

Starter unit

Writing An online article, PAGE 6

AIM: Transmit, without bias, the main ideas of an online article in a written message to another class.

Your school has an exchange programme with a school in another country. You have read the article on page 6 and are wondering if the description it gives of Generation Z is true for young people around the world. You decide to write to the class you have been paired with to ask their opinion.

Write a message to the class. Include the following information:

- explain who Generation Z are
- summarise what the article says about Gen Z's lifestyle
- ask if they agree and why/why not
- give your own opinion on how accurate the description is for young people in your country.

Write 120–150 words.

SUB SKILL Being neutral

You want to hear your readers' opinion of the ideas expressed in the article, so be careful to convey these ideas without influencing your readers' reaction to them. You can give your own point of view at the end.

Unit 1

Speaking An information website, PAGE 14

AIM: Select and summarise the main ideas from a website in an audio message to a friend.

A friend of yours has been talking about taking a year off after high school to travel, but she's not sure if it's a good idea.

You have read the online article on page 15 and think your friend would be really interested in hearing about it. She's giving a private English class now, so you decide to send her an audio message.

Record a message for your friend telling her about what you read. Include the following information:

- summarise the main ideas in the opening paragraph of the article
- tell her about the three examples
- say where the people went, what they did, and what they say about the experience
- recommend one of the options for your friend.

Speak for between one and a half and two minutes.

SUB SKILL Selecting the main ideas


As you re-read a text, take notes with the main ideas in the text. Your notes will help you to transmit the main ideas to someone else, using your own words.

Unit 2

Writing An academic talk, PAGE 30

AIM: Take notes on important points during a talk and use them to write an email to a friend.

You have a friend who is really interested in the topic of human creativity. You recently attended a talk at your school and you think he might be interested in what the speaker said.

 **14** Listen to the talk once more without stopping and take notes on the important points.

Use your notes to write an email to your friend telling him about the talk that you attended. Include the following information:

- examples of human creativity
- what neuroscience says about creativity
- characteristics of creative people
- advances in technology
- say what you thought of the talk and recommend it.

Write 120–150 words.

SUB SKILL Noting down the important words

The main purpose of taking notes is to help you remember what you heard, not to write down everything the speaker says. While you listen, only write the important words. Leave out words like articles (*the, a, some, etc.*) and use abbreviations (*for example = e.g., and = &, etc.*). Make sure your notes are clear enough for you to understand when you come back to them.

