Your Influence

TEACHER’S RESOURCE CENTRE

SAMPLE MATERIAL

TESTS

- Competence tests ................................................. 2
- Standard Progress tests ........................................ 14
- Higher Progress tests ........................................... 20
- Standard End of Term tests (Units 1-3) .................. 27
- Higher End of Term tests (Units 1-3) .................... 33
- Standard End of Year tests ................................. 40
- Higher End of Year tests ...................................... 46
- Key for Schools Practice test (A2)* ....................... 52
Competence tests
ORAL COMMUNICATION (Listening and Speaking)

Competence 1 Listening

Harry’s Ideas

1. Listen and choose the best answer, A, B, C or D.

1. The main topic of the listening is
   A. animals at a wildlife park
   B. pets
   C. websites
   D. saving endangered animals

2. Kayla is talking to ...
   A. her brother
   B. a teacher
   C. a student
   D. her father

3. Harry ...
   A. saw a lot of turtles.
   B. didn’t see a gorilla.
   C. didn’t see a rhino.
   D. didn’t see any turtles.

   A. He raised money for them.
   B. He volunteered at the wildlife park.
   C. He donated his computer to them.
   D. He started a website for them.

5. At the end of the conversation ...
   A. Kayla is sad because she doesn’t know how to help animals.
   B. Kayla is happy because she’s got more information for her presentation.
   C. Kayla asks Harry to follow her on Social Media.
   D. Kayla asks Harry for more information about his charity walk.

Score __/5
2  Listen again and answer the questions. Write complete sentences.
1  What is Kayla doing today?

2  What two things does she want to talk about?

3  What did Harry do after he visited a wildlife park last summer?

4  What did Harry’s parents think about his walk?

5  What does Harry think we need to do with the sea?

Score __/10

3  Listen again and check your answers.

Total for Competence 1: __/15
Competence 2 Speaking

A School Trip

Follow all of the steps to complete the task.

**Step 1: Preparation**
You are going to role-play a dialogue with a partner.

Talk about a school trip you enjoyed.

_e.g. We went to the local zoo._

**Step 2: Planning**
With your partner, plan the dialogue. Use the table below to help you. You can use the internet to find information. You must present your dialogue in English.

<table>
<thead>
<tr>
<th>Where you went</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The places you visited</td>
<td></td>
</tr>
<tr>
<td>What you did there</td>
<td></td>
</tr>
<tr>
<td>What you saw there</td>
<td></td>
</tr>
<tr>
<td>What your favourite thing was</td>
<td></td>
</tr>
<tr>
<td>What you didn’t like</td>
<td></td>
</tr>
</tbody>
</table>

Read the tips to help you with your dialogue.

- Start with a question.
- Use expressions that show interest in what your friend is saying.
- Show a map or pictures of the place.
- Include descriptive adjectives to make your story interesting.
### Step 3: Presentation

Before you present your dialogue, use this checklist to make sure you have included everything.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I have written a draft.</td>
<td></td>
</tr>
<tr>
<td>I have included all the information: where we went, what we did and saw there, what I liked and what I didn’t like.</td>
<td></td>
</tr>
<tr>
<td>I have reviewed the grammar and vocabulary.</td>
<td></td>
</tr>
<tr>
<td>I have included questions and expressions to show interest.</td>
<td></td>
</tr>
<tr>
<td>I have included descriptive adjectives.</td>
<td></td>
</tr>
<tr>
<td>I have included a map or photos.</td>
<td></td>
</tr>
<tr>
<td>I have rehearsed the presentation.</td>
<td></td>
</tr>
</tbody>
</table>

### Rubric for the oral evaluation

Look at the evaluation table below. Make sure you think about each element before you speak. Then present your dialogue to the rest of the class.

<table>
<thead>
<tr>
<th>Oral Assessment</th>
<th>A School Trip</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pair:</td>
<td>Name:</td>
<td>Mark: /10</td>
</tr>
</tbody>
</table>
| 0. PREPARATION and PLANNING | Follows guidelines:  
- complete information in the table  
- good use of the internet  
- use of visual information (pictures, videos…) | |
| 1. CONTENTS              | Meets task requirements  
Coherent  
Well-organised  
Relevant, interesting information and details | |
| 2. ORAL FLUENCY          | Intonation  
Pronunciation  
Responds appropriately  
Shows interest  
Emphasis on relevant details | |
| 3. ACCURACY              | Appropriate use of:  
- tense  
- descriptive language  
- question forms | |
| 4. COMPLEXITY            | Use of connectors  
Variety of vocabulary  
Use of different grammatical structures | |
| 5. BODY LANGUAGE         | Eye contact  
Gestures, facial expressions and posture | |

Total for Competence 2: __/10
Competence 3 Speaking

An animal-themed discussion

Follow all of the steps to complete the task.

Step 1: Planning

Your class is going on a trip to one of these places.
- a safari park
- a farm
- an animal hospital
- an aquarium

- Individually, choose the place that you want to go to. Think of reasons to support your choice.
- Use the internet to look for more information. You can research in your mother tongue.

Step 2: Work with a partner

- Share your suggestion with a partner. Remember to listen to your partner’s ideas. You must speak in English.
- Agree on the best option.

Step 3: Group discussion

- Your teacher will put you in new groups of four. Use your ideas to convince the students in your group.
- Look at the evaluation table below. Make sure you think about each element before you speak.
- Discuss the suggestions and agree on the best option.

<table>
<thead>
<tr>
<th>Oral Assessment</th>
<th>An animal-themed discussion</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group:</td>
<td>Name:</td>
<td>Mark:</td>
</tr>
<tr>
<td>1. CONTENTS</td>
<td>Meets task requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Makes interesting proposals</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supports arguments with reasons</td>
<td></td>
</tr>
<tr>
<td>2. ORAL FLUENCY</td>
<td>Intonation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pronunciation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Responds appropriately</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Listens to others</td>
<td></td>
</tr>
<tr>
<td>3. ACCURACY</td>
<td>Appropriate use of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- tense</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- descriptive language</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- question forms</td>
<td></td>
</tr>
<tr>
<td>4. COMPLEXITY</td>
<td>Variety of functions:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>suggestions, asking for</td>
<td></td>
</tr>
<tr>
<td></td>
<td>clarification,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>interrupting politely,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>agreeing and disagreeing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Use of connectors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Variety of vocabulary</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Use of different grammatical structures</td>
<td></td>
</tr>
<tr>
<td>5. BODY LANGUAGE</td>
<td>Eye contact</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gestures, facial expressions and posture</td>
<td></td>
</tr>
</tbody>
</table>

Total for Competence 3: __/10
COMPETENCE TEST (Reading and Writing)

Competences 4 and 5 Reading

Competence 4 Reading

Read the text and answer the questions.

This week’s focus is on Lou Wegner. Lou was 14 years old when he founded the organisation Kids Against Animal Cruelty. His organisation wants more people to adopt animals who are in danger in animal shelters (places for lost animals or animals that people do not want).

When he started, he thought animal shelters were safe places for animals. But when he was a volunteer at one shelter, he learned that some shelters harm animals. He was very sad and decided to start a social media page with articles and videos to raise awareness. He started with 47 friends in his group and in the first two years, he helped save 20,000 animals, including goats, parrots and turtles. Now over 75,000 people follow his social media page.

Lou is now an actor and always tries to find ways to raise awareness of his organisation. For example, if he’s in a public place where there are photographers, he puts on a Kids Against Animal Cruelty T-shirt. He also filmed a music video in an animal shelter to raise awareness of the problem. The song helped raise money for the animals.

1 Imagine you are the author of the text. Write an appropriate title.

2 What does Lou’s organization want people to do?
   A He wants people to give money to animal shelters.
   B He wants people to take animals into their homes.
   C He wants people to act with him.
   D He wants people to take pictures of animals.

3 What did Lou think before he started working at the shelter?
   A He didn’t think that animal shelters were safe places.
   B He didn’t think that people should adopt animals.
   C He thought that animal shelters protected animals.
   D He thought that some shelters harmed animals.

4 Why did he start a social media page?
   A He wanted to have a lot of followers.
   B He wanted to inform people about the shelters.
   C He wanted to tell people about different animals.
   D He thought that more people could visit the shelters.
5 Choose the best heading for paragraph 3.
   A Lou and his work as an actor
   B Lou wears a Kids Against Animal Cruelty T-shirt
   C Lou raises money with his music video
   D Two ways Lou gets publicity for the organisation

6 Explain the main ideas of the text in about 30 words. (2 points)

7 Would you like to save animals in danger? Write three different ways you could help in 30–40 words. (3 points)

Total for Competence 4: __/10
Competence 5 Reading

Read the text again and answer the questions.

1 This text is ...
   A an email
   B a text message
   C a letter to a newspaper
   D a profile in a magazine

2 What is the purpose of the text?
   A to inform people about social media
   B to tell people about some videos
   C to inform people about a special person
   D to entertain people

3 Who do you think is the writer of the text?
   A a journalist
   B Lou
   C Someone in the Kids Against Animal Cruelty organisation.
   D One of Lou’s social media followers.

4 Which paragraph describes how he discovered that people were cruel to some animals? Which verb means ‘be cruel to’?

5 Which paragraph describes a job that he had in the past. What is the name of the job? Describe this job.

Total for Competence 5: __/5
Competences 7, 8 and 9 Writing

This is an email you received from your English friend, Joe:

Hi there
How are things?
I saw your photo of your visit to the wildlife park on social media. It was a great photo of you, but you didn’t say anything about the visit. When did you visit the wildlife park? What animals did you see there? Which animals did you like best and why?
Tell me everything!
Joe

Competence 7 Writing

Follow all of the steps to complete the task.

Planning
You are going to write a reply to Joe.

Plan your reply. Use the chart below to help you organise your ideas.

<table>
<thead>
<tr>
<th>Parts of the email</th>
<th>Information you need</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heading</td>
<td>Give your email an interesting subject heading. You can do this after planning if you like.</td>
<td></td>
</tr>
<tr>
<td>1st paragraph (greeting)</td>
<td>Are you happy to hear from your friend?</td>
<td></td>
</tr>
<tr>
<td>2nd paragraph (when, where who with)</td>
<td>Who did you go with? Was it a special day (birthday, holiday, summer, winter)? Description of the place- where is it?</td>
<td></td>
</tr>
<tr>
<td>3rd paragraph (activities and Animals)</td>
<td>What activities did you do? Was it expensive / cheap? What animals did you see? How many? What did you discover about them?</td>
<td></td>
</tr>
<tr>
<td>Ending (say goodbye)</td>
<td>What do you want to say to your friend at the end?</td>
<td></td>
</tr>
</tbody>
</table>

Total for Competence 7: ___/5
Competence 8 Writing

Write your email to Joe answering all his questions.

