

VOCABULARY

Natural features

A Find fifteen natural features in the word search.

U	Y	S	F	F	I	L	C	D	D	O
L	A	N	A	C	A	N	Y	O	N	C
Y	E	L	L	A	V	A	J	Q	B	E
A	L	I	G	H	T	S	L	N	A	A
M	O	U	N	T	A	I	N	H	Y	N
R	A	I	N	F	O	R	E	S	T	S
L	E	E	H	A	R	B	O	U	R	F
N	V	O	N	A	C	L	O	V	K	E
W	A	T	E	R	F	A	L	L	T	E
U	C	L	S	T	R	E	S	E	D	R

B Put the words you found in Exercise A in the correct column in the table.

Land	Water	Others

PRONUNCIATION

/e/ and /i:/



Listen and underline the word you hear.

11.1

- | | |
|----------------|--------------------|
| 1 meat / met | 5 mean / men |
| 2 beast / best | 6 cheek / cheque |
| 3 feed / fed | 7 seed / said |
| 4 feel / fell | 8 cleaver / clever |



GRAMMAR

The passive (present and past simple)

A Complete the text with the correct passive form of a verb in the box.

attract cover create erode
know locate make reach

Table Mountain ¹ _____ in the heart of Cape Town in South Africa. During its formation 250 million years ago, the layer of soft rock at the top ² _____ by the wind and rain. However, the main part of the mountain, which ³ _____ of much stronger rock, stayed. This gave the mountain its unusual flat top.

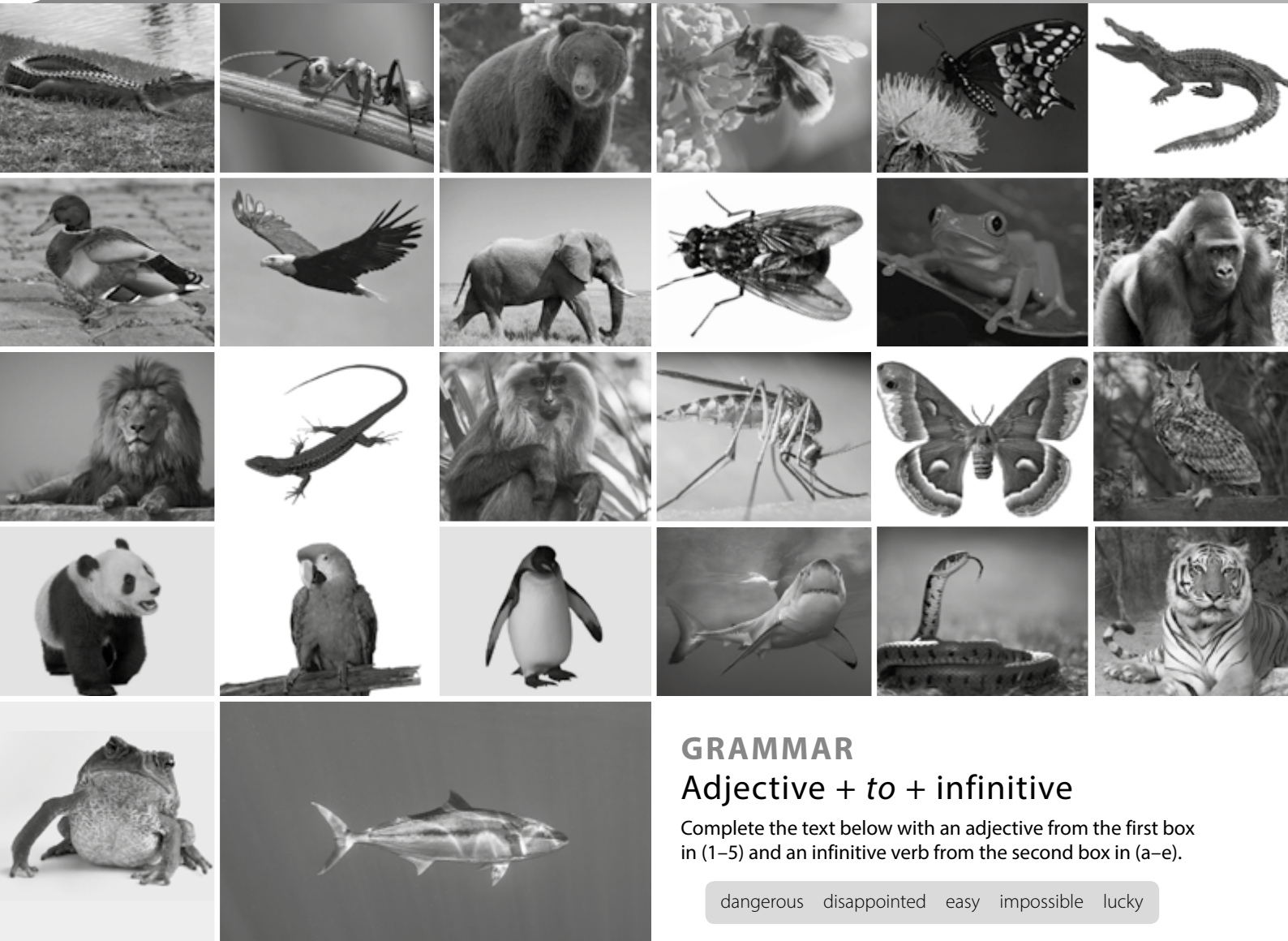
More than a million people visit Table Mountain each year. They ⁴ _____ by the spectacular views over the city. There are several walking routes up the mountain but the top can also ⁵ _____ by cable car. The mountain is often ⁶ _____ by thick cloud, which ⁷ _____ as the 'table cloth'.

