + Verb<br>Let's visit the monument!<br>Imperative<br>Change money before<br>you trave!! | Stop Climate Change<br>Discuss about different<br>ways humans can<br>reduce climate change     | means of transport  |
|                 | ıld You Like<br>e Pizza? | Food and Catergories<br>Adjectives. Cutlery &<br>Actions in the Kitchen<br>Consonant Bl.: ing, in | How + Adj<br>How crunchy!<br>Words catergories:<br>verbs, nouns, adjectives  | Discuss which continents suffer the  | Do You Like Carrots?<br>Learn about delicious<br>vegetables with this<br>book.                      |
|                 | t do You<br>t to Be?     | Jobs Jobs descriptions Parts of a plant Sounds and spelling: th/TH, ng, x                         | Now/ today Questions with what, how many and where Present simple vs present continuous                            | Imagine how it would<br>be starting a new<br>business  | I am a Doctor Guess the professions of the characters in this story about different occupations.    |
| 9 Let's<br>Ocea | Save the<br>an!          | Sea animals Verbs Animals groups Sounds and spelling:   | Past simple tense The pelican caught a fish Animal descriptions They live in coral reefs. They are invertebrates.  | A Trip to the Beach  | Let's Save the Ocean  |
|                 |                          |   |  |  |   |