**Tip:** Remember to use sequencing words (*first, then, after that*) to describe the order of events.

Write *60–80* words.

........................................................................................................................................
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........................................................................................................................................
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........................................................................................................................................

Total for Competence 8: __/10
Competence 9 Writing

Checking and Improving your Writing

After you have written your email, use the checklist below to improve your text.

<table>
<thead>
<tr>
<th>Check if these things are true about your email:</th>
<th>Yes</th>
<th>No</th>
<th>I can improve</th>
</tr>
</thead>
<tbody>
<tr>
<td>The email has an interesting subject heading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The text is organised into paragraphs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Each paragraph has the information from your planning.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>You have used different words; you don’t repeat words too much.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The sentences are correct and make sense.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There are full stops, commas, question marks, etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your spelling is correct.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your text looks like an email.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your email is interesting to read.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your email has an appropriate ending.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Make improvements to your email. Then it will be ready for your reader.

Total for Competence 9: __/5
Standard Progress tests
Progress test

Name: __________________________ Result: __/100

Vocabulary

1 Look at the photos and write the body part of the animal.

1 ________ 2 ________ 3 ________

4 ________ 5 ________

Score __/5

2 Complete the dialogue with the words in the box. There are two extra words.

colourful dangerous marine poisonous
colourful dangerous marine poisonous
spotted striped

Emily What animals do you like Joe?
Joe I know the lion is very 1 ________ and can kill people, but it’s my favourite. The turtle is nice too, with its green and brown 2 ________ shell.

Emily My favourite 3 ________ mammal is the dolphin. They’re so intelligent. What’s your favourite bird, Joe?
Joe I think the most beautiful bird is the peacock, with its 4 ________ tail. I love the mixture of green and blue!

Score __/4

3 Complete the collocations with the verbs.

Let’s help the animals!

You want to 1 ________ animals in danger but what can you do to 2 ________ the problem?

Here are some ideas:

• First, you can 3 ________ a zoo to find out which animals are in danger.
• You can 4 ________ awareness of the problem if you 5 ________ a blog like this.

Score __/9

4 Choose the correct option.

Mel What are you doing, Tiago?
Tiago I’m 1 ________ my room. I’ve got all these things that I don’t use. Here’s the 2 ________ that I used when I visited Rome. There is a lot of good information in it.

Emily What happened to it?
Tiago It got wet in a 3 ________ . I can’t use it now. And I’ve got these T-shirts that I can’t wear because they’re too 4 ________. I’m much bigger now!

Mel That blue T-shirt is really 5 ________ . I love it! Can I have it? I can wear it to play 6 ________ outside!

Tiago Yes, take it. But what about all these things?
Mel Why don’t you 7 ________ them to charity?
Tiago That’s a great idea!

1 a making b tidying c solving
2 a waterproof jacket b backpack c guidebook
3 a thunderstorm b sandals c trainers
4 a baggy b tight c casual
5 a thick b old-fashioned c trendy
6 a volleyball b surfing c yoga
7 a join b donate c raise

Score __/7
Grammar

5 Complete the email with the correct past simple form of be.
Hi Teresa,

Yesterday we enjoyed a great day at the beach. The water 1__________ perfect for swimming, and there 2__________ a lot of fish in the water. For the first hour, we 3__________ the only people there, so there 4__________ a lot of space for us to play.

Hope you’re having a good holiday too!
Brent

Score __/4

6 Order the words to make questions.
1 there / pandas / How / were / many / in 2018 ?
_________________________________________

2 funny / monkeys / the / Were ?
_________________________________________

3 at the zoo / Was / a panda / there ?
_________________________________________

4 dangerous / the / Was / shark ?
_________________________________________

Score __/4

7 Complete the irregular verb table.

<table>
<thead>
<tr>
<th>Infinitive</th>
<th>Past simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>be</td>
<td>was, were</td>
</tr>
<tr>
<td>go</td>
<td>1__________</td>
</tr>
<tr>
<td>2__________</td>
<td>had</td>
</tr>
<tr>
<td>meet</td>
<td>3__________</td>
</tr>
<tr>
<td>4__________</td>
<td>saw</td>
</tr>
</tbody>
</table>

Score __/4

8 Complete the text with the past simple form of the verbs in brackets.

Last weekend, Tom and Rose 1__________ (visit) their local zoo for the first time. On the way there, it 2__________ (start) to rain, but they 3__________ (not have) an umbrella. They 4__________ (go) to see the panda first because Rose loves pandas. They looked for the panda, but they 5__________ (not see) it because it was inside. Rose 6__________ (not enjoy) her day at the zoo.

Score __/6

9 Choose the correct option to complete the email.

Hi Amanda,

How are things? I’m writing from Barcelona, in Spain. We 1’re visiting/visit/visits my brother. The weather is 2 hot/more hot/hottest than in the UK. It’s usually sunny here and it 3 rains hardly ever/hardly ever rain/hardly ever rains. Now, we’re sitting on the beach and I’m eating 4 the/an/a apple.

Yesterday we 5 was/go/went to the aquarium. It’s a good place because visitors can take photos of the fish. I saw a shark – it was very big!

6 Are/Do/Does you like sharks? 7 Are there/There is/Is there an aquarium in your city?

Write back soon,
Kate

Score __/7
A teenager saving animals

Lou Wegner was 14 years old when he **founded** the organisation Kids Against Animal Cruelty. His organisation wants more people to **adopt animals** who are in danger in animal shelters (places for lost animals or animals that people do not want).

When he started, he thought animal shelters were safe places for animals. But when he worked as a **volunteer** at one shelter, he learnt that some shelters **harm** animals. He was very sad and decided to start a social media page with articles and videos to raise awareness. He started with 47 friends in his group, and in the first two years, he helped save 20,000 animals. Now over 75,000 people follow his social media page.

Lou is an actor and always tries to find ways to raise awareness of his organisation. For example, if he’s in a **public place** where there are photographers, he puts on a Kids Against Animal Cruelty T-shirt. He also filmed a music video in an animal shelter to raise awareness of the problem. The song helped raise money for the animals.
Listening

14 Listen and choose the correct answer.

1 Kayla is talking to  
   a a student.  
   b a teacher.  
2 At the end of the conversation  
   a Kayla is sad because she doesn’t know how to help animals.  
   b Kayla is happy because she’s got more information for her presentation.

Score ___/2

15 Listen again and choose the correct words to complete the sentences.

1 Kayla is giving a presentation _________.  
   a today  
   b next week  
2 Kayla’s presentation is called _________.  
   a Save the planet  
   b Save these animals now!  
3 Kayla is going to say in her presentation how people can ________ and help save animals in danger.  
   a take action  
   b get more information  
4 Harry says the World Wildlife Fund helps animals _________.  
   a that are dangerous  
   b around the world  
5 Harry walked with ________ for charity.  
   a his parents  
   b his pet  
6 Kayla is sad because some animals are losing their homes in the _________.  
   a sea  
   b forest  
7 Harry says that ________ is a big problem for fish and mammals.  
   a plastic  
   b hunting

Score ___/7

16 Are the sentences T (true) or F (false)?

1 Kayla’s presentation is for her English class.  
   T/F  
2 Kayla’s presentation is about keeping the sea clean.  
   T/F  
3 Harry saw a turtle at a wildlife park last summer.  
   T/F  
4 Harry joined the World Wildlife Fund because he wanted to help animals in danger.  
   T/F  
5 Harry walked 15 kilometres to raise money for a charity.  
   T/F  
6 Kayla is watching videos to learn more about the problems that animals have.  
   T/F

Score ___/6

Speaking

17 Complete the dialogue with one word in each space.

A How was your weekend?  
B It was brilliant.  
A What did you do?  
B I went to the cinema. I saw the new Star Wars movie.  
A 1 ________? What was it 2 ________?  
B It 3 ________ great. One of the actors was there in the cinema.  
A You’re 4 ________! That’s amazing.  
B I know. I got a photo with him.  
A No 5 ________!  

Score ___/5

18 Work in pairs and have a conversation about your weekend in the Speaking task from your teacher.  

Score ___/5
Writing

19 This is an email you received from your English friend, Joe. Write an email to Joe answering all his questions.
Write 60–80 words.

Remember to use sequencing words to describe the order of events.

Hi there!
How are things?

I saw your photo of your visit to the wildlife park on social media. It was a great photo of you, but you didn’t say anything about the visit. When did you visit the wildlife park? What animals did you see there? Which animals did you like best and why?

Tell me everything!

Joe

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Score __/10

Teacher’s comments:

Vocabulary __/25
Grammar __/25
Reading __/15
Listening __/15
Speaking __/10
Writing __/10
TOTAL __/100
Higher Progress tests
Name: ______________________ Result: __/100

Vocabulary

1 Complete the sentences with the correct body part.

Animal facts

- The penguin has got two small 1 ________ but it doesn’t use them to fly. It uses them to swim!
- The goat often has short brown or white 2 ________ and two horns. People use its milk to make goat’s cheese.
- If you are swimming and see a shark’s 3 ________ moving in the water, don’t get nervous. Most sharks are not dangerous to humans. And did you know that some have up to 3,000 4 ________ in their mouth!
- A male peacock has about 150 long 5 ________ in its tail. It uses its tail to attract females.

Score __/5

2 Complete the dialogue with adjectives.

Emily What animals do you like Joe?

Joe I know the lion is very 1 ________ and can kill people, but it’s my favourite. The turtle is nice too, with its green and brown 2 ________ shell.

Emily My favourite 3 ________ mammal is the dolphin. They’re so intelligent. What’s your favourite bird, Joe?

Joe I think the most beautiful bird is the peacock with its 4 ________ tail. I love the mixture of green and blue!

Score __/4

3 Complete the collocations with the verbs in the box.

<table>
<thead>
<tr>
<th>donate</th>
<th>join</th>
<th>organise</th>
<th>protect</th>
<th>raise (x2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>solve</td>
<td>start</td>
<td>visit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Let’s help the animals!

You want to 1 ________ animals in danger but what can you do to 2 ________ the problem?

Here are some ideas:

- First, you can 3 ________ a zoo to find out which animals are in danger.
- You can 4 ________ awareness of the problem if you 5 ________ a blog like this.

