

	Key Vocabulary	Key Structures	Story and Social and Emotional Learning	Pronunciation and Communication	Cross-curricular	Culture and Communication	PROJECT
S Are you curious?	Greetings Numbers 1-10 Colours The weather	What's your name? I'm (Laura). How old are you? I'm (six). It's (red). It's (sunny).	Story: Nice to meet you, Sam SEL: Making new friends.				
1 What's in your classroom?	computer, crayon, pen, pencil, pencil case, rubber, ruler, sharpener bin, cupboard, desk, shelf	Where's my (pen)? It's here. Where's the (pen)? The pen is (on) the floor.	Story: Where's my ruler? SEL: Working together.	Pronunciation: /r/ Red robots on a red ruler. Functional language: Can I have a rubber, please?	Art: Primary and secondary colours	Classrooms in the UK	A classroom objects display
2 How are families different?	aunt, brother, dad, grandma, grandpa, mum, sister, uncle old, short, tall, young	Who's this? This is my (aunt). Is this your (brother)? Yes, it is. / No, it isn't.	Story: Oh no! Where's my sister? SEL: Saying how you feel.	Pronunciation: /s/ Six sad squirrels on a scooter. Functional language: How are you today?	Social science: Different families	Birthday parties in the UK	A family picture gallery
Review 1	Story: The wizard family		Board game: Review race				
3 Where do pets live?	bird, cat, dog, fish, hamster, horse, rabbit, tortoise fast, friendly, slow, scary	I've got a (dog). I haven't got a (rabbit). Have you got a (dog)? Yes, I have. / No, I haven't.	Story: The pet hotel SEL: Listening to instructions.	Pronunciation: /f/ My five fish have fun. Functional language: What's your favourite pet?	Social science: Where pets live	Petting zoos in the UK	A pet display
4 What do monsters look like?	body, ears, eyes, fingers, head, mouth, nose, toes arms, feet, hands, legs	This is my (mouth). These are my (toes). How many (toes) have you got? I've got (ten toes).	Story: A nose for Norman SEL: Trying different ideas.	Pronunciation: /g/ Goat's got a good idea. Functional language: Good idea!	Natural science: The five senses	Nature trails in the UK	A monster mask
Review 2	Story: The three billy goats gruff		Board game: Review race				
5 What can you do in your park?	catch a ball, climb, jump, play football, ride a bike, ride a horse, run, skip dance, hop, fly a kite, swim	I can (run). I can't (ride a bike). Can you (swim)? Yes, I can. / No, I can't.	Story: Animals United SEL: Asking for help.	Pronunciation: /h/ Helen helps the hot horse. Functional language: Can you help me?	Natural science: How animals move	Parks in the UK	A park display
6 What food and drink do you like?	burgers, cake, chips, eggs, ice cream, milkshake, onions cherry, chocolate, lemon, mango, vanilla	I like (juice). I love (ice cream). I don't like (burgers). Do you like (ice cream)? Yes, I do. / No, I don't.	Story: The cake competition SEL: Eating sensibly.	Pronunciation: /θ/ Three thin snakes are thirsty. Functional language: I'm thirsty!	Social science: The food rainbow and healthy eating	Making food at home in the UK	A class poster
Review 3	Story: The fox and the crow		Board game: Review race				
Christmas	bell, present, sack, star, stocking	This is my Christmas tree. Merry Christmas!					A Christmas tree
Easter	bush, Easter egg, grass, rock	This is my Easter egg. Happy Easter!					An Easter egg
Earth day	glass, paper, plastic	I recycle (paper). I'm a planet hero!					Planet Hero cuffs

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Review 1

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Review 2

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Review 3

Christmas

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