

How

# Your Influence

is aligned with  
the LOMLOE  
requirements

Strong focus  
on diversity and  
inclusion



page 2



Educating on  
sustainable  
development  
and citizenship



page 3



Encourages  
and develops  
creativity



page 3



Includes  
competency  
based learning



page 4



Promotes digital  
competences



page 5



# Strong focus on diversity and inclusion



# How Your Influence is aligned with the LOMLOE requirements

Your Influence has a strong focus on **diversity** and **inclusion** with a view to promoting **equality** in the classroom. It does this through:



## Whole Class Participation

(Brainteasers, Kahoot quizzes, collaborative projects, Real world videos, Graphic Organisers, peer reviews, review games)



Video documentaries



## Personalised Support

(Grammar Bootcamp, Grammar and vocabulary worksheets, Basics worksheets, Starred activities in the Workbook, Tests at different levels, Accesible reading worksheets for students with Special Educational Needs like dyslexia).



## Teacher's Resources

(Communication games, Teaching Tips in the Teacher's Book, Fast Finisher activities, Test Generator to personalise tests for different levels, additional resources in the Teachers App).



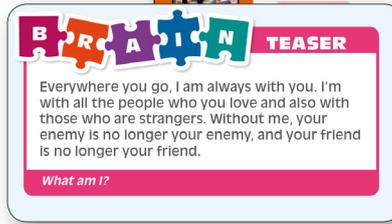
Test Generator



Teacher's Resource Centre



Student's Book B1+

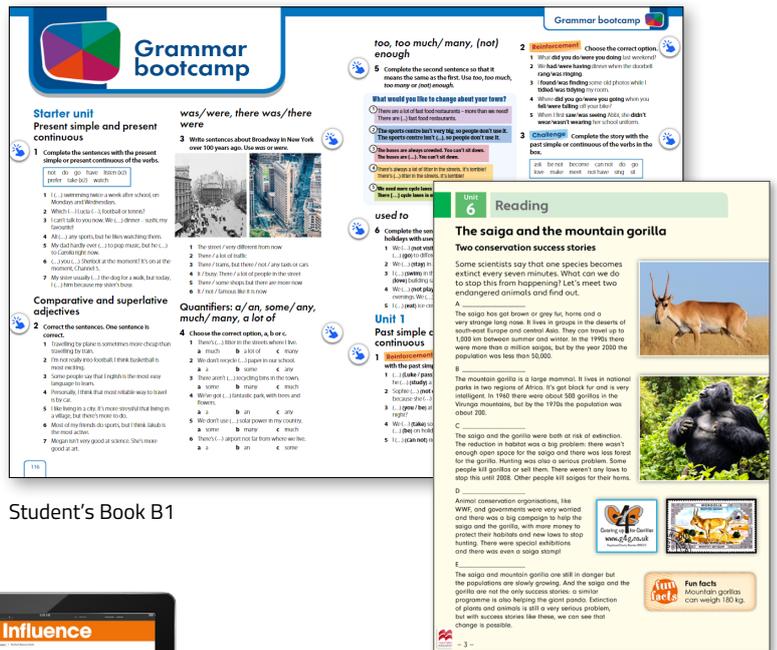


Everywhere you go, I am always with you. I'm with all the people who you love and also with those who are strangers. Without me, your enemy is no longer your enemy, and your friend is no longer your friend.

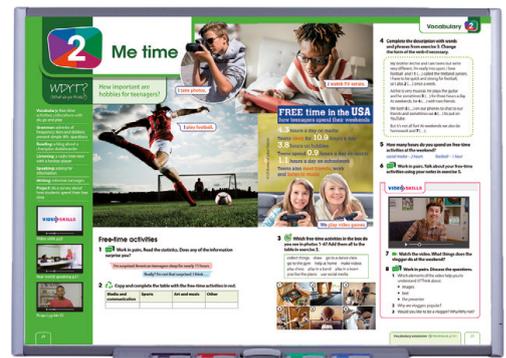
What am I?



Kahoots



Student's Book B1



Classroom Presentation Kit



# Educating on sustainable development and global citizenship



# Your Influence

How **Your Influence** is aligned with the LOMLOE requirements

**Your Influence** offers opportunities to learn about sustainable development and global citizenship through:

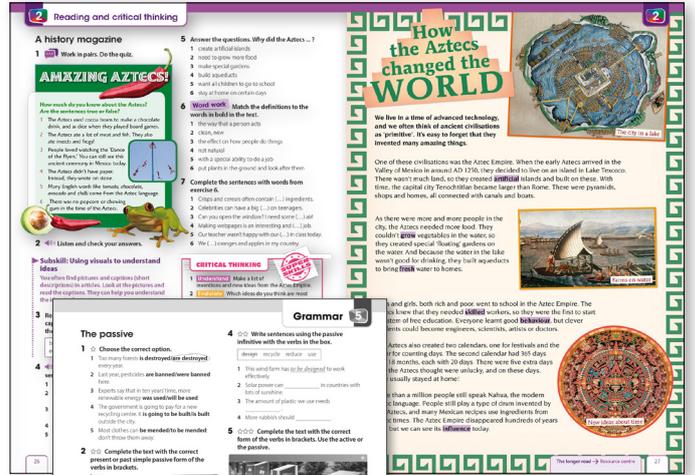


**Real topics** related to sustainable development and global citizenship that are relevant and relatable for today's teens.



**"Positive Influencers"** - examples of real teenagers who have a positive impact on the world and serve as positive role models for the students.

Encourages and develops creativity



Student's Book A2+



Workbook B1+

**Your Influence** encourages and develops creativity through:



Each of the **projects** provides plenty of opportunity for creativity



Student's Book A2



The **Global Skills** section of the projects provides ideas and key phrases to help with the Planning section.

