

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER What do you know? Page 6	Vocabulary: saying hello, personal objects, colours, days of the week, the classroom, classroom instructions, numbers 1–100, international words, the alphabet		
1 Our world <i>WDYT?</i> How are countries different? Page 12	Countries and nationality adjectives Adjectives to describe places Top three places in the world	<i>be</i> : affirmative <i>be</i> : negative <i>be</i> : questions and short answers	Informational texts The Netherlands: a good place to be a teenager Subskill: Identifying different types of text
2 Family <i>WDYT?</i> What is a family? Page 24	Family Describing people Parts of the body and face Describing hair Me and my family	<i>have got</i> : affirmative and negative Possessive 's and s' <i>have got</i> : questions and short answers	A TV guide Meet the Putmans Subskill: Predicting what a text is about
3 Eat well <i>WDYT?</i> What's the ideal meal? Page 36	Food and drink The shopping centre Farmers' market	Countable and uncountable nouns <i>some, any, a lot of there is/are</i>	A news story Meatless Mondays Subskill: Understanding the general idea
4 My time <i>WDYT?</i> Why is it a good idea to organise your time? Page 48	The time Daily routines Free-time activities Sloth calendar	Present simple: affirmative and negative Present simple: <i>Yes/No</i> questions and short answers Present simple: <i>Wh-</i> questions <i>love/like/don't like/hate</i> + noun Object pronouns	An online article Life in a K-pop academy Subskill: Reading for detail
5 Tech life <i>WDYT?</i> Does technology make the world better? How? Page 60	Abilities Technology nouns Adjectives Smartphone gadget crafts	<i>can</i> and <i>can't</i> <i>can</i> : questions and short answers Comparative adjectives Possessive pronouns	A web page Amazing robots! Subskill: Reading for specific information
6 The world is art <i>WDYT?</i> What is art? Page 72	Rooms and furniture Prepositions Clothes and accessories Fairy tale house	Present continuous: affirmative and negative Present continuous: <i>Yes/No</i> questions and short answers Present continuous: <i>Wh-</i> questions	An entertainment guide The great escape! Subskill: Answering true or false questions
7 Famous lives <i>WDYT?</i> What does it mean to be famous? Page 84	Jobs Dates Adjectives to describe feelings This day in history	Past simple of <i>be</i> : affirmative, negative, <i>Yes/No</i> questions and short answers, <i>Wh-</i> questions Past simple of regular and irregular verbs: affirmative	An article Celebrities past and present Subskill: Reading in different ways
8 From A to B <i>WDYT?</i> What's the best way to travel, and why? Page 96	Transport Transport collocations Nadiya's journey	Past simple: negative Past simple: questions and short answers Superlative adjectives	A magazine article and Q & A interview Scooters in the 21st century Subskill: Asking questions before you read
9 Look what you know! Page 108	Vocabulary and Grammar review		Reading: review of subskills
Grammar bootcamp p116		Pronunciation p128	

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: subject pronouns and possessive adjectives, <i>a/an</i> and plurals, <i>this/that/these/those</i> , imperatives				
A phone conversation about New Zealand Subskill: Using visual clues	Meeting new people	A keypal message Subskill: Capital letters	Word stress	Design a new country and make a poster to introduce your country. Creativity <i>Using your imagination</i>
A radio programme about unusual twins Subskill: Using what you know	Talking about photos	An email Subskill: Apostrophes	/ə/	Make a circle map of important people in your life. Critical thinking <i>Thinking about things in different ways</i>
A street interview about shopping centres Subskill: Taking notes while you listen	Ordering food	A blog post about food Subskill: <i>and</i> and <i>but</i>	Silent letters	Plan your ideal meal. Collaboration <i>Working well together</i>
A conversation about a phone app Subskill: Listening to complete sentences	Making plans	Notes and messages Subskill: <i>because</i>	Pronouncing -es /ɪz/	Make a digital poster about a typical day. Communication <i>Asking for help and giving suggestions</i>
A talk about technology Subskill: Completing a table	Giving instructions	An advert Subskill: Spelling	Spelling the sound /i:/	Design a robot to solve a problem. Creativity <i>Finding new solutions to problems</i>
A radio programme from an art workshop Subskill: Using photo captions to help you understand	Asking for information	Text messages Subskill: <i>so</i>	/e/ and /ɜ:/	Make a video guide for a photo exhibition. Communication <i>Communicating clearly</i>
A news report about teens and social media Subskill: Matching speakers with what they say	Talking about last weekend	A description of a fictional character Subskill: <i>also</i>	<i>was</i> : weak and strong form	Make a comic about an unknown hero. Collaboration <i>Researching information and deciding what to include</i>
A radio programme about Bike to School Week Subskill: Listening to choose the best summary	Buying a ticket	A story Subskill: <i>before</i> and <i>after</i>	Contracted forms	Do a class survey about transport and present the results. Collaboration <i>Deciding on roles in groupwork</i>
Listening: review of subskills		Speaking: review of Key phrases		Writing: review of subskills
Project planner p130		Irregular verbs p134		