

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U1	TRAVEL					
1.1	Dream holidays (p2) Talk about your holiday expectations Organise a holiday with friends	present and future forms review	tourism collocations	weak forms	read holiday advertisements KEY SKILL Skimming and scanning listen to two friends planning a holiday	discuss your holiday preferences and expectations SPEAKING HUB research and plan a holiday with friends
1.2	Nightmare journeys (p6) Tell a story about a nightmare journey or holiday Give detailed directions to a place	past forms review	transport travel phrasal verbs	continuing and finishing tones	read an article about travel writing listen to a phone conversation where someone is directing a friend from the airport KEY SKILL Listening for key information	tell a story about a nightmare journey or holiday SPEAKING HUB plan and relay detailed directions and instructions for how to get to a place
1.3	Café Hub Awesome places (p10) Use diplomatic language to make recommendations, requests and refusals		<i>lend</i>		▶ watch a video about a city tour of Edinburgh ▶ watch a video about a makeover in a café	KEY SKILL Being diplomatic SPEAKING HUB plan and discuss a small makeover project
	UNIT REVIEW (p12)	WRITING (p156) Write a travel brochure for your hometown	KEY SKILL Fronting key information			
U2	EVERYDAY PROBLEMS					
2.1	If all else fails (p14) Talk about dealing with household problems Give advice for fixing household problems	present modal verbs	everyday problems everyday expressions	chunking	read a blog about common household problems KEY SKILL Distinguishing main ideas and supporting information listen to someone giving a friend advice to fix a blocked sink	discuss and debate the best ways to deal with household problems SPEAKING HUB give advice for fixing household problems
2.2	Learning from mistakes (p18) Talk about regrets and first impressions Discuss what could have been different	past modal verbs: regrets	dependent prepositions: success, failure and difficulty	<i>should've, could've, would've</i>	listen to a podcast about bad first impressions KEY SKILL Listening to predict outcomes read an article about regret	discuss positive and negative first impressions SPEAKING HUB discuss possible solutions for a range of scenarios
2.3	Café Hub Just what I need! (p22) Apologise effectively for a series of problems		irony and sarcasm		▶ watch a video about some animals causing problems ▶ watch a video about a series of things that go wrong	KEY SKILL Apologising SPEAKING HUB make complaints and apologise in a café
	UNIT REVIEW (p24)	WRITING (p157) Write a podcast review	KEY SKILL Providing evidence for opinions			
U3	FOOD AND DRINK					
3.1	Food fashion (p26) Talk about food trends in your country Plan a food photo shoot	modifying adjectives	food and drink containers and materials	vowel sounds: minimal pairs	listen to a podcast about history of diets read an article about food stylists KEY SKILL Identifying the author's opinion	discuss and predict popular food trends in your country SPEAKING HUB plan and troubleshoot a food photo shoot
3.2	Food with a twist (p30) Give honest but polite opinions Design a unique restaurant	coordinating and correlative conjunctions	idioms for praise and criticism	intonation for praise and criticism	listen to a judging panel on a cooking show review the meals KEY SKILL Understanding implied meaning read an article about restaurants with a twist	present and evaluate an interesting meal SPEAKING HUB design and pitch ideas for an innovative new restaurant
3.3	Café Hub Nice and simple (p34) Use reformulation to ask for and give clarification		-y adjectives		▶ watch a video about a road trip to find the perfect dish ▶ watch a video about people discussing a social media campaign	KEY SKILL Reformulating SPEAKING HUB plan and present a marketing campaign for a local restaurant.
