

Hello!

UNIT

1

Time for sport

UNIT

2

Animal watch

UNIT

3

Lunchtime

UNIT

4

The clothes box

Vocabulary	Language	Reading	Mini project
bin, board, clock, cupboard, glue, notebook, pen, school bag, scissors pencil case, pencils, markers, rulers, sharpeners	What's your name? I'm / My name's (Bobby). How old are you? I'm (nine). Is it a (pen)? Yes, it is. / No, it isn't. It's a (marker). They're (markers). Are they (white and grey)? Yes, they are. / No, they aren't.		
play basketball, play football, play hockey, ride a bike, rollerblade, swim basketball, bike, football, helmet, rollerblades, skateboard happy, new, old	I can (play football). I can't (play football). Can you (swim)? Yes, I can. / No, I can't. I've got (a football). Have you got a bike? Yes, I have. / No, I haven't.	Let's read! A new football! (story) Diamond Quest: The adventure begins	A poster of sports you can and can't do
elephant, fish, frog, monkey, parrot, snake, tiger, zebra behind, in, on, under climb, crawl, fly, hunt, jump, run, swim big, long, small	Where's (the tiger)? It's (on) the (tree). Is (the monkey) (on) (the tree)? Yes, it is. / No, it isn't. Parrots (can) fly. They (can't) swim.	Let's read! Animals and their colours (article) Diamond Quest: A quick escape	A poster of your favourite animal
bread, cake, cheese, fruit, meat, salad, vegetables burgers, chips, pasta, pizza, vanilla/chocolate ice cream hungry	I like (cheese). I don't like (cheese). Do you like (bread)? Yes, I do. / No, I don't. Can I have (a burger), please?	Let's read! Do you like my soup? (story) Diamond Quest: Food hunt	A poster about the foods you like and don't like
hat, jeans, jumper, scarf, shoes, skirt, socks, T-shirt belt, boots, dress, jacket, sandals, trainers	She's wearing (socks). He's wearing (shoes). (Vicky's) wearing (a hat). She isn't wearing (a scarf). I'm wearing (white trainers).	Let's read! A mask for Jimmy! (story) Diamond Quest: A new friend	A poster of your friend

UNIT

5

Machines

UNIT

6

On the beach

Vocabulary	Language	Reading	Mini project
body, feet, fingers, hands, head, legs, nose, toes ears, eyes, hair, mouth, neck	She's got (a nose). She hasn't got (a nose). Has he got (two heads)? Yes, he has. / No, he hasn't.	Let's read! Animal robots (article) Diamond Quest: Solve the riddle	A poster about a robot
go fishing, go snorkelling, look for shells, look for treasure, make a sandcastle, play frisbee bucket, fishing rod, flippers, frisbee, snorkel, spade	I want to (play frisbee). I don't want to (play frisbee). Do you want to (look for shells)? Yes, I do. / No, I don't.	Let's read! The red flag (story) Diamond Quest: The secret word	A poster about what you want to do at the beach

Cross-curricular 1: The water cycle (Natural Science)

gas, liquid, solid, water; cloud, ice, rain, river, sea, snow, steam; cloudy, rainy, sunny, windy; mountains, land, sky; condensation, evaporation, precipitation

Cross-curricular 2: Healthy food (Natural Science)

beans, butter, cereals, fish, milk, nuts, rice, yoghurt; carbohydrates, fat, proteins, vitamins; a lot, any, how many, some; breakfast, lunch, dinner
How many (oranges) do you eat? I eat (a lot of)/(some) (oranges). I don't eat (any) (oranges).

Cross-curricular 3: Parts of a computer (ICT)

computer, headphones, keyboard, microphone, mouse, screen; click, move, record, switch
First, Then, Next, Finally

Everyday English 1: Making plans

cinema, club, library, museum, shopping centre, sports centre, aquarium, mountains, park, zoo; afternoon, morning

Where are you going on (Sunday)? On Sunday, I'm going to the (cinema) with my friends.

Team project: A poster about your weekend

Everyday English 2: Talking about clothes

baggy shorts, colourful T-shirt, spotty socks, stripy T-shirt, blue jeans, wool jumper

How many (T-shirts) do you want to buy? How much money have you got?

It fits you (beautifully)! It fits me (well)!

There is a (wool jumper)! There isn't a (T-shirt). There are (jumpers). There aren't any (blue jeans).

Team project: A poster about your shopping list

Everyday English 3: Talking about transport

bicycle, boat, bus, car, plane, scooter, train, underground

I'm going to (walk) to school next week. I'm not going to (go by bus).

on (a bicycle/the underground), by (bus/car)

Team project: A poster about forms of transport