

Unit Walkthrough

Level 5, unit 2



Level 5

In Levels 5 and 6, pupils learn about the world through the web content created by the 'Friends online' team. Their reading skills are developed through a variety of texts, and the four skills are integrated in the project at the end of each unit.

In lessons 1 and 5, the **vocabulary** sets are presented in different sections of the 'Friends Online' website through simple texts. These contextualise the topic and recycle structures already learnt.

The key grammar point is colour coded and formalised in the first **Steps into Grammar** box. Pupils practise reading, listening and speaking skills.

UNIT 2 Animals everywhere

Lesson 1

1 (115) Solve the riddles and match. Then listen and check.

Home | Photo page | News | Games | International | Contact | About Us

Animal riddles – What is it?

1 They live on land. They play and run. They hide and hunt.

2 They live in trees. They sleep all day. They fly at night.

3 They live in water. They eat fish. They swim.

4 They live on land. They climb trees. They like fruits and plants.

whales

bats

raccoons

tigers

2 (116) Listen and repeat the words in orange in Activity 1.

3 Play a game.

sleep jump fly hunt eat hide swim climb

1 2 3

4 5 6 7 8

Jump.

Frogs can jump.

18 Vocabulary: live, play, hide, hunt, sleep, fly, eat, swim, climb, like, whales, bats, tigers, raccoons

Lesson 2

1 (117) Listen and read.

Hello, Clare. What are you doing?

Hi, Phil. I'm reading about the raccoon. I want to write new riddles for our website.

That's a great idea!

The raccoon

The raccoon is a small grey animal. It likes forests. It climbs trees when it's scared, but it doesn't live in trees. It lives and sleeps on land. It doesn't sleep at night. It sleeps during the day. The raccoon eats fruits and plants. It also swims and catches fish and frogs. But the raccoon doesn't eat a lot in winter. It can't find food in the snow!

2 (118) Read again and say true or false. Correct the false sentences.

1 The raccoon climbs trees. 4 It eats fruits, plants and frogs.

2 It lives in trees. 5 It doesn't swim.

3 It doesn't sleep at night. 6 It eats a lot in winter.

3 (119) Listen and read.

4 Choose an animal on page 18. Tell your partner about it.

STEPS INTO GRAMMAR

Present simple: *it*

+	The raccoon	sleeps	during the day.
-	It	doesn't sleep	at night.

The raccoon eats fruits. It doesn't sleep at night.

19 Language: The raccoon (sleeps) during the day. It (doesn't sleep) at night.

Pupils produce the new language through a **communicative game**.

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The second language structure is introduced in another text type on the 'Friends Online' website.

Lesson 3

1 Listen and read.

Home | Photo gallery | Interviews | Games | International content | Articles | Friends Online

Clare talks to Zack, a park ranger.

Zack: This otter is my favourite animal at the park.
Clare: Does it live in water?
Zack: No, it doesn't. It lives on land, near water. It swims a lot.
Clare: Does it eat fish or plants?
Zack: It eats fish, birds and frogs, too. It doesn't eat plants.
Clare: Does it climb trees?
Zack: No, it doesn't. But it runs and plays a lot.
Clare: Does it play with balls?
Zack: Yes, it does. It likes table tennis balls!

2 Read again. Choose and say.

- The otter is Clare's / Zack's favourite animal.
- The otter lives on land / in water.
- It eats plants / fish.
- It eats / doesn't eat birds and frogs.
- It climbs / doesn't climb trees.
- It plays / doesn't play with balls.

3 Listen and read.

4 Ask and answer about an animal.

eat live swim play climb fly

STEPS INTO GRAMMAR

Present simple: *it*

Questions	Does	the otter	live	in water?
Short answers	Yes,	it	does.	
	No,	it	doesn't.	