You can 6 ________ an organisation like the Wildlife Conservation Society.

You can 7 ________ a special event at your school and 8 ________ the money people give you to an organisation that helps animals.

You can also 9 ________ money for charity by making cakes and selling them.

As you can see – there’s a lot you can do!

Score __/9

4 Choose the correct option.

Mel What are you doing, Tiago?

Tiago I’m 1 ________ my room. I’ve got all these things that I don’t use. Here’s the 2 ________ that I used when I visited Amsterdam. There was a lot of good information about the city in it.

Mel What happened to it?

Tiago There was a 3 ________ and it got wet. I can’t use it now. And I’ve got these T-shirts that I can’t wear because they’re too 4 ________ . I’m much bigger now!

Mel That blue T-shirt is really 5 ________. I love the colour! Can I have it? I can wear it to 6 ________ outside!

Tiago OK. You can have it. But what about all these things?

Mel Why don’t you 7 ________ them to charity?

Tiago That’s a great idea!

1 a making b tidying c solving d brushing
2 a waterproof jacket b backpack c guidebook d phrasebook
3 a thunderstorm b sandals c trainers d showers
4 a baggy b light c casual d tight
5 a thick b old-fashioned c trendy d comfortable
6 a volleyball b surfing c yoga d aerobics
7 a join b make c raise d donate

Score __/7
Grammar

5 Complete the email with the correct past simple form of be.

Hi Teresa,

Yesterday we enjoyed a great day at the beach. The water ______ very clean so we didn’t swim in the sea, but there ______ a lot of fish in the water.

For the first hour, there ______ any other people on the beach, so there ______ a lot of space for us to play.

Hope you’re having a good holiday too!

Brent

Score __/4

6 Write questions with the past simple form of be to complete the dialogue.

Andy Did you go to the zoo yesterday, Keira?
Keira Yes, it was excellent!

Andy 1 ________ (how many / elephants / there)?
Keira Two, but they were inside!

Andy 2 ________ (the monkeys / funny)?
Keira Yes, very!

Andy 3 ________ (there / a panda / at the zoo)?
Keira No, but there was a shark!

Andy Really? 4 ________ (it / dangerous)?
Keira No! It was behind some thick glass!

Score __/4

7 Complete the text with the past simple form of the verbs in the box.

Last weekend, Tom and Rose 1 ________ their local zoo for the first time. On the way there, it 2 ________ to rain, but they 3 ________ an umbrella. They 4 ________ to see the panda first because Rose loves pandas. They looked for the panda but they 5 ________ it because it was inside. Rose 6 ________ her day at the zoo.

Score __/6

8 Complete the text with the past simple form of the irregular verbs in the box.

be  go  have  see

Last Saturday I 1 ________ to an animal shelter with my mum to adopt a dog. When we arrived we 2 ________ nervous because there were lots of beautiful dogs. It was difficult to choose one! Then, a dog with curly white hair started jumping up and down when he 3 ________ us. He was so excited. We 4 ________ an easy decision to make. This was our new pet!

Score __/4

9 Complete the email with the correct form of the verbs in brackets.

Hi Amanda,

How are things? I’m writing from Barcelona, in Spain. We 1 ________ (visit) my brother. The weather is hotter than in the UK. My brother 2 ________ (love) it here because it hardly ever rains. Now, we 3 ________ (sit) on the beach, and I’m eating an apple.

Yesterday we 4 ________ (go) to the aquarium. It’s a good place because visitors can take photos of the fish. I 5 ________ (see) a shark – it was very big!

6 ________ you ________ (like) sharks?
7 ________ (be) there an aquarium in your city?

Write back soon,

Kate

Score __/7
A teenager saving animals

1. Lou Wegner was 14 years old when he founded the organisation Kids Against Animal Cruelty. His organisation wants more people to adopt animals who are in animal shelters (places for lost animals or animals that people do not want).

2. In just two years, he helped save 20,000 animals. When he started, he thought animal shelters were safe places for animals. But when he worked as a volunteer at one shelter, he learnt that many dogs and cats die in some shelters. He was very sad and decided to start a social media page to raise awareness. He started with 47 friends in his group, but now over 75,000 people follow his social media page.

3. Lou is an actor and always tries to find ways to raise awareness of his organisation. For example, if he’s in a public place where there are photographers, he puts on a Kids Against Animal Cruelty T-shirt. He also filmed a music video in an animal shelter to raise awareness of the problem and raise money.

4. After they saw Lou’s group, other teenagers started groups around the USA. Lou would like to have a group in each state to make a bigger difference. He wants to save animals, but he also wants to teach people about the problems in shelters.

10 Read the text and choose the best heading for each paragraph.

1. a The organisation Lou Wegner started and its goal  
   b A 14-year-old who loves animals  

2. a Lou’s first job working at a shelter  
   b How Lou got his idea and how he helped  

3. a How he tells more people about his organisation  
   b How he raises money for his organisation  

4. a The organisation grows and future goals  
   b Lou travels around the USA visiting shelters  

11 Read the text again. Are the sentences true (T) or false (F)?

1. Kids Against Animal Cruelty is an organisation for people who want to give their pets to animal shelters.  
   T/F

2. When Lou worked in an animal shelter, he learnt something surprising.  
   T/F

3. He created a social media page because he wanted people to know more about the problems in animal shelters.  
   T/F

4. Lou wears a Kids Against Animal Cruelty T-shirt when he goes out to take photographs.  
   T/F

5. There is a Kids Against Animal Cruelty group in every state in the USA.  
   T/F

12 Match the definitions with the words in bold in the text.

1. for any person __________
2. area of a country __________
3. to take something and have it as part of your family __________
4. someone who is not paid for the work that they do __________
5. to increase __________

13 Think of three ways that people can help animals.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Score __/3
Listening

14 Listen and choose the correct answer.
1 Kayla is talking to
   a a student.
   b a teacher.
   c the manager of a wildlife park.
2 At the end of the conversation
   a Kayla is sad because she doesn’t know how to help animals.
   b Kayla has got more things to talk about in her presentation.
   c Kayla decides to join an organisation to help animals.

Score __/2

15 Listen and complete the sentences with one word in each gap.
1 When Harry meets Kayla, she is looking for some
2 The name of Kayla’s presentation is Save these
3 Harry saw a rhino and a_________ at a wildlife park last summer.
4 Harry organised a charity walk so he could give
5 Kayla is using social media and making
6 Harry thinks it is important to look after the
7 Kayla is happy because Harry is giving her lots of

Score __/7

16 Listen again. Are the sentences true (T) or false (F)?
1 Kayla is giving her presentation next week.  T/F
2 Kayla’s presentation is about three dangerous animals.  T/F
3 Harry joined an organisation because he wanted to see a turtle.  T/F
4 Harry walked 15 kilometres for charity with his classmates and their pets.  T/F
5 The World Wildlife Fund’s website said there were more turtles and rhinos last year.  T/F
6 Kayla is sad because some animals are losing their homes and are hungry.  T/F

Score __/6

Speaking

18 Complete the dialogue with the words in the box. There are two extra words that you do not need to use.

amazing boring cute kidding like really way

A How was your weekend?
B It was brilliant.
A What did you do?
B I went to the cinema. I saw the new Star Wars movie.
A 1 _________ ? What was it 2 _________ ?
B It was great. One of the actors was there in the cinema.
A You’re 3 ________ ! That’s 4 ________ !
B I know. I got a photo with him.
A No 5 ________ !

Score __/5

19 Work in pairs and have a conversation about your weekend in the Speaking task from your teacher.

Score __/5
Writing

17 This is an email you received from your English friend, Joe.

Write an email to Joe answering all his questions.
Write 80–100 words.

Hi there!
How are things?

I saw your photo of your visit to the wildlife park on social media. It was a great photo of you, but you didn't say anything about the visit. When did you visit the wildlife park? What animals did you see there? Which animals did you like best and why?

Tell me everything!
Joe

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Score __/10

Teacher's comments:

Vocabulary __/25
Grammar __/25
Reading __/15
Listening __/15
Speaking __/10
Writing __/10
TOTAL __/100
### Student B

**OPTION 1**

Ask Student A about their weekend and show interest using the table to help you. Complete the table with Student A’s responses.

<table>
<thead>
<tr>
<th><strong>how / was / weekend ?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>what / you / do ?</strong></td>
</tr>
<tr>
<td>(show interest)</td>
</tr>
<tr>
<td><strong>what / like ?</strong></td>
</tr>
<tr>
<td><strong>was / fun ?</strong></td>
</tr>
<tr>
<td>(show interest)</td>
</tr>
</tbody>
</table>

**OPTION 2**

Student A wants to know about your weekend. Listen to Student A’s questions and answer using the information in the table. Complete the table with Student A’s responses.

<table>
<thead>
<tr>
<th><strong>brilliant</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>went / aquarium / saw / sharks / dolphins</strong></td>
</tr>
<tr>
<td><strong>yes / was</strong></td>
</tr>
<tr>
<td><strong>we / took photos / sharks</strong></td>
</tr>
<tr>
<td>(show interest)</td>
</tr>
</tbody>
</table>
Standard
End of Term tests
(Units 1-3)
Vocabulary

1 Choose the correct option.

Hi! Zak here again!
A lot of my followers ask me about my morning routine, so here it is!
I always wake up at 5:45 and I 1_________ a shower. I prefer cold water. It wakes me up! Then, I get 2_________. I can do this quickly because I always put my clothes on a chair the night before. Then, I 3_________ my bed. Then, I sit on it and read for 30 minutes and then I have breakfast. After breakfast I always 4_________ my teeth. I always 5_________ my hair just before I go out. And that’s it! Ready to go!

1 a do b have c go
2 a up b my bag c dressed
3 a clean b make c do
4 a wash b make c clean
5 a brush b make c clean

2 Complete the dialogue with the verbs in the box.
There is one extra verb.

do  go  make  play  take  use

Nat Do you do a lot of sport, Dario?
Dario Yes, I do. On Mondays, I 1_________ table tennis and on Wednesdays, I 2_________ athletics. In summer, I sometimes 3_________ surfing with my friends at the beach. What about you, Nat?
Nat I don’t play any sports. I like technology.
I 4_________ social media every day to see what my friends are doing. Sometimes we meet and we 5_________ videos and put them on the internet. One of my videos has got 10,000 likes!

