

Subject: Literature

Predicting the contents of a book.

Objective: Predicting the contents of a book.

Vocabulary: *dancer, writer, pilot, scientist, planes, inventions, books, ballets, laboratory, theatre, library, airport, read, learn languages, do safe experiments, practice*

Introduction

Pupils should be aware, by this stage, that there are books to cover all interests and tastes. Book appreciation is not a question of liking or disliking books in general, but a question of finding books that are interesting for a specific person. Observing the illustration and text on the front and back covers helps predict the contents of a book. This serves as a guide for choosing the right book.

Warm up

- Tell the class about the type of books you like.
T: *I like books about (history/ adventures).*
- Ask different pupils: *What books do you like?*

Activity 1

- Point to the children on the worksheet and ask: *What books do you think they like?*
- Ask a student to read the text by the first child out loud. Ask: *What do you think she wants to be?*

- Repeat with the other children on the worksheet.
- Pupils complete the speech bubbles.

Answer key 1-writer; 2-scientist; 3-dancer; 4-pilot

Activity 2

- Pupils look at the book covers. Point to one of the covers and ask: *What's this book about?*
- Repeat with the other book covers.
- Pupils complete the sentence.
- Ask volunteers to read the sentence out loud.

Answer key Jenny-books; Kate-science; John-theatre; Pete-planes

Activity 3

- Pupils complete the text for the back cover of one of the books.
- Ask volunteers to read their work out loud.

Project ideas

- Make a list of book types on the board: *comics, adventure stories, fantasy, non-fiction, mysteries, etc.* Have a class vote to determine the favourite type of story.
- Pupils recommend a book to a classmate. They should describe the book cover and say what the book is about. Then they should give a reason to explain their recommendation to a specific classmate.