Kids Can! 4

	Key Vocabulary	Key Structures		Story and Social and Emotional Learning	Cross-curricular Vocabulary	Culture	Communication	PROJECT
S — What's new with the Curious Kids?	personal information, months, ordinal numbers, seasons	What's your favourite (month)? Why? Because …	When's your birthday? It's in (May). / It's on (10th May). When's (Ed)'s birthday?	**Story:** The birthday surprise **SEL:** Being kind to your friends.				
1 — What's great about your school?	art, drama, French, ICT, literature, maths, music, natural science, PE, social science	We've got (PE) in the morning. We haven't got (literature). You've got (maths).	Has she / he got a (cough)? She / He hasn't got a (cough). She's / He's got a (headache).	**Story:** Do you believe in the Loch Ness monster? **SEL:** Trying to be positive.	**Social science** cough, headache, temperature, tummy ache eat well, sleep well	Great things about schools in different countries.	**Pronunciation:** /s/ and /z/ Buy cakes, play games and win prizes at the school fete on Saturday. **Functional Language:** When is it exactly? What time does it start? How much is it? It's (free).	Make and write a mini-book about school.
2 — How do we have fun at the weekend?	draw pictures, make cakes, make videos, paint pictures, play card games, play the piano, visit museums, visit your grandparents, watch films, watch sport	What do you do at the weekend? I / We (draw pictures). I / We don't go to school.	What does your (brother) do on (Sundays)? My (brother) plays the piano. My (mum) doesn't go to work on Sundays.	**Story:** A talented young artist **SEL:** Believing in yourself.	**Art and ICT** app, click, download, landscape, paintbrush, portrait	Fun weekend activities in different countries.	**Pronunciation:** /əʊ/ and /ɔ:/ Download my video and learn how to draw a portrait. **Functional language:** Does it open on (Sundays)? It opens at (quarter past eleven). What time does it close? It closes at (quarter to four).	Invent and plan a perfect fun weekend with a friend.
Review 1	**Story:** A new school	**Board game:** Review race						
3 — What's special about where you live?	bookshop, bus stop, café, cinema, food market, newsagent's, police station, theatre, toy shop, train station	There's a (cinema). There isn't a (theatre). There are lots of shops. There aren't any (restaurants).	Is there a (museum)? Is there any (public transport)? Yes, there is. / No there isn't. Are there any (shops)? Are there many (people)? Yes, there are. / No there aren't.	**Story:** A day in Pompeii **SEL:** Being curious about other cultures.	**Social science** electric bus, noise, pollution, scooter, traffic, tram	Special places in different countries.	**Pronunciation:** /ʊ/ and /u:/ In Lucy's town, there's a bookshop and a café with good food. **Functional language:** How can we get to the (museum)? We can (go by bus). Perfect! I hope it (doesn't rain).	Create and write about a special street.
4 — What are the things we wear made of?	belt, bracelet, cap, gloves, ring, scarf, suitcase, umbrella, wallet, watch	Whose is this (scarf)? Whose is that (watch)? Whose are these (gloves)? Whose are those (earrings)?	Whose is (the cap)? It's mine / yours / hers / his. It's (Jane)'s. Whose are (the gloves)? They're (mine). They're (Harry)'s.	**Story:** The case of the Egyptian bracelets **SEL:** Thinking carefully when making decisions.	**Natural science** cotton, gold, leather, rubber, silver, wool	Clothes and costumes in different countries.	**Pronunciation:** /w/ and /g/ Gaby's gloves are made of wool and Will's watch is made of gold. **Functional language:** How much is it? It's (50p). How much are they? They're (50p). What are they made of?	Design special clothes. Write about what they are made of.
Review 2	**Story:** A school trip	**Board game:** Review race						
5 — What hobby do you want to try?	collecting stickers, cooking, dancing, doing puzzles, growing vegetables, playing tennis, playing the drums, reading magazines, skateboarding, singing songs	I like (reading magazines). She / He likes (dancing). My (brother) likes (skateboarding).	What does your (sister) like doing? Does she / he like (reading)? Yes, she / he does. No, she / he doesn't.	**Story:** A hobby for Holly **SEL:** Trying new things.	**Maths** cup, half, measure, multiply, a quarter, three quarters	Popular hobbies in different countries.	**Pronunciation:** /dʒ/ and /j/ This year, Jen likes doing yoga and Yusef enjoys growing vegetables. **Functional language:** What type of books do you like reading? I like reading books about (animals). What's it called?	Create a puzzle. Solve a friend's puzzle.
6 — What can you do in the countryside?	bridge, campsite, compass, forest, river, rucksack, signpost, tent, torch, waterproof coat	I'm going to (stay at a campsite). I'm not going to (sleep at home).	Are you going to (take a torch)? Yes, I am. / No, I'm not.	**Story:** Lost in the forest **SEL:** Looking for solutions.	**Natural science** branches, coniferous forest, deciduous forest, leaves, needles, tropical forest	Countryside activities in different countries.	**Pronunciation:** /b/ and /v/ You can cross the bridge to see a very beautiful village by the river. **Functional language:** Who wants some more food? I'd like another (sausage), please. Me, too. Can I have a bit more (soup), please? Help yourself.	Create a holiday challenge for a friend.
Review 3	**Story:** Exploring the countryside	**Board game:** Review race						
Christmas	Christmas card, Christmas present, snowflake, advent calendar, bauble, angel	What's the (last) picture on the advent calendar? It's (a bright star).						Make an advent calendar.
World Book Day	legend, detective story, recipe book, comic book, fairy tale, play	This is my book of curious facts about (birds). A (duck) can (sleep with one eye open).						Make a mini-book of curious facts.
World Environment Day	plant a tree, hedgehog, pick up litter, common frog, save water, honeybee	What can you do for (the environment)?	Can you (pick up litter)? Can you (feed a hedgehog)?					Design a T-shirt.