



When we mediate, we ...

- pass information from one person to another
- select the most important information
- change the format, for example we *read* a text, but we *write* the information
- sometimes pass information in a different language

Unit 1 Explaining and giving reasons

When we want to persuade people that our ideas are good, it's important to explain and give reasons.

- 1** Read the Mediation task in exercise 5 on p14 of the Student's Book. Read the sentences (a–f) that you could use in your post nominating Ella or Gary. Choose the best sentence from each group.

Introduction

- a I would like to nominate Ella/Gary London for the most original wardrobe. ☐
- b I think Ella/Gary should get the award. ☐

Reasons for your choice

- c I think Gary has good reasons for his wardrobe choice. First of all, he has always liked the colour purple. ☐
- d I love Ella's wardrobe choice because yellow is my favourite colour, too. ☐

Your opinion

- e In conclusion, I feel Ella deserves the award because she wears her clothes to express herself. ☐
- f In the end, I think Gary should get the award because he is obsessed with this colour. ☐

- 2** Now do the Mediation task.

Unit 2 Processing information

When we process information, it's a good idea to first identify the key points, and then summarise them in our own words to check we understand them.

- 1** Read the Mediation task in exercise 8 on p26 of the Student's Book. Choose an innovation from the text on p27 and identify the key points. Complete the table.

Innovation: _____

Key points:

- 1 _____
- 2 _____
- 3 _____

- 2** Now do the Mediation task. Use the key points in exercise 1 to summarise the information.

Unit 3 Organising information

It's important to convey the key information clearly and in the appropriate format.

- 1** Read the Mediation task in exercise 9 on p37 of the Student's Book. Then watch the video again and complete the summary of Oliver's rules with the words in the box.

authentic fun identify stand out suitable unique

Oliver's rules for perfect content

- 1** Be _____
If you write about things you are passionate about, your vlog will feel real.
- 2** _____ your audience.
It's important to know your followers so that you can write vlogs that are _____ for them.
Be _____
If you have your own style, your vlog will be creative and you will _____ from the crowd.

Remember, making a vlog should be _____, so don't take it too seriously!

- 2** Choose the features that you should include in an email to a friend.

- 1 A greeting ☐
- 2 Formal language ☐
- 3 A personal question ☐
- 4 A formal greeting ☐
- 5 A closing remark ☐
- 6 Your signature ☐

- 3** Now do the Mediation task.

Unit 4 Personalising information

When we make recommendations, it's important to think about the reader/listener and make the information and recommendation personal to them.

- 1** Read the Mediation task in exercise 11 on p49 of the Student's Book. Then watch the video again and write two reasons to visit each of the places in East Java. Use the words in the box to help you.

adventure hike raft spectacular views
sunrise walk in the forest

	Reason 1	Reason 2
Tumpak Sewu waterfall		
Bromo volcano		
Mount Ijen volcano		
Madakaripura waterfall		

- 2** Complete the phrases for making recommendations with your own ideas.

- 1** I think you would like the waterfall because _____

- 2** You should visit the volcano since you _____

- 3** I suggest you climb Mount Ijen as you _____

- 4** Don't go to the volcano _____

- 5** I'd highly recommend going on a trip to _____

- 3** Now do the Mediation task. Think about your cousin and use the phrases in exercise 2 to make recommendations.





Using reliable websites

1 Complete the tips with the words and phrases in the box.

address date of publication grammar mistakes
name of the person purpose sources

Top Tips for checking if a website is reliable

- 1 Check the ending of the website _____: websites that end *.edu*, *.gov* or *.org* are probably the most reliable.
- 2 Look for the _____ who wrote the text. If you can't find one, the information may not be reliable.
- 3 Check that the author cites _____ for information, facts and data.
- 4 Check the _____ to make sure information is not out-of-date.
- 5 Check that there are no spelling errors or _____.
- 6 Consider the _____ of the website. If it is selling a product, the information may not be objective or reliable.

Selecting and organising information

2 Read the tips about selecting and organising information and number them (1–6), where 1 is the most useful to you, and 6 the least useful. Write two more tips for the list.

