

Subject: Literature

Literary appreciation

Objective: classifying books (fiction and non-fiction)

Vocabulary: animals, body parts, action verbs

Introduction

In library work, pupils work with fiction and non-fiction books. They should be familiar with this classification. Identifying the general contents of a book from its cover is a basic book appreciation skill.

Warm up

- Ask *What's your favourite book. What's it about?*
- Show a book cover to the class. Conceal the title. Pupils guess the contents.

Activity 1

- Read the back cover of the first book out loud. Ask *What's this book about?*
- Ask *What's the title of the book?* Pupils reply choosing one of the titles given.
- Continue with the rest of the back covers.

Answers: 1 My Pet Rabbit. 2 How to Train your Pet. 3 My Dog is my Friend. 4 All about Snakes

Activity 2

- Write the title of book 1 on the board. Ask *Is this a real story?* Repeat with book 3.
- Write the title of book 2 on the board. Ask *Is this real?* Repeat with book 4.
- Pupils classify the book titles in the chart.

Answers: (Fiction) My Pet Rabbit; My Dog is my Friend; (Non-fiction) All about Snakes, How to Train your Pet

Activity 3

- Read the first question out loud. Choose pupils to answer.
- Continue with the other questions.
- Pupils write their own answers.

Project ideas

- Pupils make a list of their favourite books and classify them as fiction or non-fiction.
- Pupils organise the books in the class library so there is a section for fiction and a section for non-fiction. They could also arrange the books alphabetically according to the author.