B Complete the text with the active or passive form of the verbs in brackets.

Frequently, the Taj Mahal ¹ _____ (*describe*) as the most beautiful building in the world. One thing that ² _____ (*impress*) visitors is the way the gardens ³ _____ (*design*) to be exactly the same on each side. This ⁴ _____ (*give*) the palace a beautiful sense of symmetry. The whole building ⁵ _____ (*reflect*) in a huge pool, while smaller pools and fountains ⁶ _____ (*create*) a feeling of calm.

The Taj Mahal ⁷ _____ (*build*) for Shah Jahan, one of the most important men in India. In 1629, his favourite wife suddenly ⁸ _____ (*die*) and the Shah ⁹ _____ (*fill*) with sadness. To remember her, he decided to construct the most beautiful monument imaginable.





VOCABULARY

Animals

Write the names of the animals in the pictures above in the correct column in the table. The first letters have been given to help you.

Mammals	Birds	Insects
b _____	e _____	a _____
e _____	d _____	b _____
g _____	o _____	b _____
l _____	p _____	f _____
m _____	p _____	m _____
p _____		m _____
t _____		
Reptiles	Amphibians	Fish
a _____	f _____	s _____
c _____	t _____	t _____
l _____		
s _____		

GRAMMAR

Adjective + to + infinitive

Complete the text below with an adjective from the first box in (1–5) and an infinitive verb from the second box in (a–e).

dangerous disappointed easy impossible lucky

to drive to get to go to hear to see

Last year, my wife and I went on our first safari. We stayed in a great location and it was ¹ _____
^a _____ to the savannah and forest. On the first day, we were ² _____ ^b _____ that we couldn't go and see any animals as bad weather was expected. We were told that if it rained heavily, it would be ³ _____ ^c _____ the jeeps along the dirt so we spent the day by the swimming pool instead. The second day was much brighter. It wasn't long before we came across a herd of elephants at a drinking hole. We were told we shouldn't get out of the car as it would be ⁴ _____ ^d _____ too close – the elephants might charge at us. Later in the day, we saw lions and rhinoceros. The guides said we were ⁵ _____ ^e _____ rhinos on our second day as they are very rare.

PRONUNCIATION

to /tə/

Listen and count the number of words you hear in each 11.2 sentence. Contractions count as two words.

1 3 5 7

2 4 6 8

PRONUNCIATION

/r/ pronounced and silent

A Listen and tick (✓) the words in which the *r* is pronounced.