Student's Book B1+

Includes competency based learning



How **Your Influence** is aligned with the LOMLOE requirements

Your Influence includes competency-based learning:



Each **unit begins with a question** which is answered during the project at the end of the unit.



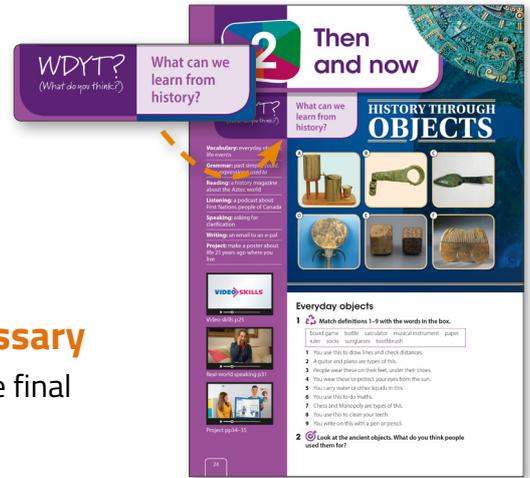
The unit **gradually** provides students with the **necessary structures** and knowledge to be able to complete the final project.



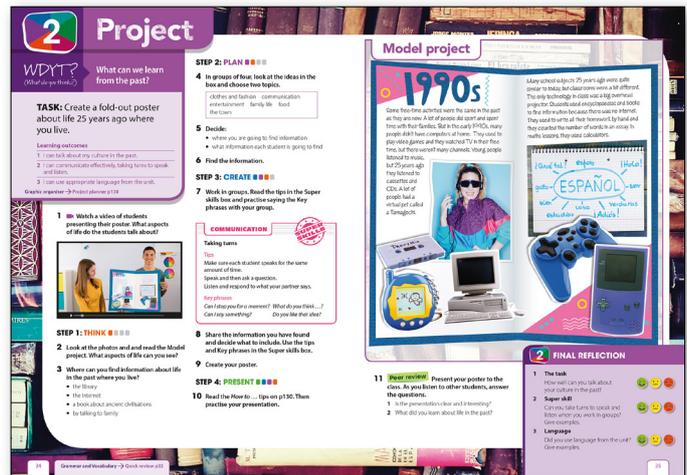
Both the project and the oral activities offer opportunities for **coevaluation** through simple questions that help students to understand what is expected of them, including a Final Reflection table at the end of the project. Teacher's are provided with **exam rubrics**.



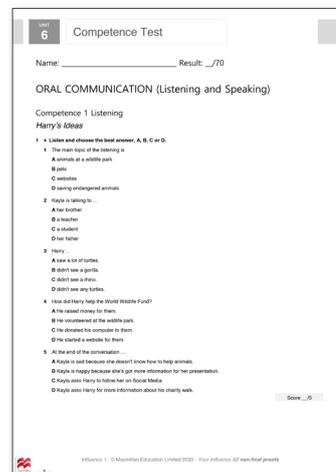
There is a **competency test per unit** in which vocabulary and grammar are evaluated as an integrated part of the skills. The questions in the tests encourage students to use both in order to properly evaluate whether they have consolidated these structures.



Student's Book A2+



Student's Book A2+



Competence Tests

# Promotes digital competences



# Your Influence

How **Your Influence** is aligned with the LOMLOE requirements

Your Influence helps students to promote a series of digital competences through:



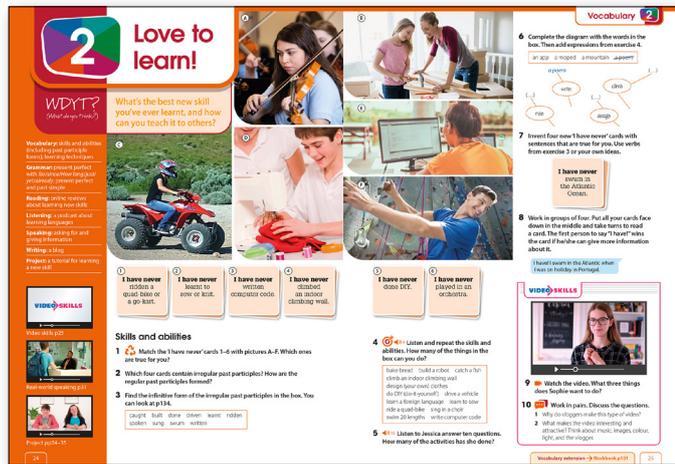
## Tools and apps

The **Student's App** offers opportunities for students to continue or dive deeper into content covered in class in a different format, either on a computer, laptop or tablet with the **Digital Student's Book** or **Digital Workbook** or **Student's Resources Centre**, or on a mobile phone with the **on-the-go practice**.



## Information treatment and organisation of work and learning settings

**"Research"** sections throughout the units encourage students to use the internet to find more information about topics covered in the course.



Workbook B1

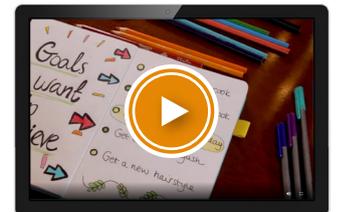


## Interpersonal communication and collaboration

The **projects** allow students to work collaboratively, incorporating technology into their work process and helping them discover new ways of thinking and working.



Student's Book B1+



Video "Making a goal diary"



## Citizenship habits, civility and digital identity

**Reading texts** cover a range of real world topics including citizenship habits, civility and digital identity and encourage students to engage with these topics. Through **video content**, students develop video literacy and viewing skills, while being exposed to positive examples of citizenship, collaboration and critical thinking."



Student's Book B1+

