

UNIT	Key Vocabulary	Key Structures	Story and Social and Emotional Learning	Cross-curricular Vocabulary	Culture	Communication	PROJECT
<b>5</b> What's new with the Curious Kids?	Giving personal information, months, ordinal numbers, seasons	Does he/she like...? What's your favourite (month)? Why? Because...	When's your birthday? In ( ) It's on (10th May). When's (Ed)'s birthday?	<b>Story:</b> The birthday surprise <b>SEL:</b> Being kind to your friends.			
<b>1</b> What's great about your school?	art, drama, french, ICT, literature, maths, music, natural science, PE, social science	We've got (PE) in the morning. We haven't got (natural science). You've got (maths).	Has he/she got a (cough)? He/She hasn't got a (cough). He's/She's got a (headache).	<b>Story:</b> Do you believe in the Loch Ness monster? <b>SEL:</b> Saying if you enjoy something.	<b>Social science</b> a cough, a headache, a temperature, a tummy ache, eat well, sleep well	What's great about school in different countries. <b>Pronunciation:</b> /s/ and /z/ Buy cakes, play games and win prizes at the school fete on Saturday. <b>Functional Language:</b> When is it exactly? What time does it start? How much is it? It's (free).	Create a mini book about school.
<b>2</b> How do we have fun at the weekend?	draw pictures, make cakes, make videos, paint pictures, play card games, play the piano, visit grandparents, visit museums, watch films, watch sport	What do you do at the weekend? I / We (draw pictures).	What does your (family) do at the weekend? What does your (brother) ( ) (My dad) makes a cake.	<b>Story:</b> A talented young artist <b>SEL:</b> Believing in yourself.	<b>Art and ICT</b> app, click, download, landscape, paintbrush, portrait	Fun weekend activities in different countries. <b>Pronunciation:</b> /u:/ and /ɔ:/ <b>Functional language:</b> Does it open on (Sundays)? It opens at (quarter past eleven). What time does it close? It closes at (quarter to four).	Invent a fun weekend with a friend.
<b>Review 1</b>	<b>Story:</b> A new school		<b>Board game:</b> Review race				
<b>3</b> What's special about where you live?	bookshop, bus stop, café, cinema, food market, newsagent's, police station, theatre, toy shop, train station	There's a (cinema). There are lots of shops. There aren't any (restaurants). There isn't a (theatre).	Is there a (museum)? Is there any public transport? Yes, there is. / No there isn't. Are there any (shops)? Are there many (people)? Yes, there are. / No there aren't.	<b>Story:</b> A day in Pompeii <b>SEL:</b> Being curious about other cultures.	<b>Social science</b> electric bus, noise, pollution, scooter, traffic, tram	Special places in different countries. <b>Pronunciation:</b> /ʊ/ and /u:/ The museum's got a café with good food and a shop with books. <b>Functional language:</b> How can we get to the museum? We can go by bus. Perfect! I hope it doesn't rain.	Create a special street.
<b>4</b> What are the things we wear made of?	belt, bracelet, cap, gloves, ring, scarf, suitcase, umbrella, wallet, watch	Whose is this (scarf)? Whose is that (watch)? Whose are these (gloves)? Whose are those (earrings)?	Whose is (the cap)? It's mine/yours/his/hers. It's (Jane)'s. They're (mine). They're (Harry)'s.	<b>Story:</b> The case of the Egyptian bracelets <b>SEL:</b> Thinking carefully when making decisions.	<b>Natural science</b> cotton, gold, leather, rubber, silver, wool	Clothes and costumes in different countries. <b>Pronunciation:</b> /w/ and /g/ Gaby's gloves are made of wool and Will's watch is made of gold. <b>Functional language:</b> How much is it? It's (50p). How much are they? They're (50p).	Design special clothes with a friend.
<b>Review 2</b>	<b>Story:</b> A school trip		<b>Board game:</b> Review race				
<b>5</b> What hobby do you want to try?	collecting stickers, cooking, dancing, doing puzzles, growing vegetables, playing the drums, playing tennis, reading magazines, skateboarding, singing songs	I like (reading magazines). He/she likes (dancing). My (brother) likes (skateboarding).	What does your (sister) like doing? Does he/she like (reading)? Yes, he/she does. No, he/she doesn't.	<b>Story:</b> A hobby for Holly <b>SEL:</b> Trying new things.	<b>Maths</b> cup, half, measure, multiply, quarter, three quarters	Popular hobbies in different countries. <b>Pronunciation:</b> /dʒ/ and /j/ This year, Jen likes doing yoga and Yusef enjoys growing vegetables. <b>Functional language:</b> What type of books do you like reading? I like reading books about (animals). What's it called?	Create a holiday challenge for a friend.
<b>6</b> What can you do in the countryside?	bridge, campsite, compass, forest, river, rucksack, signpost, tent, torch, waterproof coat	I'm going to (stay on a campsite). I'm not going to (sleep at home).	Are you going to (take a trip)? Yes, I am. No, I'm not.	<b>Story:</b> Lost in the forest <b>SEL:</b> Looking for solutions.	<b>Natural science</b> branches, coniferous forest, deciduous forest, leaves, needles, tropical forest	Countryside activities in different countries. <b>Pronunciation:</b> /b/ and /v/ You can cross the bridge to see a very beautiful village by the river. <b>Functional language:</b> Who wants some more? I'd like another (sausage) please. Me, too. Can I have a bit more (soup)?	Create your mini photo album.
<b>Review 3</b>	<b>Story:</b> Exploring the countryside		<b>Board game:</b> Review race				
<b>Christmas</b>	a Christmas card, a Christmas present, a snowflake, an advent calendar, a bauble, an angel	What's the (last) picture on the advent calendar? It's (a bright star).					Make an advent calendar.
<b>World Book Day</b>	a legend, a detective story, a recipe book, a comic book, a fairy tale, a play	This is my book of curious facts about (birds). A (duck) can (sleep with one eye open).					Make a mini-book of amazing and curious facts.
<b>World Environment Day</b>	plant a tree, hedgehog, pick up litter, common frog, save water, honeybee	What can you do for (the environment)?	Can you (pick up litter)? Can you (feed a hedgehog)?				Design a T-shirt.