



# Video 3: ENCOURAGING PARTICIPATION IN ONLINE LESSONS



## 1. - NAMES

Make children feel included and help them understand the difference between being actively involved in an online lesson and passively watching a video on screen.

Good for:

- \* Asking children how they are feeling and encourage them to talk about their feelings.

**(NB)** Use the children's names as much as possible in your online lessons.

If possible, open each video session a few minutes early so you can greet each student by name as they join.

When children answer a question correctly during the lesson, include their name when you praise them.

Try to name **EVERYONE** at least once during each session, even those who don't want to switch their cameras on.

## 2. - SONGS

Active songs encourage active participation and are great fun.

Good for:

- \* Using 'Heads, Shoulders, Knees and Toes' to review parts of the body.
- \* Practising routines with 'If You're Happy and You Know It' e.g. brush your teeth.

**(NB)** Try the 'Days of the Week' song (check out the actions on the video).

Do the hokey-cokey if children have enough space to do it safely!

Jo recommends using  
Google Meet or Zoom  
for these games.



Joanne  
Ramsden

for teaching our youngest learners online

Jo Ramsden, English, art and natural science primary teacher,  
teacher trainer and author of New High Five!

This worksheet accompanies Jo's Encouraging participation  
video which is available at **Macmillan Live** on our website.

### 3.- ODD ONE OUT

Ideal for encouraging thinking skills and production of longer sentences.

Good for:

- \* Choosing the concept or lexical set you want to review.
- \* Encouraging children to take part by raising their hands.

**(NB)** Show 3 items that go together and 1 odd one. You can project a slide or use real objects for this. Once you have the answer, ask children 'why' to encourage further production.

### 4.- DRAWING DICTATIONS

Ideal for larger classes where individual participation can slow the session down.

Good for:

- \* Selecting an item from the topic you want to review e.g. draw a monster to practise body parts or add simple shapes together to draw an animal.

**(NB)** Make sure your instructions are short and the items are simple to draw. Ask children to hold up their drawings at each stage so you can encourage and praise them.

### 5.- ORIGAMI

Great for reinforcing listening skills and comprehension – and fun to do!

**(NB)** Show the finished product before you start and make sure everyone has all the materials they need.

Slowly show the children how to make the item (there are some great examples on the video).

Start again and encourage the children to do each step with you.

Record a video of you making the item to put on your blog so children can continue making the craft after the session.

Ask parents to send you a photo of the final product so you can include them all in a video clip.

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for these games.