3 Look at the pictures and write the words.

1_________ 2_________ 3_________
4_________ 5_________

4 Complete the dialogue with words describing clothes.

Lauren I don’t usually go in this shop because I haven’t got a lot of money. The trousers in the window are £80! That’s very 1_________.
Shanice Let’s go in the shop over there. The clothes don’t cost much.
Lauren You’re right. This dress is only £5 – that’s very 2_________.
Shanice Yes, but it’s not very trendy. In fact, it’s a very 3_________ dress! My grandmother likes that style, but I don’t!
Lauren Try it on! Just for fun.
Shanice OK … It’s very 4_________. You can’t see my shoes! And it’s very 5_________. I prefer more casual clothes, like jeans!

5 Choose the correct option.

My favourite day

My favourite day is Friday because at school I have my favourite subject, 1_________. I love reading books and my teacher always helps us understand them. Lunchtime, I always 2_________ my friends. In the afternoon I have 3_________. I love this subject because I want to be an actor and I want to be in our school play. Another good thing about Fridays is that we don’t wear our uniform. We can wear 4_________ clothes. I think we work better when we’re wearing comfortable clothes. After school I 5_________ aerobics with my friends.

1 a history b ICT c English literature
2 a make b meet c play
3 a citizenship b drama c PE
4 a cheap b old-fashioned c casual
5 a do b play c go
Grammar

6 Complete the sentences with the correct present simple form of the verbs in brackets.

1. David always __________ (do) his science projects with Emma.
2. My parents __________ (not sleep) as much as I do.
3. __________ Mary __________ (have) her lunch at school?
4. My cousins __________ (not be) interested in football.
5. My mum sometimes __________ (watch) TV with us.

Score __/5

7 Complete the sentences with an object pronoun from the box. There is one extra pronoun.
her  him  it  me  them  us

1. When our teacher talks to __________ in class, we always listen.
2. All my friends like pizza but I never eat __________ because I don't like cheese.
3. My biology teacher is great. She's very interesting. I really like __________ .
4. People think my brother is quiet, but when they meet __________ , they discover that he can talk a lot!
5. Jenny's sister likes the group One Direction but I don't like __________ .

Score __/5

8 Choose the correct option to complete the text.

On Sundays, my brother Stan 1 __________ always/always gets up late! He 2 's usually/usually is very tired from the night before. He 3 __________ sometimes/sometimes has a shower to help him wake up. He 4 never is/"s never at the breakfast table before 11! He likes 5 watch/watching TV series, so he usually sits on the sofa all day!

Score __/5

9 Complete the dialogue with the correct form of the verbs in brackets.

Pedro:  
Susie: Yes, but I can't see the restaurant.

Pedro: Where are you now?

Susie: I 1 __________ (walk) past a big clothes shop. It 2 __________ (sell) some bags at half price this week.

Pedro: Stop looking at bags. You're 20 minutes late. We're hungry and we 3 __________ (want) to eat.

Susie: I'm sorry, I 4 __________ usually __________ (not visit) this part of town. Wait! I can see a sign for Luigi's. Is that it?

Pedro: Yes, that's it! Hurry!

Susie: OK. I 5 __________ (arrive) now!

Score __/5

10 Choose the correct option.

My name's August Pope. I'm from Texas, USA, but this summer I 1 __________ in London. It's a great place. I love 2 __________ clothes and fashion, and this is why I 3 __________ a Fashion Design course here in England. The other students are from many different countries. I really like studying with 4 __________ . Do I want to make clothes in the future? Yes, I 5 __________ !

1. a stay  b 'm staying  c stays
2. a study  b studies  c studying
3. a 'm doing  b do  c doing
4. a they  b them  c him
5. a want  b like  c do

Score __/5
Mobile phone habits
by Emma

Today, I’m asking my classmates about their mobile phone habits. Most of them say they hardly ever use their phones to call people. They use them more often to message friends, watch TV series, play games and use social media.

On average my classmates use their phones for five hours each day – 30 minutes more than two years ago. One student says he uses it for over six hours! On average, students spend four hours daily using their phones for fun. This doesn’t include the time students use their phones for school work. Students spend three hours a week on their mobiles doing school work.

The average student spends one hour watching TV series online, half an hour playing games and two hours using social media. They read blogs for the other 30 minutes. Now, we’re having a break and I’m looking around. I can see some students playing football, and others are sending messages on their mobile phones, but all the others are talking face to face.

What do you use your mobile for? Tell me in the comments.
Listening

15 Listen to the conversation and answer the questions.

1 Who are the people speaking?
   a brother and sister
   b two friends
   c customer and shop assistant

2 What is the result of the conversation?
   a Emma agrees to help Dan.
   b Emma tells Dan to ask her friend Jasmine.
   c Emma can’t help Dan because she is busy.

16 Listen again and complete the notes using the words you hear.

1 Dan needs to buy some clothes for his __________’s wedding.
2 Emma prefers to buy her clothes ____________.
3 Dan doesn’t buy clothes that are too ____________ or baggy.
4 When Dan goes shopping, it’s usually for ____________.
5 Emma is free to help because she hasn’t got any ____________ right now.
6 Emma can’t meet at 10:00 am because she’s got a ____________.

17 Listen again. Are the sentences T (true) or F (false)?

1 Dan is going to a wedding next week.
   T / F

2 Emma thinks that wearing a jacket, trousers and shirt looks smart.
   T / F

3 Dan prefers to buy his clothes on the internet.
   T / F

4 Dan got an old-fashioned sweater from his uncle.
   T / F

5 Emma is meeting Dan alone.
   T / F

6 Emma is meeting Dan at 12:00.
   T / F

Speaking

18 Complete the dialogue with the phrases in the box.

And how much is it?
Can I sign up for it?
Can you tell me about your street dance class?
Do you need any help?
What type of class are you looking for?

Receptionist 1 ____________________
Customer Yes, I’d like to find out about your dance classes, please.

Receptionist 2 ____________________
Customer A class for beginners in the evening.
Receptionist In the evening we have Bollywood and street dance for beginners.
Customer 3 ____________________ What day is it on and what time does it start?
Receptionist It’s on Mondays and Wednesdays at 8:00 pm.
Customer Perfect. 4 ____________________
Receptionist It’s £70 for ten classes.
Customer Great. 5 ____________________
Receptionist Of course, just one moment.

19 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.
Writing

20 Read the email from your new Australian friend Kris. Write a reply answering the questions and add some extra information. Write 60–80 words.

Hi there!
How are you?
Today, I'm shopping. I need some new jeans. I love jeans!
What are you doing today?
I'm interested to know how things are different in your country.
What clothes do you like? Where do you usually buy them?
What other things do you usually do on Saturdays?
Hope to hear from you soon!
Kris

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Score __/10

Teacher’s comments:

Vocabulary__/25
Grammar__/25
Reading__/15
Listening__/15
Speaking__/10
Writing__/10
TOTAL__/100
Higher
End of Term tests
(Units 1-3)
Vocabulary

1 Complete the text with a daily routine.

Hi! Zak here again!
A lot of my followers ask me about my morning routine, so here it is!
I always wake up at 5:45 and 1 _________ _________ _________ . I prefer cold water. It wakes me up! Then, I 2 _________ _________ . I can do this quickly because I always put my clothes on a chair the night before. Then, I 3 ________ my __________ . Then, I sit on it and read for 30 minutes and then I have breakfast. After breakfast I always 4 ________ my __________ . I try not to get toothpaste on my clothes! I always 5 ________ my __________ just before I go out because it’s quite long.

And that’s it! Ready to go!

Score __/5

2 Complete the dialogue with one word in each gap.

Nat  Do you do a lot of sport, Dario?
Dario  Yes, I do. On Mondays, I 1 ________ table tennis and on Wednesdays, I 2 ________ athletics. In summer, I sometimes 3 ________ surfing with my friends at the beach. What about you, Nat?

Nat  I don’t play any sports. I like technology. I 4 ________ social media every day to see what my friends are doing. Sometimes we meet and we 5 ________ videos and put them on the internet.

Score __/5

3 Complete the sentences with clothes words.

1 Tyler usually wears a ________ when he goes skateboarding, but he hardly ever uses the hood.

2 James has got his football boots, football shirt, socks and a pair of ________ ready for his match today.

3 When Adela is cold in her house, she puts on a thick, warm ________ .

4 You wear ________ in summer to protect your eyes from the sun.

5 Max has a favourite ________ that he likes to wear in the summer. It says ‘I ♥ NY’. It reminds him of his trip to New York.

Score __/5

4 Complete the dialogue with words describing clothes.

Lauren  What clothes do you want to buy, Shanice?
Shanice  I’m looking for a dress for summer. I want something 1 ________ , not thick, because it’s very hot in summer. And something 2 ________ because I haven’t got a lot of money.

Lauren  Look. This dress is only £10 – that’s not very expensive.
Shanice  Yes, but it’s not very trendy. In fact, it’s a very 3 ________ dress! My grandmother likes that style, but I don’t!

Lauren  Try it on! Just for fun.
Shanice  OK … It’s very 4 ________ . You can’t see my shoes! And it’s very 5 ________ . I prefer more casual clothes like jeans!

Score __/5

5 Choose the correct option.

My favourite day

My favourite day is Friday because at school I have my favourite subject, 1 ________ . I love reading books and my teacher always helps us understand them. We’re reading Shakespeare at the moment. At lunchtime, I always 2 ________ my friends. In the afternoon I have 3 ________ . I love this subject because I want to be an actor and I want to be in our school play. Another good thing about Fridays is that we don’t wear our uniform. We can wear 4 ________ clothes. I think we work better when we’re wearing comfortable clothes. After school I 5 ________ aerobics with my friends. We always have fun. Friday is a great day!

1 a history b English language c English literature
d ICT

2 a make b meet c play d have

3 a citizenship b physics c PE d drama

4 a cheap b old-fashioned c casual d smart

5 a make b play c go d do

Score __/5
6 Complete the text with the correct present simple form of the verbs in the box.

be  eat  help  look  watch

**Good dinner habits**

Ben 1__________(-) his food until everyone is sitting at the table.

Ray and Sadie 2__________(-) at their mobile phones when they 3__________(+) at the dinner table.

4__________(+) Jules ________ (+) TV when she is eating? No, she doesn’t!

After dinner, Max always 5__________(+) his mother to wash the dishes.

