

Unit Walkthrough

Level 1, unit 2



Level 1

In the Level 1 Pupil's Book, no text appears on the page, as pupils become familiar with the new language by hearing about the adventures of Sally and Jack and their mouse friends Lisa and Ben, and then producing the vocabulary. They first experience the words in their written form in the mini-dictionary at the end of the unit.

The **vocabulary** is presented in a banner and contextualised in the scene. Children are introduced to the sounds of the words through the chant.

In Level 1 there is no text on the pages; the focus is on **listening and speaking** rather than reading and writing. The latter two skills are gently introduced in Level 2 as text begins to appear.

UNIT 2 Happy Birthday!

Lesson 1

1 Look, listen and chant. Then play.

2 Look and find.

S Listen and number. Then sing.

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- Look at the banner, listen to the chant and repeat. Then play lead-in games (see TB).
- Focus on vocabulary: baby brother, sister, grandma, grandpa, auntie, mum, dad.
- Find the family members in the scene.
- Listen to the 'Happy Birthday!' song and number the family members. Then sing.

The attractive, modern **illustrations** are engaging for young pupils.

Lesson 2

1 Look, listen and circle.

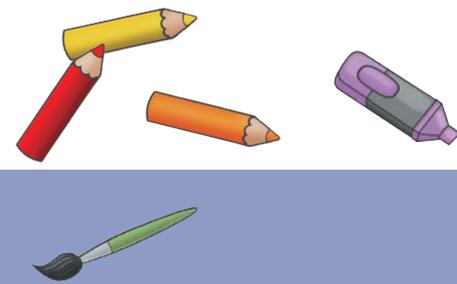
2 Look, listen and number.

3 Make and sing. Then play.

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- Listen to the dialogues and circle the correct family member in each pair.
- Listen to the dialogue and number Sally's photos. Then answer: Who's this? Is it (Mum)?
- Make the cards (see cut-outs) while singing the 'Happy Birthday!' song. Then play games with the cards (see TB).

Teacher's notes appear at the bottom of each page as an at-a-glance reference for teachers.



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The **It's story time** section gently introduces pupils to a love of **reading stories**.

The follow-up activities focus on comprehension of the story. They have both a linguistic and a wider developmental aim, helping pupils develop **fine motor skills**. In Level 2 they include some text.

It's story time!

Lesson 3

1 **Look and listen.**

2 **Listen and point.**

3

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5

6

Lesson 4

1 **Look and stick.**

2 **Look again, listen and number.**

3 **Look and match.**

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- Focus on language: Happy Birthday! Thank you. → Who's this? It's my friend Sally.
- What's this? It's a present/banana/pencil case/book.
- Look at the frames and listen to the story.
- Listen to the story again and point to each frame.

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- Answer: Who's this? and stick the missing faces.
- Listen to the story again and number the pictures in Activity 1.
- Match the characters to the presents. One present is a distractor.



Stickers are used in various activities throughout the unit.

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Level 1

At this level, since exposure to the language is mainly oral, the **Can you say?** lesson includes an initiation into the pronunciation of specific sounds that may prove to be difficult for pupils at this stage. The first activity aims at repeating words in isolation. It also constitutes a cognitive challenge as pupils have to reproduce a sequence using stickers.

The **Let's revise!** activities give pupils the chance to integrate the language they have learnt in the unit.

Lesson 5

1 **Look and stick. Then listen, chant and clap.**

2 **Look, listen and stick. Then chant.**

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- Find the stickers to complete the sequences. Then listen to the chant, repeat and clap. Focus on sounds /a:/, /e/ and final /s/.
- Listen to the chant and stick the missing elements. Then listen again and repeat. Focus on question intonation.

A rhythmic **chant** focuses on intonation of simple questions and requests.

Let's revise!

Lesson 6

1 **Look, listen and tick (✓).**

2 **Listen and stick. Then trace.**

Mini dictionary

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- Listen to Sally's phone conversations and tick the corresponding call records.
- Mini dictionary:** Listen to the chant (track 14) and stick. Trace the words and repeat the chant.

The unit finishes with the **Mini-dictionary**, where pupils revise the new vocabulary by placing stickers as they hear the words in the vocabulary chant.