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# 2 Great people

Lesson 1



b

2 The Wright brothers (invent) \_ the plane.



James Cook (cross) \_\_\_\_\_ the Pacific Ocean on a ship.

4 Diego Rivera (paint) \_\_\_\_\_\_ fantastic murals and paintings. He (love) \_\_\_\_\_\_ art.





5 John Lennon (play) \_\_\_\_\_ the piano, the guitar and the bass.

d

Isabel Barreto (travel) \_\_\_\_\_\_
 by ship to different islands on the Pacific Ocean.

f





1	Rivera	murals	Did	pain	t				
	Did Ri	<u>vera po</u>	int 1	nural	ls?				 
2	Atlantic	Ocean	Did	the	cross	Cook			
3	the p	lay Len	non	Did	guitar				
4	brothers	b Did	the	invent	ship	Wrig	ıht	the	
	biother		the	invent	. Ship	Wilg			
						- <u> </u>			
5	Did ir	work	Ran	nón y C	ajal h	ospital	a		

	fly	go	invent	travel
1	Did Tim's grandp	a <u>tra</u>	vel around th	ne world?
2	Did Tim's grandp	a	to Mexico	)?
3	Did Da Vinci		the plane?	
4	Did the Wright's p	olane	for fiv	/e hours?
3 🥖	information	on the Inte	five great people ernet and write th e in France? Yes	e answers.
2				
3				
4				
5				

### 1 Complete Kate's notes with the correct form of the verbs.

0			
			Profession: artist
			Nationality: Spanish
		SP2-0	• (1) (work) <u>worked</u> in a workshop in Lavapiés
			• (2) (paint) abstract paintings
			• In January 1940: (3) (cross) the
			Atlantic Ocean on ship
			• From 1940 to 1950: (4) (live)
			in Mexico
	M۱	y grandfather	• From 1955 to 1960: (5) (travel)
			to different countries and <sup>(6)</sup> (discover)
			new painting styles
_	_		
	1 2	Kate's grandfathe He wasn't from He worked in a w	n Italy. He was from Spain.
	3	He crossed the In	dian Ocean in 1940.
	4	He lived in Mexico	o from 1955 to 1960.
	5	He discovered ne	w painting styles.
3		🔋 🧷 Read th	ne notes in Actvity I again and answer.
	1	Was Kate's grand	father a musician?
	2	Did he paint build	ings?
	3	Did he live in anot	her country?
	4	Did he travel to di	fferent countries?

Lesson 4

#### Complete with the present simple form of the verbs in the box. Then match the parts of the sentences.

	A mechanic			
<b>2</b> A		cars	a ir	n a workshop.
	A painter	paintings	b ir	n a lab.
<b>3</b> A	A nurse	sick people	c ir	n a garage.
<b>4</b> A	A scientist	research	<b>d</b> ir	n a restaurant.
<b>5</b> A	A chef	food	e ir	n a hospital.
2 🧷	Look and com	plete the sentences.		
1 1	want to be a	and work ir	n a	·
<b>2</b>	want to be a	and work ir	n a	·
<b>3</b> I	want to be a	and work ir	n a	
з 🧷	Write about yo	ou and draw.		
	nt to be	and work in		

2

### Let's write!



2

### Alexander Bell (1847-1922)



Alexander Bell was an inventor. He was born in Scotland in 1847. When he was 12 years old, he invented his first machine. In 1870, he travelled to America and he lived in Canada and the United States. In 1875, he worked in a lab with an assistant, Thomas Watson. Bell liked experiments with sounds. He invented the telephone in 1876. He died in Canada when he was 75 years old.

### Read again and complete Alexander Bell's timeline.

1847	1859 (12 years old)	1870-1874	1875	1876	1922 (75 years old)
• born in	• invented his first (2)	<ul> <li>travelled to America</li> <li>lived in <ul> <li>(3)</li> <li>and the USA</li> </ul> </li> </ul>	<ul> <li>worked in a</li> <li>(4)</li> <li>with an assistant,</li> <li>Thomas Watson</li> <li>liked experiments with <sup>(5)</sup></li> </ul>		
3 🏐 Lool	k at Thomas Ed	ison's timeline.			
1847	1857 (10 years old)	1869-1875	1876	1879	1931 (84 years old)
• born in Ohio, USA	small lab in	<ul> <li>moved to New York</li> <li>worked on experiments</li> </ul>	<ul> <li>started a big lab near New York</li> <li>worked with lots of other scientist</li> </ul>	the light bulb	
writ Tho usir info Acti	our notebook, te about mas Edison ng the rmation in ivity 3. Use ivity 1 as a	• invented machine	<ul> <li>Use when to e.</li> <li>When he was 12 first machine.</li> <li>He invented his f 12 years old.</li> <li>Use in + a year.</li> <li>In 1870, he trave He travelled to A</li> </ul>	<b>years old</b> , he in First machine <b>wh</b> Iled to America.	omebody's life. <i>vented hi</i> s