- | | | | |
|---------|--------------------------|-------------|--------------------------|
| rain | <input type="checkbox"/> | tourism | <input type="checkbox"/> |
| water | <input type="checkbox"/> | environment | <input type="checkbox"/> |
| surface | <input type="checkbox"/> | green | <input type="checkbox"/> |
| coral | <input type="checkbox"/> | rubbish | <input type="checkbox"/> |
| reef | <input type="checkbox"/> | party | <input type="checkbox"/> |
| energy | <input type="checkbox"/> | serious | <input type="checkbox"/> |
| forest | <input type="checkbox"/> | reptile | <input type="checkbox"/> |
| war | <input type="checkbox"/> | | |

B Listen again and repeat the words.

GRAMMAR

even

A Find and correct the mistakes in some of the sentences.

- We've got lots of pets at home. Even we've got a lizard.

- The animals in that zoo seem so unhappy. The monkeys even look sad.

- Joan won't throw anything away. She even keeps her old toothbrushes.

- It was a fantastic party. My grandmother was even dancing.

- They've got very few electrical appliances. They haven't got even a TV.

- Jason was an hour late and didn't even apologise.

- The most remote places on Earth even are polluted.

- Even Martin said the dish looked nice and he's a vegetarian.

B Write *even* into the correct place in each sentence.

- This beach is so dirty – the locals leave their rubbish here.
- They don't use the car they've got.
- My boyfriend got me Coldplay tickets. I don't like Coldplay.
- It's a really easy book – my little sister can read it.
- Craig eats too much fast food. He eats burgers for breakfast.

VOCABULARY

somewhere, nowhere, everywhere, anywhere

A Complete the conversations with *somewhere, nowhere, everywhere* or *anywhere*.

- A:** Do you have a problem with graffiti in your town?
B: Yes, it's _____.
- A:** I can't find my passport.
B: It must be _____.
- A:** Where are you going Jinny?
B: _____ exciting. I just need to post some letters.
- A:** Where shall I sit?
B: _____ you like. I don't mind.
- A:** Where shall we go on holiday this year?
B: As long as it's _____ hot I don't mind.
- A:** Is Lee Adam's best friend?
B: Yes, they go _____ together.
- A:** Where do you want to eat out later?
B: _____ too expensive. I haven't got much money.

B Complete the second sentence so it has a similar meaning to the first. Use *somewhere, nowhere, everywhere* or *anywhere* and two other words.

- I've spent the morning looking for my glasses, but I can't find them.
I can't find _____.
- These days, Japanese restaurants are on every street.
These days, you can find _____.
- I want to take my girlfriend to a really nice restaurant for her birthday.
I want to take my girlfriend _____ for her birthday.
- Parking in the city centre is impossible.
There's _____ in the city centre.
- It doesn't matter where you look, there's rubbish.
There's rubbish _____.
- All the hotels are booked. I don't know where we'll stay.
There isn't _____.

READING

A PREDICT Think about possible answers to these questions.

1 Which two countries is Niagara Falls in?

2 How high is Niagara Falls?

3 How many people visit each year?

B Read the first paragraph of the article to check your predictions from Exercise A.

C READ FOR DETAIL Answer the questions.

1 Why do so many people visit Niagara Falls every year?

2 Why is the American side of the falls less popular with tourists?

3 What has been the effect of less tourism for the American side?

4 What is the reason for the large number of gift shops on the Canadian side?

5 Why is the writer angry that people were taking photographs at the falls?

D REFLECT Think about your answers to these questions.

1 Have you ever been disappointed by a popular tourist attraction?

2 Do you think having a high number of tourists can ever be a good thing?

Are tourists destroying the world?

Niagara Falls, on the border between Canada and the USA, is a magnificent natural wonder. It is 53 metres high and a massive 670 metres wide. All of which have made it one of the most popular tourist destinations in the world. Over 30 million people visit every year and the number of visitors is likely to increase.

The American side of the falls is not as impressive as the Canadian side. As a result, it is rarely visited and because of this it hasn't changed too much over the years. However, the Canadian side of the falls could not be more different. The huge number of tourists means that there is money to be made. This has led to many shops and museums selling poor-quality souvenirs around the area and overpriced restaurants serving terrible food are everywhere.

