

Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U1 NICE TO MEET YOU!						
1.1	Say hello (p2) Talk about where you're from	present simple <i>be: I, you</i>	countries; numbers 0–10	syllables and syllable stress	listen to a registration at a language school	complete a short conversation with your partner
1.2	What's your job? (p4) Introduce a friend	present simple <i>be: he, she, it</i>	jobs	contractions with <i>be</i>	read emails about a new job KEY SKILL Identifying personal pronouns	SPEAKING HUB complete information and present a friend
1.3	Café Hub How are you? (p6) Greet people and give personal information		greet people	word stress and intonation	watch someone meet others and give information	
UNIT REVIEW (p8)		WRITING (p8) Fill in a form KEY SKILL Using capital letters				
U2 OUR MUSIC, OUR WORLD						
2.1	Where are they from? (p10) Talk about nationalities	present simple <i>be: we, you, they;</i> possessive adjectives	languages and nationalities	syllable stress	read about some new musicians on a playlist	talk about your favourite musician
2.2	When are you free? (p12) Ask for and give personal information	wh- questions with be	days of the week; numbers 11–100	contractions in questions	listen to conversations KEY SKILL Identifying context	SPEAKING HUB complete an information exchange
2.3	Café Hub I'm late (p14) Ask for clarification		ask for clarification		watch someone meet new people and introduce themselves	
UNIT REVIEW (p16)		WRITING (p16) Write an online introduction KEY SKILL Using <i>and</i> to join sentences				
U3 MY LIFE						
3.1	That's my coat (p18) Describe everyday objects	a/an and plural nouns; this, that, these, those	objects and colours	/s/, /z/ and /ɪz/	listen to a conversation at a cloakroom	have a conversation at a cloakroom
3.2	I've got two sisters (p20) Talk about your family	have/has got	family	schwa /ə/	read an article about a birthday party KEY SKILL Finding key information	SPEAKING HUB ask and answer questions about your family
3.3	Café Hub Guess who (p22) Describe people		describe people		watch two people describe what they look like and meet for the first time	
UNIT REVIEW (p24)		WRITING (p24) Write a social media post KEY SKILL Using <i>but</i>				

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U4	TIME					
4.1	Every day (p26) Talk about daily routines	present simple: <i>I, you, we, they</i>	daily activities; time	sentence stress	listen to a radio interview about people's daily routines	talk about your daily routine
4.2	Every year (p28) Talk about annual routines	present simple questions: <i>I, you, we, they</i>	months and seasons	do you /dʒu/	read an article about nomads in Mongolia KEY SKILL Using pictures before you read	SPEAKING HUB complete an information exchange about different animals
4.3	Café Hub Coffee chaos (p30) Order in a café		order in a café		 watch a busy day in a café	
	UNIT REVIEW (p32)	WRITING (p32) Write an email about your routine	KEY SKILL Using contractions			
U5	TIME FOR A BREAK					
5.1	Relax and be happy (p34) Talk about free time	present simple: <i>he, she, it</i>	free-time activities	<i>does he / does she</i>	listen to a short survey	talk about what you do in your free time
5.2	When's your lunch break? (p36) Talk about food and meals	adverbs of frequency	food and meals	linking with /j/	read an article about lunch breaks around the world KEY SKILL Skimming	SPEAKING HUB complete a survey about eating habits
5.3	Café Hub No battery (p38) Ask for information		ask for information		 watch someone ask for information about train times and prices	
	UNIT REVIEW (p40)	WRITING (p40) Write a blog about food	KEY SKILL Using object pronouns			
U6	A PLACE TO LIVE					
6.1	Around town (p42) Describe your town or city	there is / there are; some and any	places in a town	<i>there is / there are</i>	read a description of Venice	describe your town or city
6.2	Choosing a home (p44) Describe your home	is there / are there question forms	furniture and rooms; prepositions of place	vowel sounds: /ʌ/ and /e/	listen to a phone conversation about a room to rent KEY SKILL Predicting	SPEAKING HUB ask for and give information about a place to rent
6.3	Café Hub Left or right? (p46) Ask for and give directions		ask for and give directions		 watch someone ask for directions	
	UNIT REVIEW (p48)	WRITING (p48) Write a review of a café	KEY SKILL Using <i>because</i>			

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U7	SKILLS					
7.1	What can you do? (p50) Talk about your abilities	can/can't	abilities	<i>can/can't:</i> <i>/æ/, /ə/ and /ɑ:/</i>	read an article about animals vs humans	conduct a class survey about abilities
7.2	He's amazing! (p52) Talk about people's talents	possessive 's	adjectives	possessive <i>s</i>	listen to a radio programme about a very talented family KEY SKILL Listening for pronoun reference	SPEAKING HUB ask and answer questions to find out about a talented person
7.3	Café Hub New hair (p54) Book an appointment		book an appointment		 watch someone book an appointment on the phone	
	UNIT REVIEW (p56)	WRITING (p56)	Write a competition entry KEY SKILL Using commas in lists			
U8	THE HERE AND NOW					
8.1	What's he doing? (p58) Describe what people are doing	present continuous	verb phrases	different ways to pronounce <i>a</i>	listen to a conversation between police officers	describe a picture and find the differences
8.2	The grey coat (p60) Talk about clothes	adjective order	clothes	vowel sounds: <i>/i:/, /ɜ:/, /u:/</i> and <i>/ɔ:/</i>	read a text message exchange between friends KEY SKILL Identifying key words	SPEAKING HUB talk about clothes in different situations
8.3	Café Hub Too loud (p62) Shop for clothes		shop for clothes		 watch someone buy something for a friend	
	UNIT REVIEW (p64)	WRITING (p64)	Write a short message KEY SKILL Using <i>also</i> and <i>too</i>			
U9	LOOKING BACK					
9.1	Famous faces (p66) Talk about famous people from the past	past simple: was/were	dates and years	<i>was he / was she</i>	listen to a guide about famous people's lives	ask and answer questions about a famous person
9.2	Voices from the past (p68) Talk about people's achievements	past simple: regular verbs	everyday verbs	past tense endings: <i>/d/, /t/ and /ɪd/</i>	read a text about a new children's book KEY SKILL Scanning	SPEAKING HUB complete a quiz about famous people
9.3	Café Hub Pizza Roma (p70) Ask for and give recommendations		ask for and give recommendations		 watch someone ask for restaurant recommendations	
	UNIT REVIEW (p72)	WRITING (p72)	Write a short biography KEY SKILL Organising your notes			