

Hello!

Vocabulary	Language	Mini project
11 to 20 / eleven to twenty black, blue, brown, green, grey, light blue, orange, pink, purple, red, white, yellow	What colour is number (14)? What do (blue) and (red) make? What is your favourite colour? What's this? What colour is it? What is (19 minus 2)? Hello! I'm (Ms Craig). What is your name? I'm (Jack). Who's this? It's (Grandpa). Is it your sister? Yes, it is. / No, it isn't. How old are you? I'm (eight).	
boots, glasses, shorts, socks, T-shirt, trainers cloudy, cold, hot, rainy, sunny, windy in, on, under	What colour is (one)? Who's this? What's the weather like? What colour are (Lisa's trainers)? What's the weather like today? Is it (cloudy)? It's (hot). Where are my (shorts)? They're (on) (the table). Have you got your (socks), Sally? Yes, I have. / No, I haven't. Where (are) the (glasses)?	Weather and clothes cards
board, brush, chalk, desk, floor, marker, paint tube, picture	Where is my (pink chalk)? It's (under the chair)! Whose (brush) is this? It's Jack's. / It's mine. Where is (Jack's marker)?	School objects and character cards
January, February, March, April, May, June, July, August, September, October, November, December celebration, festivity, birthday, Book Day, Easter, Friend's Day, Children's Day, Teachers' Day, Family Day	What festivity is this? When's (Christmas)? When's (Jack's) birthday? When's your birthday? It's in (June)! How many birthdays are in (June)? There (are) (five)! When's (Family Day)? It's in ...	Months and special days cards
butter, chicken, fish, ice cream, juice, pasta, salad, water	What's for lunch? There's (fish) and (salad). Do you like (fruit)? Yes, I do. / No, I don't. Do you like (water)?	Food cards

UNIT 1

Good morning!

UNIT 2

The art lesson

UNIT 3

When's your birthday?

UNIT 4

What's for lunch?

UNIT 5

Let's play!

UNIT 6

Let's go to the farm!

Vocabulary	Language	Mini project
bike, computer, doll, dominoes, games console, joystick, rollerblades, skateboard, video games	I've got (a games console)! Have you got (a skateboard)? Yes, I have. / No, I haven't. Do you like (dominoes)? Yes, I do. / No, I don't. I've got (rollerblades). Have you got a (skateboard)? Yes, I have. / No, I haven't.	Toys cards
bulls, chicks, cows, donkeys, goats, hen, horses, sheep big, small hungry, thirsty	What are these? Are they (horses)? Yes, they are. / No, they aren't. What are these? They're (sheep). How many (sheep) are there? There are (four) (sheep). They're hungry/thirsty. What are these? They are (hens). Are they (bulls)? Yes, they are. / No, they aren't.	Farm animals cards

Cross-curricular 1:
Recycling
(Natural Science)

Cross-curricular 2:
Special days
(Social Science)

Cross-curricular 3:
Parts of the body (PE)

Everyday English 1:
Help in the
classroom

Everyday English 2:
Write a birthday
card

Everyday English 3:
Read instructions

glass, bottles, plastic cups, plastic bags, magazines, notebooks, recycling bin
(a) little, many, more, some
I've (got) to put (plastic cups) in the (plastic) recycling bin.
There are some (bottles) in the recycling bin.
Have you got some notebooks to recycle?

Happy birthday!, Happy Christmas!, Happy Easter!, Happy Halloween!, Happy New Year!,
Happy St Patrick's Day!, Happy Valentine's Day!
It's my birthday today!
Happy birthday!

ears, eyes, face, hair, mouth, nose
listen, look, smell, taste, touch
touch gently, eat happily, listen quietly, look carefully, smell beautifully

clean the board, close the door, collect the books, give out the books, help your friends, tidy up,
recycle paper, write the date
cook, cleaner, caretaker, head teacher
How do you help in the classroom?
I (give out the books).

do a drawing, give a present, have a party, make a birthday card, make a cake,
say happy birthday
How old are you? I'm (eight) today!
Happy birthday! You are (eight). Have a great day!

choose a contact, make a call, press the on/off button, send a text message, touch the call
icon, touch the message icon, touch the send icon, type in your personal code
Switch your phone off, press the (red/on/off) button.