When I visited last March, I was so disappointed. Most of the time all that I could see were people taking selfies with the falls in the background. This means that no one seemed to appreciate the amazing natural beauty right in front of them. It was not at all what I'd imagined.

Next year, I'm going on a trip up the River Amazon through the rainforest. Hopefully in the middle of nowhere, I will be safe from people posing with their phones.

Glossary

appreciate (v) to see and understand what is good or special about a person or place

impressive (adj) very good or very large

massive (adj) very large



LISTENING

A PREDICT Read the extract below and answer the questions.

Suddenly, we saw this huge cloud of dust in the distance. It was a brown-yellow colour. It was clearly coming our way.

- 1 Where do you think the people are?

- 2 What do you think was coming their way?

11.4 **B LISTEN FOR MAIN IDEA** Listen to a man telling his friend about something that happened to him. Check your answers from Exercise A.

Glossary

dust (n) very small pieces of dry earth or sand that are like powder

stick (v) to become fixed to something, especially by means of a sticky substance

11.4 **C LISTEN FOR DETAIL** Listen to the story again. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 The speaker went into the desert to work. T/F
- 2 He didn't know there was going to be a storm. T/F
- 3 His local colleagues quickly understood what was happening. T/F
- 4 The wind made it hard for him to move quickly. T/F
- 5 Some of his colleagues took off their shirts because it was hot. T/F
- 6 The speaker was angry about getting his clothes dirty. T/F

D REFLECT Think about your answers to these questions.

- 1 Have you ever heard a similar story? What happened?
- 2 Have you ever been in a situation where you were helped by local people?

FUNCTIONAL LANGUAGE

Tell a story

A Complete the sentences with the correct word.

- 1 Did I _____ tell you about what happened when I was in Libya?
- 2 Why? What _____?
- 3 It _____ really scary. What happened _____?
- 4 Oh _____? Did you get back to the truck safely in the _____?

11.5 **B** Listen to check your answers.



WRITING

A Look at the pictures and think about the questions below.

- 1 Have you ever moved somewhere new and needed to make friends?
- 2 What is a good way to meet lots of people?

B Read Michelle's email to her cousin Becky and her response. Do you agree with Becky's advice?

TO: Becky

FROM: Michelle

SUBJECT: Any tips?

Hello Becky,

How are things? I'm so nervous about starting a different university next month. Everyone there knows each other already and I'll be the only new person. Have you got any advice?

Thanks,
Michelle

TO: Michelle

FROM: Becky

SUBJECT: RE: Any tips?

Hey Michelle!

First of all, it's important not to worry too much. I'm really confident and even I was nervous in my first week, so it's completely normal.

If I ¹ _____ you, I would join a few clubs and societies. You're good at sport, so why not try to get on a team? It's a good ² _____ to try a few different things so you meet different types of people. Maybe you could join a drama or musical group too.

Make ³ _____ you smile and chat to people when you can. Going out is a ⁴ _____ – you can't meet new people if you sit in your bedroom all day.

Finally, you ⁵ _____ suggest studying together with people on your course. It's a good way to connect to people while getting your work done.

I hope that helps!

Becky



C Complete Becky's email with the words in the box.

idea must should sure were

D Correct the mistakes.

- 1 You really ought go out every evening.

- 2 I recommend telling to your teacher.

- 3 He really must to visit the gallery when he's there.

- 4 I'd suggest you to take the bus.

WRITING PRACTICE

A PREPARE Imagine your friend is starting a new job or college and he/she is feeling nervous. Make a note of three or four pieces of advice you would give him/her.

B WRITE Write your email in 100–150 words. Use your ideas from Exercise A.

2 SA: Can I help or are you just looking?

C: Well, both really. I'm looking for now but it's quite likely we'll get my mother one of these soon. She's finding it more and more difficult to walk and she needs to get out and about.

SA: Well, yes, of course. That's what these are for. They give people some independence.

C: And is the price on this one typical? I mean 4000 euros is quite a lot.