Score ___/5

7 Complete the sentence with an object pronoun.

1 Jenny likes video games, but I don’t like __________.

2 When our teacher talks to __________ in class, we always listen.

3 All my friends like pizza, but I never eat __________ because I don’t like cheese.

4 My biology teacher is from Venezuela. She always smiles. I like __________ a lot.

5 People think my brother is quiet, but when they meet __________ , they discover that he can talk a lot!

Score ___/5

8 Complete the text with the correct form of the words in brackets.

On Sunday, my brother Stan 1__________(get up / always) late! He 2__________(be / usually) very tired from the night before. He 3__________(have / sometimes) a shower to help him wake up. He 4__________(be / never) at the breakfast table before 11! He eats his cereal and 5__________(speak / hardly ever) to me or anyone!

Score ___/5

9 Complete the dialogue with the correct form of the verbs in the box.

arrive  not visit  sell  walk  want

Pedro  Susie? Can you hear me?

Susie Yes, but I can’t see the restaurant.

Pedro Where are you now?

Susie I 1__________(+) past a big clothes shop. It 2__________(+) some bags at half price this week.

Pedro Stop looking at bags! You’re 20 minutes late. We’re hungry and we 3__________(+) to eat.

Susie I’m sorry. I 4__________(+) usually ________ this part of town. Wait! I can see a sign for Luigi’s. Is that it?

Pedro Yes, that’s it! Hurry!

Susie OK. I 5__________(+) now!

Score ___/5

10 Choose the correct option.

My name’s August Pope. I’m from Texas, USA, but this summer I 1__________ in London. It’s a great place. I love 2__________ clothes and fashion, and this is why I 3__________ a Fashion Design course here in England. The other students are from many different countries. I really like studying with 4__________ . Do I want to make clothes in the future? Yes, I 5__________ !

1 a stay  b staying  c ‘m staying  d stays

2 a study  b studies  c am studying  d studying

3 a ‘m doing  b do  c doing  d does

4 a they  b them  c him  d it

5 a want  b like  c do  d make

Score ___/5
Mobile phone habits

by Emma

Today, I’m asking my classmates about their mobile phone habits. Most of them say they hardly ever use their phones to call people. They use them more often to message friends, watch TV series, play games and use social media.

On average, my classmates use their phones for five hours each day – 30 minutes more than two years ago. One student says he uses it for six hours! On average, students spend four hours daily using their phones for fun. This doesn’t include school work. Students spend three hours a week on their mobiles doing school work.

The average student spends one hour watching TV series online, half an hour playing games and two hours using social media. They read blogs for the other 30 minutes. What are students doing on social media? A quarter say they usually watch short videos and over 30% look at photos. A quarter say they put photos on social media sites, and just under 10% say they upload videos.

Now we’re having a break and I’m looking around. I can see some students playing football and others are texting on their mobile phones, but all the others are talking face to face.

11 Read the text and answer the questions.

1 What type of text is it?
   a an online article  
   b a letter  
   c a part of a novel

2 Choose the best summary of the text.
   a Students in Emma’s school use their mobile phones more than other schools.  
   b Emma’s classmates use their mobiles most to have fun.  
   c Teenagers are spending more time using their phones than in the past.

12 Read the text again. Are the sentences T (true) or F (false)?

1 Emma is asking all the students in her school about their mobile phone habits.  
   T/F

2 Emma’s classmates use their mobiles less than in the past.  
   T/F

3 On average, Emma’s classmates spend less time doing homework on their phones than using social media.  
   T/F

4 25% of the students in Emma’s class make short videos for social media sites.  
   T/F

5 At break, Emma can’t see any students playing games on their mobiles.  
   T/F

13 Choose the correct option.

1 Emma is asking ___________ about their mobile phone habits.
   a her friends  
   b people on her website  
   c students in her school

2 Emma’s classmates say they ___________ more than they call people.
   a watch TV  
   b send messages  
   c play sport

3 One student says he ___________ for six hours each day.
   a uses his mobile  
   b does school work  
   c has fun on his phone

4 A quarter of the students in Emma’s class ___________ social media sites.
   a look at photos on  
   b put their photos on  
   c put comments on photos on

14 Match the meaning to words and phrases from the text.

1 25% ___________
   2 to send something from your computer to the internet ___________
   3 looking at each other ___________
Listening

15 Listen to a conversation and answer the questions.

1 Who are the people speaking?
   a brother and sister
   b two friends
   c customer and shop assistant
   d a student and teacher

Score __/1

2 What is the result of the conversation?
   a Emma can't help Dan because she is busy.
   b Dan decides to buy what he needs online.
   c Emma tells Dan to ask her friend Jane.
   d Emma agrees to help Dan.

Score __/2

16 Listen again and complete the notes using the words you hear.

1 Emma thinks that wearing ____________and a ____________ is a bad idea.
2 Dan doesn't want to buy clothes that cost a lot or are ____________ .
3 Dan is happy to pay the ____________ in a shop.
4 Dan's ____________ gave him a red sweater.
5 Emma is ____________ to help Dan this weekend.
6 Dan agrees to meet Emma at Greenwater ____________ .

Score __/6

17 Choose the correct option.

1 Dan is asking Emma
   a to come to a wedding with him.
   b to buy some trendy clothes online for him.
   c to help him choose clothes for a special event.

2 Dan doesn't like getting clothes from online shops
   a because sometimes the size isn't right.
   b because he can't see the colours.
   c because he usually has to wait for them.

3 Dan prefers to buy his clothes
   a on the internet.
   b in a shop.
   c with his family.

4 Dan says he needs Emma's help because
   a he doesn't know where the best clothes shops are.
   b he doesn't go to clothes shops frequently.
   c Emma's friend works in a clothes shop.

5 Emma says her friend Jasmine
   a knows about fashion.
   b wants to buy some clothes too.
   c always wears trendy clothes.

6 Dan is meeting Emma
   a at 10:00 am at her house.
   b at 11:00 am at the shops.
   c at 12:00 pm after her dance class.

Score __/6

Speaking

18 Complete the dialogue with one word in each gap.

Receptionist
Do you need any help?
Customer
Yes, I'd like to ____________ ____________ about your dance classes, please.
Receptionist
What type of class are you looking for?
Customer
A class for beginners in the evening.
Receptionist
In the evening, we have Bollywood and Street dance for beginners.
Customer
Can ____________ ____________ me about your street dance class? What day is ____________ ____________ and what time ____________ ____________ start?
Receptionist
It's on Mondays and Wednesdays at 8:00 pm.
Customer
Perfect. And how ____________ ____________ it?
Receptionist
It's £70 for ten classes.
Customer
Great. Can I sign up for it?
Receptionist
Of course, just one moment.

Score __/5

19 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score __/5
**Writing**

20 Read the email from your Australian friend Kris. Write a reply answering the questions and add some extra information. Write 80–100 words.

Hi there!
How are you?
Today, I’m shopping. I need some new jeans. I love jeans!
What are you doing today?
I’m interested to know how things are different in your country.
What clothes do you like? Where do you usually buy them?
What other things do you usually do on Saturdays?
Hope to hear from you soon!
Kris

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Score __/10

Teacher’s comments:

Vocabulary ___/25
Grammar ___/25
Reading ___/15
Listening ___/15
Speaking ___/10
Writing ___/10
TOTAL ___/100
**Student A**

**OPTION 1**

You’re a receptionist in Top Fame dance studio. Student B wants to find out about dance classes. Ask Student B questions and answer their questions.

*Ask if Student B needs help.*

*Ask what type of class he/she is looking for.*

*Say what classes you have for beginners.*

*Give the day / time.*

*Give the price.*

*End the conversation.*

**Top Fame dance studio**

<table>
<thead>
<tr>
<th>Beginners’ classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salsa</td>
</tr>
<tr>
<td>Monday/Wednesday 7:00 pm. £60 for ten classes.</td>
</tr>
<tr>
<td>Hip hop</td>
</tr>
<tr>
<td>Tuesday/Thursday 8:00 pm. £60 for ten classes.</td>
</tr>
</tbody>
</table>

**STAR dance studio**

<table>
<thead>
<tr>
<th>Beginners’ classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tango</td>
</tr>
<tr>
<td>Monday/Wednesday 9:00 pm. £80 for ten classes.</td>
</tr>
<tr>
<td>Flamenco</td>
</tr>
<tr>
<td>Tuesday/Thursday 9:00 pm. £80 for ten classes.</td>
</tr>
</tbody>
</table>

**Student B**

**OPTION 1**

You want to find out about beginners’ dance classes in Top Fame dance studio. Answer Student A’s questions and ask your own questions.

*Say you want to find out about dance classes.*

*Respond (beginners’ class).*

*Ask for more information about hip hop classes (day / time).*

*Respond positively and ask the price.*

*Respond positively and ask to sign up.*

**OPTION 2**

You’re a receptionist in STAR dance studio. Student A wants to find out about dance classes. Ask them questions and answer their questions.

*Ask if Student A needs help.*

*Ask what type of class he/she is looking for.*

*Say what classes you have for beginners.*

*Give the day / time.*

*Give the price.*

*End the conversation.*

Score __/5
Standard
End of Year tests

Your Influence
End-of-year test

Name: __________________________ Result: __/100

Vocabulary

1 Choose the correct option.

1 In ________ we learn about computers and electronics.
   a citizenship  b physics  c ICT

2 It’s raining. I’m going to wear my long ________ to keep my feet dry.
   a scarf  b sandals  c boots

3 We haven’t got any ________ so we can’t make a cake.
   a egg  b butter  c herbs

4 That mountain animal has got four legs, short fur and two horns. It’s a ________!
   a goat  b rhino  c penguin

5 My dad is taking his car to the ________ because he can’t start it.
   a engineer  b scientist  c mechanic

Score __/5

2 Complete the text with the words in the box. There are three extra words.

careful  colourful  comfortable  dangerous
generous  picnic  polite  trendy

We’re going to be walking in the mountains, so please wear 1 ________ shoes. We are going with students from another school so please be friendly and 2 ________ at all times. If you see any wild animals on the mountain, don’t go near them. They may be 3 ________ . Please be very 4 ________ and don’t drop any rubbish on the mountain. There is a 5 ________ area where we can have lunch at the top of the mountain.

Score __/5

3 Choose the correct option.

Brett  Hey Shannon, are you free today?

Shannon  My mum says I have to 1 ________ my bed and tidy my room first.

Brett  Well, be quick! Jack and I had a great idea. We’re going to 2 ________ a sports event to 3 ________ money for children in need.

Shannon  That’s a great idea. What are you going to do exactly?

Score __/5

Brett  We’re going to play basketball for 12 hours. We want people to 4 ________ their time to play. People will pay to watch.

