

# TEACHER TO TEACHER

*across the world*



**Make them see, make them hear, make them listen**  
– how to prepare for public speaking?

Czesław Kiński & Jacek Łagun

*lessons for teens*





# What do people fear?





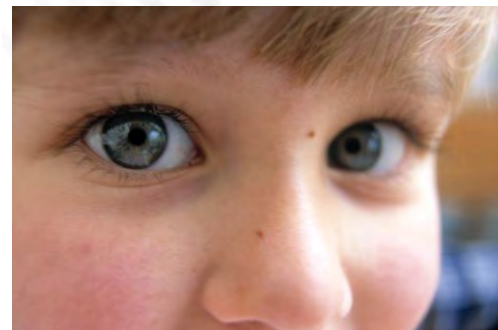


Decide in which order the following appear and make a note of what the speakers say about each of them.

BODY POSTURE

EYES

HANDS



Decide in which order the following appear and make a note of what the speakers say about each of them.

**1**

**BODY POSTURE**

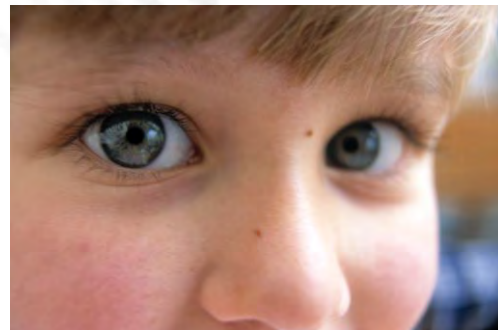
**2**

**HANDS**



**3**

**EYES**



Decide in which order the following the following appear and make a note of what the speakers say about each of them.