SA: This is probably the best vehicle we do. It has a top speed of twelve kilometres per hour.

C: Mm, that's quite fast, isn't it? My mother was never a very confident driver. I don't think it's the one for her.

3 Wo: Hello, hello, hi, is that Marion? Look, we really love the apartment but it's very hot. We've got all the windows open but ... Yes, we knew there was no air-con, but we expected something to keep the place a bit cooler. ... I mean the temperature's 36 today. No, there isn't one at all. We've checked all the rooms and all the cupboards. OK, that would be very helpful. Do you think you could bring one fan for the living room and one for the bedroom? OK, I guess one will have to be enough. We'll take it down to the bedroom when we go to bed. How long will it be before you can come around? Really? We wanted to go down to the beach. We don't really want to wait in all afternoon. OK, that's fine, we'll aim to be back here by five and you can give it to us then. Great, thanks.

UNIT 11

Lesson 11.5, Listening, Exercise B J = Jim S = Simone

11.4 J: Did I ever tell you about what happened when I was in Libya? You know, when I was working out there years ago?

S: No, I don't think so. Why? What happened?

J: On one of our days off, we drove out to a desert town with a couple of the local guys from work. They wanted to show us some sights. Anyway, we all got out of the truck and we were walking around. Suddenly, we saw this huge cloud of dust in the distance. It was a brown-yellow colour. It was clearly coming our way.

S: So, what did you do?

J: The guys we were with started shouting. They told us to run back to the truck, which was about five minutes away. By this time, we could hear the wind and started to feel it, too.

S: It sounds really scary. What happened next?

J: We got about halfway back to the truck and the wind was really strong. I could feel the sand sticking to my face. It was difficult to run as fast as I wanted to. All of the other guys took off their shirts and used them to cover their faces ... you know, to protect their eyes and make sure they didn't breathe in the dust. So we did the same.

S: Oh, really? So did you get back to the truck safely in the end?

J: Yes, this one guy, Ali, managed to get back to the truck and opened the doors so we could jump straight in. It was only when I was sitting back down that I realised I was covered in sand and dust – but I didn't mind, at least we were safe! None of us could stop coughing and my chest hurt. We all drank about a litre and a half of water.

Lesson 11.5, Functional Language, Exercise B

- 1 Did I ever tell you about what happened when I was in Libya?
- 2 Why? What happened?
- 3 It sounds really scary. What happened next?
- 4 Oh, really? So, did you get back to the truck safely in the end?

UNIT 12

Lesson 12.5, Listening, Exercise B T = Tony E = Erica

12.5 E: Tony, I've been thinking. When we have the baby, shall we get rid of the TV? Shall we try living without one for a few years?

T: Why?

E: Because I don't want her ... or him ... to sit watching it all day. I mean, when we go to your sister's house, her children just seem to sit around all day watching cartoons.

T: Oh please! Sally lets them watch a bit more TV than usual when we visit because she wants to talk to us. You know how impossible it is to talk with kids running about.

E: Isn't that what kids are supposed to do ... run around?

T: Yes, of course ... most of the time. But a bit of TV doesn't hurt. Personally, I think a limited amount of TV is good for their imagination. They learn from watching TV just like they learn from reading books.

E: But they don't learn anything if they watch cartoons all day.

T: That's not true. Most programmes for very small kids are educational ... even the cartoons. And kids become interested in things they see their parents are watching, like football.

E: Well, sorry but I disagree. Look all I'm saying is let's have no TV while the baby's small. While its brain's developing.

T: But what about us? Won't we want to watch TV sometimes?

E: We've both got laptops and we listen to the news on the radio, anyway. Do we really need a TV in the living room?

T: What about us watching TV together ... when there's a good drama or something? Are we going to watch programmes on separate laptops in different rooms? That'll be a great start to family life!

E: Oh, come on! Anyway, we probably won't have time to watch TV when we've got a baby.

T: Ah, well, that's the benefit of having kids' channels on the TV. When we're washing clothes or making dinner, we can put the baby in front of the TV for half an hour. It's perfectly normal.