Shannon  But I can’t play basketball. I’m terrible.

Brett  That’s OK! We need you to 5 ________ money from the people who are watching.

Shannon  I can do that!

Score __/5

4 Complete the weather report with one word in each gap.

Good morning. There was no rain in the south yesterday, and today will also be 1 ________.
There will be a strong 2 ________ blowing in the afternoon so wear a coat and scarf, and be careful if you wear a hat! In the north, it was a cold night with temperatures below 3 ________ in many parts. There were also a few short 4 ________ in the night. Because of this, there will be 5 ________ on many of the roads, so be careful!

Score __/5

5 Choose the correct option.

Luna  What are your weekend plans, Isaac?

Isaac  My cousin Shelley is visiting. It’s her first time in my city. We’re going to go 1 ________ on Saturday morning to see the bridge and the famous city clock. Shelley doesn’t like art so we won’t visit any art 2 ________ , but she does like sport so we’re going to play 3 ________ in the park. The only problem is that if it’s a windy day, it’s difficult to play because the ball moves around too much! On Sunday, we’re going to hang 4 ________ with my friends in the morning and then go to a 5 ________ park in the afternoon. I’m sure she’ll enjoy going on the slides and getting wet!

Luna  Sounds great!

Score __/5

1  a swimming  b to a concert  c sightseeing

2  a galleries  b tours  c parks

3  a roller-skating  b badminton  c table tennis

4  a in  b out  c down

5  a water  b swimming  c skateboarding

Score __/5
Grammar

6 Choose the correct option.

1 A Do you like yoghurt?
B Yes, ________.
   a I do       b I like       c I does

2 I don’t like eating peas. I ate ________ once and they were horrible!
   a they       b it           c them

3 Ross ________ to school on Saturdays.
   a don’t go   b don’t goes   c doesn’t go

4 James ________ with the housework.
   a hardly helps ever
   b hardly ever helps
   c hardly ever help

5 ________ the name of your grandmother?
   a Who is       b What is       c What has

7 Complete the text with the correct present simple or present continuous form of the verbs in brackets.

Do you buy clothes online?
I never 1 _____________ (buy) clothes online. All the clothes I 2 _____________ (wear) today, like this sweater, are from clothes shops. It’s more fun to go shopping with friends. In fact, I 3 _____________ (meet) my friends later this afternoon to buy some T-shirts! – Paulo, Lisbon

Do I buy clothes online? Of course!
I 4 _____________ (look) at a fashion website right now. I 5 _____________ (want) to buy this long blue skirt today! It’s so cool! – Esther, Brazil

9 Tick (✓) the TWO correct sentences and correct the THREE sentences with mistakes.

1 My brother is more tall than me. ___ 
   _______________________________________________________________________

2 How much rice is there in the cupboard? ___ 
   _______________________________________________________________________

3 I didn’t went to the skatepark yesterday. ___ 
   _______________________________________________________________________

4 We saw the film two days ago. ___ 
   _______________________________________________________________________

5 We don’t going on a day trip tomorrow. ___ 
   _______________________________________________________________________

Score __/5

10 Choose the correct option.

Carol 1 __________ you on the school trip yesterday?
Raj    No, I wasn’t. 2 __________ you go?

Carol Yes, I did. It was really interesting. We 3 __________ to the science museum.
Raj I thought so. I visited the science museum with my parents two months 4 __________.

Carol Are you 5 __________ to go on the next trip? I think it’s to the house of a famous artist.
Raj Yes, I love art. It’ll be very interesting!

1 a Did       b Were       c Was       d Are

2 a Are       b Did        c Do        d Were

3 a were  b was        c went      d visited

4 a ago     b past       c together  d after

5 a liking  b wanting    c thinking d going

Score __/5
Reading

How do you prefer to travel in summer?

The train is the best for me. The seats are more comfortable than on a plane, and the view of the countryside is usually better too. You can even buy some delicious sandwiches on the train. Best of all, it’s very relaxing. I can sit with my water bottle and my book and stop thinking about my school work. – *Colm*

I went on a plane for the first time last summer. The tickets from Barcelona to London weren’t very expensive. I was excited about seeing the mountains, but it was foggy, and I didn’t see anything! When the plane landed in London, my mum was very nervous, but we landed safely! When we landed coming home, she felt exactly the same, but for me it was the best part! – *Pablo*

I travel by bike every summer. Most big cities have cycle lanes and places to hire bikes. It’s good exercise, and if any member of the family is tired, you can stop to rest. It’s the cheapest way to see a city – apart from walking, of course. – *Yara*

11 Read the article. Are the sentences T (true) or F (false)?

1. Colm says the view from a plane is usually worse than from a train.  
   T/F

2. The thing Colm likes most about trains is the quality of the food.  
   T/F

3. Pablo wasn’t happy about the price of the plane tickets.  
   T/F

4. The weather was bad on Pablo’s first trip by plane.  
   T/F

5. Yara thinks that using a bike isn’t a good way to keep fit in a city.  
   T/F

6. Yara thinks that walking is the cheapest way to see a city.  
   T/F

Score __/6

12 Read the article again. Are the sentences true for C (Colm), P (Pablo) or Y (Yara)?

Which person …

1. … says they enjoyed the last part of their journey most? ___

2. … mentions the things they take with them on their journey? ___

3. … thinks this way of travelling is less expensive than most other ways? ___

4. … mentions how often they use their favourite transport? ___

5. … says that a member of their family didn’t enjoy part of the journey? ___

6. … says that when travelling, they can forget about work they need to do? ___

Score __/6

13 Find words that mean the following:

1. places where you sit ___________

2. came down to the ground ___________

3. pay to use something for a short time  ___________

Score __/3
Listening

14 Listen to a podcast about an organisation called One More Generation. Which three things are mentioned? Tick (✔️) the things you hear.

a the year the organisation started  ✔️
b who started the organisation  ✔️
c details about one of the organisation's courses  ✔️
d how the organisation helps animals  ✔️
e the money raised by the organisation  ✔️

Score __/3

15 Listen again and choose the correct answers.

1 The name of the podcast is __________ .
   a Be the difference  ✔️
   b Make a difference

2 Carter started One More Generation (OMG) when he was __________ years old.
   a seven  ✔️
   b eight

3 Carter and Olivia travel around __________ telling young people about the importance of protecting the planet.
   a their country  ✔️
   b the world

4 At the end of one of their courses, students __________ .
   a have a giant party  ✔️
   b make something with plastic

5 One of their campaigns was to stop __________ hunting.
   a elephant  ✔️
   b rhinoceros

6 Their organisation raises awareness of problems by __________ .
   a showing videos on their website  ✔️
   b writing letters to famous people

Score __/6

16 Listen again. Are the sentences T (true) or F (false)?

1 Carter and Olivia are the same age.  T/F

2 The first person to talk in their presentations is Carter.  T/F

3 In their presentations, Olivia talks about their organisation One More Generation.  T/F

4 The Plastic and Recycling Awareness Week course is for seven days.  T/F

5 They asked children to write letters to a government to help one species in danger.  T/F

6 If you want to contact Carter and Olivia, you must visit their website.  T/F

Score __/6

Speaking

17 Choose the correct option.

A Why __________ we go to the comic festival this afternoon?
   1 will/don’t  ✔️
   2 go/will go

B I’m sorry. I’m __________ this afternoon.
   1 busy/free  ✔️
   2 busy/free

C How about/Let’s __________ there tomorrow?
   3 going/go  ✔️
   4 going/go

B Good idea. Should we wear a costume?

A I’m not __________. I haven’t got a costume. I think we __________ wear normal clothes.
   4 sure/agree  ✔️
   5 should/need

B OK. Let’s meet at the entrance at 6.

A Really? That’s too late. How about meeting at 4?
   1 OK. Perfect.  ✔️
   2 OK. Perfect.

Score __/5

18 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score __/5
Writing

19 Read the message from your Irish friend, Tara. Write an email to Tara and answer her questions. Write 60–80 words.

Paragraph 1: Tell Tara how you are and what you did this week at school.
Paragraph 2: Thank Tara for the invitation. Say ‘no’ and say why.
Paragraph 3: Suggest two other activities. Suggest a time and a place to meet.

Hi there!
How are you doing? How was your week at school?
Do you want to meet on Saturday morning and go shopping?
Tell me soon!
Tara
Higher
End of Year tests

Your Influence
End-of-year test

Name: ___________________________ Result: __/100

Vocabulary

1 Complete the email with one word in each gap.

Dear student,

On Saturday we are having a job fair at school. There will be lots of people with different jobs to talk to.

- If you study 1 _______ and want to know more about computers and technology, Jim Smith will be talking at 10:00 am in classroom 3A.
- In classroom 3B, there will be a cooking demonstration at 11:00 am with Jen Jones. She is going to show us how to use herbs and 2 _______ in our cooking.
- At 12:00 pm in classroom 3A, Rupert Larson, who works as a 3 _______ , will tell you about how to interview people and write great stories.
- If you like reptiles, Diana Black is bringing in Monty, a one-metre long 4 _______ from the zoo. You can hold him but don’t worry, he isn’t poisonous! You can meet Diana and Monty in the car 5 _______.

For the full programme, click on the link.

Hope to see you there!

Score __/5

2 Complete the words in the text.

We are going to be walking in the mountains, so please wear 1 _______ shoes. We are going with students from another school so please be friendly and 2 _______ at all times. If you see any wild animals on the mountain, don’t go near them. They may be 3 _______ . Please be very 4 _______ and don’t drop any rubbish on the mountain. There is a 5 _______ area where we can have lunch at the top of the mountain.

Score __/5

3 Complete the dialogue with the verbs in the box.

There are three extra verbs.

| clean | collect | cost | donate | make | organise | play | raise |

Brett Hey Shannon, are you free today?

Shannon My mum says I have to 1 ______ my bed and tidy my room first.

Brett Well, be quick! Jack and I had a great idea. We’re going to 2 ______ a sports event to 3 ______ money for children in need.

Shannon That’s a great idea. What are you going to do exactly?

Brett We’re going to play basketball for 12 hours. We want people to 4 _______ their time to play. People will pay to watch.

Shannon But I can’t play basketball. I’m terrible.

Brett That’s OK! We need you to 5 _______ money from the people who are watching.

Shannon I can do that!