	UNIT REVIEW (p36)	WRITING (p158) Write an email of complaint	KEY SKILL Structuring an email of complaint			
U4	WORK AND BUSINESS					
4.1	Opportunities (p38) Discuss business in your country Describe your dream job	conditionals review	work and business concession and contrast	contracted forms	listen to a business news update read an article about an 'ideal' job that turned out not to be so great KEY SKILL Synthesising information	talk about different industries in your country SPEAKING HUB present and discuss your dream job
4.2	Working methods (p42) Talk about workplace rules Decide what to do in workplace scenarios	mixed conditionals	obligation, need and possibility	syllable stress	read a blog about unusual rules in the workplace listen to colleagues discussing their boss KEY SKILL Identifying fact and opinion	design and create workplace rules for a new company SPEAKING HUB discuss and agree on a course of action in workplace scenarios
4.3	Café Hub Difficult questions (p46) Buy time while answering difficult questions		<i>steer clear of</i>		▶ watch a video about how to answer interview questions ▶ watch a video about people dealing with a health and safety inspection	KEY SKILL Buying time SPEAKING HUB interview candidates with little preparation.
	UNIT REVIEW (p48)	WRITING (p159) Write a personal statement	KEY SKILL Writing concisely			
U5	WEATHER AND CLIMATE					
5.1	Changing weather (p50) Present a weather forecast Take part in a debate on flight shaming	future expressions with be	weather and climate multi-word prepositions	consonant clusters	listen to a weather forecast read an article about flight shaming KEY SKILL Identifying text organisation	plan and present a weather forecast SPEAKING HUB debate how acceptable flight shaming is
5.2	Resisting the climate crisis (p54) Discuss climate change headlines Plan how to be greener	discourse markers; future in the past	expressions with <i>set</i> and <i>put</i>	contrastive stress	read news stories about the effects of climate change on animals listen to a radio interview about reducing your carbon footprint KEY SKILL Listening for cause and effect	talk about and evaluate newspaper headlines SPEAKING HUB decide on and review ways to reduce your carbon footprint
5.3	Café Hub Weathering the storm (p58) Make small talk and keep a conversation going		<i>bear</i>		▶ watch a video about an island recovering from a devastating hurricane ▶ watch a video about people overcoming their differences	KEY SKILL Making small talk SPEAKING HUB start and maintain a conversation with a stranger
	UNIT REVIEW (p60)	WRITING (p160) Write a cause-and-effect essay	KEY SKILL Writing about cause and effect			

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION		READING • LISTENING	SPEAKING • WRITING
U6	A PLACE TO LIVE						
6.1	Happiness by design (p62) Discuss design and happiness Plan a renovation project	<i>have/get</i> causatives	house and home	intonation for expressing and eliciting information		read an article about Charlotte Perriand and happiness by design KEY SKILL Identifying order of events listen to an interview about renovating an unusual property	talk about a piece of design that makes you happy SPEAKING HUB discuss and agree on renovations to a property
6.2	Ideal homes (p66) Discuss your dream place to live Roleplay finding a suitable housemate	relative clauses	cities and towns idioms describing people	syllable stress		read adverts of houses for sale in different places listen to people talking about their flatmates KEY SKILL Listen for gist	talk about your priorities when deciding on your dream place to live SPEAKING HUB interview a potential housemate
6.3	Café Hub Contradictory places (p70) Persuade somebody to do something		<i>something + relative clause</i>			▶ watch a video about an artist in Mexico City ▶ watch a video about an estate agent showing people around a shop	KEY SKILL Being persuasive SPEAKING HUB persuade an artist to rent a studio space from you
	UNIT REVIEW (p72)	WRITING (p161) Write a short biography KEY SKILL Cohesion					
U7	OBJECTS						
7.1	Lost and found (p74) Discuss stolen or lost possessions Make a sales pitch for a product	pronouns	describing objects	diphthongs		read an article about a famously stolen and recovered object KEY SKILL Identifying reasons and results listen to pitches for different products	talk about the reasons for and results of different thefts SPEAKING HUB prepare and deliver a sales pitch for items at an auction