- 1 Choose information that is relevant to you. _____
- 2 Use an online notepad app to save information. _____

- 3 Keep a note of the websites where you found information. _____
- 4 Cross-check information using other sources to ensure it's accurate and true. _____
- 5 Make sure information is up-to-date. _____
- 6 Create folders for different categories of information. _____

Using passwords and usernames

3 Match the beginnings (1–6) with the sentences (a–f) to make tips about changing passwords and user names.

- 1 Use 'strong' passwords which combine _____
 - 2 Use a trusted website or app _____
 - 3 Change your password _____
 - 4 Choose different passwords and usernames for each _____
 - 5 If you think someone has accessed your device or account, _____
 - 6 Don't use the same word _____
- a change your password and username immediately.
 - b for your username and your password.
 - c numbers, letters and special characters.
 - d to check your password strength.
 - e account, so if one is hacked, your other accounts will be safe.
 - f every three or four months to maintain security.



Using privacy settings

4 Read the advice. Find and rewrite the two incorrect statements.

- 1 Don't allow apps to use your camera, location or calendar. ☐
 - 2 Turn on strong encryption if possible. ☐
 - 3 Set social-media settings so they are public and anyone can see your posts. ☐
 - 4 Don't link social media to third-party software, such as music. ☐
 - 5 Don't use Two-Factor authentication to make your accounts more secure. ☐
- _____
- _____

Being careful about what you post online

5 Complete the blog with the words in the box.

controversial forever offend pause rude
screenshot servers share

Did you know that your online posts could potentially exist **1** _____?

When you post something online, that information becomes available to many other people. They may save the information, or take a **2** _____ of it. It is also often stored on company **3** _____. So, in effect, you no longer control your own content and other people could **4** _____ it without your permission.

So before you post online, remember:

- Don't be **5** _____ or use inappropriate language.
- Be careful not to **6** _____ anyone and avoid posting about **7** _____ topics.
- Always **8** _____ and think before you comment or post.

Giving credit where it's due

6 Complete the dialogues with the phrases in the box. Why is it important to credit other people's work?

it was a team effort can't take the credit
taken all the credit

Conversation 1

A: I read your blog post. That place sounds so cool and your photos are amazing!

B: Thank you! It's a great place to visit. I _____
_____ for the photos, though. My brother took them.

Conversation 2

A: Thank you, Jane. That was a very interesting presentation and the slides were excellent.

B: Thank you. Thomas did the research, so _____
_____.

Conversation 3

A: What's the matter?

B: I'm so angry! I spent hours writing an article for the school magazine with Tom, but he emailed it to them, so they've only put his name. He's _____
_____.

Digital competence: Tip bank

Using reliable websites

- Check the endings of website addresses.
- Check the author's name, the sources and date.
- Consider if the website is selling something.

Selecting and organising information

- Use reliable and up-to-date websites.
- Organise information in a useful way.

Using passwords and usernames

- Use different usernames and passwords for your accounts.
- Change passwords regularly.

Using privacy settings

- Don't allow apps to use your camera or personal details.
- Set social media to private, not public.

Being careful about what you post online

- Don't make rude or offensive posts.
- Think before you post.

Giving credit where it's due

- Acknowledge other people's effort and work.

4

Natural world



Unit evaluation ☒

Competence

What can I do?

How well did I do it?



Listening and Reading

- ☐ Watch and understand a video about the island of East Java.
- ☐ Read and understand a travel guide about natural wonders.
- ☐ Identify fact and opinion.
- ☐ Listen to and understand a podcast about natural disaster films.
- ☐ Use prior knowledge.

Speaking and Writing

- ☐ Give instructions.
- ☐ Use the Skills boost to Think, Prepare, Practise and Perform my dialogue.
- ☐ Write a description of a place.
- ☐ Use articles correctly.
- ☐ Use the Skills boost to Think, Prepare, Write and Check my description.

Interaction

- ☐ In groups, choose and research a place to be made a Natural Wonder of the World, and synthesise information.

Mediation

- ☐ Watch a video about an island in Indonesia, then write an email recommending the places in the video.

Plurilingual

- ☐ Understand the similarities and differences between English and my language by translating perfect modal sentences.

