











Student's
Book

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We Belong

Catherine McBeth • Patricia Reilly

5	Begin to belong Page 6	Vocabulary: activities, likes and dislikes, adjectives, the environment			
1	Young and talented Page 12	Who inspires you? Project: Create a video about an inspiring person Communication: Using verbal and non-verbal communication		CLC • PC • STEM • DC • CC • CE	Personal qualities Helping others Project: <i>Could you work in space?</i>
2	Live and learn! Page 24	What's the best new skill you've ever learnt and how can you teach it to others? Project: Create a tutorial to teach your classmates a new skill Critical thinking: Finding the best solution for a problem		CLC • PC • DC • CC • CE • CCAE	Skills and abilities Learning techniques Project: <i>Sophie's monthly update</i>
3	Staying healthy Page 36	How can you improve your health? Project: Plan a fitness weekend and create a diary to show how successfully you carried it out Creativity: Evaluating different ideas		CLC • PC • DC • CC • CE • CCAE	Staying healthy Healthy habits Project: <i>Ethan's top tips</i>
4	Science around you Page 48	What makes a good invention? How can you present it? Project: Prepare a one-minute product pitch to ask for funding for a product you have invented Communication: Using persuasive language		CLC • PC • STEM • DC • CC • CE	Science Describing products Project: <i>The perfect pitch</i>
5	Who was it made by? Page 60	Who took the first selfie? Project: Create a timeline about the history of selfies Collaboration: Being flexible to reach a common goal		CLC • PC • DC • CC • CE • CCAE	Describing art and photography Types of art Project: <i>A different kind of portrait</i> MEDIATION
6	Travelling the world! Page 72	How can travel help us to learn about the world? Project: Create an itinerary for your ideal 'world-schooling' curriculum and track it on a map Creativity: Using visuals		CLC • PC • STEM • DC • CC • CE	Transport and travelling Extreme adjectives Project: <i>Taking the high road</i> MEDIATION
7	Digital life Page 84	Do we have good IT habits? Project: Write a questionnaire to find out about screen habits Collaboration: Working collaboratively to do a task		CLC • PC • DC • CC • CE • CCAE	Technology Screen-life balance Project: <i>Question time: technology</i>
8	What's in the news? Page 96	How do we know if news is trustworthy? Project: Report a news story in two different ways: one based on facts and the other based on opinions Critical thinking: Assessing the reliability of sources		CLC • PC • STEM • DC • CC • CE • CCAE	Media and news Reporting verbs Project: <i>Fact or fiction?</i>

Learning situation graphic organisers p108 • Grammar GOAT p112

Key competences: CLC Competence in linguistic communication • PC Plurilingual competence • STEM Competence in science, technology, engineering and maths • DC Digital competence • SOCL2L Social and personal competence and learning to learn • CC Competence in citizenship • CE Competence in entrepreneurship • CCAE Competence in cultural awareness and expression



Grammar	Reading Competence	Listening Competence	Speaking Competence	Writing Competence
Grammar: present simple and present continuous, comparative and superlative adjectives, <i>was/were</i> and <i>there was/there were</i> , quantifiers <i>too, too much/many, (not) enough, a/an, some/any, much/many, a few, a lot of</i> , past simple and <i>used to</i>				
<ul style="list-style-type: none"> ➤ Past simple, past continuous and <i>used to</i> ➤ <i>while</i> and <i>when</i> ➤ Subject and object questions 	A magazine article <i>Unique strengths</i>	A radio interview MEDIATION	➤ Asking for and giving an opinion	A profile PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ Present perfect with <i>for, since</i> and <i>How long ... ?</i> ➤ <i>just, yet</i> and <i>already</i> ➤ Present perfect and past simple 	Online reviews <i>Learn new skills!</i> MEDIATION	A podcast	➤ Asking for information	A blog post PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ Modal verbs ➤ Gerund and infinitive 	An advice page <i>Food for thought!</i> MEDIATION	A conversation	➤ Giving instructions	An informal email PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ Past perfect ➤ Relative pronouns Defining relative clauses 	An online article <i>Making the world a better place</i>	A talk MEDIATION	➤ Checking information	A formal letter PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ The passive ➤ The passive: questions and answers 	An online article <i>Smile!</i>	An audio-guide	➤ Talking about photos	An online post PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ Future tenses: review Future continuous 	An interview <i>Miro's world-schooling adventure</i>	A conversation	➤ Buying tickets	An opinion essay PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ First and second conditional ➤ Third conditional 	An infographic <i>Digital DOs and DON'Ts</i> MEDIATION	A radio phone-in	➤ Giving advice	A report PLURILINGUAL COMPETENCE
<ul style="list-style-type: none"> ➤ Reported speech Reported offers, suggestions and commands 	An information leaflet <i>Fake news</i>	A radio news bulletin MEDIATION	➤ Reacting to news	A news report PLURILINGUAL COMPETENCE

Pronunciation p124 • Irregular verbs p126