

Hello!

UNIT

1

Free time

UNIT

2

Animals everywhere

UNIT

3

Around the world

UNIT

4

In the city

Vocabulary	Language	Reading	Writing	Project
<p>bookcase, chair, clock, computer, desk, flower, glasses, keyboard, light, mobile, mouse, notice board, window</p> <p>20 to 100 / twenty to one hundred</p> <p>spring, summer, winter; hot, snowing, sunny; climb rocks, have a shower, have lunch, go to sleep, play volleyball, sail on the lake, sleep in a tent, swim in the sea, watch films; cinema, pet shop, shopping centre, supermarket</p>	<p>I like (music). / Are you (Clare)? Yes, I am. / No I'm not.</p> <p>My favourite place is the (beach). I can (swim in the sea and play frisbee).</p>			
<p>dance to music, listen to music, play the guitar, play table tennis, play video games, ride my bike, walk the dog, watch TV</p> <p>free-time activities</p> <p>do (my) homework, have lunch, finish school, start school</p>	<p>I (play football). I don't (play video games).</p> <p>Do you (dance to music) in your free time / at the weekend? Yes, I do. / No, I don't.</p>	<p>Let's read!: a website page about free-time activities</p> <p>Read for fun: The ant and the grasshopper (a fable)</p>	My routine	A pie chart
<p>live, play, hide, hunt, sleep, fly, eat, swim, climb, like, whales, bats, tigers, raccoons</p> <p>habitat, savannah, ocean, forest, rainforest, mountains</p>	<p>The raccoon (sleeps) during the day. It (doesn't sleep) at night.</p> <p>Does the otter (live in water)? Yes, it does. / No, it doesn't.</p>	<p>Let's read!: information texts about animals and their habitats</p> <p>Read for fun: What do animals eat? (an information text)</p>	My favourite animal	An animal riddle
<p>Africa, Asia, Australia, Europe, North America, South America</p> <p>Australia, Brazil, Canada, China, Spain</p> <p>Chinese, English, French, Portuguese, Spanish</p> <p>buy souvenirs, go shopping, go to the beach, go to theme parks, see the animals, stay in a hotel, take photos, visit cities</p>	<p>I/You/They (speak) / He/She (speaks) Spanish.</p> <p>I/You/They (don't live) / He/She (doesn't live) in Canada.</p> <p>Do you/they live in (Spain)? Yes, I/they do. / No, I/they don't. Does he/she live in (Asia)? Yes, he/she does. / No, he/she doesn't.</p>	<p>Let's read!: information texts about travel plans</p> <p>Read for fun: Pack and go! (a travel guide)</p>	A travel destination	A trivia game
<p>airport, buildings, cinema, park, shopping centre, sports centre, stadium, theatre, train station</p> <p>busy, clean, dirty, modern, old, quiet</p>	<p>There's a (theatre). There are lots of (shops). There isn't a (park). There aren't any (castles).</p> <p>Is there a (theatre) / an (airport)? Yes, there is. / No, there isn't.</p> <p>Are there any (cinemas)? Yes, there are. / No, there aren't.</p>	<p>Let's read!: information texts about three children's ideal city or town</p> <p>Read for fun: Come and enjoy this floating city! (a brochure)</p>	My city	A city

UNIT

5

Problems in my environment

UNIT

6

When I was small ...

Vocabulary	Language	Reading	Writing	Project
<p>beautiful, big, busy, clean, dangerous, dark, dirty, long, modern, new, old, polluted, quiet, safe, short, small, tall, ugly, young</p> <p>destroy trees, drop litter, hunt birds, light fires, paint signs, pick flowers</p>	<p>(New South Station) is (cleaner) than (North Station).</p> <p>(Old Sun Park) is more (beautiful) than (other parks).</p>	<p>Let's read!: a website page about the importance of rainforests to the environment</p> <p>Read for fun: Protect your forest! (a comic story)</p>	A review	A 'We care' poster
<p>aunt, brother, cousin, father, grandfather, grandmother, grandparents, mother, parents, sister, uncle</p> <p>messy, noisy, polite, quiet, rude, tidy</p>	<p>I/He/She was (cute). You/They were (on holiday).</p> <p>I/He/She wasn't (nice).</p> <p>You/They weren't (at home).</p> <p>Were you (with your parents)? Yes, I was. / No, I wasn't. Was he/she (7 years old)? Yes, he/she was. / No, he/she wasn't.</p>	<p>Let's read!: an article about musical child geniuses</p> <p>Read for fun: After-school coding clubs (a true story)</p>	A description of a photo	Family photos

Cross-curricular 1: How fruit grows (Natural Science)

born, grow, reproduce; branches, leaves, roots, trunk; absorb, attach, carbon dioxide, food, ground, light energy, photosynthesis, pores, sugars, seed, sunlight

apple, lemon, orange, pear; fall, grow, produce

Apples fall from the tree. The (branches) are longer now.

Cross-curricular 2: Helping at home (Social Science)

clean the floor, do the recycling, do the shopping, do the washing-up, lay the table, make my bed, tidy my room, water the plants, tidy up

This robot helps you (in the garden). This robot costs €150.

I start doing the (washing-up) at nine o'clock. I finish (cleaning the floor) at half past nine.

Cross-curricular 3: Doing sports carefully (Physical Education)

bad, careful, dangerous, good, slow, quick

base jumping, hang gliding, mountain climbing, rafting, scuba diving

How does he run? He runs (quickly).

A scuba diver needs to swim well.

Everyday English 1: Going shopping

a bar of chocolate, a bottle of lemonade, a box of cereal, a can of cola, a carton of orange juice, a jar of jam, a packet of biscuits, a tin of tuna

apples, bananas, cherries, strawberries, tomatoes

How many (cartons of juice) do we need?

How much is a kilo of (apples)? Can I have a kilo of (apples), please?

Team project: A shopping list for a class picnic

Everyday English 2: Planning a train journey

platform, seat reservation, ticket, timetable, window seat

return, single, ticket inspector, travel pass

I'm going to go to (London). What/Where/Why/Which/How

first, next, then, finally, after, before

Team project: A train journey

Everyday English 3: Giving study tips

eat a healthy breakfast, go to bed early, identify words and ideas, make a mind map, plan revision, write homework in a diary

organise ideas, use drawings, take notes, make a list

You need to (eat a healthy breakfast) to be strong on the day of an exam.

You need to read all the instructions before you begin. I sometimes use my notebook (to take my own notes).

Team project: A poster with study tips to help your classmates