1

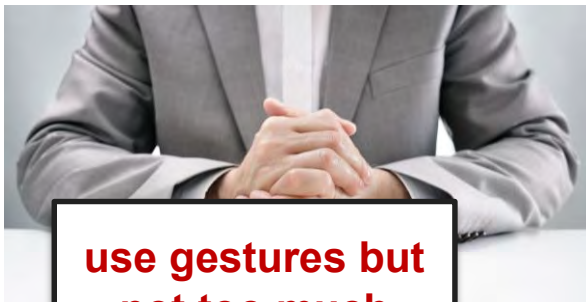
BODY POSTURE

3

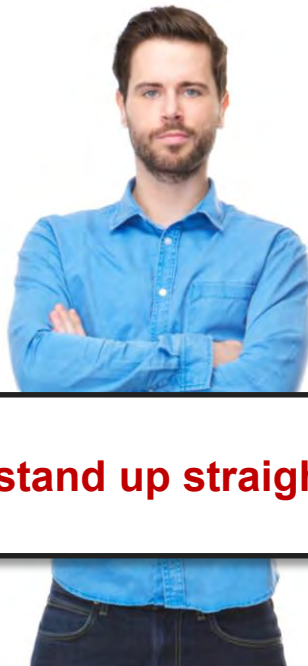
EYES

2

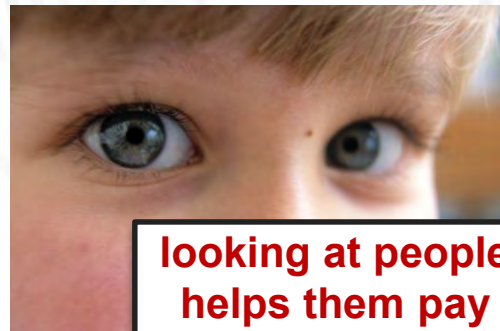
HANDS



use gestures but  
not too much



stand up straight



looking at people  
helps them pay  
attention to you

**Which 4 of these ideas appear in the video?**

---

**don't speak  
too fast**

**pause  
a lot**

**speak fluently**

**speak  
quietly**

**use intonation**

**don't speak  
too loud**



**Which 4 of these ideas appear in the video?**

---

**don't speak  
too fast**

**pause  
a lot**

**speak fluently**

**speak  
quietly**

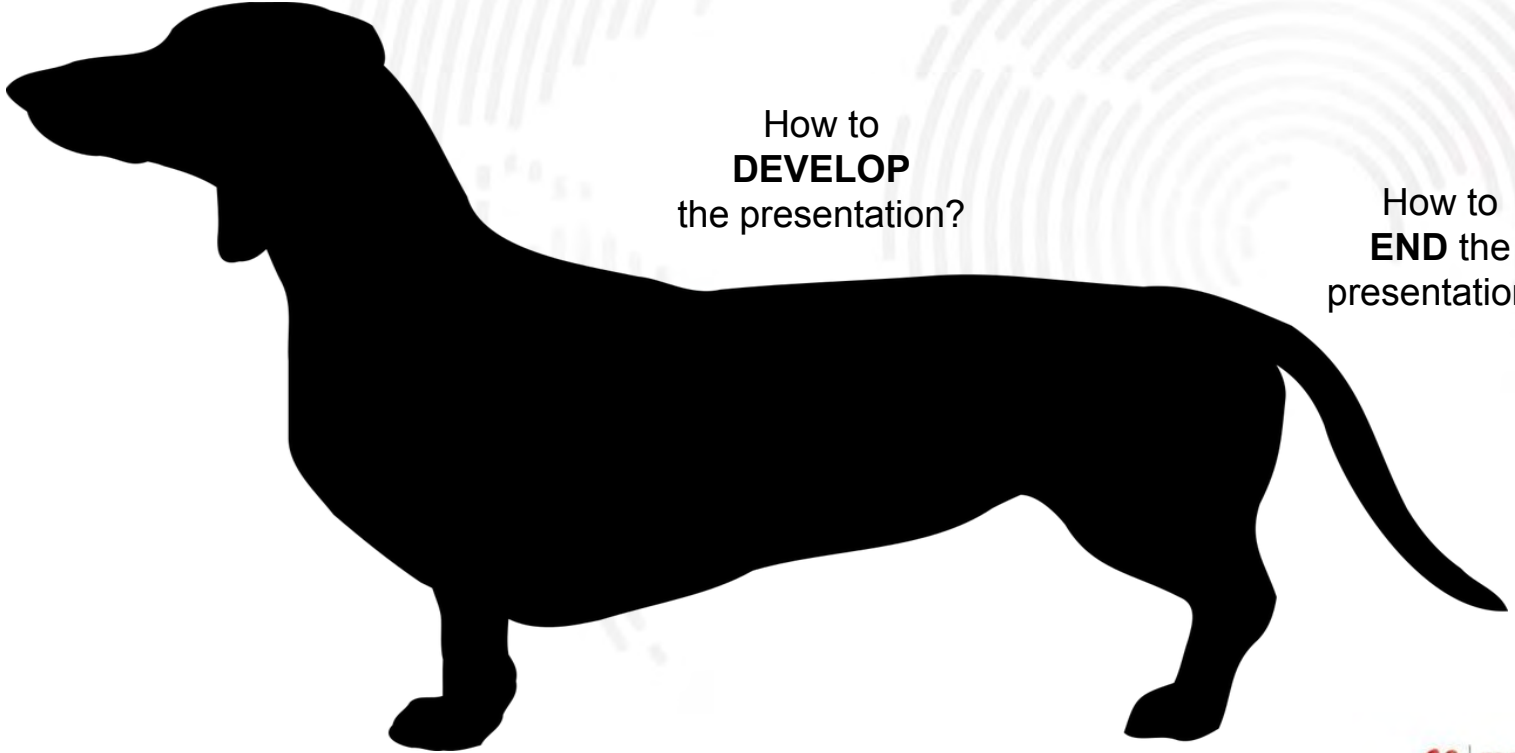
**use intonation**

**don't speak  
too loud**

How to  
**BEGIN**  
the presentation?

How to  
**DEVELOP**  
the presentation?

How to  
**END**  
the presentation?



How to  
**BEGIN**  
the presentation?

- **Quotes**
- Questions
  - Story



## Match the quotes with the topics



10-20 sec.

**Only when the last tree has died will  
we realise we cannot eat money.**

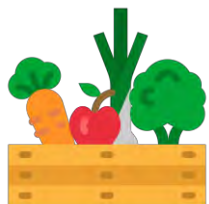
Cree Indian Prophecy

**Anything is good if it's made  
of chocolate.**

Jo Brand

**Learn as if you were to live forever.**

Gandhi



**FOOD**



**EDUCATION**



**ENVIRONMENT**





10-20 sec.

