

| How does *Great Thinkers* incorporate the Sustainable Development Goals (SDGs)?

The 17 Sustainable Development Goals (SDGs) were adopted by the United Nations in 2015 as a universal call to action, with targeted goals to meet by 2030. The SDGs are based on the five pillars of people, the planet, prosperity, peace, and partnerships.

The list below shows how *Great Thinkers* incorporates topics related to one or more SDGs.

GOAL 4: QUALITY EDUCATION

Macmillan Education’s Advancing Futures Program responds directly to Goal 4: Quality Education and, in particular, Target 4.7, which addresses education for sustainable development, global citizenship, and appreciation of cultural diversity. Quality Education is at the heart of Macmillan’s ELT materials and inspires us to make all of our content meaningful, accessible, and impactful.

Though Goal 4 is embedded in the approach to all of our materials, a wide variety of content related to other SDGs is also included in reading and listening texts, projects, and interactive classroom activities. This content provides students with the foundation to understand our world and its citizens and, where appropriate, encourages the students to engage critically with the issues outlined in the SDGs.

GOAL 2: ZERO HUNGER

SB B1+, U4: Sustainable food production

SB B1+, U4: GM foods and sustainability

SB B1, U6: Increasing agricultural productivity



GOAL 3: GOOD HEALTH AND WELLBEING

SB B2+, U2: Clean city centres

SB C1, U10: Economic malaria diagnosis

GOAL 5: GENDER EQUALITY

SB B1+, U6: Challenging stereotypes - an inspiring female inventor

SB B2, U2: Women who work in a male-dominated industry

SB C1, U3: Campaign against gender discrimination on British banknotes

SB C1, U10: An artist who promotes female empowerment



GOAL 7: AFFORDABLE AND CLEAN ENERGY

- SB A2, U2:** Living off the grid
- SB A2, U5:** Wind machines
- SB B1+, U3:** Water and electricity sensors
- SB B2, U3:** Using a solar-powered yacht to attend the UN Climate Action Summit
- SB B2+, U2:** Biofuel from waste products

GOAL 10: REDUCED INEQUALITIES

- SB B1, U1:** Reactions to senior citizens
- SB B2, U4:** The inspiring story of civil rights activist, Rosa Parks

GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES

- SB A2, U2:** The benefits of small homes
- SB B1+, U2:** Expanding public transport
- SB B2, U3:** Urban transport systems
- SB B2+, U6:** DIY eco-friendly houses
- SB B2+, U6:** The Big Sleep Out



GOAL 13: CLIMATE ACTION

- SB B1, U6:** Government plans to combat global warming
- SB B1, U6:** Rising sea-levels
- SB B2, U3:** Walking and cycling vs. private transport
- SB B2+, U5:** Encouraging young people to take action against climate change
- SB C1, U10:** Using music to promote action against climate change.
- SB C1, U10:** Ayakha Melithafa, a young climate activist, and her work

GOAL 8: DECENT WORK AND ECONOMIC GROWTH

- SB B1+, U10:** Ethical shopping
- SB B2, U2:** Labour legislation services and child labour



GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION

- SB A1+, U1:** Bye Bye Plastic Bags
- SB A1+, U6:** Upcycling second-hand clothes
- SB A2, U6:** A food-sharing app
- SB B1+, U4:** Edible food packaging
- SB B1+, U10:** The circular fashion system
- SB B2, U2:** Salvaging wasted food
- SB B2, U8:** Eco-fashion designer, Maya Penn
- SB B2+, U2:** Sustainable consumption and production
- SB C1, U2:** Fast-fashion and sustainable clothing
- SB C1, U2:** Sustainable shopping

GOAL 15: LIFE ON LAND

- SB A1+, U9:** WWF nature reserve, Tiritiri Matangi
- SB A2, U10:** Planting trees, to halt deforestation
- SB B2, U2:** Community group combats poaching and trafficking of protected species
- SB B2+, U7:** The effects of cocoa bean farming on populations and natural habitats