Score __/5

4 Complete the weather report with one word in each gap.

Good morning. There was no rain in the south yesterday, and today will also be 1 _______. There will be a strong 2 _______ blowing in the afternoon so wear a coat and scarf, and be careful if you wear a hat! In the north, it was a very cold night with temperatures below 3 _______ in many parts. There were also a few short 4 _______ in the night. Because of this, there will be 5 _______ on many of the roads, so be careful!

Score __/5

5 Complete the dialogue with one word in each gap.

Luna What are your weekend plans, Isaac?

Isaac My cousin Shelley is visiting. It’s her first time in my city, and she wants to see all the most important things. We’re going to go 1 _______ on Saturday morning to see the bridge and the famous city clock. Shelley doesn’t like art so we won’t visit any art 2 _______ , but she does like sport so we’re going to play table 3 _______ in the park. It’s great that there are tables outside. On Sunday, we’re going to hang 4 _______ with my friends in the morning and then go to a 5 _______ park in the afternoon. I’m sure she’ll enjoy going on the slides and getting wet!

Luna Sounds great!

Score __/5
Grammar

6 Complete the dialogue with one word in each gap.

Damon What do you usually do after lunch?
Kirsty I usually play football or eat a snack. I often have 1 ______ fruit or a biscuit.
Damon Do you like basketball?
Kirsty Yes, I 2 _______ . I love basketball but I don’t often play 3 ________ because I’m quite short.
Damon What 4 ______ your favourite hobby?
Kirsty I like drawing. Sometimes I draw pictures of my friends, but no one sees 5 ________ . They’re just for me.

Score __/5

7 Complete the text with the correct present simple or present continuous form of the verbs in the box.

buy  look  meet  want  wear

Do you buy clothes online?
I never 1 _______ clothes online. All the clothes I 2 _______ today, like this sweater, are from clothes shops. It’s more fun to go shopping with friends. In fact, I 3 _______ my friends later this afternoon to buy some T-shirts! – Paulo, Lisbon

Do I buy clothes online? Of course! I 4 _______ at a fashion website right now. I 5 _______ to buy this long blue skirt today! It’s so cool! – Esther, Brazil

Score __/5

8 Complete the dialogue with a/an/some/any.

Ash What’s for lunch at school today, Chloe?
Chloe Today there’s 1 _______ healthy menu. For the main course, you can have 2 _______ rice with vegetables or 3 _______ pasta with a tomato sauce.
Ash Oh. What’s for dessert?
Chloe There isn’t 4 _______ dessert! But you can have 5 _______ apple or a banana!

Score __/5

9 Tick (✓) the correct sentences and correct the sentences with mistakes.

1 My brother is more tall than me. ___

2 How much rice is there in the cupboard? ___

3 I didn’t went to the skatepark yesterday. ___

4 We saw the film two days ago. ___

5 We don’t going on a day trip tomorrow. ___

Score __/5

10 Complete the dialogue with one word in each gap.

Carol 1 _______ you on the school trip yesterday?
Raj No, I wasn’t. 2 _______ you go?
Carol Yes, I did. It was really interesting. We 3 _______ to the science museum.
Raj I thought so. I visited the science museum with my parents two months 4 _______. That’s why I didn’t go.
Carol Are you 5 _______ to go on the next trip? I think it’s to the house of a famous artist.
Raj Yes, I love art. It’ll be very interesting!

Score __/5
Reading

How do you prefer to travel in summer?

By train. The seats are more comfortable than on a plane, and the view of the countryside is usually better too. You can even buy some tasty sandwiches there. Best of all, it’s very relaxing. I can sit with my water bottle and my book and stop thinking about my school work. – Colm

I prefer the car because you can stop when you want. Last summer, we went past a wildlife park, my dad stopped the car, and I saw some rhinoceros! Also, my brother and I like to sing on long journeys. We can’t do that on a train or plane! – Elsa

I went on my first flight last summer. The tickets from Barcelona to London weren’t very expensive. I was excited about seeing the mountains, but it was foggy, and I didn’t see anything! When the plane landed in London, my mum was very nervous, but we landed safely. When the plane landed coming home, she felt the same! – Pablo

I travel by bike every summer. Most big cities have cycle lanes and we always hire bikes. It’s good exercise and if you’re tired, you can stop to rest. It’s the cheapest way to see a city - apart from walking, of course. I love it! – Yara

11 Read the article. Then choose the correct option.

1 Colm thinks that
   a the view from a plane is worse than from a train.
   b the seats on a plane are better than the seats on a train.
   c the food on a plane is not expensive.

2 Colm feels relaxed
   a sitting on a train and reading.
   b looking out of the train window.
   c thinking about his school work.

3 Elsa says she likes travelling by car because
   a she can play games with her brother.
   b her father always takes her family to interesting places.
   c if they want to stop, it’s not a problem.

4 Pablo says his mum
   a was nervous because she was on a plane for the first time.
   b was nervous about arriving late in London.
   c was worried when the plane landed.

5 Yara says that
   a there are cycle lanes in all large cities.
   b she pays to use a bike in the city she visits.
   c she buys a bike every summer.

6 Yara says that walking
   a is the best way to see a city.
   b is the cheapest way to see a city.
   c is the most relaxing way to see a city.

12 Read the article again. Are the sentences true for C (Colm), E (Elsa), P (Pablo) or Y (Yara)? Which person ...

1 … says they saw some animals last summer? ___

2 … says they enjoyed their journey less because of the weather? ___

3 … says they do the same thing each year? ___

4 … says they enjoy making a noise when they are travelling? ___

5 … says that when travelling they like to forget about things they need to do? ___

6 … thinks their preferred way of travelling is less expensive than most other ways? ___

Score __/6

13 Find words that mean the following:

1 delicious ___________

2 a journey by plane ___________

3 came down to the ground ___________

Score __/3
Listening

14 Listen to a podcast about an organisation called One More Generation. Which three things are mentioned? Tick (✓) the things you hear.

a the year the organisation started  ___
b who started the organisation  ___
c where the organisation started  ___
d details about one of the organisation's courses  ___
e how the organisation helps animals  ___
f the money raised by the organisation  ___
g what the organisation is going to do next year  ___

Score ___/3

15 Listen again and complete the sentences with one word in each gap.

1 Olivia was ___________ years old when One More Generation started.

2 Carter and Olivia travel around the __________ telling young people about the importance of protecting the planet.

3 One of their courses raised awareness about using ___________ plastic.

4 At the end of this course students make some ___________ with plastic.

5 Carter and his sister organised a campaign to try to stop ___________ hunting.

6 You can contact Carter and Olivia and ask them to visit your __________ .

Score ___/6

16 Listen again. Are the sentences T (true) or F (false)?

1 Carter and Olivia want endangered species to be safe for 25 to 30 more years.  T/F

2 The first person to talk in their presentations is Carter.  T/F

3 In their presentations, Olivia talks about how people can solve problems.  T/F

4 Their Plastic and Recycling Awareness Week course is for students over 12 years.  T/F

5 Carter wrote 10,000 letters in their rhino letter writing campaign.  T/F

6 There are videos and articles on their website.  T/F

Score ___/6

Speaking

17 Complete the dialogue with one word in each gap.

A Why ___________ we go to the comic festival this afternoon?

B I'm sorry. I'm busy this afternoon. How ___________ going there tomorrow?

A Good ___________. Should we wear a costume?

B I'm not ___________. I haven't got a costume. ___________ wear normal clothes.

B OK. Let's meet at the entrance at six.

A Really? That's too late. How about meeting at four?

B OK. Perfect.

Score ___/5

18 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score ___/5
Writing

19 Read the message from your Irish friend, Tara. Write an email to Tara and answer her questions. Write 80–100 words.

Paragraph 1: Tell Tara how you are and what you did this week at school.
Paragraph 2: Thank Tara for the invitation. Say ‘no’ and say why.
Paragraph 3: Suggest two other activities. Suggest a time and a place to meet.

Hi there!

How are you doing? How was your week at school? What did you do?

Do you want to meet on Saturday morning and go shopping?

Tell me soon!

Tara

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
Key for Schools
Practice test
(A2)
Reading and Writing • Part 1

Questions 1–6
For each question, choose the correct answer.

1. SPECIAL OFFER!
BUY TWO BOOKS,
GET 50% DISCOUNT
ON A THIRD BOOK.

A If you buy three books, you will pay half
the price.
B You will only pay less if you buy more than two
books.
C Every book in the shop costs 50% less now.

2. Dinner is in the fridge.
You can eat it cold.
Leave some for Anna.

A The dinner is already cooked.
B Anna has to make her own dinner.
C There is no food in the fridge.

3. POOL CLOSED
4 pm–7 pm today
Members of swimming team are training

A You can become a member between 4 pm
and 7 pm.
B Anyone can swim in the pool from 4 pm to 7 pm.
C Only the swimming team can use the pool
between 4 pm and 7 pm.

4. Band practice finishes at 16:30 so don’t
wait for me at the train station tomorrow.
I’ll meet you at the stadium instead.

A Jack should go to the stadium without Fred.
B Fred cannot go to the stadium because he has
got band practice.
C Fred will meet Jack at the train station.

5. You may choose your seat when you
book online or at the airport.

Who is this information for?
A parents
B airport staff
C passengers

6. Adam called. He made a mistake –
the party is on the 14th, not the 13th.
Let him know if you can still go.

A Adam does not want to go to the party with Lucy.
B Lucy cannot go to the party on that day.
C The party will be on a different day.
# Reading and Writing • Part 2

**Questions 7–13**

For each question, choose the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Kate</th>
<th>Emma</th>
<th>Lisa</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Who doesn’t do her sport anymore?</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>8</td>
<td>Who did another sport before starting her sport?</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>9</td>
<td>Who plays in a winning team?</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>10</td>
<td>Who thinks more people like her should do her sport?</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>11</td>
<td>Who talks about practising with a team?</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>12</td>
<td>Who didn’t do well the first time she tried her sport?</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>13</td>
<td>Who wasn’t taught by a coach when she was young?</td>
<td>A</td>
<td>B</td>
</tr>
</tbody>
</table>
Young sport players

Kate

I played in a volleyball team until I hurt my arm. We practised three times a week after school and we had matches at the weekend. Sometimes our practices were hard and we were really tired afterwards. When we lost our games, we felt terrible, but our coach told us not to worry. She said, ‘It’s only a game. It’s more important that you learn to play as a team.’ We knew she was right, but we still felt bad!

Emma

Football is really popular and now many girls play it too. My team is really good and we win most of our matches. My dad is a football fan and when I was five, he showed me how to run with the ball and kick it. Some people think it’s strange for girls to play football, but I think it’s strange that more girls don’t play! I’m not interested in making football my job – I just want to enjoy playing it.