## Match the quotes with the topics

**Only when the last tree has died will we realise we cannot eat money.**

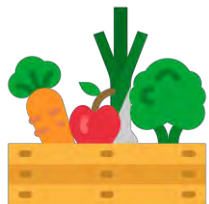
Cree Indian Prophecy

**Anything is good if it's made of chocolate.**

Jo Brand

**Learn as if you were to live forever.**

Gandhi



**FOOD**



**EDUCATION**



**ENVIRONMENT**

How to  
**BEGIN**  
the presentation?

- **Quotes**
- **Questions**
  - Story



# Match the questions with the pictures that represent our topics



10-15 sec.

Have you ever felt that what you're learning at school isn't really useful?

When was the last time you ate chocolate?

Do you know how much plastic your family throw away every day?



# Match the questions with the pictures that represent our topics



10-15 sec.

Do you know how much plastic your family throw away every day?



Have you ever felt that what you're learning at school isn't really useful?



When was the last time you ate chocolate?



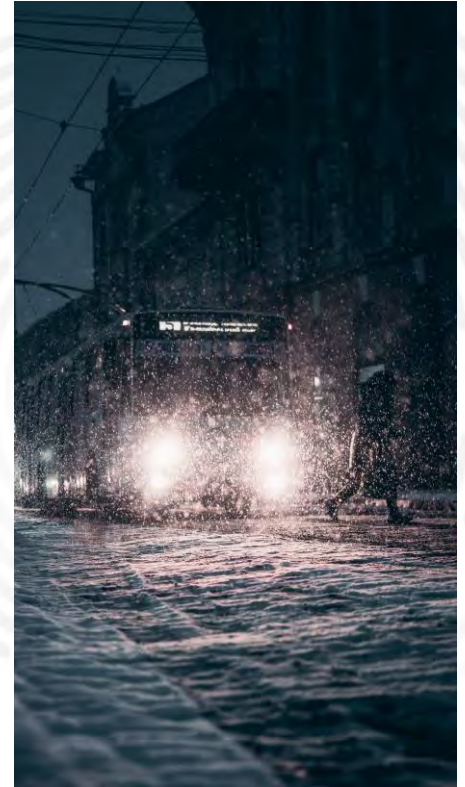


How to  
**BEGIN**  
the presentation?

- Quotes
- Questions
  - Story



It was a dark January day. The weather had been gloomy for quite some time and yet I had to go to school. I was angry, and I clearly remember wishing I could have stayed at home on that day. I was walking really slowly, hoping to miss the bus to school, and I was thinking to myself that it would be so much better to stay at home and have the classes online. 'It's the 21<sup>st</sup> century!' I murmured to myself. 'Why do we still have to leave home and go to school every day?'. At that moment I had no idea how lucky I was, that I was still able to go to school to talk to my teachers face to face and to shake hands with my friends.





10-15 sec.

## Which of the following sentences are TRUE or FALSE?

1 The character is angry to stay at home.

2 He didn't want to be late for school.

3 He didn't understand that his life was good.



10-15 sec.

