

**CHANGE
MAKERS**

The ChangeMakers Challenge

4 Weeks, 4 SDGs, Everlasting Change



Upper-Secondary



**ADVANCING
FUTURES**



**SUSTAINABLE
DEVELOPMENT
GOALS**



**macmillan
education**



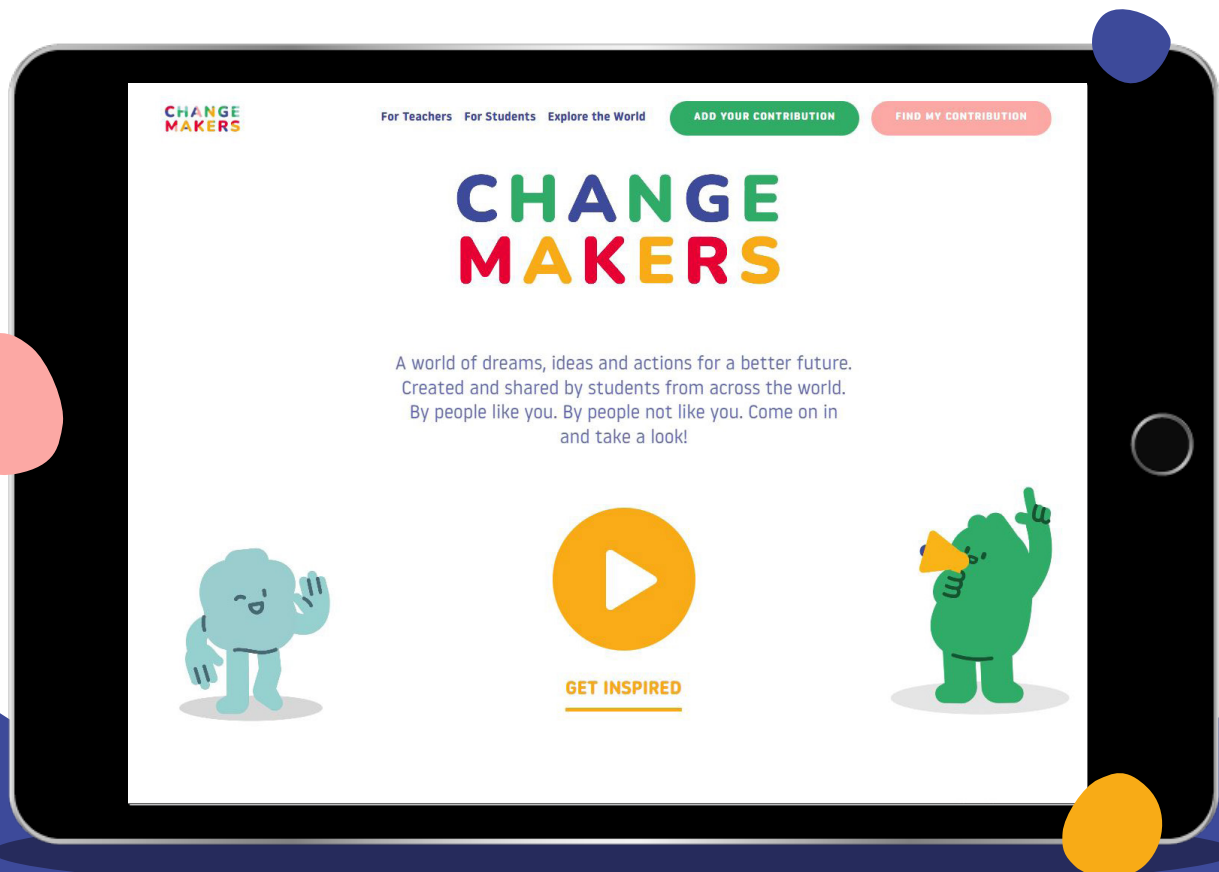
How does it work?

This classroom calendar outlines challenges that you can share with your pupils to work toward a specific Sustainable Development Goal. The idea is to carry out **one challenge per week** over the course of four weeks.

Then, share your class's experience of the challenge in the [Change Makers World](https://www.changemakersworld.live/). There, you and your pupils can upload your ideas and be inspired by the proposals shared by other learners and teachers on the platform. Contributions can be submitted in the format of a video, photo, podcast, drawing, tik-tok, or **any other creative way** that reflects how you are making change happen.

These are just some ideas to get you started on your changemaking journey and your creative juices flowing, but the Change Makers community is an open space for any and all inspirational ideas.

<https://www.changemakersworld.live/>



Week	Challenge
Week 1	SDG 11 Help build a sustainable community
Week 2	SDG 8 Conscious consumption starts with school supplies
Week 3	SDG 2 Save a little bit of money.. and food!
Week 4	SDG 15 Cleaner greener trash
Continuing the journey:	Keep the challenge alive with Ideas from fellow teachers



11 SUSTAINABLE CITIES AND COMMUNITIES



Help build a sustainable community

Brainstorm with your class an initiative that would make your town more sustainable. Then, work together to compose an email proposing the idea to the town council for implementation.

8 DECENT WORK AND ECONOMIC GROWTH



Conscious consumption starts with school supplies

Challenge students to research the ethics of three products they use in school and tell them to find ethical alternatives online to those that aren't.

2 ZERO HUNGER



**Save a little bit of money..
and food!**

Ask students to create a system to try not to throw away any food all week. They might check the fridge every day and plan meals ahead of time or put things that go out of date first at the front of the fridge so they won't forget to use them.

15 LIFE ON LAND



Cleaner greener rubbish

Make sure that the class is separating out the rubbish correctly. Read the labelling on all the products thrown away to make sure they are going in the right bin. As a class, find information online about recycling in your town to make sure you are disposing of all your waste correctly.

Continuing the journey

Keep the challenge alive with ideas from fellow teachers

Ask students to draw a scientist, police officer, doctor, surgeon, person in the military etc. Discuss the genders they have unconsciously drawn. Why and what influences this?



ChangeMaker Challenge by **Zahirah Azmi** from **Agora Barcelona International School**.

Reuse the water from the canteen. Collect the water that is left over in glasses and pitchers and use it to water the plants around the school and garden.



ChangeMaker Challenge by **Susana Boldu Rodriguez** from **ELS Horts**.

Challenge students to write and illustrate a comic relating to the SDG of their choice.



ChangeMaker Challenge by **Ana Gazquez** from **Pineda**.

Put aside a table during recess where students can place unopened snacks (cookies, fruit, sandwiches) for those who didn't bring a snack that day.



ChangeMaker Challenge by **Teresa Lozano** from **Ravell**.

Let the water run for one minute while collecting it in a bottle or bowl under the faucet. How much water is wasted or used in one minute? Talk about it and do some calculations of how much water is used while showering for 10 minutes or brushing your teeth for 2 minutes.



ChangeMaker Challenge by **Enric Boldo** from **SE Pla de l'Estany**.



Share your ideas and explore the ideas of other Change Makers
from around the world:

<https://www.changemakersworld.live/>

#ChangeMakersChallenge



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