7.2	Treasured possessions (p78) Discuss rules for sensible decluttering Summarise and relay a story	subordinate clauses	number, quantity, degree and intensity	using your voice to make a story more interesting		read a magazine article about decluttering listen to a story and its summary KEY SKILL Listening to relay information	give your opinion on extreme decluttering SPEAKING HUB prepare and deliver a summary of a story
7.3	Café Hub Business matters (p82) Use active listening techniques to encourage someone to tell a story		narrative techniques			▶ watch a video about a family fireworks business ▶ watch a video about people dealing with a burglary	KEY SKILL Active listening SPEAKING HUB tell a story about a personal experience
	UNIT REVIEW (p84)	WRITING (p162) Write a news article about a theft KEY SKILL Identify register					
U8	STORIES AND LITERATURE						
8.1	A book club (p86) Discuss books you have read recently and your favourite books Add information to develop a story	past perfect and relative clauses	stories and literature	agreeing and disagreeing		listen to a book club discuss a novel read an extract from a novel KEY SKILL Decoding complex text	talk about current and favourite books SPEAKING HUB create and develop a story
8.2	Storytime (p90) Discuss your reading habits Tell an amusing anecdote	past perfect and reported speech	time connecting words and expressions	intonation in time connecting expressions		read an article about bedtime stories for adults listen to a comedian telling an amusing anecdote KEY SKILL Understanding incomplete speech	talk about reading habits SPEAKING HUB plan and present a funny story
8.3	Café Hub Once in a lifetime (p94) Make concessions to reach agreement		idioms with <i>rub</i>			▶ watch a video about Charles Dickens in London ▶ watch a video about people coming to an important decision	KEY SKILL Conceding SPEAKING HUB discuss proposals for events at a café
	UNIT REVIEW (p96)	WRITING (p163) Write an informal email KEY SKILL Language of recommendation					
U9	COMMUNICATION						
9.1	21st century communication (p98) Discuss tips for influencers Debate social media's impact	verb + <i>-ing</i> or <i>to + infinitive</i>	communication and the internet expressions with <i>get</i>	glottal stops in connected speech		read about how to make a living as a social media influencer KEY SKILL Identifying missing information listen to a radio interview about quitting social media	discuss how to get started as an influencer SPEAKING HUB have a debate about the pros and cons of social media
9.2	Meaningful conversations (p102) Develop meaningful interaction Solve communication breakdowns	verb + object + <i>-ing</i> or <i>to + infinitive</i>	homophones and homographs	homophones and homographs		read an article about meaningful conversations listen to conversations involving a miscommunication KEY SKILL Listening for coherence	discuss strategies for more meaningful conversations SPEAKING HUB resolve communication breakdowns in conversations
9.3	Café Hub Finding the middle ground (p106) Interrupt politely to suggest a compromise		<i>get the hang of</i>			▶ watch a video about young people learning to code ▶ watch a video about people discussing wedding plans	KEY SKILL Interrupting politely SPEAKING HUB discuss and debate the merits of coding and video games for young people
	UNIT REVIEW (p108)	WRITING (p164) Write a report KEY SKILL Presenting and interpreting statistics					
U10	CITY LIFE						
10.1	Changing places (p110) Discuss how your hometown has changed over time Deliver a campaign speech	auxiliary <i>do</i> for emphasis	city life	emphatic stress		read about the effects of gentrification on a city KEY SKILL Reading for coherence listen to three people giving campaign speeches to be elected mayor of a city	summarise and evaluate changes to your hometown SPEAKING HUB plan and deliver a campaign speech to become city mayor
10.2	Signs of the times (p114) Make your own alternative street signs Explain your pet peeves about city living	<i>so</i> and <i>such</i>	formal and informal words	linking in colloquial speech		read an article about alternative signs listen to vox pops of people discussing their pet peeves of city living KEY SKILL Processing difficult speech	discuss how to deliver alternative messages SPEAKING HUB present and debate your pet peeves about city living
10.3	Café Hub A big day (p118) Reassure somebody who is feeling worried		placeholders			▶ watch a video about a city's new Lord Mayor ▶ watch a video about people on their wedding day	KEY SKILL Reassuring SPEAKING HUB discuss future plans and reassure others
	UNIT REVIEW (p120)	WRITING (p165) Write a balanced essay KEY SKILL Topic sentences					