

1 NEW PLACES

Unit contents

Vocabulary	countries and nationalities, everyday items	Speaking	introduce oneself, greet people and make introductions, order in a café
Grammar	present simple, singular and plural nouns, this / that, these / those, possessive adjectives and apostrophies	Pronunciation	syllable stress, word stress
Listening	an informal conversation	Writing	a registration form
Reading	a web forum	Project	a literary list

I am a citizen of the world.

Societies

OBJECTIVES

- Talk about countries and nationalities
- Ask and answer questions about yourself
- Talk about everyday items
- Talk about possessions
- Greet people, introduce yourself and make introductions
- Order in a café
- Fill in a form with personal details
- Make an inventory list

NEW PLACES

Scope and sequence
At the beginning of each unit there is a table of contents that outlines the sections and topics covered in the book.

Tips for the communicative skills of Reading and Listening
Each unit includes skills linked to the language competence of Reading or Listening.

Objectives
The opening page summarizes the main theme of the unit and offers a glance at the objectives of the Common European Framework of Reference for Languages addressed in the unit.

Reading and Listening
These sections allow students to practise their receptive language skills through different tasks ranging from global to detailed understanding.

Grammar, vocabulary and pronunciation are key elements when completing a Speaking task.

1.2 What have you got in your bag?

VOCABULARY
Everyday items
1. Match 1-5 with the words in the box. Write the words in the correct column.

READING
1. Read the text and complete the table.
2. Listen to the audio and check your answers.

GRAMMAR
Present simple have got
1. Complete the sentences with the correct form of 'have got'.

FUNCTIONAL LANGUAGE
Greeting and introducing
1. Write a short message to greet your friend.

PRONUNCIATION
1. Listen to the audio and write the missing words.

Topics
They help students contextualise all linguistic aspects learnt throughout the unit.

1.4 Forms and cards

WRITING
A registration form
1. Look at the model registration form. What would you fill in?
2. Complete the form with your own details.

It's your turn!
1. Write a short message to greet your friend.
2. Write a short message to greet your friend.

Visitor card
1. Complete the visitor card with your details.
2. Write a short message to greet your friend.

Tips Hub! Spelling rules, punctuation marks and general guidelines to help students develop the task proposed in It's your turn!

In it's your turn!
students are guided before carrying out the final task.

Review

VOCABULARY
1. In your notebook, copy the table and complete it.

FUNCTIONAL LANGUAGE
1. Listen to the audio and write the missing words.

GRAMMAR
1. Write the correct options in your notebook.

Café Hub
Focus on student's communicative competences by adding an additional practice for the Café Hub section and focusing on Functional Language, Useful Phrases, Pronunciation, and Speaking.

Café Hub 1.3 Good morning

FUNCTIONAL LANGUAGE
Great people and make introductions
1. Match the words 1-4 with the photos and write the words in the correct box.

PRONUNCIATION
1. Listen to the audio and write the missing words.

SPEAKING
1. Role-play the dialogue with your partner.

USEFUL PHRASES
Order in a café
1. Write a short message to greet your friend.

Review
Highlights the main content seen in the Vocabulary, Grammar and Functional Language sections.

Project Hub

LET'S GET STARTED!
1. Match 1-5 with the pictures. Write the words in the correct column.

LET'S FIND OUT!
1. Look at the model registration form. Write the correct options in your notebook.

It's your turn!
1. Write a short message to greet your friend.

OFFICE SUPPLIES INVENTORY LIST

ITEM	NAME	DESCRIPTION	STOCK QUANTITY	REORDER QUANTITY	BUYER NAME	BUYER PHONE NO.	BUYER EMAIL	PRICE UNIT	BUYER SIGNATURE
1	Stapler	in stock, 40 units available	4	YES	SM	91334	ShahenCam	42.00	
2	Blue pen	Blue gel ballpoint, 0.7mm, medium tip	17	YES	SM	15/213	PURMO21	61.00	
3	Stapler	in stock, 10 units available	8	NO	N/A	213/314	ShahenCam	41.00	

Project Hub
Students will develop the project based on their professional field.

1.1 People and places

LISTENING
An informal conversation
1. Listen to the audio and complete the form.

VOCABULARY
Countries and nationalities
1. Match 1-5 with the words in the box.

GRAMMAR
Present simple have got
1. Complete the sentences with the correct form of 'have got'.

FUNCTIONAL LANGUAGE
Greeting and introducing
1. Write a short message to greet your friend.

PRONUNCIATION
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GRAMMAR
Present simple have got
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Grammar
In each grammar section students observe grammar in context, in a more active and dynamic way.

READING
1. Read the text and complete the table.

LISTENING
1. Listen to the audio and complete the form.

VOCABULARY
1. Match 1-5 with the words in the box.

GRAMMAR
Present simple have got
1. Complete the sentences with the correct form of 'have got'.

FUNCTIONAL LANGUAGE
Greeting and introducing
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GRAMMAR
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The students feel confident to participate actively in the speaking task.

Café Hub
Café Hub has a focus on video. It is a series of amusing situation comedy short films. Students meet Milly, Sam, Neena, Zac and Gaby through their adventures in London. The characters start out as complete strangers and end up as great friends.

Café Hub 1.3 Good morning

COMPREHENSION
1. Match 1-5 with the photos and write the words in the correct box.

FUNCTIONAL LANGUAGE
Greeting and introducing
1. Write a short message to greet your friend.

USEFUL PHRASES
Order in a café
1. Write a short message to greet your friend.

SPEAKING
1. Role-play the dialogue with your partner.

PRONUNCIATION
1. Listen to the audio and write the missing words.

GRAMMAR
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Lesson 4 has a focus on Writing. Each writing lesson is aligned to the unit topic and teaches a different writing skill. Students can see completed writing models with boxes that explain the structure of the text.

1. NEW PLACES

LISTENING
An informal conversation
1. Listen to the audio and complete the form.

VOCABULARY
Countries and nationalities
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GRAMMAR
Present simple have got
1. Complete the sentences with the correct form of 'have got'.

FUNCTIONAL LANGUAGE
Greeting and introducing
1. Write a short message to greet your friend.

PRONUNCIATION
1. Listen to the audio and write the missing words.

GRAMMAR
Present simple have got
1. Complete the sentences with the correct form of 'have got'.

Writing
The Workbook provides more texts and examples to reinforce writing skills.

1.4 Forms and cards

WRITING
A registration form
1. Complete the registration form with your details.

Visitor card
1. Complete the visitor card with your details.

REGISTRATION CARD

ARRIVAL CARD

REGISTRATION FORM