

	Key Vocabulary	Key Structures	Story and Social and Emotional Learning	Pronunciation and Communication	Cross-curricular	Culture and Communication	PROJECT
<b>5</b> What makes you curious?	Families Greetings Numbers 11-20 Days of the week	Who's that? That's (my cousin). How old are you? I'm (seven). What day is it today? It's (Monday).	<b>Story:</b> A magical surprise <b>SEL:</b> Doing nice things for others.				
<b>1</b> Where can you learn at school?	classroom, computer room, corridor, dining room, gym, library, playground, toilet behind, between, in front of, next to	He's/She's in the (gym). He/She isn't in the (library). Is he/she (next to) the (cupboard)? Yes, he/she is. / No, he/she isn't.	<b>Story:</b> The school for dragons <b>SEL:</b> Helping new pupils.	<b>Pronunciation:</b> /sh/ Shh, shark! Shh, fish! Don't shout in the library! <b>Functional language:</b> Can I come in, please?	<b>Social science:</b> School rules	Playground games in the UK	A school map
<b>2</b> What's in your dream house?	attic, bathroom, bedroom, garage, garden, hall, kitchen, living room bed, cooker, fridge, shower, sofa	There's a (hall). There are (two bedrooms). Is the (sofa) in the (living room)? Yes, it is. / No, it isn't.	<b>Story:</b> This house is delicious <b>SEL:</b> Thinking before you act.	<b>Pronunciation:</b> /ch/ Charlie's chocolate chair is next to the chimney. <b>Functional language:</b> Where do you live?	<b>Natural science:</b> Materials	Houses in the UK	A class dream house
<b>Review 1</b>	<b>Story:</b> Goldilocks and the three bears		<b>Board game:</b> Review race				
<b>3</b> Why do we wear clothes?	dress, jacket, jeans, skirt, sweater, trainers, T-shirt, trousers clean, dirty, new, old	What are you wearing? I'm wearing (a dress). My (hat) is (new). My (trousers) are (old).	<b>Story:</b> The scarecrow wants a friend <b>SEL:</b> Having different kinds of friends.	<b>Pronunciation:</b> /sw/ Seven swans in sweaters swim in the swimming pool. <b>Functional language:</b> Put on your sweater.	<b>Social science:</b> Clothes and the four seasons	School uniforms in the UK	A fashion show
<b>4</b> How do we look different?	beard, curly hair, dark hair, fair hair, long hair, moustache, short hair, straight hair crown, earrings, glasses, necklace, wig	He's/She's got (short hair). He/She hasn't got (a beard). Has he/she got (a crown)? Yes, he/she has. / No, he/she hasn't.	<b>Story:</b> A new star <b>SEL:</b> Being brave.	<b>Pronunciation:</b> /sc/ The scared scarecrow is on the scooter. <b>Functional language:</b> I'm brave!	<b>Art:</b> Drawing portraits	Dressing up in the UK	A portrait gallery
<b>Review 2</b>	<b>Story:</b> The sun and the wind		<b>Board game:</b> Review race				
<b>5</b> What can you do at camp?	climb a tree, go for a walk, do yoga, play basketball, play table tennis, play volleyball, sail a boat, swim in the lake make a model, play a board game, play the guitar, read a comic	I want to (play basketball). I don't want to (sail a boat). Do you want to (read a comic)? Yes, please. / No, thank you.	<b>Story:</b> Fun at camp <b>SEL:</b> Taking turns.	<b>Pronunciation:</b> /tr/ Take turns to try the trapeze in the tree. <b>Functional language:</b> Whose turn is it?	<b>Natural science:</b> How we move	Countryside activities in the UK	An activity camp display
<b>6</b> Where do you have fun in summer?	aquarium, beach, funfair, mountains, safari park, skate park, village, water park by boat, by bus, by car, by train, on foot	I go to the (beach) in summer. I don't go to the (funfair) in summer. Do you go to the (village) (by car)? Yes, I do. / No, I don't	<b>Story:</b> A safari adventure <b>SEL:</b> Caring for animals.	<b>Pronunciation:</b> /st/ Stop! Station street is up the stairs. <b>Functional language:</b> Where's the funfair, please?	<b>Social science:</b> Moving around	Summer activities in the UK	A bar chart display
<b>Review 3</b>	<b>Story:</b> The old map		<b>Board game:</b> Review race				
<b>Halloween</b>	ghost, skeleton, vampire, witch	Who's there on Halloween night? It's a (vampire)!					A Halloween door
<b>Christmas</b>	cracker, letter, mince pie, post box, reindeer	Dear Father Christmas, Can I have a (kite), please?					A Christmas letter
<b>Holi</b>	bonfire, drum, powder	The head is (yellow). This arm is blue.					A Holi figure