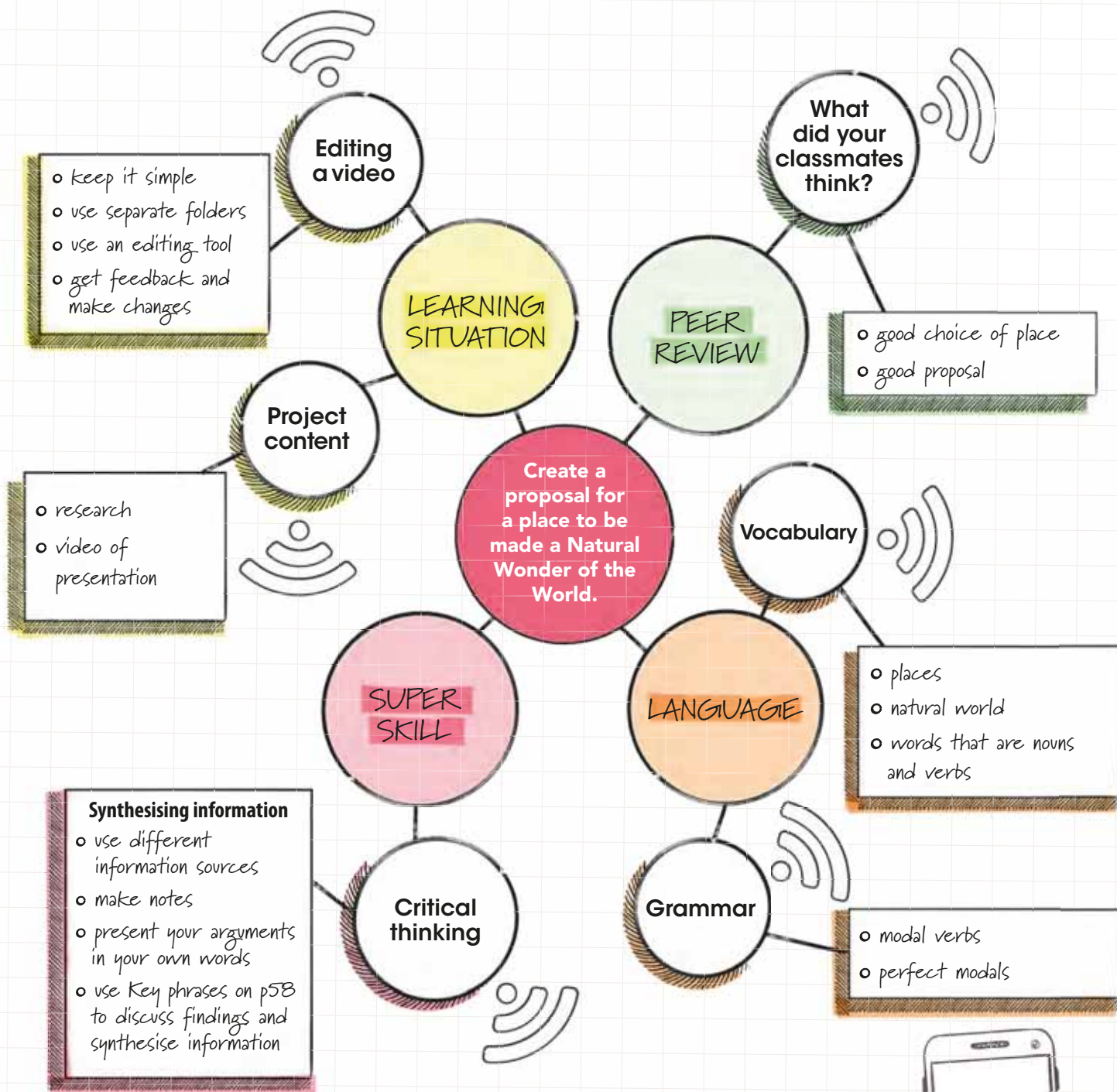
Intercultural

- ☐ Learn about natural wonders in different parts of the world.

Project evaluation

INSTRUCTIONS

- Evaluate your work on each part of the project.
- Colour one bar for OK, two for good and three for excellent.
- Complete your unit test result and the Action plan.



Unit evaluation +
Project evaluation +
Unit test results:



My goal for the next unit is _____
To work on this, I'm going to _____
I'm going to try NOT to _____

