Syllabus

	Vocabulary	Language	Reading	Mini project		Vocabulary	Language	Reading	Mini proje	
Hello!	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Hi, (Hassan). How are you? I'm fine. And you? I'm fine too, thanks. He's (Bobby). She's (Vicky).			Our town	baker's, bookshop, butcher's, clothes shop, museum, pet shop, sports shop, supermarket, sweet shop cinema, library, school, shopping centre, theme park	In my town, there's a (butcher's). There isn't a (baker's). Is there a (butcher's) near your house? Yes, there is. / No, there isn't. Where's (he)? (He's) at the (cinema).	Let's read!: Town mouse and country mouse (story) Diamond Quest!: Pick's town	A description your town	
At school	art, English, geography, history, maths, music, PE, science oʻclock, half past	l've got (maths) on (Monday). I haven't got (maths) on Tuesday. Have you got (science) on (Monday)? Yes, I have. / No, I haven't. I've got (English) at (half past two) on (Monday).	your favourite	A description of your favourite day	Adventure Camp	hike in the mountains, play games in the camp, sail on the lake, sleep in a tent, swim in the river, walk in the forest boring, dangerous, difficult, fun	He wants to (walk in the forest).	Let's read!: My summer camp scrapbook (article) Diamond Quest!: Thunder can fly!	An interview v a friend abou the activities she wants to	
Vhat's the eather like?	cloudy, cold, hot, raining, snowing, sunny, windy autumn, spring, summer, winter beach, football, mountains, snowman Australia, north, Peru, Russia, sledge, south, the USA, world	What's the weather like? It's (windy). It's (raining). It isn't (snowing). Is it (sunny) today? Yes, it is. / No, it isn't.	1	A description of the seasons	Cross-curricular 1: Time (Social Science) Cross-curricular 2: Being healthy (Natural Science)	(ten) past (five), quarter pas I've got English at (twenty p How many minutes are then carrot, chocolate, lentils, let carbohydrates, fat, protein, (Sausages) have got (protein	nds make one minute. How many (days) make one (week)? (five), quarter past (five), (twenty) to (six) glish at (twenty past ten) on (Tuesday). minutes are there in an hour? ocolate, lentils, lettuce, mushrooms, olive oil, onion, sausage ates, fat, protein, pulses			
aving fun!	catch a ball, climb a tree, jump, ride a horse, run, swim, throw a rope, walk play computer games, read a book, tidy my bedroom, watch TV, write in my diary		Playing basketball	A description of your favourite video game	Cross-curricular 3: Musical instrument (Music) Everyday English 1: Talking about transport timetable	s percussion, string, wind There are (different kinds of I can sing and play (the guid destination, direct train, jour This train is going to (Londo	tar) (really well). rney, platform, special informat n). n) (today). There are no trains t	tion		
ne for bed	bedroom, bathroom, kitchen, living room clean my teeth, go to sleep, have a shower, put my pyjamas on, read a book, wash my face, watch TV	I (wash my face). I don't (wash my face). Do you (read books)? Yes, I do. / No, I don't. I'm scared of (spiders). I (wash my face) in the (bathroom).	1	A description of your routine	Everyday English 2: Talking about your best friend Everyday English 3: Using your compute	My best friend is very (shy). Team project: A poster about fill in a form, plan a family he watch videos	clever, confident, friendly, funny, kind, shy My best friend is very (shy). Team project: A poster about someone you love fill in a form, plan a family holiday, read a comic, send an e-mail, surf the web, type an e-mail, watch videos Look, this is how you send an e-mail. How (easy)! Team project: A poster about computer activities			

Level 4