## Which of the following sentences are TRUE or FALSE?

1 The character is angry to stay at home.

**TRUE**

2 He didn't want to be late for school.

**FALSE**

3 He didn't understand that his life was good.

**TRUE**



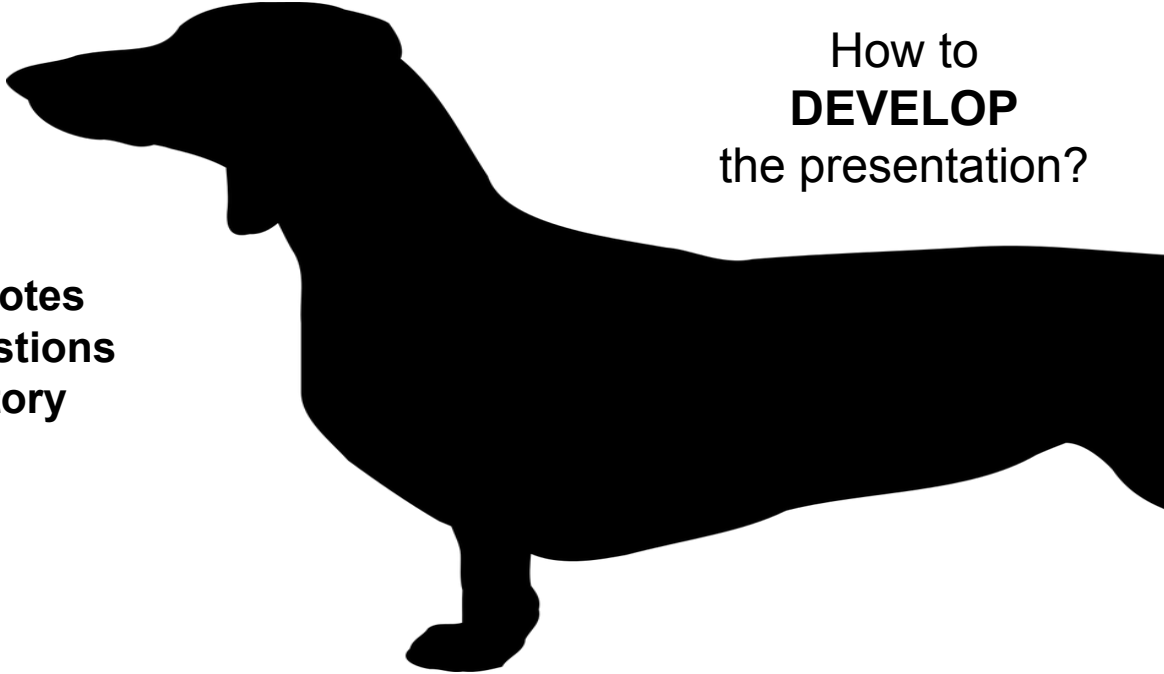
macmillan  
education



How to  
**BEGIN**  
the presentation?

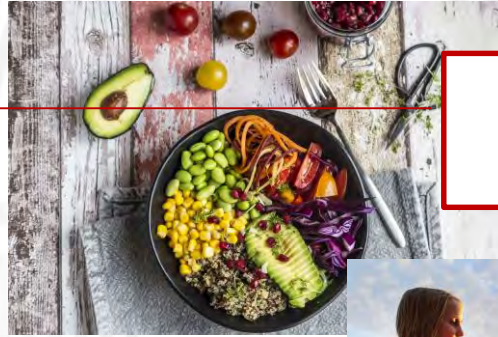
How to  
**DEVELOP**  
the presentation?