# Let's revise!



2

3

(2)

#### Complete the text with the correct form of the verbs.

Steve Jobs was a very creative man	n. He 🕦 (not paint),				
he <sup>(2)</sup> (not sing)	_ but, in a way, he was an artist.				
He <sup>(3)</sup> (invent)	the personal computer. He <sup>(4)</sup> (work)				
very hard to create a microcomputer revolution. He (5) (discover)					
new ways of using technology. He <sup>(6)</sup> (not like) conventional rules.					
He <sup>(7)</sup> (love) th	ninking different.				

#### Write questions in the past simple. Then look at Activity 1 and write the answers.



Clare:	(Steve Jobs / paint pictures)
Phil:	<sup>(2)</sup> but he was creative!
Clare:	(he / invent revolutionary computers) <sup>(3)</sup> ?
Phil:	(4)!
Clare:	(he / like conventional rules) (5)?
Phil:	(6)

### Complete the text with the words from the box.



### Create a trivia game!



Complete the words. Then write the past simple form of the verbs.

Jobs and professionsm_sici_nc_efsc_en_ina_tis_p_lo_pa_n_ennu_s_slordo_to_inv_nt_rmeanic	
discover       →       discovered       invent       →         travel       →       love       →	erbs paint → cross → live →
2 Correct the information 2 Pupil's Book page 24 and	about Marie Curie. Then look at I check.
<ol> <li>Marie Curie was an inventor.</li> <li>She wasn't an inventor.</li> </ol>	2 She was born in France.
3 She lived in Italy.	4 She worked with animals.
5 She didn't like experiments.	

Step 3 Complete the card with the information of a great person from history using the sheet of paper form Pupil's Book page 25. Then write about him/her in your notebook.

No	ame:	Other information:
1	Job / Profession:	5
2	He/She was born in:	6
3	He/She lived in:	7
4	He/She worked in/on:	

Project

# Consolidation

### **People and jobs**





5

# Brandy and Steve meet during break time. Complete the dialogue with the present simple form of the verbs.

- Brandy: (1) (play) \_\_\_\_\_ you \_\_\_\_ the guitar?
- **Steve:** (2) \_\_\_\_\_, I \_\_\_\_. I play the drums.
- Brandy: <sup>(3)</sup> (want) \_\_\_\_\_ you \_\_\_\_ to be a musician?
- Steve: <sup>(4)</sup> \_\_\_\_\_, I \_\_\_\_. I want to be a pilot or a mechanic! What about you? <sup>(5)</sup> (like) \_\_\_\_\_ you \_\_\_\_\_ science? I always see you in the lab.
- Brandy: <sup>(6)</sup> \_\_\_\_\_, I \_\_\_\_! I love experiments.

#### Complete the fact file with the past simple form of the verbs.



# Brandy talks to Steve about Einstein. Complete the dialogue with the past simple form of the verbs.

- **Steve:** Who's your favourite person from history?
- Brandy: Albert Einstein. He was a scientist and a professor.
- Steve: <sup>(1)</sup> (live) \_\_\_\_\_ he \_\_\_\_ in Poland?
- Brandy: <sup>(2)</sup> \_\_\_\_\_, he \_\_\_\_\_. He lived in Germany, Switzerland and in the USA.
- **Steve:** (3) (like) \_\_\_\_\_ he \_\_\_\_ music?
- Brandy: <sup>(4)</sup> \_\_\_\_\_, he \_\_\_\_. He played the violin very well!
- Steve: (5) (discover) \_\_\_\_\_ he \_\_\_\_\_ the law of gravity?
- Brandy: <sup>(6)</sup> \_\_\_\_\_, he \_\_\_\_\_. Isaac Newton discovered gravity.