



#### How does Lead the Way incorporate the Sustainable Development Goals (SDGs)?

The 17 Sustainable Development Goals (SDGs) were adopted by the United Nations in 2015 as a universal call to action, with targeted goals to meet by 2030. The SDGs are based on the five pillars of people, the planet, prosperity, peace and partnerships.

The list below shows how Lead the Way incorporates topics related to one or more SDGs.

#### GOAL 4: QUALITY EDUCATION

Macmillan Education's Advancing Futures Program responds directly to Goal 4: Quality Education and, in particular, Target 4.7, which addresses education for sustainable development, global citizenship, and appreciation of cultural diversity. Quality Education is at the heart of Macmillan's ELT materials and inspires us to make all of our content meaningful, accessible, and impactful.

Though Goal 4 is embedded in the approach to all of our materials, a wide variety of content related to other SDGs is also included in reading and listening texts, projects and interactive classroom activities. This content provides pupils with the foundation to understand our world and its citizens and, where appropriate, encourages the students to engage critically with the issues outlined in the SDGs.

#### GOAL 3: GOOD HEALTH AND WELL-BEING

PB 1, U7: Healthy exercise: Dance

PB 2, U1: Healthy after-school activities

PB 2, U5: Healthy indoor and outdoor activities

**PB 3, U5:** Healthy habits; Healthy exercise: Gymnastics

PB 4, U1: Sugar and healthy breakfast foods

PB 4, U2: First aid and accident prevention

PB 5, U3: Promoting emotional well-being;

Healthy exercise: Yoga

**PB 6, U6:** Healthy free-time activities; Promoting emotional well-being



GOAL 5: GENDER EQUALITY

PB 4, U5: Environmental science: Jobs for all

GOAL 6: CLEAN WATER AND SANITATION

PB 4, U6: Water inventions for the community

GOAL 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE

PB 6, U7: Young inventors

PB 6, U8: Reusing old buildings

### GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES

PB 1, U6: Sustainable building: Eco house

**PB 3, U6:** Supporting sustainable infrastructure

PB 4, U8: Future houses and the environment

PB 5, U5: Supporting the community

PB 6, U9: Design to improve the community





#### GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION

PB 1, U1: Upcycled toys

PB 2, U8: Upcycling

PB 3, U9: Recycling and energy saving

PB 5, U7: Environmentally-friendly materials

PB 6, U1: Eco-friendly travel: Virtual trips

**PB 6, U7:** Young inventors: Inventions to help the planet

PB 6, U8: Recycle plastic using bacteria;

Reusing old buildings



## GOAL 13: CLIMATE ACTION

**PB 5, U6:** Understanding causes and effects of climate change

# GOAL 14: LIFE BELOW WATER

**PB 4, U4:** Protecting underwater species: Professions

PB 5, U1: Protecting ecosystems

PB 5, U6: Plastic pollution in the ocean

#### GOAL 15: LIFE ON LAND

**PB 1, U3:** Protecting forests

PB 1, U5: Protecting animals

PB 2, U3: Protecting wild animals

PB 2, U6: Rainforest preservation

PB 3, U3: Protecting wild animals and

their habitat

PB 3, U5: Planning a nature garden

PB 4, U3: Protecting animals

PB 5, U6: Understanding causes and

effects of deforestation

## GOAL 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

PB 2, U9: Law and justice



