

5.1 Vocabulary

Adjectives to describe the appearance of things

A Complete the table with the words in the box.

bathroom bed bedroom caravan chair coffee machine dining room
flat garden house lamp living room swimming pool table TV

places to stay in	rooms and outdoor things	furniture

B Work with a partner. Ask questions about the things from the table.

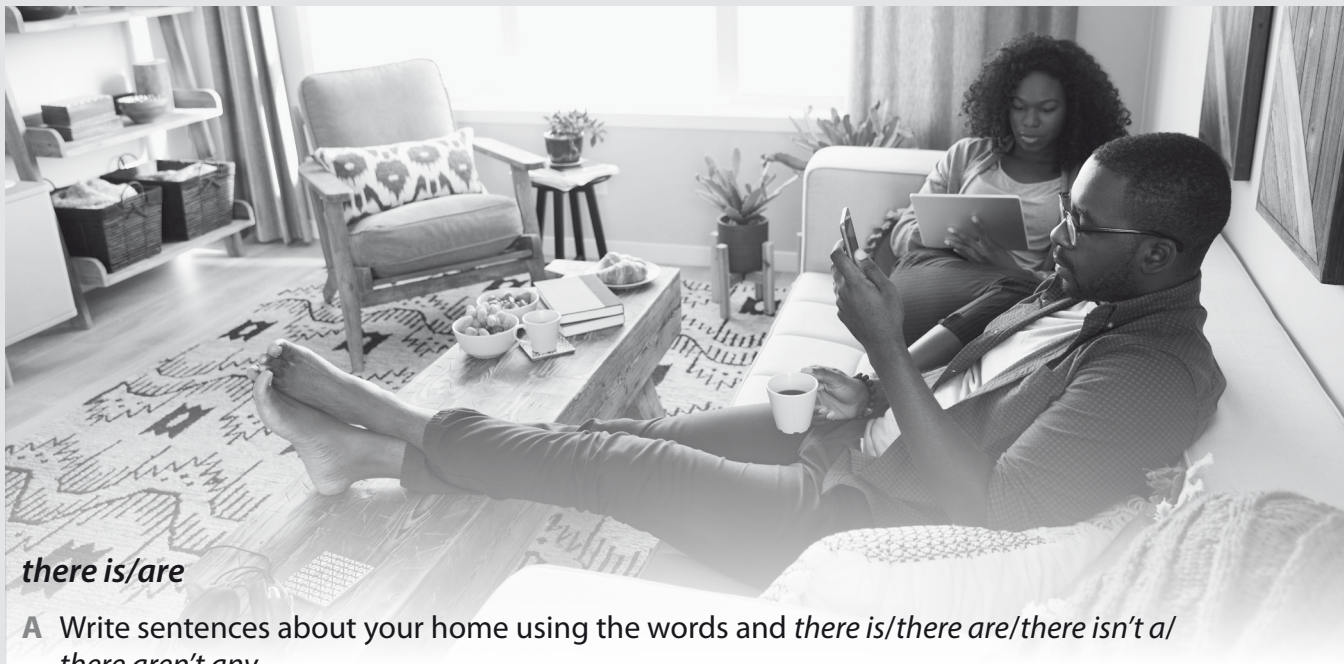
Do you have a house or a flat?

I have a flat. It's nice, with three bedrooms and large windows.

How many chairs do you have in your house?

Ten, I think. We have six in the dining room and four in the living room.

5.1 Grammar



there is/are

A Write sentences about your home using the words and *there is/there are/there isn't a/there aren't any*.

- 1 bathroom There is a bathroom in my home.
- 2 swimming pool _____
- 3 dining room _____
- 4 living room _____
- 5 garden _____
- 6 chair _____
- 7 TV _____
- 8 bedroom _____
- 9 washing machine _____
- 10 armchair _____
- 11 lamp _____
- 12 bed _____

B Work in pairs. Say which objects you think the other person has in their home. Correct your partner.

I think there are two bedrooms in your home.

Yes, that's right. There are two bedrooms.

There are five lamps in your living room.

No, there aren't, there are only two.

5.2 Vocabulary

Places in a town or city

A Match the places in the box with the pictures (1–15).

airport café cinema gym hospital library market museum park
restaurant school shop supermarket theatre underground station

1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 
13 	14 	15 

B Work in pairs and tell them about your places. Use prepositions of place from the box.

behind between near next to opposite

In my town, we have a supermarket opposite the station, but we don't have a museum.

We have a small museum next to the park. We have lots of supermarkets.

5.2 Grammar

can

A Complete the sentences with a verb from the box and *can* or *can't*.

make play ride speak swim work

- 1** Can you _____ the piano? Yes, I _____ but I'm not very good.
- 2** Can you _____ at home? No, I _____. I'm a teacher.
- 3** Can you _____ a cake? Yes, I think I _____.
- 4** Can you _____ a bicycle? No, I _____. I never learned.
- 5** Can you _____ another language? Yes, I _____ speak English!

B Change the answers in Exercise A so they are true for you. Then ask and answer the questions in pairs.

C Complete the sentences with *can* or *can't* for your home town or city.

You _____ go to a park.

You _____ take a train.

You _____ go to a good museum.

You _____ eat in a Japanese restaurant.

You _____ study at university.

You _____ shop in a market.

You _____ catch a plane.

D Work with a partner. Ask and answer questions to find out what you can and can't do in each other's home towns or cities.



5.3 Vocabulary

Adjectives to describe the appearance of things

A Write an example of each thing below.

- 1 a big animal _____ *Elephant* _____
- 2 a boring sport _____
- 3 a beautiful city _____
- 4 an amazing holiday _____
- 5 a modern painting _____
- 6 a small car _____
- 7 a terrible idea _____
- 8 an old person _____
- 9 an interesting website _____
- 10 an ugly building _____

B Work with a partner and exchange ideas. Do you have the same examples?

C Think of the opposite of each example in Exercise A.

An elephant is a *big* animal.

And a mouse is *small* animal!



Imperatives

A Match the imperative sentences (1–7) with the responses (a–g).

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|---|--|
| 1 Don't watch the TV. | a Thank you. Is there a chair? |
| 2 Read your book. | b No, I don't want to read. |
| 3 Please sit down. | c A – L – I – C – E. |
| 4 Give that to me. | d No, I need it. |
| 5 Please tell me your name. | e Okay! |
| 6 Please spell your name for me. | f It's Jason. |
| 7 Stand up when he comes in. | g Why not? There's a good programme on. |

B Work in pairs and follow the instructions below:

- In the left-hand side of the box below, draw the furniture to make a picture of a bedroom, dining room, bathroom or living room. Do not show your picture to anyone!
- Work in pairs. Describe your pictures to each other and draw your partner's room in the right-hand side of the box. Remember not to show them your picture!

'Draw a TV between the bed and the armchair'.

armchair bed behind between chair coffee draw lamp
machine near next opposite put to TV washing machine write

Your room

Your partner's room

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- Compare your pictures. Are they the same?