

Teacher's notes and answer keys

Listening

1 Listen and tick (✓).



Track 06

The pupils listen and tick the correct pictures. Pause the audio after each section.

(2 points for each correct answer. Total: 10 points.)

- 1 (woman) Hi, Maria. Did you have a good holiday this year?
(Maria) Oh yes. My holiday was brilliant! I went canyoning – it was amazing. I was at an adventure camp with my best friend for a week. We had a great time and we got very wet. It was so much fun!
- 2 (woman) Hi, Amy. Did you have a good holiday?
(Amy) Yes, I had a great adventure holiday this year. I went to France with my family and we went whitewater rafting down the river. It was fantastic!
- 3 (woman) Hi, Ben. What did you do on your holiday this year?
(Ben) I had a great adventure holiday. I went rock climbing in Scotland – it was really exciting.
(woman) Was it scary?
(Ben) Yes, it was. But I wore a helmet and I had the right equipment, so it was quite safe.
- 4 (woman) Hi, Lucas. What did you do on holiday this year?
(Lucas) This year I went on a hiking trip with my family in Germany. On the trip, I learnt how to use a compass and a map, but guess what? I didn't have my compass in my rucksack. I borrowed one from the instructor.
- 5 (woman) Hi, Erin. Did you enjoy your whitewater rafting trip?
(Erin) Not really. The water was very cold and I didn't have a wetsuit, so I couldn't do it!
(woman) Oh dear!
- 6 (woman) Hi, Josh. Did you go camping in the summer?
(Josh) Yes, it was so cool! I went camping for a month. I wanted to go rock climbing in the forest, but my mum and dad wanted to go hiking, so we went hiking in the mountains.

Key: 1 b (example answer) 2 a 3 b 4 a 5 b 6 b

2 Listen and complete.



Track 07

The pupils listen to a teacher talking about a school trip and complete the details in the form. Pause the audio where indicated below.

(2 points for each correct answer. Total: 10 points.)

(teacher) Next week, we're going on a school trip to the activity camp. Remember you have to be here on Saturday morning at 9 o'clock. We will return on Friday evening at about 6 o'clock.

[pause]

Please check the list of equipment that you need to take.

When we arrive at the camp, the first thing you need to do is find your tent and put your sleeping bags and the rest of your equipment in the tent ready for the night. [pause]

Then, you have to find all the cooking equipment to make lunch – you are going to need a saucepan, a camping stove and some matches. [pause]

After lunch, we're going to go hiking in the forest near the campsite. You need comfortable walking boots and your wildlife guidebook. If possible, bring some binoculars. If you haven't got any, you can borrow some. [pause]

It's an action-packed week, including lots of activities on the river. You must take the correct equipment. Please look at the list at the bottom of your form. You must bring a torch, sun cream and insect repellent.

Finally, let's have a fantastic holiday!

Key: 1 Saturday, 9 o'clock (am) (example answer) 2 Friday, 6 o'clock (pm) 3 sleeping bag(s) 4 a saucepan 5 (comfortable) walking boots 6 a torch

Reading

3 Read the definitions and write.

The pupils read the definitions and complete the words. The first letter of the words is given.

(2 points for each correct answer. Total: 10 points.)

Key: 1 helmet (example answer) 2 compass 3 wetsuit 4 rucksack 5 life jacket 6 insect repellent

4 Read and circle.

The pupils read the travel blog about an adventure weekend. Then they read the sentences and circle the correct options.

(2 points for each correct answer. Total: 10 points.)

Key: 1 c (example answer) 2 c 3 a 4 c 5 b 6 b

Writing

5 Order and write. Then match.

The pupils order the jumbled words and write the questions. They then match the questions to the correct answers.

(2 points for each correct question and answer. Total: 10 points.)

Key: 1 Where did you go on holiday?, c (example answers) 2 When did you go there?, e 3 Who did you go with?, d 4 How did you get there?, a 5 How long did you stay there?, f 6 What activities did you do?, b

6 Answer the questions about your favourite holiday. Use complete sentences.

The pupils read the questions and think about their favourite holiday. They write their own answers using complete sentences.

(2 points for each appropriate answer. Total: 10 points.)

Key: Pupils' own answers