20 Language: Does the otter (live in water)? Yes, it does. / No, it doesn't.

Rather than presenting all of the grammar in the unit in one dense block, Macmillan Steps into English breaks it down into two **Steps into Grammar** boxes. As with the first, this second box follows the colour code established in the reading text.

The **Let's read!** section provides varied text-types that integrate the language taught in the unit in a new, **content-rich** context. These texts also expand the vocabulary of the unit.

Lesson 6

Let's read!

1 What animals can you see? What do you think they eat?

2 Listen and read.

The clownfish is a small fish. It's about 10 centimetres long. It's orange, black and white. It's got three white bands. It lives in the ocean. It's scared of big fish and it hides in sea plants. It doesn't eat plants. It eats small parasites. It lives 6 to 10 years.

The Andean condor is a big black bird. Its body is about one metre long. It lives in the mountains. It eats dead animals and it flies very long distances to look for food. It looks for food during the day and it sleeps at night. It lives about 50 years.

The chipmunk is a small brown animal. Its body is 10 centimetres long and its tail is 10 centimetres long too. It lives in forests. It eats nuts. It climbs trees and hides food in tree trunks. It's very active in spring, summer and autumn, but it sleeps a lot in winter. It lives about 3 years.

3 Read again. Then answer the questions in your notebook.

- Where does each animal live?
- What does each animal eat?
- How long does each animal live?

4 Say the animal.

- This animal hides food.
- This animal hides in plants.
- This animal has a long tail.
- This animal flies to look for food.
- This animal sleeps a lot in winter.
- This animal lives in the mountains.

23 Literacy: information texts about animals and their habitats

The follow-up activities help pupils develop their **reading comprehension skills**.



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Each unit finishes in a **project** that consolidates the language pupils have learnt. This project is divided into steps and provides enough guidance for pupils to be able to work collaboratively, in pairs or groups, and produce a successful product that shows how much they have learnt.

Project Invent an animal riddle

➔ Go to Activity Book page 21.

Step 1 Get ready!

Look back at the unit. Then make a list of animals and their habitats in your Activity Book.

Step 2 Start!

Work with a friend and read the table. Then research your own animal and complete the table in your Activity Book.


Questions	Answers
What animal is it?	<i>the hyena</i>
Is it big or small?	<i>big</i>
What colour is it?	<i>grey and brown</i>
Describe its body parts.	<i>big ears, four legs</i>
Does it live on land or in water?	<i>on land</i>
Does it live in the ocean, forest, rainforest, savannah or mountains?	<i>in the savannah</i>
Does it climb trees?	<i>no</i>
Does it swim?	<i>yes</i>
Does it hunt?	<i>yes, at the end of the day, in groups</i>
Does it fly?	<i>no</i>
Does it jump or run?	<i>jumps and runs</i>
Does it sleep during the day or at night?	<i>at night</i>
Other information:	<i>It eats big animals, small animals and fish.</i>
	<i>By Maria and Ivan</i>

Step 3 Do it!

Read the tips and Maria and Ivan's riddle. Then write a riddle about your own animal in your Activity Book.

How to write your riddle

- Start your riddle like this:
This animal is ...
- Use some information from the table in Step 2.
- Divide your riddle into two verses.
- Write short sentences.
Example: *it's got four legs.*
- Use *and* to join two actions/items.
Example: *it runs and hunts.*
- Repeat the same structures.
Example: *it swims and jumps. It runs and climbs.*
- Use some negative sentences.
Example: *It doesn't eat plants.*



This animal is grey and brown.
It's got four legs.
It hunts in groups.
It doesn't fly.


It doesn't live in the forest.
It doesn't live in the mountains.
It lives in the savannah.
It eats big and small animals.

By Maria and Ivan

Step 4 Talk!

Read out your riddle. The class guesses the animal.

whale	bat
parrot	frog
gorilla	tiger
hyena	raccoon
elephant	chipmunk
penguin	clownfish



This animal is grey and brown. It's got four legs. It hunts in groups. It doesn't fly ...