E: Now, that's my point exactly! One minute you say children learn from TV and the next you say you'll put the baby in front of it because you're busy. Parents always say their kids will only watch TV for an hour a day and then it becomes two and then three. They should sit and read with them, go out in the garden or bake a cake or something.

T: Well, yes ... perhaps that's a fair point.

E: So, you agree with me?

T: Well, I'm not sure about that, but let's say I'll think about it.

Lesson 12.5, Functional Language, Exercise B

- 1 Oh, please! Sally lets them watch a bit more TV than usual when we visit because she wants to talk to us.
- 2 Yes, of course ... most of the time.
- 3 That's not true. Most programmes for very small kids are educational ... even the cartoons.
- 4 Well, sorry but I disagree.
- 5 Look, all I'm saying is, let's have no TV while the baby's small.
- 6 Now, that's my point exactly! One minute you say children learn from TV and the next you say you'll put the baby in front of it because you're busy.
- 7 Well, yes ... perhaps that's a fair point.
- 8 Well, I'm not sure about that, but let's say I'll think about it.

Lesson 10.5, Functional language 10.6 J = Jenny S = Susanna T = Tina M = Matt

1 J: Hello, Cartwright's. Jenny speaking, how can I help?

S: Oh, hello. Is it possible to speak to Mr Jenner, please?

J: I'm not sure. I'll just try to put you through. No, I'm afraid his line's busy. Would you like to hold?

S: Actually, I'm quite busy myself. I'll call back later.

2 T: Hi ... hi Matt ... hi is that you?

M: Oh, hi Tina. Yes, it's me but I can't hear you very clearly. Could you speak up?

T: Can you hear me now? I'm at King's Cross ...

M: Sorry, you've gone again. I'll try to call you. Hi Tina, is that better?

T: Not really, it's a terrible line. You keep breaking up.

M: Well, I'm just collecting the car. I'm in an underground car park. The signal isn't very good.

T: Why didn't you tell me that? Call me again when you're outside.

VOCABULARY

A

1 doing 2 repairing 3 made 4 follow 5 testing
6 solve 7 looking for 8 collect 9 do

B

1 research 2 problems 3 schedule 4 data

10.4 Reading

READING

B

mobile phone, streaming services, email, social media, text messaging, booking online

C

1 d 2 b 3 d,e and f 4 a 5 c

D

1 stories 2 friends 3 updating 4 benefits 5 exciting

E

1 F 2 F 3 O 4 O 5 F

10.5 Listening; Functional Language

LISTENING

A

1 mobility scooter
2 electric fan
3 microwave

B

a 3 b 2 c 1

C

Conversation 1: 1 M 2 W 3 M 4 W

Conversation 2: 5 Her mother 6 4000 euros / €4000
7 12 kmph 8 It's too fast

Conversation 3: 9 F 10 T 11 F 12 F 13 T

FUNCTIONAL LANGUAGE

1 possible 2 put 3 busy 4 hold 5 back 6 hear
7 up 8 gone 9 breaking 10 signal

10.6 Write a recommendation

WRITING

C

I think you should definitely buy a dishwasher; Think about getting one that isn't too expensive to use and is a reliable brand; I'd recommend getting one that is quite powerful; I'd also suggest getting a fairly large one; I'd recommend getting a machine; I'd suggest getting one that's quiet; you could buy a coffee machine

WRITING PRACTICE

C

Model answer

I think you should definitely join a gym rather than buy a fitness tracker, as most gyms offer a personal trainer service. Personal trainers are fitness experts and they'll be able to show you exercises to get fit quickly. It will also give you the motivation you need as they are very encouraging. Fitness trackers are good for monitoring how much exercise you are doing during the day, but I'm not sure how reliable they are.

You can also choose from a variety of exercise classes at the gym, which are fun and can teach you new skills. I started boxing classes last year and I absolutely love it!

