

| How does *Kids Can!* incorporate the Sustainable Development Goals (SDGs)?

The 17 Sustainable Development Goals (SDGs) were adopted by the United Nations in 2015 as a universal call to action, with targeted goals to meet by 2030. The SDGs are based on the five pillars of people, the planet, prosperity, peace and partnerships.

The list below shows how *Kids Can!* incorporates topics related to one or more SDGs.

GOAL 4: QUALITY EDUCATION

Macmillan Education's Advancing Futures Programme responds directly to Goal 4: Quality Education and, in particular, Target 4.7, which addresses education for sustainable development, global citizenship and appreciation of cultural diversity. Quality Education is at the heart of Macmillan's ELT materials and inspires us to make all of our content meaningful, accessible and impactful.

Though Goal 4 is embedded in the approach to all of our materials, a wide variety of content related to other SDGs is also included in reading and listening texts, projects and interactive classroom activities. This content provides pupils with the foundation to understand our world and its citizens and, where appropriate, encourages the pupils to engage critically with the issues outlined in the SDGs.

GOAL 2: ZERO HUNGER

PB 6, U7: Water-saving device to combat drought

GOAL 5: GENDER EQUALITY

PB 1, U5: Equality of boys and girls
PB 3, U3: Gender equality in jobs
TB 5, U5: Female role models
PB6, U4: Household roles
PB6, Festivals: Admired and respected women

GOAL 6: CLEAN WATER AND SANITATION

PB 3, U6: Water usage
PB 5, U2: Cleaning a polluted pond

GOAL 3: GOOD HEALTH AND WELL-BEING

TB 1, U4: Exercise and sport
PB 1, U6: Food and drink
PB 2, U4: Staying healthy
PB 3, U1: Yoga
TB 3, U1: Exercise
PB 4; AB 4, U1: Staying healthy
TB 4, U5: Staying healthy
PB 5, U1: Adventure sports





GOAL 7: AFFORDABLE AND CLEAN ENERGY

PB 6, U6 Clean energy

GOAL 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE

TB 5, U6: Being innovative

GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES

- PB 2, U6:** Transport
- PB 3, U6:** Rubbish and water pollution
- PB 4, U3:** Public transport
- TB 4, U3:** Making communities safe
- AB 4; TB 4, U6:** Rewilding communities
- PB 4, Festivals:** Protecting the environment
- PB 5, U3:** Environmental campaigner Wangari
- PB 5, U3:** Preserving green spaces
- PB 5, U3:** Community gardens
- PB 5, U4:** Safe neighbourhoods
- TB 6, U3:** Making cities sustainable and accessible
- PB 6, U3:** Neighbourhood proposal



GOAL 8: DECENT WORK AND ECONOMIC GROWTH

TB 6, U5: Work-related issues and challenges

GOAL 10: REDUCED INEQUALITIES

- PB 2, U5:** Making a camp inclusive
- AB 4, U5:** A sports champion with a disability
- TB6, U1:** Making hobbies accessible to all



GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION

- PB 1, Festival:** Earth Day and recycling
- TB 2, U2:** Recycling and reusing materials
- TB 2, U3:** Recycling and reusing materials
- TB 3, U4:** Food waste
- AB 3, U6:** Recycling
- AB 4, U4:** Upcycling clothes
- PB 4; TB 4, U4:** Recycling clothes and materials
- PB 5, U3:** Community gardens
- PB 5, U7:** Sustainable tourism



GOAL 13: CLIMATE ACTION

TB 5, U7: Climate action and tourism

TB 6, U2: How to stop climate change

GOAL 14: LIFE BELOW WATER

PB 3, U6: Taking care of the environment

PB 3, U6: Rubbish and water pollution

TB 4, U2: Endangered animals

PB 5, U2: Endangered animals

PB 6, Festivals: Protecting oceans

GOAL 15: LIFE ON LAND

TB 3, U2: Endangered animals

TB 4, U6: Importance of protecting forests

PB 5, U2: Endangered animals

TB 5, U3: Preventing deforestation