- Quotes
- Questions
  - Story



# How to develop your presentation?

**Topic: How food can be good for you?**



**How healthy food keeps you fit and energetic?**



**Outline the idea of eating with your family and friends.**

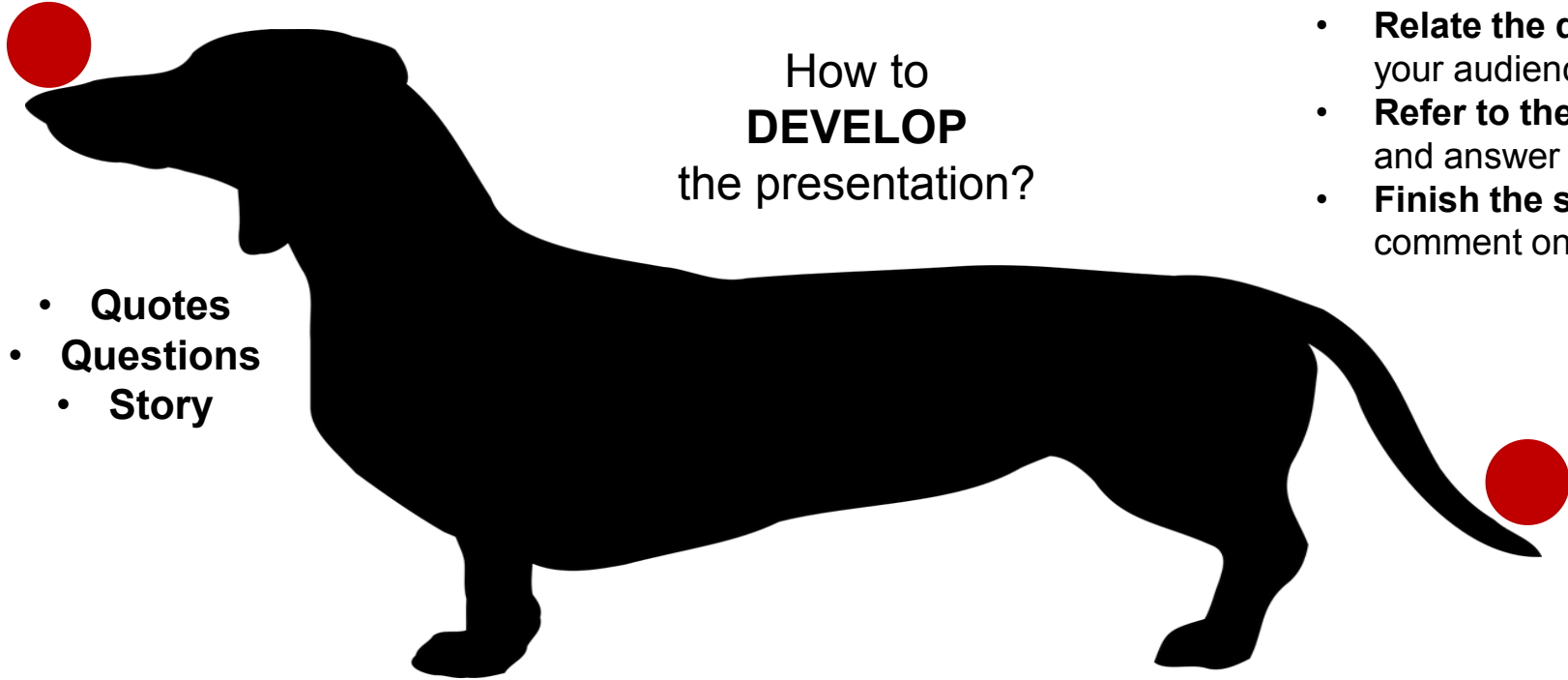


**Talk about different kinds of food that make you happy.**

How to  
**BEGIN**  
the presentation?

How to  
**DEVELOP**  
the presentation?

How to  
**END**  
the presentation?



- Quotes
- Questions
- Story

- **Relate the quote** to your audience
- **Refer to the question** and answer it
- **Finish the story** + comment on its meaning

# How to finish your presentation, when you started with a quote?

- relate the quote to your audience

**Only when the last tree has died will  
we realise we cannot eat money.**

Cree Indian Prophecy

So, I hope you think twice before you  
print your next document.

**Anything is good if it's made  
of chocolate.**

Jo Brand

...or is it? Maybe there are other good  
things for you?

**Learn as if you were to live forever.**

Gandhi

...every day.



# How to finish your presentation, when you started with a question?

- refer to the question and answer it

Have you ever felt that what you're learning at school isn't really useful?

Now you realise that what isn't useful now, may be useful in your near future.

When was the last time you ate chocolate?

Do you feel like having a piece of chocolate now?

Do you know how much plastic your family throw away every day?

Well actually it is not that important what you did yesterday, let's hope that tomorrow you will throw away less.

# How to finish your presentation, when you started with a question?

- refer to the question and answer it

It was a dark January day. The weather had been gloomy for quite some time and yet I had to go to school. I was angry, and I clearly remember wishing I could have stayed at home on that day. I was walking really slowly, hoping to miss the bus to school, and I was thinking to myself that it would be so much better to stay at home and do the classes online. 'It's the 21<sup>st</sup> century!' I murmured to myself. 'Why do we still have to leave home and go to school every day?'. At that moment I had no idea how lucky I was, that I was still able to go to school to talk to my teachers face to face and to shake hands with my friends.

'I'm sitting at my computer waiting for the online lesson to begin. The weather is beautiful outside but I am not going to meet my friends at school because of the lockdown. Now, I understand that school is important for many reasons. It's a place where I can learn about the world but also start new relationships and have fun with my friends.'

# How to finish your presentation, when you started with a question?

- refer to the question and answer it



## How well you can remember these quotes?

---

**Only when the last \_\_\_\_\_ has died will we realise  
we cannot eat \_\_\_\_\_.**

Cree Indian Prophecy

**Anything is good if it's made of \_\_\_\_\_.**

Jo Brand

**\_\_\_\_\_ as if you were to live forever.**

Gandhi

## How well you can remember these quotes?

---

Only when the last **TREE** has died will we realise we cannot eat **MONEY** .

Cree Indian Prophecy

Anything is good if it's made of **CHOCOLATE** .

Jo Brand

**LEARN** as if you were to live forever.

Gandhi

A background pattern of faint, stylized fingerprints in a light red color, scattered across the white background.

**Thank you!**