

## Teacher's notes and answer keys

## Listening

## 1 Listen and number.



Track 08

The pupils listen and number the pictures in the order they are mentioned. Pause the audio after each section if necessary.

**(2 points for each correct answer. Total: 10 points.)**

- 1 (Mum) Have you and your friends thought about which jobs you would like to do in the future, Samantha?  
(Samantha) Personally, I would like to be an actress. I would love to be a famous film star and live in Hollywood.  
(Mum) That's a great job for you, Samantha!
- 2 (Mum) What does Lucy want to do in the future?  
(Samantha) Lucy is very good at making costumes. She would love to be a fashion designer.
- 3 (Mum) How about you, Simon? What do you want to do in the future?  
(Simon) Well, I've just made my first short film in film club. It was really fun!  
(Mum) So, you want to be a film director, Simon?  
(Simon) Yes.
- 4 (Mum) Does Carmen want to be a film director, too?  
(Simon) No, Carmen would prefer to be a novelist. At the moment she's writing a long story on her computer.
- 5 (Simon) Listen to that music, this composer is fantastic.  
(Mum) Yes, but it must be difficult to be a composer. Doesn't Alex want to be a composer in the future?  
(Simon) Yes, Alex has written lots of his own songs. He would be a fantastic composer!
- 6 (Mum) Tony is a creative person, right?  
(Simon) No, Tony isn't very creative, but he likes technical things.  
(Mum) What kind of job would he like to do in the future?  
(Simon) Tony would like to be a sound engineer for films or television shows.

**Key:** 1 b (example answer) 2 d 3 e 4 c 5 a 6 f

2 Listen and circle *true* or *false*.

Track 09

The pupils listen to the quiz show, read the sentences and circle *true* or *false*. Pause the audio after each section if necessary.

**(2 points for each correct answer. Total: 10 points.)**

- (quizmaster) Hello and welcome to our school quiz show. Today we have two teams competing in the final, Middlewood School and Fillmore School. Team captains Jennifer and Mark will answer for their teams. OK everyone, here's your first question: who was the book *The Lion, the Witch and the Wardrobe* written by?  
(Jennifer) I'm sure we know the answer to that one.  
(quizmaster) Yes, Jennifer.  
(Jennifer) It was written by C. S. Lewis.

- (quizmaster) Correct! Two points for Middlewood. OK, here's the next question: who was the song *Thriller* sung by?  
(Jennifer) Well, we're not 100 percent sure about this, but let's try.  
(quizmaster) Again, Jennifer from Middlewood.  
(Jennifer) We're not certain, but we think it was sung by Michael Jackson.  
(quizmaster) Correct! Two more points go to Middlewood. And now the final question in this round: what year was *The Lego Movie* made?  
(Jennifer) Oh no, we have no idea.  
(quizmaster) Yes, Mark.  
(Mark) We think it was made in 2014.  
(quizmaster) That's correct, Mark! It was made in 2014, so two points go to Fillmore. What an exciting round!

**Key:** 1 true (example answer) 2 true 3 false 4 false 5 true 6 false

## Reading

## 3 Read and circle.

The pupils read the notices and circle the correct option for each question.

**(2 points for each correct answer. Total: 10 points.)**

**Key:** 1 b (example answer) 2 a 3 a 4 b 5 a 6 c

## 4 Read and circle.

The pupils read the article about shadow puppets and circle the missing word for each gap.

**(2 points for each correct answer. Total: 10 points.)**

**Key:** 1 c (example answer) 2 a 3 b 4 c 5 a 6 b

## Writing

## 5 Read and complete with the past passive form of the verbs in brackets.

The pupils read the sentences and complete each gap with the past passive form of the verbs in brackets.

**(2 points for each correct answer. Total: 10 points.)**

**Key:** 1 was, made (example answer) 2 was built 3 was sung 4 was, published 5 was painted 6 was, composed



## Teacher's notes and answer keys

Standard level

- 6** Write a magazine article about creative activities for pupils your age. You can use ideas from the pictures or write about a personal experience. Write about 80 words.

The pupils look at the pictures and write a magazine article about creative activities in about 80 words. Encourage them to answer each part of the question completely and to check their work carefully when they finish.

**(5 points for correct use of tenses, 5 points for style, variety and general language. Total: 10 points.)**

**Key:** Pupils' own answers.