



Student's
Book

4

We Belong

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Unit

SDGs and Learning situations



Key Competences

Vocabulary

5	Begin to belong Page 6	Vocabulary: health and well-being, personal qualities, extreme adjectives, learning techniques		
1	Feel the music Page 12	How can music bring people together? + Project: Give a presentation about a singer or band that you think brings people together Communication: Giving a presentation		CLC • PC • STEM • DC • CC • CE Music and performance Feelings and emotions + <i>What music and when?</i>
2	Friends Page 24	What personal characteristics help us to get on with others? + Project: Create a podcast giving advice to listeners about their friendship problems Collaboration: Showing empathy		CLC • PC • DC • CC • CE • CCAE Friends and acquaintances Things that friends do + <i>Personality quiz</i>
3	It's a mystery Page 36	What makes a good mystery? + Project: Write a film script for a scene from a mystery story or film, or invent your own story. Film your scene or act it out in class. Creativity: Using a variety of creative thinking techniques		CLC • PC • DC • CC • CE • CCAE Descriptive adjectives Adverbs of manner, place, time + <i>Moai heads, the pride of Rapa Nui</i> MEDIATION
4	My future Page 48	What do you think you will be doing in one/two/five/ten years' time? + Project: Write and edit your CV to apply for a part-time job Communication: Demonstrating your skills and strengths		CLC • PC • STEM • DC • CC • CE Future goals, plans and aspirations Verb + preposition combinations + <i>Choosing your future</i>
5	A greener world Page 60	What can you do to be greener? + Project: Choose a green issue and design a leaflet for a campaign to raise awareness Collaboration: Being flexible		CLC • PC • DC • CC • CE • CCAE Protecting the planet Materials + <i>Park clean</i>
6	It's a crime! Page 72	What would you change if you could make the rules? + Project: Discuss the rules of your class/school and decide how you would change them Critical thinking: Evaluating cause and effect		CLC • PC • STEM • DC • CC • CE Crime and criminals Cyber-crime + <i>Crime in fiction</i>
7	What's the time? Page 84	Time: How do people fill time, save it and waste it? + Project: Interview a woman from the past and report to the class what she told you Creativity: Using your imagination		CLC • PC • DC • CC • CE • CCAE Reporting verbs Idioms and expressions about time + <i>Wasting time</i> MEDIATION
8	Doing sport Page 96	How can sport be a force for good? + Project: Make a video of your candidate for Sports Star of the Year Critical thinking: Choosing and using reliable web sources		CLC • PC • STEM • DC • CC • CE • CCAE Doing sport Benefits of sport + <i>Race to the Pole</i>

Learning situation graphic organisers p108 • Grammar GOAT p112

Key competences: CLC Competence in linguistic communication • PC Plurilingual competence • STEM Competence in science, technology, engineering and maths • DC Digital competence • SOCL2L Social and personal competence and learning to learn • CC Competence in citizenship • CE Competence in entrepreneurship • CCAE Competence in cultural awareness and expression



Grammar	Reading Competence	Listening Competence	Speaking Competence	Writing Competence
Grammar: present simple and present continuous; modal verbs (present and past); past simple, past continuous, <i>used to</i> ; present perfect and past simple; future tense review				
<ul style="list-style-type: none"> Present perfect simple and present perfect continuous Question tags Questions with prepositions 	An infographic <i>Music and your brain</i>	Short interviews	Talking about feelings	A review MEDIATION PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> Defining and non-defining relative clauses Reflexive pronouns and <i>each other</i> 	An online article <i>Who's your twin?</i>	A radio programme MEDIATION	Reaching an agreement	An email about a problem PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> Modal verbs of speculation and deduction Past perfect 	A magazine article <i>Modern day mysteries</i>	A podcast	Expressing certainty and doubt	A narrative PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> Future continuous and future perfect Time expressions Future modals Future time clauses 	An article <i>What can teens do?</i> MEDIATION	A phone conversation	A formal conversation	A formal email PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> The passive <i>be allowed to, let, make</i> Impersonal phrases 	An article <i>Could your wardrobe help save the planet?</i>	A radio programme MEDIATION	Comparing and contrasting	A blog post PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> Conditionals Conditionals with <i>unless</i> <i>I wish</i> and <i>If only</i> 	A news article <i>Animal crimes</i> MEDIATION	A radio phone-in	Talking about problems and solutions	A for-and-against essay PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> Reported speech Reported questions 	A timeline <i>Timeline: filling time over the years!</i>	A quiz	Discussing points of view	A report PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> Gerunds and infinitives Quantifiers 	An article <i>A very special team</i>	A podcast MEDIATION	Describing an event	An opinion essay PLURILINGUAL COMPETENCE

Pronunciation p124 • Irregular verbs p126