

UNIT	Key Vocabulary	Key Structures	Story and Social and Emotional learning	Pronunciation and Communication	Cross-curricular	Culture and Communication	PROJECT
S What makes you curious?	Days of the week Family members Greetings Numbers 11-20	Who's (that)? That's my (cousin). How old is he/she? He's/She's (seven). Where's the paintbrush? It's (under) the (van).	<b>Story:</b> A magical surprise <b>SEL:</b> Doing things for others.				
1 Where can you learn at school?	classroom, computer room, corridor, dining room, gym, library, playground, toilet behind, between, in front of, next to	He's/She's in the (gym). He/She isn't in the (library). Is he/she (next to) the (cupboard)? Yes, he/she is. No, he/she isn't.	<b>Story:</b> The school for dragons <b>SEL:</b> Helping new students.	<b>Pronunciation:</b> /sh/ <b>Functional Language:</b> Can I come in, please?	<b>Social Science</b> school rules	Playground games in the UK	A school map
2 What's in your dream house?	attic, bathroom, bedroom, garage, garden, hall, kitchen, living room bed, cooker, fridge, shower, sofa	There's a (hall). There are (two bedrooms). Is the (sofa) in the (living room)? Yes, it is. No, it isn't.	<b>Story:</b> This house is delicious <b>SEL:</b> Thinking before you act.	<b>Pronunciation:</b> /ch/ <b>Functional Language:</b> Where do you go?	<b>Social Science</b> materials	Different houses in the UK	A class dream house
Review 1	<b>Story:</b> Goldilocks and the three bears <b>Board game:</b> The Review race						
3 Why do we wear clothes?	dress, jacket, jeans, jumper, skirt, trainers, T-shirt, trousers clean, dirty, new, old	What are you wearing today? I'm wearing (a dress). My (hat) is (new). My (trousers) are (old).	<b>Story:</b> The scarecrow wants a friend <b>SEL:</b> Having different kinds of friends.	<b>Pronunciation:</b> /sw/. <b>Functional Language:</b> Put on your sweater.	<b>Social Science</b> the four seasons	Children's uniforms in the UK	A puppet fashion show
4 How do we look different?	beard, curly hair, dark hair, fair hair, long hair, moustache, short hair, straight hair crown, earrings, glasses, necklace, wig	He's/She's got (short hair). He/She hasn't got (blonde hair). Has he/she got (a crown)? Yes, he/she has. No, he/she hasn't.	<b>Story:</b> A new star <b>SEL:</b> Trying new activities.	<b>Pronunciation:</b> /sc/ <b>Functional Language:</b> I'm brave!	<b>Art</b> drawing portraits	Dressing up in the UK	A class art gallery
Review 2	<b>Story:</b> The sun and the wind <b>Board game:</b> The Review race						
5 What can you do at camp?	climb a tree, go for a walk, do yoga, play basketball, play table tennis, play volleyball, sail a boat, swim in the lake make a model, play a board game, play the guitar, read a comic	I want to (play basketball). I don't want to (sail a boat). Do you want to (read a comic)? Yes, please. No, thank you.	<b>Story:</b> Fun at the camp <b>SEL:</b> Taking turns when you play.	<b>Pronunciation:</b> /tr/ /tr/ <b>Functional Language:</b> Whose turn is it?	<b>Natural Science</b> how we move	Camping in the UK	A camp display
6 Where do you have fun in summer?	aquarium, beach, funfair, mountains, safari park, skate park, village, water park by boat, by bus, by car, by train, on foot	I go to the (beach) in summer. I don't go to the (funfair) in summer. Do you go to the (village) (by car)? Yes, I do. No, I don't	<b>Story:</b> A safari adventure <b>SEL:</b> Caring for animals.	<b>Pronunciation:</b> /st/ <b>Functional Language:</b> Where's the fair, please?	<b>Social Science</b> travelling and tickets	Visiting a castle in the UK	A class bar chart
Review 3	<b>Story:</b> The old map <b>Board game:</b> The Review race						
Halloween	ghost, skeleton, vampire, witch	Who's there on Halloween night? It's a (vampire)!					A Halloween door
Christmas	cracker, letter, mince pie, post box, reindeer	Dear Father Christmas, Can I have a (bike) please?					A Christmas letter
Holi	bonfire, drum, powder	My (head) is yellow. I've got a (pink) arm.					A Holi figure