

	Key Vocabulary	Key Structures		Story and Social and Emotional Learning	Cross-curricular Vocabulary	Culture	Communication	PROJECT
<b>5</b> Are children everywhere curious?	Greece, India, Kenya, New Zealand, Thailand, the UK, the USA	<b>Adverbs of frequency</b> always, often, sometimes, never <b>Questions words</b> who, what, how, where, when, why, which	<b>Imperatives</b> Don't share your password. Be kind and polite when you chat.	<b>Story:</b> A virtual surprise <b>SEL:</b> Using different resources.	<b>ICT</b> chat, password, post a comment, post a video, surname	Curious facts about different countries.	<b>Pronunciations:</b> Word stress in country names.	
<b>1</b> Why do people do adventure sports?	boots, flippers, helmet, mask, go caving, go kayaking, go rock climbing, go scuba diving, go snowboarding, go surfing	<b>Present simple in all forms</b> We go scuba diving at the weekend. She doesn't go caving on Sunday. Do you go rock climbing?	<b>Present continuous</b> What are you wearing? I'm wearing a helmet.	<b>Story:</b> Trapped! <b>SEL:</b> Staying calm.	<b>Social science</b> first-aid kit, knee pads, harness, life jacket, rope, wetsuit	Adventure sports around the world.	<b>Pronunciation:</b> Contractions with be. <b>Functional Language:</b> I'd like to / I'd love to go rafting. I wouldn't like to go scuba diving.	Create an adventure camp poster.
<b>2</b> Why are some wild animals endangered?	grasslands, ocean, polar region, dolphin, hippo, lion, penguin, polar bear, rhino, whale	<b>Comparatives: short adjectives</b> A rhino is bigger than a hippo. Hippos are scarier than rhinos.	<b>Comparatives: long adjectives</b> A tiger is more dangerous than a penguin. Polar bears are more endangered than sharks.	<b>Story:</b> Dolphin adventure <b>SEL:</b> Working as a team.	<b>Natural science</b> giant panda, loss of habitat, orangutan, poaching, pollution, snow leopard	Endangered animals around the world.	<b>Pronunciation:</b> Word stress in long adjectives. <b>Functional language:</b> It makes me angry. They make me happy.	Write a poem.
<b>Review 1</b>	<b>Story:</b> The escape room adventure – part 1		<b>Board game:</b> The jungle					
<b>3</b> Why are trees important?	airport, chimney, factory, farm, field, lake, motorway, rock, stream, traffic jam	<b>There was / There were</b> There was a factory. There wasn't an airport. Was there a factory? Were there any fields?	<b>Countable and uncountable nouns</b> There was some / lots of rubbish. There wasn't any grass. There were some / lots of old cars. There weren't any trees.	<b>Story:</b> The small seeds <b>SEL:</b> Caring for the environment.	<b>Natural science</b> clean air, roots, shade, shelter, soil, trunk	Green spaces around the world.	<b>Pronunciation:</b> Fluency in long sentences. <b>Functional language:</b> First ... Then ... Next ... Finally ...	Design a community garden.
<b>4</b> Why do people love watching films?	clap, cry, laugh, scream, action film, animated film, comedy, horror film, musical, science-fiction film	<b>Past simple: regular verbs</b> I watched a comedy last week. They didn't watch a musical yesterday. Did you laugh last night?	<b>Adverbs of manner</b> He walked slowly. They talked quietly.	<b>Story:</b> A new princess <b>SEL:</b> Creative problem solving.	<b>Social science</b> actor, camera operator, costume, director, script, set	Film-making around the world.	<b>Pronunciation:</b> -ed endings in regular past simple verbs. <b>Functional language:</b> Do you fancy watching a film? Not really. I'm not in the mood. / Yes, I do.	Make a storyboard.
<b>Review 2</b>	<b>Story:</b> The escape room adventure – part 2		<b>Board game:</b> The maze					
<b>5</b> Why is it difficult to live in space?	do exercise, eat dinner, have a shower, go to bed, put on my space suit, send a message, write in my diary, Earth, Moon, planet	<b>Past simple: irregular verbs</b> She wrote an email. You didn't go to school.	<b>Have to for obligations</b> Do you have to speak English? Yes, I do. Does she have to study maths? No, she doesn't.	<b>Story:</b> The space mission <b>SEL:</b> Learning about other cultures.	<b>Natural science</b> blood, fresh water, gravity, heart, muscles, temperature	Exploring space.	<b>Pronunciation:</b> Weak form of to with have to questions. <b>Functional language:</b> How about going shopping? That sounds good! I'm sorry, I can't. I have to ...	Roleplay an interview.
<b>6</b> Why do people travel?	go on holiday, go to a theme park, have a picnic, sleep in a tent, stay in a hotel, visit a castle, capital city, guidebook, passport, water bottle	<b>Future: going to</b> I'm going to sleep in a tent. He isn't going to stay in a hotel. Are you going to go to a theme park?	<b>Future: going to questions</b> What am I going to take? Where are they going to stay? Who is he going to go with?	<b>Story:</b> The mystery of the missing necklace <b>SEL:</b> Recognising strengths.	<b>Social science:</b> art gallery, cabin, countryside, monument, resort, trail	Tourist attractions around the world.	<b>Pronunciation:</b> Sentence stress. <b>Functional language:</b> How do I get to the theme park? Where can I catch the bus? How much is a single ticket?	Invent a tour.
<b>Review 3</b>	<b>Story:</b> The escape room adventure – part 3		<b>Board game:</b> Save the jaguar					
<b>Christmas</b>	dame, pantomime, pantomime horse, villain	What traditional Christmas activities do people do in your country?		<b>Study Skills</b>				
<b>Saint Patrick's Day</b>	Irish stew, leprechaun, parade, shamrock	Is there a special day to celebrate your region or country? When is it?		1 Recording vocabulary	Learning new words by translating, drawing pictures and writing sentences.			
<b>World Music Day</b>	alphorn, sitar, steel drums	Are there any traditional instruments in your country? What are they?		2 Spelling correctly	The Look, Copy, Cover, Write and Check strategy.			
				3 Looking for information	Using a dictionary to check spelling, pronunciation and meaning.			
				4 Learning with a friend	Checking work, practising dialogues, reading aloud, testing spelling, pronunciation and grammar.			
				5 Being organised	Using a diary to plan your school work and free time.			
				6 Remembering language	Reviewing new language regularly and using different methods to remember.			