Kids Can! 6

	Key Vocabulary	Key Structures		Story and Social and Emotional Learning	Cross-curricular Vocabulary	Culture	Communication	PROJECT
S What's good about being curious?	Argentina, Australia, Canada, Japan, South Africa, Sri Lanka, the UK	**Future: questions with going to** Are you going to join a club? **Past simple: questions** How was your holiday?	**Possessive adjectives** I didn't relax on my holiday. We stayed in their house.	**Story:** The Squirrels reunited **SEL:** Check before you make decisions.	**Social science** boring, crowded, exciting, frightening, historical, relaxing	Different holiday destinations	**Pronunciation:** word stress in country names	
1 Why have we got different hobbies?	coding, doing arts and crafts, gardening, playing in a band, podcasting, trampolining, beads, laptop, microphone, plants and flowers	**Verb + gerund** I enjoy gardening. She prefers coding to trampolining.	**Infinitive of purpose** Do you use a camera to take photos? I use an app to change photos.	**Story:** KIDS ask the experts **SEL:** Be proud of your achievements.	**ICT** interactive whiteboard, smart TV, traffic lights create an app, design a website, program a computer	Hobbies around the world.	**Pronunciation:** Weak form of to. **Functional Language:** Would you like to (do some origami)? How about (playing basketball)? I'm sorry, I can't. I'm (going to the cinema tonight). Yes, thanks. That would be (lovely).	Do a podcast interview.
2 Why do landscapes change?	canyon, desert, glacier, mountain range, rainforest, volcano, waterfall dry, rocky, wet	**Short superlative adjectives** The Sahara is the largest desert. The Amazon is the biggest rainforest in the world. The Atacama is the driest desert.	**Long and irregular superlative adjectives** What is the most glacial country? Where are the most arid regions?	**Story:** The triathlon winners **SEL:** Always be fair.	**Social science** drought, flood, hurricane, snowstorm arid, glacial	Natural wonders of the world.	**Pronunciation:** -est endings in superlative adjectives. **Functional Language:** Because I think it's (frightening). Because I think it's too (crowded).	Design a geography quiz.
Review 1	**Story:** The time machine – part 1	**Board game:** Time travel						
3 Why do we build skyscrapers in cities?	bank, block of flats, lift, neighbourhood, port, skyscraper, stadium, the old part, the outskirts, underground station	**Need to + verb / need + noun** We need a bike. She doesn't need to walk far.	**Must / mustn't** You must protect historical buildings. We mustn't demolish historical buildings.	**Story:** The City Protectors **SEL:** Try to understand other people's feelings.	**Social science** bicycle lane, cable car, green space, pedestrian area, recycling containers, wi-fi zone	Famous buildings in different countries.	**Pronunciation:** Silent /t/. **Functional language:** Could you tell me the way to (the nearest bus stop)? Go down (this road and) take the (first) turning on your (right). (The bus stop) is on your (left).	Write a neighbourhood proposal.
4 Why do we have to do housework?	do the washing, make the bed, put things away, sweep the floor, take out the rubbish, wash the dishes broom, mop and bucket, tea towel, washing-up liquid	**Past simple (regular and irregular verbs)** Yesterday, I washed the dishes. Last weekend, they didn't take out the rubbish.	**Past simple Wh-questions** Where did they live? Why didn't she make it?	**Story:** Arthur and the young Lady Grace **SEL:** Keeping your promises builds trust.	**Social science** dishwasher, food mixer, microwave oven, sewing machine, vacuum cleaner, washing machine	Doing chores around the world.	**Pronunciation:** Consonant sound /w/. **Functional language:** Shall I (close this door)? Could you (put those dictionaries away), please?	Do a survey.
Review 2	**Story:** The time machine – part 2	**Board game:** The skyscraper						
5 Why do some people work at night?	ambulance driver, firefighter, journalist, nurse, photographer, pilot, police officer, pop star, waiter, web designer	**Past continuous** Yesterday at nine o'clock, I was working in the library. Last Friday at 4:40, they weren't sleeping at home.	**Past continuous questions** What was she doing at 4:20 on Saturday? Were they working? Yes, they were.	**Story:** The most devastating tsunami **SEL:** Show kindness to people in need.	**Social science** fisherman, marine scientist, sheep farmer bottlenose dolphin, seal, sheep dog	Jobs that don't exist anymore.	**Pronunciation:** Contrast between /n/ and /ŋ/. **Functional language:** It's (Matt). I'm just calling to (see if you want to meet tonight).	Give a news report.
6 Why can't we predict the future?	artificial intelligence, driverless car, drone, humanoid robot, intelligent home, smartphone, social media, virtual assistant, follow somebody, upload	**Will for future predictions** I think we will have smarter phones. She thinks we won't see more drones in the sky.	**Will questions** Will we live in space? What will you eat in 2050?	**Story:** Escape from the future **SEL:** Don't rely too much on technology.	**Natural science** bamboo, brick, clay, concrete, glass, steel	Things different countries do to make the future better.	**Pronunciation:** Intonation in questions. **Functional language:** I wonder if (we'll eat insects) in the future. Maybe (we won't eat any meat) in the future.	Design a useful invention.
7 Why do we celebrate?	bake bread, do a martial art, eat snails, look after a plant, meet a celebrity, participate in a competition, perform in a show, swim in the sea, travel to a foreign country, win a prize	**Present perfect questions** Have you ever travelled to a foreign country? Has she ever met a famous person?	**Present perfect** I've made good friends. She hasn't joined an after-school club.	**Story:** No more thirsty crops **SEL:** Good scientists are curious and ask questions.	**Art** capture, in the background, in the foreground, memory, selfie, special occasion	Secondary schools in different countries.	**Pronunciation:** Using tone to express emotions. **Functional language:** I can't wait to (start the new school year). I'm looking forward to (discovering new after-school clubs).	Create a time capsule.
Review 3	**Story:** The time machine – part 3	**Board game:** Past, present and future						

Study Skills

	Key Vocabulary	Key Structures				
New Year's Eve	dots, firework display, prosperous, smash	What traditions do you associate with New Year's Eve in your country?		**1** Learning new words	Learning new words by counting the syllables, miming and defining.
				2 Recording vocabulary sets	Organising vocabulary into categories.
International Women's Day	championship, defend, develop, mountaineer	Who are the women you most admire and respect? Why?		**3** Revising with a friend	Defining words, playing games with a score, recording texts and dialogues, listening to your recordings.
				4 Recording grammar	Using new grammar in true sentences about you; using different colours.
World Oceans Day	algae, bottom of the ocean, corals, ocean plants	What are the things you like least and most about the oceans?		**5** Organising your notes	Dividing a notebook into topics, using boxes for highlighting information, keeping a page with useful expressions.
				6 Using language	Listening to English programmes, singing karaoke, watching TV, reading English magazines.