Lisa

I remember watching the Winter Olympics on TV a few years ago. The snowboarding races were so exciting! I thought the athletes were really cool and I knew I wanted to try the sport. First, I practised on a skateboard at the skatepark near my house. I became really good at skateboarding. That winter I asked my parents if I could try snowboarding. Well, I fell over a lot the first time, but my teacher helped me to become better and now I’m a snowboarder!
A message in a bottle

By Jack Wood, age 13

People leave all sorts of things on the beach, from shoes to jewellery and even sunglasses. People often lose money on the beach too. But have you ever found a message in a bottle?

One day in 2011, that’s what happened to Daniil Korotkikh, a 13-year-old Russian boy, who was walking along the beach with his parents. It was a sunny day and he saw something interesting in the sand.

It was a glass bottle. It looked old and there was something inside it. Daniil opened the bottle and found a piece of paper that was covered in plastic to protect it. Through the plastic, Daniil saw some writing, but he couldn’t understand the writing because it was written in German.

Daniil’s father, who knew a little German, read it. It said, ‘My name is Frank and I’m five years old. My dad and I are travelling on a ship to Denmark. If you find this, please write back to me and I will write back to you.’ The message included Frank’s address in Germany and the date 1987.

Could Frank still live at the same address after 24 years? Daniil didn’t think so, but he sent him a letter anyway. Surprisingly, Frank received the letter and later that year the two spoke in a video call where Daniil showed Frank the bottle and the letter.

Was the bottle in the sea for 24 years? Daniil doesn’t think so. He believes it was probably hidden under the sand exactly where he found it.
14 What things are unusual to find on a beach?
   A  things from home
   B  a bottle with a note in it
   C  money

15 What was interesting about the bottle Daniil found?
   A  It wasn’t empty.
   B  It still had paper on the outside.
   C  It had plastic around it.

16 Why did Frank write the message?
   A  He wanted to make friends in Denmark.
   B  He and his dad were lost while travelling by ship.
   C  He hoped to receive a letter back from someone.

17 What was Daniil not sure about?
   A  that Frank still lived in the same house
   B  that Frank could remember sending the bottle
   C  that Frank wanted to get a letter

18 What does Daniil think happened to the bottle?
   A  It spent many years in the sea.
   B  It was on the beach for many years.
   C  Someone hid it.
Sia

Sia Kate Isobelle Furler is a singer. You probably know her by her first name – Sia. In 2014, her song *Chandelier* made her well known around the world. However, she doesn’t want to be famous at all. She’s very shy. That’s one why she covers her face with her hair. In fact, she’s shy that she even covers her face during television interviews.

Sia doesn’t only sing songs – she also writes them for herself and other. She’s the writer of Rihanna’s big hit, *Diamonds*. Although Sia has been famous since 2014, she’s been a singer for a lot longer than that. You may be to learn that her singing career began over 20 years ago. She made her album in 1997 and she still makes great music today.

19 A actually B certainly C especially

20 A way B reason C example

21 A so B very C quite

22 A actors B writers C singers

23 A surprised B pleased C excited

24 A next B last C first
Reading and Writing • Part 5

Questions 25–30
For each question, write the correct answer.
Write one word for each gap.

Example: 0 for

From: Alice
To: Tom

Thanks (0) your email. I’m glad you’re enjoying your new school.

I (25) got some exciting news! I’m going to be in (26) music video. Don’t worry, I’m (27) singing – I know my voice is terrible! I’m going to dance in the video. The son of (28) of the teachers at my dance school is a singer in a band. She asked me (29) I’d like to be in the band’s new video. I said yes! They’re going to film it next week. I’ll send you the video (30) it is ready.
Reading and Writing • Part 6

Question 31
You are going to the cinema on Saturday with your English friend Alex. Write an email to Alex.

In your email:

• say where you want to meet
• tell Alex what time you want to meet
• ask Alex to do something afterwards.

Write 25 words or more.

Write the email on your answer sheet.
Reading and Writing • Part 7

Question 32
Look at the three pictures.
Write the story shown in the pictures.
Write 35 words or more.

Write the story on your answer sheet.
Listening • Part 1

Questions 1–5

1 For each question, choose the correct picture.

1 Which is the most popular activity?

A B C

2 When is the next train?

A B C

3 What is the weather like now?

A B C
4. Where is the bookshop?

A

B

C

5. How much is the T-shirt?

A £10

B £15

C £20
### Listening • Part 2

**Questions 6–10**

> For each question, write the correct answer in the gap. Write **one word** or **a number** or **a date** or **a time**.

You will hear a recorded message about a museum.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open from:</strong></td>
<td>10 o'clock</td>
</tr>
<tr>
<td><strong>Saturdays and Sundays closes at:</strong></td>
<td>(6) ___________ pm</td>
</tr>
<tr>
<td><strong>Closed on:</strong></td>
<td>(7) ___________</td>
</tr>
<tr>
<td><strong>Information desk:</strong></td>
<td>(8) ___________ floor</td>
</tr>
<tr>
<td><strong>Tours last:</strong></td>
<td>(9) ___________ minutes</td>
</tr>
<tr>
<td><strong>Bus parking in:</strong></td>
<td>(10) ___________ Street</td>
</tr>
</tbody>
</table>
Listening • Part 3

Questions 11–15

For each question, choose the correct answer.

You will hear Sam talking to his friend Emma about a music festival.

11  Sam entered the competition
   A  online.
   B  on the radio.
   C  on TV.

12  They will go to the festival on
   A  Friday.
   B  Saturday.
   C  Sunday.

13  Emma should meet Sam at
   A  three o’clock
   B  four o’clock
   C  five o’clock

14  Sam will meet Emma
   A  at the park.
   B  at a café.
   C  at the bus stop.

15  Sam thinks the new song
   A  is better than some songs by other bands.
   B  isn’t better than the band’s other songs.
   C  is the band’s best song.
Listening • Part 4
Questions 16–20

16 You will hear a girl talking about her new hobby.
What does she enjoy most about her hobby?
A meeting new people
B spending more time outside
C trying something difficult

17 You will hear two friends talking about a youth club.
Why is Leo talking to Sophie about it?
A He wants information.
B He wants some advice.
C He’s looking for a new hobby.

18 You will hear a teacher talking to one of his students called Jill.
Why is the teacher talking to her?
A to tell her she must work harder
B to ask her if he can use her work as an example
C to say his other students aren’t good

19 You will hear a girl talking to her father.
What is she doing?
A studying
B cooking
C shopping

20 You will hear two friends talking.
Where are they?
A at the cinema
B at a museum
C in a bookshop
Listening • Part 5
Questions 21–25

For each question, choose the correct answer.

You will hear Lily talking to a friend about different activities. Which activity will each person do?

Example:

0 Maya

<table>
<thead>
<tr>
<th>People</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 Pam</td>
<td>A baseball</td>
</tr>
<tr>
<td>22 Chris</td>
<td>B basketball</td>
</tr>
<tr>
<td>23 Martin</td>
<td>C rock-climbing</td>
</tr>
<tr>
<td>24 Stella</td>
<td>D photography</td>
</tr>
<tr>
<td>25 Dave</td>
<td>E horse-riding</td>
</tr>
<tr>
<td></td>
<td>F skateboarding</td>
</tr>
<tr>
<td></td>
<td>G cycling</td>
</tr>
<tr>
<td></td>
<td>H tennis</td>
</tr>
</tbody>
</table>

You now have 6 minutes to write your answers on the answer sheet.
### Speaking • Part 1

The examiner will ask each student some questions.

The examiner has a general conversation with each of the candidates. The candidates answer the examiner’s questions directly – they do not talk to each other.

<table>
<thead>
<tr>
<th>Phase 1</th>
<th>Back-up questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s your name?</td>
<td>Are you from ... (e.g. Spain, etc.)?</td>
</tr>
<tr>
<td>Where do you come from?</td>
<td>Do you live in ... (e.g. name of district / town, etc.)?</td>
</tr>
<tr>
<td>Where do you live?</td>
<td></td>
</tr>
</tbody>
</table>
### Phase 2

Now, let’s talk about **watching television**.

**To student A:**
- How often do you watch TV?
- How many hours of TV do you watch every day?

**To student B:**
- What kind of TV shows do you like to watch?
- Who do you usually watch TV with?

Now, **student A**, please tell me something about your favourite TV show.

### Back-up questions

**To student A:**
- Do you watch TV in the evening?
- Do you watch TV for more than two hours every day?

**To student B:**
- Do you like comedies?
- Do you like to watch TV with your family?
- Do you watch your favourite TV show on TV or on your computer/laptop?
- Did you watch your favourite TV show this week/weekend?
- Do you ever download you favourite TV show? (Why?/Why not?)

Now, let’s talk about **free-time**.

**To student B:**
- What hobbies do you have?
- What do you like to do with your friends?

**To student A:**
- What sports do you play?
- What kind of music do you listen to?

Now, **student B**, please tell me what activities you do at the weekend.

### Back-up questions

**To student B:**
- Do you belong to any clubs?
- Do you like to go to museums?

**To student A:**
- Do you play badminton at school?
- Do you like rock music?
- Do you visit family at the weekends?
- Did you play video games last weekend?
- Do you like to go on picnics? (Why?/Why not?)
Speaking • Part 2

The examiner gives the candidates 5 pictures to look at on a specific topic. The candidates talk to each other and discuss the pictures. The examiner extends the conversation by asking each candidate questions related to the pictures.

Phase 1

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different free-time activities**.

Do you like these different free-time activities? Say why or why not. I'll say that again.

Do you like these different free-time activities? Say why or why not.

All right? Now, talk together.

Students look at the pictures for 1 minute (maximum of 2 minutes) before answering the questions above.

Do you like these different free-time activities?

- Barbecue
- Campfire
- Shopping
- Singing
- Painting

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Speaking • Part 2

Do you think ...

... having a barbecue is fun?
... going camping is boring?
... buying clothes is interesting?
... playing the guitar is difficult?
... painting is relaxing?

Optional question
Why?/Why not?

To both students A and B:

Which of these free-time activities do you like best?

Thank you.

Phase 2

The examiner has a discussion with the candidates on the same topic discussed in Phase 1.

Do you prefer doing free-time activities alone or with your friends? (Why?)

Which is more fun, doing free-time activities outside or doing free-time activities at home? (Why?)

Thank you. That is the end of the test.