

UNIT	Key vocabulary	Key Structures	Story and Social & Emotional Learning	Cross-curricular and Vocabulary	Culture	Communication	PROJECT
<b>5</b> How curious are you?	<b>Countries:</b> Thailand, New Zealand, Greece, Kenya, USA, India, UK	<b>Adverbs of frequency:</b> always, often, sometimes, never <b>Questions words:</b> who, what, how, where, when, how, why, which, What do you like doing?, Where are you from? I'm from ..., What's it famous for? <b>Imperatives</b> (with <i>always</i> and <i>never</i> ) for talking about internet safety	<b>Story:</b> Who are we? <b>SEL:</b> Evaluating and using different resources	<b>Communication &amp; technology:</b> first name / surname; chat; post a comment; post a video; password resources	Curious facts about the key countries in the level	<b>Pronunciations:</b> word stress on country names	
<b>1</b> Why do people do adventure sports?	<b>Activities &amp; equipment</b> go scuba diving, go surfing, go snowboarding, go kayaking, go rock climbing, go caving, mask, boots, helmet, flippers	<b>Present simple in all forms</b> We go scuba diving at the weekend. She doesn't go caving on Sunday. Do you go rock climbing? Does he/she go snowboarding? <b>Present continuous all forms and What questions</b> What are you wearing? I'm wearing a helmet.	<b>Story:</b> Trapped! <b>SEL:</b> Resilience - stay calm	<b>Social science:</b> staying safe when doing adventure sports <b>Equipment:</b> knee pads, harness; rope; life jacket; wetsuit; first-aid kit	Adventure sports around the world	<b>Pronunciation:</b> contractions with <i>be</i> <b>Functional language:</b> I'd like to (do/go XXX) Why? Because it's (exciting). What about you? Oh! I wouldn't like to ...	Design an adventure camp
<b>2</b> Why are some wild animals endangered?	<b>Wild animals &amp; habitats:</b> whale, dolphin, penguin, lion, rhino, polar bear, hippo, ocean, grasslands, polar region	<b>Comparatives: short adjectives</b> A rhino is bigger than a hippo. Hippos are scarier than rhinos. <b>Comparatives: long and irregular adjectives</b> A tiger is more dangerous than a penguin. Polar bears are more endangered than sharks.	<b>Story:</b> Dolphin adventure! <b>SEL:</b> Teamwork	<b>Natural science:</b> endangered animals <b>Animals in danger:</b> pollution; poaching; loss of habitat; snow leopard; giant panda; orangutan	Endangered animals around the world	<b>Pronunciation:</b> word stress in long adjectives <b>Functional language:</b> Seeing rubbish makes me (sad). It makes me (angry) too. What can we do?	A poem
<b>Review 1</b>							
<b>3</b> Why are trees important?	<b>Rural &amp; Urban places and features:</b> field, stream, lake, rock, farm, factory, traffic jam, motorway, airport, chimney	<b>There was/were with countable nouns:</b> There was / wasn't a/an... There were some ... Was there a/an...? There weren't any... Were there any ...? <b>Countable and uncountable nouns:</b> There was some / lots of rubbish. There wasn't any grass. There were some / lots of old cars. There weren't any trees.	<b>Story:</b> The small seeds <b>SEL:</b> Ethical responsibility - caring for the environment	<b>Natural science:</b> The importance of trees <b>Trees:</b> clean air; shade; shelter; trunk; roots; soil	Green spaces in different countries	<b>Pronunciation:</b> fluency in long sentences <b>Functional language :</b> Giving instructions and ordering information: first, next, then, finally	Design & present a community garden
<b>4</b> Why do people like living in cities?	<b>Places in town &amp; adjectives:</b> hospital, supermarket, square, shopping centre, town hall, tired, afraid, bored, excited, surprised	<b>Past simple 'to be' affirmative and negative</b> I was at the park yesterday. There were lots of people. I was surprised! I wasn't afraid. They were/weren't at the supermarket on Friday. <b>Past simple 'to be': questions with short answers</b> Was he rich? Yes, he was. / No, he wasn't. Were they artistic? Yes, they were. / No, they weren't.	<b>Story:</b> The lost city of Atlantis <b>SEL:</b> Analytical skills - checking information	<b>Social science:</b> archaeology <b>Everyday items &amp; verbs:</b> coins; bones; tools; jewellery; dig; buried	Exploring London and New York	<b>Pronunciation:</b> intonation in <i>yes/no</i> questions and short answers <b>Functional language:</b> Asking and giving information about a place: What was it like? It was (great).	A city guide
<b>Review 2</b>							
<b>5</b> Why do people love watching films?	<b>Films genres &amp; verbs:</b> action film, comedy, animated film, horror film, musical, science fiction film laugh, scream, clap, cry	<b>Past Simple: regular verbs</b> I watched (XXX) film on Saturday. I didn't watch (XXX) last week. Did you laugh yesterday? Yes, I did. / No, I didn't. <b>Adverbs of manner</b> He walked slowly. He shouted loudly.	<b>Story:</b> A secret talent <b>SEL:</b> creative problem solving	<b>Social science:</b> how are films made <b>Making a film:</b> script; costume; actor; set; director; camera operator	Film-making around the world	<b>Pronunciation:</b> -ed endings in regular Past simple verbs, <b>Functional language:</b> Choosing an activity: Do you fancy (watching a film)? Not really. I'm not in the mood. That's OK. Yes, I do.	Write a storyboard
<b>6</b> Why is it difficult to live in space?	<b>Routine verbs &amp; space words.</b> eat dinner, write in my diary, go to bed, put on my spacesuit, send a message, do exercise, have a shower, planet, Earth, Moon	<b>Past Simple: irregular verbs</b> I ate dinner. I didn't put on my pyjamas. <b>have to/ don't have to</b> Do you have to speak English? Yes, you do. / No, you don't. Does she have to study maths? Yes, she does. / No, she doesn't.	<b>Story:</b> The space mission <b>SEL:</b> Appreciating diversity - curious about other countries	<b>Natural science:</b> the human body in space <b>The body &amp; other:</b> muscles; blood; heart; freshwater; gravity; temperature	Exploring space	<b>Pronunciation:</b> weak form of <i>to</i> with <i>have to</i> questions <b>Functional language:</b> Making suggestions: How about + verb + -ing ...? That sounds (good)! I'm sorry, I can't. I have to ...	An interview role-play
<b>Review 3</b>							
<b>7</b> Why do people travel?	<b>Holidays:</b> go on holiday, stay in a hotel, sleep in a tent, have a picnic, go to a theme park, visit a castle, capital city, passport, guidebook, water bottle	<b>going to future (affirmative and negative)</b> I'm going to stay in a hotel. I'm not going to go to a museum. <b>going to future with Wh- questions and answers</b> What am I going to take? Where are you going to stay? When are we going to go? How is he/she/it going to travel? Who is he/she/it going to go with?	<b>Story:</b> The mystery of the missing necklace <b>SEL:</b> Recognising strengths	<b>Social science:</b> types of tourism <b>Holiday places &amp; activities:</b> resort; cabin; art gallery; countryside; monument; trail	Tourist attractions around the world	<b>Pronunciation:</b> sentence stress <b>Functional language:</b> Questions at a tourist information office: How can we get to (the theme park)? Where can I (catch the bus)? How much is a single/return ticket?	A tour