11.1 Natural wonders

VOCABULARY

A

U	Y	S	F	F	I	L	C	D	D	O
L	A	N	A	C	A	N	Y	O	N	C
Y	E	L	L	A	V	A	J	Q	B	E
A	L	I	G	H	T	S	L	N	A	A
M	O	U	N	T	A	I	N	H	Y	N
R	A	I	N	F	O	R	E	S	T	S
L	E	E	H	A	R	B	O	U	R	F
N	V	O	N	A	C	L	O	V	K	E
W	A	T	E	R	F	A	L	L	T	E
U	C	L	S	T	R	E	S	E	D	R

B

Land: volcano; rainforest; desert; canyon; cliffs; valley; cave; mountain

Water: harbour; bay; waterfall; reef; ocean; canal

Others: lights

PRONUNCIATION

1 meat 2 best 3 feed 4 feel 5 men 6 cheque
7 said 8 clever

GRAMMAR

A

1 is located 2 is eroded 3 is made 4 are attracted
5 be reached 6 covered 7 is known

B

1 is described 6 create
2 impresses 7 was built
3 are designed 8 died
4 gives 9 was filled
5 is reflected

11.2 Animal images

VOCABULARY

Mammals: bear; elephant; gorilla; lion; monkey; panda; tiger

Birds: eagle; duck; owl; parrot; penguin

Insects: ant; bee; butterfly; fly; mosquito; moth

Reptiles: alligator; crocodile; lizard; snake

Amphibians: frog; toad

Fish: shark; tuna

GRAMMAR

- 1 easy **a** to get 2 disappointed **b** to hear
 3 impossible / dangerous **c** to drive 4 dangerous **d** to go
 5 lucky **e** to see

PRONUNCIATION

- 1 5 2 7 3 7 4 6 5 6 6 6 7 8 8 8

11.3 Throw-away world

PRONUNCIATION

A
 rain √; coral √; reef √; forest √; tourism √; environment √;
 green √; rubbish √; serious √; reptile √

GRAMMAR

- A**
 1 Even we've We've even
 2 The monkeys even Even the monkeys
 3 Correct
 4 My grandmother was even Even my grandmother
 5 got even even got
 6 Correct
 7 The most remote places on Earth even Even the most remote...
 8 Correct

- B**
 1 even the locals 2 don't even use 3 don't even like
 4 even my little sister 5 He even eats burgers

VOCABULARY

- A**
 1 everywhere 2 somewhere 3 Nowhere 4 Anywhere
 5 somewhere 6 everywhere 7 Nowhere

- B**
 1 my glasses anywhere 2 Japanese restaurants everywhere
 3 somewhere really nice 4 nowhere to park 5 everywhere
 you look 6 anywhere to stay

11.4 Reading

READING

- B**
 1 Niagara Falls is in the USA and Canada.
 2 It is 53 meters high.
 3 Over 30 million people visit it per year.

C

- 1 It is a magnificent natural wonder.
 2 It is not as impressive.
 3 It hasn't changed too much over the years.
 4 A huge number of tourists mean that there is money to be made.
 5 No one really seemed to be appreciating the amazing natural beauty.

11.5 Listening; Functional Language

LISTENING

B

- 1 a desert in Libya 2 a sandstorm

C

- 1 F; he was driven to a desert town to see some sights
 2 T 3 T 4 T 5 F; to protect their eyes and to make sure they didn't breathe in the dust 6 F; he noticed he was dusty

FUNCTIONAL LANGUAGE

A

- 1 ever 2 happened 3 sounds; next 4 really; end

11.6 Write an email giving suggestions and advice

WRITING

C

- 1 were 2 idea 3 sure 4 must 5 should

D

- 1 ought to / should
 2 recommend speaking
 3 must visit / ought to visit
 4 suggest you take / suggest taking

WRITING PRACTICE

B

Model answer

Hi Matthew,

Sorry to hear you are feeling so nervous about starting your new job. To be honest, though, it is completely normal to feel that way.

First of all, try to appear confident and friendly. Make sure you introduce yourself to everyone and try to remember their names.

Secondly, if I were you, I'd make sure I arrived at least ten minutes early for the first few weeks. This will give your boss the impression that you are reliable and hard-working. Finally, go to any company networking events. They are a good way to make connections and to find out more about the company.

I hope that helps.

Good luck!

James