

| | Key Vocabulary | Key Structures | Story and Social and Emotional Learning | Cross-curricular Vocabulary | Culture | Communication | PROJECT |
|--|---|---|--|---|--|--|---|
| S Are children everywhere curious? | Greece, India, Kenya, New Zealand, Thailand, the UK, the USA | Adverbs of frequency always, often, sometimes, never Questions words who, what, how, where, when, why, which | Imperatives Don't share your password. Be kind and polite when you chat. | Story: A virtual surprise SEL: Using different resources. | ICT chat, password, post a comment, post a video, surname | Curious facts about different countries. | Pronunciations: Word stress in country names. |
| 1 Why do people do adventure sports? | boots, flippers, helmet, mask, go caving, go kayaking, go rock climbing, go scuba diving, go snowboarding, go surfing | Present simple in all forms We go scuba diving at the weekend. She doesn't go caving on Sunday. Do you go rock climbing? | Present continuous What are you wearing? I'm wearing a helmet. | Story: Trapped! SEL: Staying calm. | Social science first-aid kit, knee pads, harness, life jacket, rope, wetsuit | Adventure sports around the world. | Pronunciation: Contractions with <i>be</i> . Functional Language: I'd like to / I'd love to go rafting. I wouldn't like to go scuba diving. |
| 2 Why are some wild animals endangered? | grasslands, ocean, polar region, dolphin, hippo, lion, penguin, polar bear, rhino, whale | Comparatives: short adjectives A rhino is bigger than a hippo. Hippos are scarier than rhinos. | Comparatives: long adjectives A tiger is more dangerous than a penguin. Polar bears are more endangered than sharks. | Story: Dolphin adventure SEL: Working as a team. | Natural science giant panda, loss of habitat, orangutan, poaching, pollution, snow leopard | Endangered animals around the world. | Pronunciation: Word stress in long adjectives. Functional language: It makes me angry. They make me happy. |
| Review 1 | Story: The escape room adventure - part 1 | | Board game: The jungle | | | | |
| 3 Why are trees important? | airport, chimney, factory, farm, field, lake, motorway, rock, stream, traffic jam | There was / There were There was a factory. There wasn't an airport. Was there a factory? Were there any fields? | Countable and uncountable nouns There was some / lots of rubbish. There wasn't any grass. There were some / lots of old cars. There weren't any trees. | Story: The small seeds SEL: Caring for the environment. | Natural science clean air, roots, shade, shelter, soil, trunk | Green spaces around the world. | Pronunciation: Fluency in long sentences. Functional language: First ... Then ... Next ... Finally ... |
| 4 Why do people like living in cities? | afraid, bored, excited, surprised, tired, hospital, shopping centre, square, supermarket, town hall | Past simple: be She was at the hospital yesterday. They weren't at the supermarket on Friday. | Past simple: questions with be Was he rich? Yes, he was. Were they artistic? No, they weren't. | Story: The lost city of Atlantis SEL: Checking information. | Social science bones, buried, coins, dig, jewellery, tools | Exploring London and New York. | Pronunciation: Intonation in yes / no questions and short answers. Functional language: What was it like? It was interesting. |
| Review 2 | Story: The escape room adventure - part 2 | | Board game: The maze | | | | |
| 5 Why do people love watching films? | clap, cry, laugh, scream, action film, animated film, comedy, horror film, musical, science-fiction film | Past simple: regular verbs I watched a comedy last week. They didn't watch a musical yesterday. Did you laugh last night? | Adverbs of manner He walked slowly. They talked quietly. | Story: A new princess SEL: Creative problem solving. | Social science actor, camera operator, costume, director, script, set | Film-making around the world. | Pronunciation: -ed endings in regular past simple verbs. Functional language: Do you fancy watching a film? Not really. I'm not in the mood. / Yes, I do. |
| 6 Why is it difficult to live in space? | do exercise, eat dinner, have a shower, go to bed, put on my space suit, send a message, write in my diary, Earth, Moon, planet | Past simple: irregular verbs She wrote an email. You didn't go to school. | Have to for obligations Do you have to speak English? Yes, I do. Does she have to study maths? No, she doesn't. | Story: The space mission SEL: Learning about other cultures. | Natural science blood, fresh water, gravity, heart, muscles, temperature | Exploring space. | Pronunciation: Weak form of to with <i>have to</i> questions. Functional language: How about going shopping? That sounds good! I'm sorry, I can't. I have to ... |
| 7 Why do people travel? | go on holiday, go to a theme park, have a picnic, sleep in a tent, stay in a hotel, visit a castle, capital city, guidebook, passport, water bottle | Future: going to I'm going to sleep in a tent. He isn't going to stay in a hotel. Are you going to go to a theme park? | Future: going to questions What am I going to take? Where are they going to stay? Who is he going to go with? | Story: The mystery of the missing necklace SEL: Recognising strengths. | Social science: art gallery, cabin, countryside, monument, resort, trail | Tourist attractions around the world. | Pronunciation: Sentence stress. Functional language: How do I get to the theme park? Where can I catch the bus? How much is a single ticket? |
| Review 3 | Story: The escape room adventure - part 3 | | Board game: Save the jaguar | | | | |
| Christmas | dame, pantomime, pantomime horse, villain | What traditional Christmas activities do people do in your country? | | Study Skills 1 Recording vocabulary Learning new words by translating, drawing pictures and writing sentences. 2 Spelling correctly The Look, Copy, Cover, Write and Check strategy. 3 Looking for information Using a dictionary to check spelling, pronunciation and meaning. 4 Learning with a friend Checking work, practising dialogues, reading aloud, testing spelling, pronunciation and grammar. 5 Being organised Using a diary to plan your school work and free time. 6 Remembering language Reviewing new language regularly and using different methods to remember. | | | |
| Saint Patrick's Day | Irish stew, leprechaun, parade, shamrock | Is there a special day to celebrate your region or country? When is it? | | | | | |
| World Music Day | alphorn, sitar, steel drums | Are there any traditional instruments in your country? What are they? | | | | | |