

For teachers who want the much-loved Kids Can! methodology, in 6 units and with reduced grammar in 3rd Cycle.

	Key Vocabulary	Key Structures		Story and Social and Emotional Learning	Cross-curricular Vocabulary	Culture	Communication	PROJECT
5 Are children everywhere curious?	Greece, India, Kenya, New Zealand, Thailand, the UK, the USA	Adverbs of frequency always, often, sometimes, never Questions words who, what, how, where, when, why, which	Imperatives Don't share your password. Be kind and polite when you chat.	Story: A virtual surprise SEL: Using different resources.	ICT chat, password, post a comment, post a video, surname	Curious facts about different countries.	Pronunciations: Word stress in country names.	
1 Why do people do adventure sports?	boots, flippers, helmet, mask, go caving, go kayaking, go rock climbing, go scuba diving, go snowboarding, go surfing	Present simple in all forms We go scuba diving at the weekend. She doesn't go caving on Sunday. Do you go rock climbing?	Present continuous What are you wearing? I'm wearing a helmet.	Story: Trapped! SEL: Staying calm.	Social science first-aid kit, knee pads, harness, life jacket, rope, wetsuit	Adventure sports around the world.	Pronunciation: Contractions with be. Functional Language: I'd like to / I'd love to go rafting. I wouldn't like to go scuba diving.	Create an adventure camp poster.
2 Why are some wild animals endangered?	grasslands, ocean, polar region, dolphin, hippo, lion, penguin, polar bear, rhino, whale	Comparatives: short adjectives A rhino is bigger than a hippo. Hippos are scarier than rhinos.	Comparatives: long adjectives A tiger is more dangerous than a penguin. Polar bears are more endangered than sharks.	Story: Dolphin adventure SEL: Working as a team.	Natural science giant panda, loss of habitat, orangutan, poaching, pollution, snow leopard	Endangered animals around the world.	Pronunciation: Word stress in long adjectives. Functional language: It makes me angry. They make me happy.	Write a poem.
Review 1	Story: The escape room adventure – part 1		Board game: The jungle					
3 Why are trees important?	airport, chimney, factory, farm, field, lake, motorway, rock, stream, traffic jam	There was / There were There was a factory. There wasn't an airport. Was there a factory? Were there any fields?	Countable and uncountable nouns There was some / lots of rubbish. There wasn't any grass. There were some / lots of old cars. There weren't any trees.	Story: The small seeds SEL: Caring for the environment.	Natural science clean air, roots, shade, shelter, soil, trunk	Green spaces around the world.	Pronunciation: Fluency in long sentences. Functional language: First ... Then ... Next ... Finally ...	Design a community garden.
4 Why do people love watching films?	clap, cry, laugh, scream, action film, animated film, comedy, horror film, musical, science-fiction film	Past simple: regular verbs I watched a comedy last week. They didn't watch a musical yesterday. Did you laugh last night?	Adverbs of manner He walked slowly. They talked quietly.	Story: A new princess SEL: Creative problem solving.	Social science actor, camera operator, costume, director, script, set	Film-making around the world.	Pronunciation: -ed endings in regular past simple verbs. Functional language: Do you fancy watching a film? Not really. I'm not in the mood. / Yes, I do.	Make a storyboard.
Review 2	Story: The escape room adventure – part 2		Board game: The maze					
5 Why is it difficult to live in space?	do exercise, eat dinner, have a shower, go to bed, put on my space suit, send a message, write in my diary, Earth, Moon, planet	Past simple: irregular verbs She wrote an email. You didn't go to school.	Have to for obligations Do you have to speak English? Yes, I do. Does she have to study maths? No, she doesn't.	Story: The space mission SEL: Learning about other cultures.	Natural science blood, fresh water, gravity, heart, muscles, temperature	Exploring space.	Pronunciation: Weak form of to with have to questions. Functional language: How about going shopping? That sounds good! I'm sorry, I can't. I have to ...	Roleplay an interview.
6 Why do people travel?	go on holiday, go to a theme park, have a picnic, sleep in a tent, stay in a hotel, visit a castle, capital city, guidebook, passport, water bottle	Future: going to I'm going to sleep in a tent. He isn't going to stay in a hotel. Are you going to go to a theme park?	Future: going to questions What am I going to take? Where are they going to stay? Who is he going to go with?	Story: The mystery of the missing necklace SEL: Recognising strengths.	Social science: art gallery, cabin, countryside, monument, resort, trail	Tourist attractions around the world.	Pronunciation: Sentence stress. Functional language: How do I get to the theme park? Where can I catch the bus? How much is a single ticket?	Invent a tour.
Review 3	Story: The escape room adventure – part 3		Board game: Save the jaguar					
Christmas	dame, pantomime, pantomime horse, villain	What traditional Christmas activities do people do in your country?		Study Skills				
Saint Patrick's Day	Irish stew, leprechaun, parade, shamrock	Is there a special day to celebrate your region or country? When is it?		1 Recording vocabulary	Learning new words by translating, drawing pictures and writing sentences.			
World Music Day	alphorn, sitar, steel drums	Are there any traditional instruments in your country? What are they?		2 Spelling correctly	The Look, Copy, Cover, Write and Check strategy.			
				3 Looking for information	Using a dictionary to check spelling, pronunciation and meaning.			
				4 Learning with a friend	Checking work, practising dialogues, reading aloud, testing spelling, pronunciation and grammar.			
				5 Being organised	Using a diary to plan your school work and free time.			
				6 Remembering language	Reviewing new language regularly and using different methods to remember.			